Study & Evaluation Scheme

of

Bachelor of Technology
(Mechanical Engineering)
[Applicable for Academic Session 2017-18]
[Approved by Hon’ble VC dated August 08, 2017]

TEERTHANKER MAHAVEER UNIVERSITY
N.H.-24, Delhi Road, Moradabad, Uttar Pradesh-244001
Website: www.tmu.ac.in
Programme: B.Tech (Mechanical Engineering)
Duration: Four-year full time (Eight Semesters)
Medium: English
Minimum Required Attendance: 75%

Maximum Credit: 196
Minimum credit required for the degree: 180

Assessment:
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Project Phase-I
Evaluation of Practical/Industrial Training/ Project Phase-II
Duration of Examination

(To qualify the course a student is required to secure a minimum of 45% marks in aggregate in each course including the semester-end examination and the teacher’s continuous evaluation shall be essential for passing the course and earning its assigned credits. A candidate, who secures less than 45% marks in a course, shall be deemed to have failed in that course.)

**Question Paper Structure**

1. The question paper shall consist of six questions. All six are compulsory. First question shall be of short answer type (not exceeding 50 words). Question No. 1 shall contain 8 parts representing all units of the syllabus and students shall have to answer any five (weightage 2 marks each).

2. Remaining questions will be one from each unit with internal choice. The student has to answer one of the two in each question. The weightage of Question No. 2 to 6 shall be 10 marks each.

3. Usually each question in the examination should be designed to have a numerical component, where part of syllabus.
Note 1:

**Evaluation Scheme for MOOC, Short Term Courses:**

University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval.

Keeping this in mind the Academic Council in its 10th meeting on February 13, 2016, approved the University proposal and allowed a maximum of two credits to be allocated for MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through edX, Coursera, IIRS and NPTEL could be given a maximum credit of two with 1 credit for credit with 30-60 contact hours and 2 credits for courses having more than 60 credit hours.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses. Add-on courses carried out by the College from time to time.

1. There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.

2. The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalise a list of courses to be offered with credits defined for each course and the mode of credit consideration of the student. The complete process including the approval of the Vice Chancellor shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course the approval will be valid only for the semester on offer.

3. A student can opt for a maximum of two MOOC courses for credit during the complete duration of the course other than offered under SWAYAM.

4. College can offer upto 20% credit through courses offered by SWAYAM. However, if the college is offering courses on other MOOC platforms, the total credit offered under MOOC will not exceed 20% including those offered under SWAYAM.

5. Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Co-ordinator MOOC through the Principal of the College.

6. Where the MOOC course or Add-on on courses are only offering certificate of successful completion, and credit has been assigned to the course, the University examination division will conduct a MCQ examination for the course with 50 MCQ with 100 marks to facilitate inclusion of the courses in CPI computation.
7. College will define whether the credits are regular credits or to be considered only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

8. In case the College wants the additional course to be shown in the mark sheet as additional course completed by the students the same shall also be mentioned by the College and the student will opt for the same at the time of taking admission to the course.
# Study & Evaluation Scheme

## Semester I

<table>
<thead>
<tr>
<th>S. No</th>
<th>Category (Core &amp; Non-core)</th>
<th>Course Code</th>
<th>Subject</th>
<th>Periods</th>
<th>Credit</th>
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**Total** | 15  | 4  | 9  | 26  | 450  | 450  | 900  

Following additional Course for Lateral Entry Students with B.Sc. background to be taken in III semester and all should pass with minimum of 45% marks for obtaining the degree: credits will not be added

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<th>Credit</th>
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| Total |                             |             |         | 15    | 3   | 9   | 25   | 450 | 450 | 900 |

### Semester VI

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| Total |                             |             |         | 16    | 3   | 8   | 26   | 450 | 550 | 1000 |

B.Tech. (ME) Syllabus Applicable w.e.f. Academic Session 2017-18
### Semester VII

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<th>S. No</th>
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## Semester VIII

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Semester I
Engineering Mathematics-I

Course Code: EAS116

L T P C
3 1 0 4

Objective:
• To familiarize the basics of matrices, differential calculus, multiple integrals and vector calculus.
• To solve all problems related to matrices, calculus and vectors.

Course Outcomes:
On successful completion of this course, students will be able to:
• Calculate eigenvalues and eigenvectors, apply Caley-Hamilton theorem, and diagonalize of symmetric matrices and demonstrate the nature of quadratic forms.
• Demonstrate understanding of the derivatives of functions of several variables, viz., partial and total differentiation, and differentiation of implicit functions and optimize the functions of several variables.
• Evaluate double integration and triple integration using Cartesian, polar co-ordinates and the concept of Jacobian of transformation from one coordinate system to another coordinate system.
• Identify the improperness in integrals and evaluate the integrals using appropriate mathematical tools and how to apply beta and gamma integrals keeping improperness in mind.
• Perform gradient, divergence and curl operations in vector and scalar fields, apply Green’s theorem, Gauss Theorem, and Stokes theorem as the generalization of fundamental theorem of Integral calculus.

Unit A (Unit A is for building a foundation and shall not be a part of examination)
Some general theorem on deviation-Derivative of the sum or difference of two function, Derivative of product of two functions, Derivative of quotient, Derivative of Trigonometry function, Derivative of inverse Trigonometry function, Logarithms differential, Integration of 1/x, e^x, Integration by simple substitution. Integrals of the type f'(x), [f (x)]^n, \int f'(x) , Integration of 1/x, e^x, tan x, cot x, sec x, cosec x , Integration by parts, Integration using partial fractions.

Course Contents-
Unit I (Lectures 08)
Determinants- Rules of computation; Linear Equations and Cramer’s rule.
Matrices: Elementary row and column transformation; Rank of matrix; Linear dependence; Consistency of linear system of equations; Characteristic equation; Cayley-Hamilton Theorem (without proof); Eigen values and Eigen vectors; Complex and Unitary matrices.

Unit II (Lectures 08)
Differential Equation--First order first degree Differential equation: variable separable, Homogeneous method, Linear differential equation method, Exact Differential equation.
Unit III  (Lectures 08)
Differential Calculus: Leibnitz theorem; Partial differentiation; Euler’s theorem; Change of variables; Expansion of function of several variables. Jacobians, Error function.

Unit IV  (Lectures 08)
Multiple Integrals: Double integral, Triple integral, Beta and Gamma functions; Dirichlet theorem for three variables, Liouville’s Extension of Dirichlet theorem.

Unit V  (Lectures 08)
Vector Differentiation:
Vector function, Differentiation of vectors, Formulae of Differentiation, Scalar and Vector point function, Geometrical Meaning of Gradient, Normal and Directional Derivative, Divergence of a vector function, Curl of a vector

Vector Integration:
Green’s theorem, Stokes’ theorem; Gauss’ divergence theorem.

Text Books-

Reference Books-
3. Narayan Shanti, A Text book of Matrices, S. Chand

*Latest editions of all the suggested books are recommended.
Semester I
Engineering Physics-I

Course Code: EAS112/212

Objective: To understand the fundamentals of physics like interference of light, diffraction, Polarization, elements of material science, special theory of relativity etc.

Course Outcome:
Students undergoing this course will have a fundamental understanding of basic physics concepts and its applications in a day to day life & also able to explain the basic understandings of the special theory of relativity, Polarization, elements of material science.

Unit A (Unit A is for building a foundation and shall not be a part of examination)

Course Contents-

Unit-I

Unit-II

Unit-III
Polarization: Introduction, production of plane polarized light by different methods, Brewster’s and Malus Law. Quantitative description of double refraction, Nicol prism, Quarter & half wave plate, specific rotation, Laurent’s half shade polarimeter.

Unit-IV

Unit-V

Text Books:
2. Engineering Physics, Bhattacharya & Tandon, Oxford University Press.
Reference Books:
2. Concept of Modern Physics, Beiser, Tata McGraw-Hill.

*Latest editions of all the suggested books are recommended.*
Objective:
The basic objective of Engineering Chemistry is to educate the students about the chemical aspects of engineering and to provide leadership in advanced studies of engineering, in industry, academia and government.

Course Outcomes:
Student after successful completion of course must possess skills to think critically and analyze chemical problems. Students are also expected to learn solving chemistry problems with an engineering purview. Laboratory work is intended for students to learn conducting experiments, and analyze experimental data.

Course Contents:
UNIT I
Water and Its Industrial Applications: Sources, Impurities, Hardness and its units, Industrial water, characteristics, softening of water by various methods (External and Internal treatment), Boiler trouble causes effects and remedies, Characteristic of municipal water and its treatment, Numerical problem based on water softening method like lime soda, calgon etc.

UNIT II
Fuels and Combustion: Fossil fuel and classification, calorific value, determination of calorific value by Bomb and Junker’s calorimeter, proximate and ultimate analysis of coal and their significance, calorific value computation based on ultimate analysis data, Combustion and its related numerical problems carbonization manufacturing of coke, and recovery of byproduct, knocking relationship between knocking and structure and hydrocarbon, improvement ant knocking characteristic IC Engine fuels, Diesel Engine fuels, Cetane Number.

UNIT III

UNIT IV
Polymers: Introduction, types and classification of polymerization, reaction mechanism, Natural and synthetic rubber, Vulcanization of rubber, preparation, properties and uses of the following Polythene, PVC, PMMA, Teflon, Polyacrylonitrile, PVA, Nylon 6, Terylene, Phenol Formaldehyde, Urea Formaldehyde Resin, Glyptal, Silicones Resin, Polyurethanes, Butyl Rubber, Neoprene, Buna N, Buna S.

UNIT V
B. Water Analysis Techniques: Alkalinity, Hardness (Complexometric), Chlorides, Free Chlorine, DO, BOD, and COD, Numerical Problem Based on above techniques.
Text Books:
2. Lee I.D., Inorganic Chemistry.

Reference Books:

*Latest editions of all the suggested books are recommended.*
Semester I
Basic Electrical Engineering

Course Code: EEE117/217

Objective- To understand the fundamental concept of Electrical Engineering like D.C. Network, A.C. Network, Measuring Instruments, Energy Conversion Devices etc.

Course Outcome:
- Students are expected to learn the physical recognition of different electrical components like Resistances, Inductances, Capacitances and their ratings.
- Students are expected to have learnt the verifications of basic laws of electric circuits like Ohm’s law and Kirchhoffs’ laws.
- Students are expected to connect electric circuits, and able to use electric instruments to perform experiments.
- Cite the operating principles and identify various ac, dc machines and transformers.

Course Contents-

Unit I (Lectures 10)

Unit II (Lectures 10)
Steady State Analysis of A.C. Circuits: Sinusoidal and phasor representation of voltage and Current; Single phase A.C. circuit behavior of resistance, inductance and capacitance and their Combination in series & parallel; Power factor; Series and parallel resonance; Band width and Quality factor.

Unit III (Lectures 06)

Unit IV (Lectures 06)
Single phase Transformer: Principle of operation; Types of construction; Phasor diagram; Equivalent circuit; Efficiency and losses.

Unit V (Lectures 08)
Three Phase A.C. Circuits: Line and phase voltage/current relations; three phase power, power measurement using two wattmeter method. Introduction to earthing and electrical safety.

Text Books-
Reference Books-

*Latest editions of all the suggested books are recommended.
Objective- To understand the basic concept of Electronics Engineering like p-n Junction, Bipolar Junction Transistor, Field Effect Transistor, Operational Amplifier and switching theory.

Course Outcomes:
On successful completion of this course students will be able to:

- Enumerate the basics of electric circuit elements, related terminologies and fundamental laws governing the operation and analysis of those circuits with DC sources and laws, and also concepts related to magnetic circuits.
- Illustrate common solid-state devices & access their characteristic and explain the basic of logic gates.

Course Contents

UNIT I
p-n Junction: Energy band diagram in materials, Intrinsic & Extrinsic Semiconductor, Introduction to PN-Junction, Depletion layer, V-I characteristics, p-n junction as rectifiers (half wave and full wave), calculation of ripple factor of rectifiers, clipping and clamping circuits, Zener diode and its application as shunt regulator.

UNIT II
Bipolar Junction Transistor (BJT): Basic construction, transistor action; CB, CE and CC configurations, input/output characteristics, Relation between α, β & γ, Biasing of transistors: Fixed bias, emitter bias, potential divider bias.

UNIT III
Field Effect Transistor (FET): Basic construction of JFET; Principle of working; concept of pinch-off condition & maximum drain saturation current; input and transfer characteristics; Characteristics equation; fixed and self-biasing of JFET amplifier; Introduction of MOSFET; Depletion and Enhancement type MOSFET- Construction, Operation and Characteristics.

UNIT IV
Operational Amplifier (Op-Amp): Concept of ideal operational amplifier; ideal and practical Op-Amp parameters; inverting, non-inverting and unity gain configurations, Applications of Op-Amp as adders, difference amplifiers, integrators and differentiator.

UNIT V
Switching Theory: Number system, conversion of bases (decimal, binary, octal and hexadecimal numbers), Addition & Subtraction, BCD numbers, Boolean algebra, De Morgan’s Theorems, Logic gates and truth table- AND, OR & NOT, Seven segment display & K map.

Text Books-
Reference Books-

1. Sedra and Smith, Microelectronic Circuits, Oxford University Press.


*Latest editions of all the suggested books are recommended.*
Semester I
Environmental Studies
Course Code: EAS115/BAS214/BAS328/BAS428

Objective: To create awareness among students about environment protection.

Course Outcomes:
Based on this course, the Engineering graduate will understand / evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development.

Course Content:
Unit I (Lectures 08)
Definition and Scope of environmental studies, multidisciplinary nature of environmental studies, Concept of sustainability & sustainable development.

Unit II (Lectures 08)
Natural Resources: Renewable & Non-Renewable resources; Land resources and landuse change; Land degradation, Soil erosion & desertification. Deforestation: Causes & impacts due to mining, Dam building on forest biodiversity & tribal population. Energy Resources: Renewable & Non-Renewable resources, Energy scenario & use of alternate energy sources, Case studies.
Biodiversity: Hot Spots of Biodiversity in India and World, Conservation, Importance and Factors Responsible for Loss of Biodiversity, Biogeographical Classification of India

Unit III (Lectures 08)
Environmental Pollutions: Types, Causes, Effects & control; Air, Water, soil & noise pollution, Nuclear hazards & human health risks, Solid waste Management; Control measures of urban & industrial wastes, pollution case studies

Unit IV (Lectures 08)

Unit V (Lectures 08)
Human Communities & Environment:
Human population growth; impacts on environment, human health & welfare, Resettlement & rehabilitation of projects affected person: A case study, Disaster Management; Earthquake, Floods & Droughts, Cyclones & Landslides, Environmental Movements; Chipko, Silent Valley, Vishnoi’s of Rajasthan, Environmental Ethics; Role of Indian & other regions & culture in environmental conservation, Environmental communication & public awareness; Case study
Field Work:
1. Visit to an area to document environmental assets; river/forest/flora-fauna etc.
2. Visit to a local polluted site: urban/ rural/industrial/agricultural.
3. Study of common plants, insects, birds & basic principles of identification.
4. Study of simple ecosystem; pond, river etc.

Text Books:

Reference Books:
1. “Biodiversity and Conservation”, Bryant, P. J., Hypertext Book

*Latest editions of all the suggested books are recommended.*
Semester I

English Communication and Soft Skills – I

Course Code: EHM199/BHM199

L   T   P   C
1   1   2   2

Objectives:
1. To remove the phobia of conversing in English.
2. To make the learners enable to express themselves among peers & teachers.
3. To enable learners, improve their vocabulary.
4. To introduce them with basic communicative skills in real life situations

Course Outcomes: At the end of the semester, the learner will be able to
1. Remove fear of speaking in English among peers & teachers.
2. Develop the ability to speak in English (even if grammatically not perfect).
3. Use vocabulary taught for speaking and writing simple sentence for day to day conversation.
4. Use taught vocabulary for writing applications on common issues.

Course Contents:

Unit – I Fear of Failure, Reasons of Fear of Failure & How to overcome it (12 hours)
- Self-Introduction
- Identifying strengths and weakness
- Fear of Failure: Signs of Fear of Failure, Reasons of Fear of Failure, Strategies to overcome Fear of Failure
- Positive Attitude
- Motivation
- Building Self Confidence

Unit – II Confidence, Presentability, Etiquettes & Manners (10 hours)
- Body Language: Facial Expression, Eye Contact, Gesture, Posture, Tips to have appropriate body language
- Grooming & Dressing Sense
- Etiquette & Manners: Social Etiquettes, Telephonic Etiquettes, Dining Etiquettes, Etiquettes to handle cultural differences, Etiquettes of Effective Conversation.
- Problem Sounds (s-sh,j-z,v-b)

Unit – III Conversation Practice, commonly made mistake & Initiating a conversation (10 hours)
- Vocabulary of commonly used words (50 Words)
- Conversation Practice: At College, At Bank, At Ticket Counter (Railway Station & Movie Theatre)
- How to initiate a conversation
- Commonly made mistakes in conversation
- Basic of Communication: 7Cs of Communication

Unit – IV Application writing (08 hours)
- Format & Style of Application Writing
- Practice of Application writing on common issues.

Reference Books:
• Harris, Thomas. A. “I am ok. You are ok” New York: Harper and Row.
• Coleman, Daniel. “Emotional Intelligence” Bantam Book.

Methodology:
1. Language Lab software.
2. The content will be conveyed through Real life situations, Pair Conversation, Group Talk and Class Discussion.
3. Conversational Practice will be effectively carried out by Face to Face & Via Media (Telephone, Audio-Video Clips)
4. Modern Teaching tools (PPT Presentation, Tongue-Twisters & Motivational videos with sub-titles) will be utilized.

Note:
• 2 words per class will be taught with meaning, usage & correct pronunciation to ensure progressive learning.
• Class (above 30 students) will be divided in to two groups for effective teaching.
• For effective conversation practice, groups will be changed weekly.

Evaluation Scheme

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Note: Midway external assessment of 25 marks will be submitted and considered with external evaluation with a total of 50 marks.

*Parameters of Midway external assessment (Viva)

<table>
<thead>
<tr>
<th>Content</th>
<th>Dressing sense &amp; Grooming</th>
<th>Confidence</th>
<th>Pronunciation</th>
<th>Question responsiveness</th>
<th>TOTAL</th>
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<tbody>
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<td>05 Marks</td>
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Note: To take corrective actions, midway assessment will be conducted by 2-member committee of Director’s nominee (not by the faculty teaching English courses) and average of the two would be the 25 marks obtained by the students after two units are completed.

**Parameters of External Viva

<table>
<thead>
<tr>
<th>Content</th>
<th>Dressing sense &amp; Grooming</th>
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<td>25 Marks</td>
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</table>

Note: External Viva will be conducted by 3-member committee comprising
a) Faculty teaching the class
b) English faculty from other college of the University (As approved by VC).
c) T&P officer of other colleges of the University (As approved by VC).
Each member will evaluate on a scale of 25 marks and the average of three would be the 25 marks obtained by the students.
LIST OF EXPERIMENTS:
Note: Select any ten experiments from the following list.
1. To determine the wavelength of monochromatic light by Newton’s ring.
2. To determine the wavelength of monochromatic light by Michelson-Morley experiment.
3. To determine the wavelength of monochromatic light by Fresnel’s Bi-prism.
4. To determine the Planck’s constant using LEDs of different colours.
5. To determine the specific rotation of cane sugar solution using Polarimeter.
6. To verify Stefan’s Law by electrical method.
7. To study the Hall Effect and determine Hall coefficient and mobility of a given semiconductor material using Hall-effect set up.
8. To determine the Frequency of an Electrically Maintained Tuning Fork by Melde’s experiment.
9. To compare Illuminating Powers by a Photometer.
10. To determine the frequency of A.C. mains by means of a Sonometer.
11. To determine refractive index of a prism material by spectrometer.
12. To determine the Flashing & Quenching of Neon bulb.
13. Determination of Cauchy’s constant by using spectrometer.
14. To study the PN junction characteristics.
15. To determine the resolving power and dispersive power by a prism.
16. To determine the value of Boltzmann Constant by studying Forward Characteristics of a Diode.
17. Study the characteristics of LDR.
18. To study the characteristics of a photo-cell.

Books:
1. B.Sc. Practical Physics, Gupta and Kumar, Pragati Prakashan.
2. B.Sc. Practical Physics, C.L. Arora, S. Chand & Company Pvt. Ltd.

*Latest editions of all the suggested books are recommended.

Evaluation Scheme of Practical Examination:
Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.
Evaluation scheme:

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
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External Evaluation (50 marks)

The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>EXPERIMENT (20 MARKS)</th>
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</table>
LIST OF EXPERIMENTS

Note: Select any ten experiments from the following list.

1. Determination of total hardness of a given water sample.
2. Determination of mixed alkalinity (a) Hydroxyl & Carbonate (b) Carbonate & Bicarbonate
3. To determine the pH of the given solution using pH meter and pH-metric titration.
4. Determination of dissolved oxygen content of given water sample.
5. To find chemical oxygen demand of waste water sample by potassium dichromate
6. Determination of free chlorine in a given water sample.
7. To determine the chloride content in the given water sample by Mohr’s method.
8. To prepare the Bakelite resin polymer.
9. To determine the concentration of unknown sample of iron spectrophotometrically.
10. To determine the viscosity of a given sample of a lubricating oil using Redwood Viscometer.
11. To determine the flash & fire point of a given lubricating oil.
12. Determination of calorific value of a solid or liquid fuel.
14. Determination of % of O₂, CO₂, % CO in flue gas sample using Orsat apparatus.
15. Proximate analysis of coal sample.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

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External Evaluation (50 marks)
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</table>
List of Experiments-
Note: Select any ten experiments from the following list.

1. To verify the Kirchhoff’s current and voltage laws.
2. To study multimeter.
3. To verify the Superposition theorem.
4. To verify the Thevenin’s theorem.
5. To verify the Norton’s theorem.
6. To verify the maximum power transfer theorem.
7. To verify current division and voltage division rule.
8. To measure energy by a single-phase energy meter.
9. To measure the power factor in an RLC by varying the capacitance
10. To determine resonance frequency, quality factor, bandwidth in series resonance.
11. To measure the power in a 3-phase system by two-wattmeter method
12. To measure speed for speed control of D.C. Shunt Motor.
13. To determine the efficiency of single-phase transformer by load test.

Evaluation Scheme of Practical Examination:
Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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</table>
List of Experiments:
Note: Minimum eight experiments should be performed-
1. To study the V-I characteristics of p-n junction diode.
2. To study the diode as clipper and clamper.
3. To study the half-wave rectifier using silicon diode.
4. To study the full-wave rectifier using silicon diode.
5. To study the Zener diode as a shunt regulator.
6. To study transistor in Common Base configuration & plot its input/output characteristics.
7. To study the operational amplifier in inverting & non-inverting modes using IC 741.
8. To study the operational amplifier as differentiator & integrator.
9. To study various logic gates & verify their truth tables.
10. To study half adder/full adder & verify their truth tables.

Evaluation Scheme of Practical Examination:
Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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</table>
Semester I
Engineering Drawing (Lab)

Course Code: EME161/261

LIST OF EXPERIMENTS- [All to be performed]

1. To write all Numbers (0 to 9) and alphabetical Letters (A to Z) as per the standard dimensions.
2. To draw the types of lines and conventions of different materials.
3. To draw and study dimensioning and Tolerance.
4. To construction geometrical figures of Pentagon and Hexagon
5. To draw the projection of points and lines
6. To draw the Orthographic Projection of given object in First Angle
7. To draw the Orthographic Projection of given object in Third Angle
8. To draw the sectional view of a given object
9. To draw the development of the lateral surface of given object
10. To draw the isometric projection of the given orthographic projection.

Evaluation Scheme of Practical Examination:
Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the drawing sheet by the students and a Viva taken by the faculty concerned. The marks shall be given on the drawing sheet & regard maintained by the faculty.

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>Drawing Sheet (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
</tr>
</thead>
</table>

Note: The drawing sheet could be manual or in Auto CAD.
List of Experiments:
(Perform any ten experiments selecting at least one from each shop.)

Carpentry Shop:
1. To prepare half-lap corner joint.
2. To prepare mortise & tenon joint.
3. To prepare a cylindrical pattern on woodworking lathe.

Fitting Bench Working Shop:
1. To prepare a V-joint fitting
2. To prepare a U-joint fitting
3. To prepare a internal thread in a plate with the help of tapping process

Black Smithy Shop:
1. To prepare a square rod from given circular rod
2. To prepare a square U-shape from given circular rod

Welding Shop:
1. To prepare a butt and Lap welded joints using arc welding machine.
2. To prepare a Lap welded joint Gas welding equipment.
3. To prepare a Lap welded joint using spot welding machine.

Sheet-metal Shop:
1. To make round duct of GI sheet using ‘soldering’ process.
2. To prepare a tray of GI by fabrication

Evaluation Scheme of Practical Examination:
Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a
4-point scale which would include the practical conducted by the students and a Viva taken by the
faculty concerned. The marks shall be entered on the index sheet of the practical file.

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</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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</table>
Semester I
DISCIPLINE & GENERAL PROFICIENCY

Course Code: EGP111

There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IIInd & IIIrd CT in semester:

<table>
<thead>
<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Particpation in Culture &amp; extra curricular activities, Department Club Activities</th>
<th>Participation in sports/ co-curricular activities</th>
<th>General Behavior</th>
<th>Any Extra Achievement</th>
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<td>(5)</td>
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</table>

Responsible for marks:

- Mentor
- Head
- Mentor
- Cultural Events Coordinator & Department Club Coordinator
- Sports Coordinator
- Mentor
- Director or Principal
Semester II  
Engineering Mathematics- II

Course Code: EAS211  
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</table>

Objective:  
To familiarize the basic concept of Differential Equations, Laplace Transform, Fourier series etc.

Course Outcome: On successful completion of this course, students will be able to:

- Take Laplace transformation of different types of functions, derivatives and integrals, and how it converts complex systems into simple algebraic equations to find out solutions.
- Demonstrate the understanding of solving ordinary differential equations using operator methods, method of undetermined coefficients, method of variation of parameters and Laplace transformation techniques.

Course Contents-

Unit I  
(Lectures 08)


Unit II  
(Lectures 08)

Special Functions: Legendre equation and Polynomial, Legendre Function, Rodrigue’s formula, Laplace definite integral for first and second kind, Bessel equation and Polynomial, Bessel Function, Orthogonal properties and Recurrence Relation for Legendre and Bessel function.

Unit III  
(Lectures 08)

Partial differential equations – Method of separation of variables for solving partial differential equations; Wave equation up to two dimensions; Laplace equation in two-dimensions; Heat conduction equations up to two-dimensions; Equations of transmission Lines.

Unit IV  
(Lectures 08)

Fourier Series: Periodic functions, Trigonometric series; Fourier series; Dirichlet’s conditions, Determination of fourier coefficient by Euler’s formulæ; Fourier series for discontinuous functions, Even and odd functions, Half range sine and cosine series.

Unit V  
(Lectures 08)

Laplace Transform: Laplace transform; Existence theorem; Laplace transform of derivatives and integrals; Inverse Laplace transform; Unit step function; Dirac delta function; Laplace transform of periodic functions; Convolution theorem.

Text Books-

Reference Books-
3. Narayan Shanti, A Text book of Matrices, S. Chand

*Latest editions of all the suggested books are recommended.
Course Code: EAS212/112

L T P C
3 1 0 4

Objective: To understand the fundamentals of physics like interference of light, diffraction, Polarization, elements of material science, special theory of relativity etc.

Course Outcome:
Students undergoing this course will have a fundamental understanding of basic physics concepts and its applications in a day to day life & also able to explain the basic understandings of the special theory of relativity, Polarization, elements of material science.

Unit A (Unit A is for building a foundation and shall not be a part of examination)

Course Contents-
Unit-I (08 Lectures)

Unit-II (08 Lectures)

Unit-III (08 Lectures)
Polarization: Introduction, production of plane polarized light by different methods, Brewster’s and Malus Law. Quantitative description of double refraction, Nicol prism, Quarter & half wave plate, specific rotation, Laurent’s half shade polarimeter.

Unit-IV (08 Lectures)

Unit-V (08 Lectures)
Text Books:

2. Engineering Physics, Bhattacharya & Tandon, Oxford University Press.

Reference Books:

2. Concept of Modern Physics, Beiser, Tata Mcgraw-Hill.

*Latest editions of all the suggested books are recommended.*
Semester II
Engineering Chemistry

Course Code: EAS213/113
L T P C
3 1 0 4

Objective:
The basic objective of Engineering Chemistry is to educate the students about the chemical aspects of engineering and to provide leadership in advanced studies of engineering, in industry, academia and government.

Course Outcomes:
Student after successful completion of course must possess skills to think critically and analyze chemical problems. Students are also expected to learn solving chemistry problems with an engineering purview. Laboratory work is intended for students to learn conducting experiments, and analyze experimental data.

Course Contents:
UNIT I (Lecture 08)
Water and Its Industrial Applications: Sources, Impurities, Hardness and its units, Industrial water, characteristics, softening of water by various methods (External and Internal treatment), Boiler trouble causes effects and remedies, Characteristic of municipal water and its treatment, Numerical problem based on water softening method like lime soda, calgon etc.

UNIT II (Lecture 08)
Fuels and Combustion: Fossil fuel and classification, calorific value, determination of calorific value by Bomb and Jumker’s calorimeter, proximate and ultimate analysis of coal and their significance, calorific value computation based on ultimate analysis data, Combustion and its related numerical problems carbonization manufacturing of coke, and recovery of byproduct, knocking relationship between knocking and structure and hydrocarbon, improvement ant knocking characteristic IC Engine fuels, Diesel Engine fuels, Cetane Number.

UNIT III (Lecture 08)

UNIT IV (Lecture 08)
Polymers: Introduction, types and classification of polymerization, reaction mechanism, Natural and synthetic rubber, Vulcanization of rubber, preparation, properties and uses of the following Polythene, PVC, PMMA, Teflon, Polyacrylonitrile, PVA, Nylon 6, Terylene, Phenol Formaldehyde, Urea Formaldehyde Resin, Glyptal, Silicones Resin, Polyurethanes, Butyl Rubber, Neoprene, Buna N, Buna S.

UNIT V (Lecture 08)
B. Water Analysis Techniques: Alkalinity, Hardness (Complexometric), Chlorides, Free Chlorine, DO, BOD, and COD, Numerical Problem Based on above techniques.
Text Books:
2. Lee I.D., Inorganic Chemistry.

Reference Books:

*Latest editions of all the suggested books are recommended.*
Objective- To understand the fundamental concept of Electrical Engineering like D.C. Network, A.C. Network, Measuring Instruments, Energy Conversion Devices etc.

Course Outcome:
- Students are expected to learn the physical recognition of different electrical components like Resistances, Inductances, Capacitances and their ratings.
- Students are expected to have learnt the verifications of basic laws of electric circuits like Ohm’s law and Kirchhoff’s laws.
- Students are expected to connect electric circuits, and able to use electric instruments to perform experiments.
- Cite the operating principles and identify various ac, dc machines and transformers.

Course Contents-

Unit I (Lectures 10)

Unit II (Lectures 10)
Steady State Analysis of A.C. Circuits: Sinusoidal and phasor representation of voltage and current; Single phase A.C. circuit behavior of resistance, inductance and capacitance and their Combination in series & parallel; Power factor; Series and parallel resonance; Band width and Quality factor.

Unit III (Lectures 06)

Unit IV (Lectures 06)
Single phase Transformer: Principle of operation; Types of construction; Phasor diagram; Equivalent circuit; Efficiency and losses.

Unit V (Lectures 08)
Three Phase A.C. Circuits: Line and phase voltage/current relations; three phase power, power measurement using two wattmeter method. Introduction to earthing and electrical safety.

Text Books-
**Reference Books**


*Latest editions of all the suggested books are recommended.*
Semester II
Basic Electronics Engineering

Course Code: EEC211/111
L T P C 3 1 0 4

Objective- To understand the basic concept of Electronics Engineering like p-n Junction, Bipolar Junction Transistor, Field Effect Transistor, Operational Amplifier and switching theory.

Course Outcomes:
On successful completion of this course students will be able to:

- Enumerate the basics of electric circuit elements, related terminologies and fundamental laws governing the operation and analysis of those circuits with DC sources and laws, and also concepts related to magnetic circuits.
- Illustrate common solid-state devices & access their characteristic and explain the basic of logic gates.

Course Contents:
UNIT I

p-n Junction: Energy band diagram in materials, Intrinsic & Extrinsic Semiconductor, Introduction to PN-Junction, Depletion layer, V-I characteristics, p-n junction as rectifiers (half wave and full wave), calculation of ripple factor of rectifiers, clipping and clamping circuits, Zener diode and its application as shunt regulator.

UNIT II

Bipolar Junction Transistor (BJT): Basic construction, transistor action; CB, CE and CC configurations, input/output characteristics, Relation between α, β & γ, Biasing of transistors; Fixed bias, emitter bias, potential divider bias.

UNIT III

Field Effect Transistor (FET): Basic construction of JFET; Principle of working; concept of pinch-off condition & maximum drain saturation current; input and transfer characteristics; Characteristics equation; fixed and self-biasing of JFET amplifier; Introduction of MOSFET; Depletion and Enhancement type MOSFET- Construction, Operation and Characteristics.

UNIT IV

Operational Amplifier (Op-Amp): Concept of ideal operational amplifier; ideal and practical Op-Amp parameters; inverting, non-inverting and unity gain configurations, Applications of Op-Amp as adders, difference amplifiers, integrators and differentiator.

UNIT V

Switching Theory: Number system, conversion of bases (decimal, binary, octal and hexadecimal numbers), Addition & Subtraction, BCD numbers, Boolean algebra, De Morgan’s Theorems, Logic gates and truth table- AND, OR & NOT, Seven segment display & K map.

Text Books-
Reference Books-

1. Sedra and Smith, Microelectronic Circuits, Oxford University Press.


*Latest editions of all the suggested books are recommended.
Course Code: ECS212/MCS111/BCS111  
L T P C 3 0 0 3

Objective: To learn the basics of computers & C++ programming language.

Course Outcomes:
1. Be exposed to basic hardware and software concepts
2. Be familiar with issues related to software design
3. Be familiar with using C++ functions and the concepts related to good modular design.
4. Be familiar with using C++ structures.
5. Be familiar with using pointers and reference parameters.
6. Be familiar with using text file input/output

Course Contents:

Unit I  
Statements for problem solving: if, switch, while, for, do, break, continue, go to statements.

Unit II  

Unit III  
Concepts in Operating System: Purpose, Services, Types, Functions.
Data Communication & Networks: Types, Topology, IP address classes.
C++ Basics: Data types, Variables, Constants, Keywords, Identifiers, Types of Operators, Memory Allocation operators, Expressions, Pre-processor directives, Introduction to Array, Pointers, Structures and Strings.

Unit IV  
Functions: Scope of variables; Parameter passing; Default arguments; Inline functions; Recursive functions; Pointers to functions.
C++ Classes and Data Abstraction: Class Structure, Objects; this pointer; Friend function; Static class members; Constructors and Destructors; Data abstraction.
Inheritance: Types, Access to the base class members; Virtual base class.

Unit V  
Polymorphism: Function overloading; Operator overloading; Static Binding and Dynamic bindings; Virtual function: Definition, Call mechanism, Pure virtual functions; Virtual destructors; Abstract Classes.
C++ I/O: Stream classes hierarchy; Stream I/O; File streams; Overloading << and >> operators; File Modes, Reading and Writing to a file; Formatted I/O.

Text Books-
2. Object-Oriented Programming with C++, Balagurusamy, TMH
3. C++ The Complete Reference, Schildt, TMH
4. Programming in C++, Shah & Thaker, ISTE/EXCEL
Reference Books-

2. Programming with C++, Radhaganesan, Scitech
3. Projects using C++, Varalaxmi, Scitech
4. Object Oriented modelling & Design, RumBaugh, PHI

*Latest editions of all the suggested books are recommended.
Course Code: EHM249/BHM249

L  T  P  C
1 1 2 2

Objectives:
1. To enhance the vocabulary of learners to address competitive exams like GATE
2. To develop ability of sentence construction.
3. To enhance learner’s writing ability.
4. To make the learner effective in presenting himself/herself.

Course Outcomes: At the end of the semester, the learner will be able to
1. Learn additional 100 words apart from 50 words learnt in preceding semester (3words/lecture)
2. Write letters effectively.
3. Acquire competence in constructing short sentences dealing day to day activities with grammatical accuracy.
4. Express themselves before class / in a group and attain proficiency in deliverance.
5. Acquire adequate knowledge of grammar to address competitive exams like GATE

Course Contents:

Unit – I Vocabulary & Grammar (14 hours)
• Homophones, Homonyms, Synonyms, Antonyms and one-word substitution.
• Parts of Speech, Modals, Tenses and Simple sentence construction.

Unit – II Listening Skills (05 hours)
• Difference between listening & hearing, Types of Listening, Process
• Importance and Barriers to listening

Unit – III Writing Skills (08 hours)
• Letters and Email writing
• Story Narration

Unit – IV Strategies & Structure of Presentation and Problem Sounds (13 hours)
• Managing Time, Audience & Locale, Structure and Organization of Content and 5 W’s
• Problem Sounds: S- Sh, J-Z and V-B*

Reference Books:
• Nesfield J.C. “English Grammar Composition & Usage” Macmillan Publishers
• Sood Madan “The Business letters” Goodwill Publishing House, New Delhi

Methodologies:
1. Words and exercises, usage in sentences.
2. Sentence construction on daily activities and conversations.
3. Format and layout to be taught with the help of samples and preparing letters on different subjects.
4. JAM sessions and Picture presentation.
5. Tongue twisters, Newspaper reading and short movies.

Note:
- 3 words per class will be taught with meaning, usage & correct pronunciation to ensure progressive learning.
- Class (above 30 students) will be divided into two groups for effective teaching.
- For effective conversation practice, groups will be changed weekly.
- Repeated practice of sound.

**Evaluation Scheme**

<table>
<thead>
<tr>
<th>Internal Evaluation</th>
<th>External Evaluation</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 Marks</td>
<td>60 Marks</td>
<td>100</td>
</tr>
<tr>
<td>30 Marks</td>
<td>20 Marks</td>
<td>40 Marks</td>
</tr>
<tr>
<td>(Progressive Evaluation)</td>
<td>Midway external assessment (Oral Presentation) *</td>
<td>(Written Examination)</td>
</tr>
<tr>
<td>After each unit-completion: Assignments / oral Presentation</td>
<td>10 Marks (Attendance)</td>
<td></td>
</tr>
</tbody>
</table>

* **Parameters of Midway external assessment Oral Presentation**

<table>
<thead>
<tr>
<th>Content</th>
<th>Pronunciation</th>
<th>Delivery of Content</th>
<th>Question responsiveness</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>05 Marks</td>
<td>05 Marks</td>
<td>05 Marks</td>
<td>05 Marks</td>
<td>20 Marks</td>
</tr>
</tbody>
</table>

Note:

**Midway Assessment**: To take corrective actions, midway assessment will be conducted by 2-member committee of Director’s nominee (not by the faculty teaching English courses) and average of the two would be the 20 marks obtained by the students after two units are completed. The marks in sealed envelope will be send to Examination Department.

**Written Examination**: There would be four questions with internal choice one from each unit of 10 marks.
Semester II  
Engineering Physics (Lab)  

Course Code: EAS262/162  
L T P C  
0 0 2 1  

LIST OF EXPERIMENTS: 

Note: Select any ten experiments from the following list.  
1. To determine the wavelength of monochromatic light by Newton’s ring.  
2. To determine the wavelength of monochromatic light by Michelson-Morley experiment.  
3. To determine the wavelength of monochromatic light by Fresnel’s Bi-prism.  
4. To determine the Planck’s constant using LEDs of different colours.  
5. To determine the specific rotation of cane sugar solution using Polarimeter.  
6. To verify Stefan’s Law by electrical method.  
7. To study the Hall Effect and determine Hall coefficient and mobility of a given 
semiconductor material using Hall-effect set up.  
8. To determine the Frequency of an Electrically Maintained Tuning Fork by Melde’s 
experiment.  
9. To compare Illuminating Powers by a Photometer.  
10. To determine the frequency of A.C. mains by means of a Sonometer.  
11. To determine refractive index of a prism material by spectrometer.  
12. To determine the Flashing & Quenching of Neon bulb.  
13. Determination of Cauchy’s constant by using spectrometer.  
14. To study the PN junction characteristics.  
15. To determine the resolving power and dispersive power by a prism.  
16. To determine the value of Boltzmann Constant by studying Forward Characteristics of a 
Diode.  
17. Study the characteristics of LDR.  
18. To study the characteristics of a photo-cell.  

Books:  
1. B.Sc. Practical Physics, Gupta and Kumar, Pragati Prakashan.  
2. B.Sc. Practical Physics, C.L. Arora, S.Chand & Campany Pvt. Ltd.  

*Latest editions of all the suggested books are recommended.*
Evaluation Scheme of Practical Examination:

**Internal Evaluation (50 marks)**
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

**Evaluation scheme:**

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
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</thead>
<tbody>
<tr>
<td>EXPERIMENT (5 MARKS)</td>
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</table>

**External Evaluation (50 marks)**

The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>EXPERIMENT (20 MARKS)</th>
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</table>
Semester II
Engineering Chemistry (Lab)

Course Code: EAS263/163
L T P C 0 0 2 1

LIST OF EXPERIMENTS

Note: Select any ten experiments from the following list.

1. Determination of Total Hardness of a given water sample.
2. Determination of mixed alkalinity (a) Hydroxyl & Carbonate (b) Carbonate & Bicarbonate
3. To determine the pH of the given solution using pH meter and pH-metric titration.
4. Determination of dissolved oxygen content of given water sample.
5. To find chemical oxygen demand of waste water sample by potassium dichromate
6. Determination of free chlorine in a given water sample.
7. To determine the chloride content in the given water sample by Mohr’s method.
8. To prepare the Bakelite resin polymer.
9. To determine the concentration of unknown sample of iron spectrophotometrically.
10. To determine the viscosity of a given sample of a lubricating oil using Redwood Viscometer.
11. To determine the flash & fire point of a given lubricating oil.
12. Determination of calorific value of a solid or liquid fuel.
14. Determination of % of O₂, CO₂ % CO in flue gas sample using Orsat apparatus.
15. Proximate analysis of coal sample.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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</tr>
</thead>
</table>
LIST OF EXPERIMENTS-

Note: Select any ten experiments from the following list.

1. To verify the Kirchhoff’s current and voltage laws.
2. To study multimeter.
3. To verify the Superposition theorem.
4. To verify the Thevenin’s theorem.
5. To verify the Norton’s theorem.
6. To verify the maximum power transfer theorem.
7. To verify current division and voltage division rule.
8. To measure energy by a single-phase energy meter.
9. To measure the power factor in an RLC by varying the capacitance.
10. To determine resonance frequency, quality factor, bandwidth in series resonance.
11. To measure the power in a 3-phase system by two-wattmeter method.
12. To measure speed for speed control of D.C. Shunt Motor.
13. To determine the efficiency of single-phase transformer by load test.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

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External Evaluation (50 marks)
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</table>
LIST OF EXPERIMENTS
Note: Minimum eight experiments should be performed
1. To study the V-I characteristics of p-n junction diode.
2. To study the diode as clipper and clamper.
3. To study the half-wave rectifier using silicon diode.
4. To study the full-wave rectifier using silicon diode.
5. To study the Zener diode as a shunt regulator.
6. To study transistor in Common Base configuration & plot its input/output characteristics.
7. To study the operational amplifier in inverting & non-inverting modes using IC 741.
8. To study the operational amplifier as differentiator & integrator.
9. To study various logic gates & verify their truth tables.
10. To study half adder/full adder & verify their truth tables.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a
4-point scale which would include the practical conducted by the students and a Viva taken by the
faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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External Evaluation (50 marks)
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</table>
Semester II
Computer System & Programming in C++ (Lab)

Course Code: ECS262/MCS161/BCS161

LIST OF EXPERIMENTS:
Note: Minimum 15 experiments should be performed from the following:

1. Write a Program (WAP) to calculate Sum & average of N numbers.
2. WAP to convert integer arithmetic to a given number of day and month.
3. WAP to find maximum and minimum out of 3 numbers a, b & c.
4. WAP to find factorial of positive integer.
5. WAP to find sum of series up to n number, 2+5+8+......................+n.
6. WAP to print all the number between 1 to 100 which are dividing by 7.
7. WAP to generate Fibonacci series up to n.
8. WAP to calculate area of circle using Functions.
9. WAP to calculate factorial of given number using Recursion function.
10. WAP to find whether number is prime or not.
11. WAP to find that the enter character is a letter or digit.
12. WAP to find addition of two matrix of n*n order.
13. WAP to find multiplication of two matrix of n*n order.
14. WAP to find even or odd up to a given limit n.
15. WAP to find whether a given no is palindrome or not.
16. WAP to Swap two numbers using third Variable and without using third variable.
17. WAP to Swap two numbers using call by value and call by reference.
18. WAP illustrating overloading of various operators.
19. WAP illustrating use of Friend.
20. WAP illustrating use of Inline Function.
21. WAP illustrating use of destructor and various types of constructor.
22. WAP illustrating various forms of Inheritance.
23. WAP illustrating use of virtual functions, virtual Base Class.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.
Evaluation scheme:

<table>
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<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
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</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>EXPERIMENT (20 MARKS)</th>
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</thead>
<tbody>
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</tbody>
</table>
LIST OF EXPERIMENTS- [All to be performed]

1. To write all Numbers (0 to 9) and alphabetical Letters (A to Z) as per the standard dimensions.
2. To draw the types of lines and conventions of different materials.
3. To draw and study dimensioning and Tolerance.
4. To construction geometrical figures of Pentagon and Hexagon
5. To draw the projection of points and lines
6. To draw the Orthographic Projection of given object in First Angle
7. To draw the Orthographic Projection of given object in Third Angle
8. To draw the sectional view of a given object
9. To draw the development of the lateral surface of given object
10. To draw the isometric projection of the given orthographic projection.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the drawing sheet by the students and a Viva taken by the faculty concerned. The marks shall be given on the drawing sheet & regard maintained by the faculty.

Evaluation scheme:

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
<th>TOTAL INTERNAL (50 MARKS)</th>
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<td>VIVA (10 MARKS)</td>
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<tr>
<td></td>
<td>EXP. (5 MARKS)</td>
<td>TOTAL EXTERNAL (50 MARKS)</td>
</tr>
</tbody>
</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>Drawing Sheet (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
</tr>
</thead>
</table>

Note: The drawing sheet could be manual or in Auto CAD.
List of Experiments:
(Perform any ten experiments selecting at least one from each shop.)

Carpentry Shop:
1. To prepare half-lap corner joint.
2. To prepare mortise & tenon joint.
3. To prepare a cylindrical pattern on woodworking lathe.

Fitting Bench Working Shop:
1. To prepare a V-joint fitting
2. To prepare a U-joint fitting
3. To prepare an internal thread in a plate with the help of tapping process

Black Smithy Shop:
1. To prepare a square rod from given circular rod
2. To prepare a square U-shape from given circular rod

Welding Shop:
1. To prepare a butt and Lap welded joints using arc welding machine.
2. To prepare a Lap welded joint Gas welding equipment.
3. To prepare a Lap welded joint using spot welding machine.

Sheet-metal Shop:
1. To make round duct of GI sheet using ‘soldering’ process.
2. To prepare a tray of GI by fabrication

Machine Shop:
1. To study the working of basic machine tools like Lathe m/c, Shaper m/c, Drilling m/c and Grinding m/c.
2. To perform the following operations on Centre Lathe:
   Turning, Step turning, Taper turning, Facing, Grooving and Knurling
3. To perform the operations of drilling of making the holes on the given metallic work-piece (M.S.) by use of drilling machine.

Foundry Shop:
1. To prepare core as per given size.
2. To prepare a mould for given casting.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

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<td>(50 MARKS)</td>
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External Evaluation (50 marks)
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<tr>
<td>(20 MARKS)</td>
<td>(10 MARKS)</td>
<td>(20 MARKS)</td>
<td>(50 MARKS)</td>
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</table>
Course Code: EGP211

There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IIInd & IIIrd CT in semester:

<table>
<thead>
<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Participation in Culture &amp; extra curriculum activities, Department Club Activities</th>
<th>Participation in sports/ co-curricular activities</th>
<th>General Behavior</th>
<th>Any Extra Achievement</th>
</tr>
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<tbody>
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Responsible for marks

Mentor

Head

Head

Mentor

Cultural Events Coordinator & Department Club Coordinator

Sports Coordinator

Mentor

Director or Principal
Objective:
1. To make students learn and apply basic theories and concepts of equilibrium, Shear force and Bending moment diagrams in beams for different conditions of loading.
2. To make students learn and understand the concept friction, second moment of Areas, and forces in various members of Truss.

Course Outcomes: Students would be able to-
1. Determine the resultant of a system of forces.
2. Draw complete and correct free-body diagrams and write the appropriate equilibrium equations from the free-body diagram.
3. Determine the support reactions on a structure.
4. Determine the connection forces in trusses and in general frame structures.
5. Determine the internal reactions in a beam, draw correct shear-force and bending moment diagrams.
6. Locate the centroid of an area.
7. Calculate the second moment of an area, calculate the principal second moments of an area.

Course Contents:

Unit I

(Lectures 8)
Force systems and analysis: Concepts of force and force systems; Resultant of force systems; Determination of Resultant of coplanar, concurrent force system; Resolution and composition of forces; Resultant of coplanar and non-concurrent force system
Equilibrium: Concepts of equilibrium; Types of loads; Types of supports; Conditions of equilibrium for coplanar force system; Body constraints and free body diagrams; Moments of a force; Moment and arm of a couple; Beam reactions;

Unit II

(Lectures 8)
Friction: Introduction; Definitions; Types of Friction; Coulomb’s law of friction; Angle of Repose; simple cases of equilibrium of bodies involving dry friction.

Unit III

(Lectures 8)
Shear Force and Bending Moment
Definitions- Types of beams; Conception of shear Force and Bending Moment- Sign conventions- Sagging and hogging moments- shear force and bending moment diagrams for cantilevers and simply supported beams subjected to point load, uniformly distributed loads

Unit IV

(Lectures 8)
Properties of Section
Centroid: Centre of gravity and Centroid; Centroid of plane areas; Centroid of Composite areas; some cases of location of centroid of common areas.
Moment of Inertia: Area Moment of Inertia; Parallel axis theorem; Perpendicular axis theorem; Polar moment of inertia; Moment of inertia of composite sections; Radius of gyration.
Unit V

Trusses: Introduction; Simple Trusses; Types of Trusses; Assumptions; Determination of Forces in simple trusses members; Methods of joints.

Torsion: Introduction; pure torsion; Theory of pure torsion; assumptions in theory of pure torsion; Torsional moment of resistance; polar modulus of shafts of circular section; power transmitted by a circular shaft; Shear stress and twist due to torque.

Text Books:


Reference Book:


*Latest editions of all the suggested books are recommended.
Semester III
Engineering Thermodynamics

Course Code: EME312

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Objective:
1. To understand the thermodynamic process and the methods for analyzing thermodynamic properties.
2. To determine the direction of the process by the analysis of entropy.
3. To understand the property equations and thermodynamic properties of real gases.
4. To acquire basic knowledge of Power cycles and application of thermodynamics in industrial equipment and to understand the jet propulsion.

Course outcomes: Students would be able to
1. Explain basic concepts such as thermodynamic temperature, equilibrium, and reversibility.
2. Determine the direction of the process from the first and second law of thermodynamics.
3. Be familiar with property equations and thermodynamic properties of real gases.
4. Describe the characteristics of the Brayton power cycles and the method of analysis of cycle.
5. Analyze the Rankine cycle with various configurations to optimize the design of a power plant.
6. Apply the general relations to analysis of jet propulsion.

Course Contents:

Unit I
Basic Concepts of Thermodynamics: Definitions, system, control volume, surrounding, boundaries, universe; Types of systems; Macroscopic and Microscopic viewpoints; Thermodynamic equilibrium; State, property, process; Cycle - Reversibility - Quasi - static process; Irreversible process; Causes of irreversibility; Energy in state and in transition; Types of work and heat; Point and path function.

Unit II
Laws of Thermodynamics: First law of thermodynamics; Corollaries: First law applied to a Process, applied to a flow system; Steady flow energy equation; Limitations of the first law; Thermal reservoir; Heat engine; Heat pump; Parameters of performance; Second law of thermodynamics: Kelvin-Plank and Clausius statements and their corollaries; PMM; Carnot's principle; Carnot cycle and its specialties; Thermodynamic scale of temperature; Clausius Inequality; Entropy; Principle of entropy increase; Energy equation; Availability and irreversibility; Thermodynamic potentials, Gibbs and Helmholtz Functions; Maxwell relations.

Unit III
Properties of Steam and Boiler: Pure substances; P-V-T- surfaces; T-S and h-s diagrams; Phase transformations: Triple point at critical state properties during change of phase; Dryness Fraction; Properties of steam; Use of steam table & mollier charts; Steam generators: Classifications, working of fire tube & water tube boiler, boiler mounting & accessories, drought & its calculation.

Unit IV
Vapor Power Cycles: Rankine & modified Rankine cycles; Working of steam engine; Indicator diagram; Effect of pressure & temperature on Rankine cycle; Reheat cycle; Regenerative cycle; Feed water heater; Classification of turbines; Comparison with steam engine; Velocity diagram of simple & compound turbines & related calculations.

Unit V
Gas Power Cycle & Jet Propulsion: Gas turbine classifications, Brayton cycle; Principles of gas turbine; Gas turbine cycles with inter-cooling, reheat & regeneration, stage efficiency, polytrophic efficiency; Deviation of actual cycles from ideal cycles; introduction to the principal of jet propulsion: Turbojet & turboprop engines & their processes; Introduction to rocket engine.
Text books-

2. Ballaney P.L., Thermal Engineering, Khanna Publisher

References books-

1. Rajput R.K. Thermal Engineering, Laxmi Publication
2. Yahya SM. Turbine Compressor & Fans, TMH
3. Ganeshan, Gas Turbine, TMH
4. Yadav R. Heat Engines, CPH Allahabad
5. Nag PK. Engineering Thermodynamics, TMH

*Latest editions of all the suggested books are recommended.*
Semester III
Material Science

Course Code: EME313

Objective:
1. Give basic knowledge of science behind materials & physical metallurgy.
2. Introduce the concept of basic structure of materials.
3. Lay the groundwork for studies in fields such as solid-state physics, mechanical behavior of material.
4. To give students a feel of how material science is useful in engineering practices.

Course Outcomes: Students would be able to-
1. Analyze the Structure of materials at different levels, basic concepts of crystalline materials like unit cell, FCC, BCC, HCP, APF (Atomic Packing Factor).
2. Understand concept of mechanical behavior of materials and calculations of same using appropriate equations.
3. Explain the concept of phase & phase diagram & understand the basic terminologies associated with metallurgy. Construction and identification of phase diagrams and reactions.

Course Contents-

Unit I
Crystallography and Imperfections: Introduction to material science, Concept of unit cell, space lattice, Bravais lattices, common crystal structures; Atomic packing factor and density; Miller indices; X-ray crystallography techniques; Imperfections, Defects & Dislocations in solids.

Mechanical properties and Testing: Stress-strain diagram; Ductile & brittle materials; Toughness, Hardness, Fracture, Fatigue and Creep; Testing: Strength testing, Hardness testing, Impact testing, Fatigue testing, Creep testing, Non-destructive testing (NDT).

Unit II
Deformation of Metal: Elastic and plastic deformation, mechanism of plastic deformation, twinning, conventional and true stress strain curves for polycrystalline materials, yield point phenomena, strain ageing, work hardening, Bauschinger effect, season cracking. Recovery, re-crystallization and grain growth.

Phase Diagram and Equilibrium Diagram: Unary and Binary diagrams, Phase rules; Types of equilibrium diagrams: Solid solution type, Eutectic type and combination type; Iron-carbon equilibrium diagram.

Unit III
Ferrous Materials: Iron and steel manufacture, furnaces; Carbon steels, alloy steels and cast irons, and their properties and uses.
Non-Ferrous Metals and Alloys: Non-ferrous metals such as Cu, Al, Zn, Cr, Ni etc. and its applications; Various type brass, bronze, bearing materials, its properties and uses; Aluminum alloys such a Duralumin.

Unit IV
Heat Treatment: Heat treatment such as Annealing, Normalizing, Quenching, Tempering and Case hardening; Time Temperature Transformation (TTT) diagrams.
Magnetic Properties: Concept of magnetism; Dia-, para-, ferro- magnetism; Hysteresis; Soft and hard magnetic materials; Superconductor; basic concepts and its applications; Meissner effect; Type I & II superconductors.
Unit V  
(Lectures 8)  

**Ceramics**: Structure, Properties, Applications; Mechanical /Electrical behavior and processing of Ceramics.  

**Plastics**: Types of polymers/plastics and their applications; Mechanical behaviors and processing of plastics; Future of plastics.  

**Other Materials**: Description of material such as optical and thermal materials, Concrete, Smart materials, Composite materials and their uses.  

**Text Books:**  

3. Dr. K. M. Gupta, Material Science in Engineering, Umesh Publications.  

**Reference Books:**  

1. Raghvan, Material Science, Prentice Hall of India  
2. Narula, Material Science, TMH  

*Latest editions of all the suggested books are recommended.*
Semester III
Industrial Engineering

Course Code: EME314

Objective:
1. To learn about productivity, work study, Break Even Analysis.
2. To learn about maintenance management, Job analysis, Job evaluation, and production planning & control techniques in industry.

Course Outcomes: Students would be able to-
1. Use the techniques, skills of Industrial Engineering in industrial application.
2. Design develop, implement, and improve integrated systems that include people, materials, information, equipment and energy.

Course Contents:
Unit I (Lectures 8)
Productivity: Introduction, Definition, Measurement of Productivity index, Productivity improvement techniques.
Work study: Meaning and benefits of work study, Method study, Man machine chart, Work measurement, Calculation of Standard time, Work sampling, Principles of Motion economy.

Unit II (Lectures 8)
Plant layout and materials Handling: Plant location; Type of layouts; Principles of facility layout; Principles of material handling; Material Handling equipment.
Production planning and control: Objectives of PPC; PPC functions: routing, scheduling, Dispatching, Loading & follow-up.

Unit III (Lectures 8)
Break Even Analysis: Purpose; Costs: Overheads, Fixed & variable costs; Steps of Break Even Analysis Margin of safety; Angle of incidence; Profit volume graph.
Depreciation Analysis: Causes; Obsolescence; Methods.
Maintenance Management: Maintenance, Planning & Control; Maintenance Strategy.

Unit IV (Lectures 8)
Inventory Control: Inventory, classification of inventory, inventory related costs, EOQ model, Introduction to Supply-chain Management
Quality Control: Introduction, SQC; Single, double & sequential sampling; Introduction to TQM & benchmarking.

Unit V (Lectures 8)
Industrial Ownership: Proprietorship; Partnership; Joint stock & co-operative stores.
Manpower Planning: Process.
Organization: Principles of organization; Development of Organizational charts like line, staff, line and staff & Functional types.
Job Evaluation & Merit rating: Job analysis; Job description, job evaluation methods, Merit rating, Wage incentive plans.

Text Books
Reference Books

*Latest editions of all the suggested books are recommended.*
Semester III
Operations Research

Course Code: EHM311
L T P C
3 1 0 4

Objective:
1. To learn the linear programming techniques, decision theory, transportation problems, inventory modules etc.

Course outcomes: Students would be able to:
1. Identify and develop operational research models from the verbal description of the real system.
2. Understand the mathematical tools that are needed to solve optimization problems.
3. Develop a report that describes the model and the solving technique.
4. Analyse the results and purpose recommendations in decision-making processes in Management Engineering.

Course Contents:
Unit I (Lectures 8)
Linear Programming: Applications and Model Formation; Graphical method; Simplex method; Duality in Linear Programming.

Unit II (Lectures 8)
Transportation Problem: Mathematical model of Transportation problem; Transportation Algorithm; Methods for finding initial solution: North-West corner method, Least cost method, Vogel’s approximation method; Test for optimality; Steps of MODI method; Variations in transportation problems: Unbalanced supply and demand, Degeneracy and its resolution; Alternative optimal solution; Maximization of transportation problem.
Assignment problems: Mathematical model of assignment problems; Hungarian method; Variations of the assignment problems: Multiple optimal solutions, maximization case; Unbalanced assignment problems.

Unit III (Lectures 8)
Sequencing Problem: Processing of n jobs through two-machines, three-machines, m-machines; Processing two jobs through m machines.
Decision theory: Steps of Decision making process; Types of Decision making environments; Decision making under uncertainty; Decision Making under risk; Optimization criterion; Pessimism criterion; Laplace criterion; Hurwicz criterion; Regret criterion; Expected monetary value (EMV); Expected opportunity loss (EOL); Expected value of Perfect information (EVPI); Decision Tree analysis.

Unit IV (Lectures 8)
Inventory Models: Inventory cost components; EOQ; Deterministic inventory cost models: Inventory model with constant demand & Instantaneous supply, EOQ model with different rates of demand, EOQ model with gradual replenishment, Multi-item inventory control models with constraint, EOQ models with warehouse space constraint; Investment constraint; Average inventory level constraint; Number of orders constraints; Selective inventory control techniques: ABC analysis, VED analysis, FSN analysis.

Unit V (Lectures 8)
Project Management: PERT & CPM; Network construction; Critical path analysis; Program evaluation and review technique (PERT); Project Time Cost Trade-Off; Project-crashing.

Text book:
Reference book:

1. Rao S. S Optimization Technique, TMH.
2. Taha, Operations Research, PHI

*Latest editions of all the suggested books are recommended.*
Objectives:

To learn the principles of technical drawing and acquire skills in the use of appropriate computer aids for effective preparation of 2D models in Machine Drawing.

Part and Assembly drawing:

1. To draw the Conventional representation of materials, common machine elements and parts.
2. To draw the Surface roughness symbols; Machining symbols, indication of surface roughness.
3. To draw the popular forms of screw threads, bolts, nuts, stud bolts, tap bolts, set screws.
4. To draw the riveted joints for plates.
5. To prepare the different types of limits, fits and tolerances.
6. To prepare the part drawing of Cross heads & Eccentrics. (AutoCAD)
7. To draw the Shaft coupling-Spigot and Socket pipe joint. (AutoCAD)
8. To draw the Keys; cotter joints and knuckle joint. (AutoCAD)
9. To prepare the part drawing of Screws jacks &Tailstock. (AutoCAD)
10. To prepare the assembly drawing of Plummer block & stuffing boxes. (AutoCAD)

Reference Books

1. Narayana KL., Machine Drawing, New Age
2. Narayana KL., Production drawing, New Age

*Latest editions of all the suggested books are recommended.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)

Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

<table>
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<tr>
<th>EXPERIMENT (5 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (10 MARKS)</th>
<th>ATTENDANCE (10 MARKS)</th>
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External Evaluation (50 marks)

The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.
Semester III
Engineering Thermodynamics (Lab)

Course Code: EME362

Objective:
1. To understand the basic thermodynamic cycle applicable to internal combustion engines.
2. To understand the working of 2 stroke and 4 stroke engines.
3. To understand the pressure compounded and velocity compounded turbines.
4. To gain knowledge about different boilers used in power plants and industrial applications.

Experiments: Minimum 10 experiments in depth and details out of following according to theory covered in applied thermodynamics theory subject (EME312)
1. To study of Fire Tube boiler
2. To study of water Tube boiler
3. To study of velocity compounded steam turbine and pressure compounded steam turbine
4. To study of impulse & Reaction turbine
5. To study of steam Engine model.
6. To study and working of two stroke petrol Engine
7. To study and working of Four stroke petrol Engine
8. To determine the Indicated H.P. of I.C. Engine by Morse Test
9. To study of Gas Turbine Model
10. To prepare the energy balance for Diesel/Petrol Engine
11. To study & working of two stroke Diesel Engine
12. To study & working of four stroke Diesel Engine.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

<table>
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<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

| EXPERIMENT (20 MARKS) | FILE WORK (10 MARKS) | VIVA (20 MARKS) | TOTAL EXTERNAL (50 MARKS) |
Semester III  
Material Science (Lab)  

Course Code: EME363  

Objective:  
To understand the Mechanical behavior of materials, relating laboratory test results to material structure, and elements of mechanical analysis.

I. Material Science Lab Experiments: (To conduct at least 5 of the following)

1. To make a plastic mould for small metallic specimen.  
2. To prepare a Specimen for micro structural examination-cutting, grinding, polishing, etching.  
3. To determine grain Size of a given specimen.  
4. To compare microstructures of different specimens (mild steel, gray C.I., brass, copper)  
5. To identify the material from 50 common items kept in a box.  
6. To study of microstructure of welded component using microscope.

II. Material Testing Lab Experiments: (To conduct at least 5 of the following)

1. To determine Strength of a given mild steel specimen on UTM and plot a stress-strain graph.  
2. To determine bending Strength and shear strength of a given mild steel specimen on UTM.  
3. To determine impact strength using Charpy impact testing machine.  
4. To perform hardness test on given mild steel and compare Brinell hardness and Rockwell hardness.  
5. To determine Spring index on spring testing machine.  
6. To determine fatigue strength fatigue testing machine.  
7. To determine deflection of beam and comparison of actual measurement of deflection with dial gauge to the calculated one, and evaluation of young’s modulus of beam.  
8. To determine torsion strength of a rod on torsion testing machine.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)  
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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External Evaluation (50 marks)  
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

| EXPERIMENT (20 MARKS) | FILE WORK (10 MARKS) | VIVA (20 MARKS) | TOTAL EXTERNAL (50 MARKS) |
Semester III
DISCIPLINE & GENERAL PROFICIENCY

Course Code: EGP311

There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IInd & IIIrd CT in semester:

<table>
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<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Participation in Culture &amp; extra curriculum activities, Department Club Activities</th>
<th>Participation in sports/ co-curricular activities</th>
<th>General Behavior</th>
<th>Any Extra Achievement</th>
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Responsible for marks
Mentor
Head
Head
Mentor
Cultural Events Coordinator & Department Club Coordinator
Sports Coordinator
Mentor
Director or Principal

(5) (15) (20) (10) (20) (20) (5) (5)
Semester IV
Strength of Materials

Course Code: EME411
L T P C
3 1 0 4

Objectives:
1. To make students learn and apply basic theories and concepts of equilibrium, shear force, bending moment in beams, bending stress, shear stress and stress-strain laws to different materials for different conditions of loading.
2. To make students learn and understand the concept and theory of deflection of beams, combined direct and bending stresses.

Course Outcomes: Students would be able to
1. Understand the behavior of materials under different stress and strain conditions.
2. Draw Bending moment, Shear force diagram, Bending stress and Shear stress distribution diagrams for beams under the different conditions of loading and calculate the deflections.

Course Contents:

Unit – I: Simple Stresses and Strains (Lectures 8)
Definitions; Elastic, plastic and rigid materials; Stress, strain-Tensile and compressive stresses; Shear stresses; Elastic Limit- Hooke’s Law-Stress-Strain curve for mild steel- Yield point- Modulus of Elasticity- Modular ratio; Modulus of rigidity; Bars of varying sections; Lateral Strain; Poisson ratio; volumetric strain; Bulk modulus; Relation between the elastic constants. Strain energy; stresses due to various types of axial loads-gradually applied load suddenly applied and impact loads.

Unit – II: Shear Force, Bending Moment and Axial force (Lectures 8)
Conception of shear Force and Bending Moment- Sign conventions- Sagging and hogging moments- shear force and bending moment diagrams for simply supported beams and overhanging beams, Beams subjected to various types of loading- point load, distribution loads, couples, Maximum bending moment for a beam, point of contra flexure, Inter relation between Shear force and bending moment diagrams

Unit – III: Stresses in Beams (Lectures 8)
Definitions- Pure or Simple bending- Theory of simple bending- Neutral axis- Bending stress-Bending stress distribution- Moment of resistance, Derivation of Bending Equation- Assumption in the theory of bending- section modulus, Section modulus for different shapes of beam sections- Rectangular, Circular, L and T section; Shear stress distribution for a beam section for Rectangular, I and T Section

Unit – IV: Direct and Bending stresses (Lectures 8)
Introduction-Stress distribution for an eccentrically loaded rectangular and circular section; the middle third rule; Core or Kernal of a section.

Thin cylinders & spheres: Introduction, difference between thin walled and thick walled pressure vessels. Thin walled spheres and cylinders, hoop and longitudinal stresses and strains, volumetric strain.

Unit – V: Deflection of Beams (Lectures 8)
Derivation of differential equation of moment curvature relation, Differential equation relating deflection and moment shear and load, Deflection of simply supported and overhanging beams subjected to point and uniformly distributed loads using Macaulay’s method; Boundary conditions.

Principal stresses and strains- Determination of normal stress, tangential stress, Principal stresses, Principal planes and obliquity by analytical method.
Text Books:

Reference Books:

*Latest editions of all the suggested books are recommended.*
Semester IV
Production Technology – I

Course Code: EME412

Objective:
1. To study various manufacturing processes like forming, sheet metal working, casting etc.
2. To study the various plastic manufacturing process for solid and hollow products.
3. To correlate the application of riser, gates and runner in predefined mould.

Course Outcomes: Students would be able to
1. Enhance the capability to differentiate between drawing and injection moulding.
2. Enhance the practical approach of Pascal’s law in a hand press machine.
3. Enhance the capacity to roll the product by roller.

Course Contents:

Unit I (Lectures 8)
Introduction: Importance of manufacturing; Economic & technological considerations in manufacturing; Survey of manufacturing processes; Materials & manufacturing processes for common items.

Metal Forming Processes: Elastic & plastic deformation, yield criteria; Hot working and cold working; Load required to accomplish metal forming operation; Analysis (equilibrium equation method) of forging process with sliding friction, sticking friction and mixed condition for slab and disc; Work required for forging; Hand, Power, Drop Forging.

Unit II (Lectures 8)
Metal Forming Processes (continued): Analysis of Wire/strip drawing and maximum reduction; Tube drawing; Extrusion and its application; Conditions for Rolling force and power in rolling; Rolling mills; Design, lubrication and defects in metal forming processes.

Unit III (Lectures 8)
Sheet Metal working: Presses and their classification; Die & punch assembly and press work methods and processes; Cutting/Punching mechanism; Blanking and Piercing; Compound Combination and Progressive die; Flat-face and Inclined-face punch and Load (capacity) needed; Analysis of forming process like cup/deep drawing and bending.

Unit IV (Lectures 8)
Jigs & Fixtures: Principle of locating & clamping devices; Jigs and Fixtures and their applications.
Manufacturing of Plastic components: Review of plastics and its uses and applications. Injection moulding and blow moulding; Extrusion of plastic section; Welding of plastics; Resins & adhesives.

Unit V (Lectures 8)
Casting: Basic principle & survey of casting processes; Types of patterns and allowances; Types and properties of moulding sand; Elements of mould and design considerations, gating, riser, runner, core; Solidification of casting; Sand-casting; Defects of casting and its remedies; Cupola and crucible furnace; Die Casting, Centrifugal casting, Investment casting etc.

Text Books:
1. Ghosh and Mallik, Manufacturing Science, East West Pvt ltd
3. Jain R.K., Production Technology, Khanna
Reference Books:


*Latest editions of all the suggested books are recommended.
Semester IV
Measurement, Metrology & Control

Course Code: EME413  L  T  P  C
3  1  0  4

Objective:
1. To study principles, process of measurement and methods of measurement.
2. To study about classification of measuring instruments, Selection of measuring instruments.
3. To study measuring systems and accuracy of measurement, precision and accuracy, errors in measurement.

Course Outcomes: Students would be able to
1. Explain different measuring instruments to measure the qualitative and quantitative characteristics of different mechanical components.
2. Differentiate the accuracy of instruments.
3. Evaluate quality of job, machine and instruments.
4. Perform calibration of measuring instruments.

Course Contents:
Unit I  (Lectures 8)
Mechanical Measurements: Introduction to measurement and measuring instruments; Generalized measuring system and functional elements; Units of measurement; Static and dynamic performance characteristics of measurement devices; Calibration, concept of error, sources of error, statistical analysis of errors;
Sensors and Transducers: Types of sensors; Types of transducers and their characteristics; Signal transmission and processing devices and systems; Signal display & recording devices.

Unit II  (Lectures 8)
Strain Measurement
Strain gauges, various types of metallic resistance strain gauges, Selection and Installation factors for metallic strain gauge, Strain rosettes, The strain gauge ballast circuit, Wheat stone bridge circuit, Temperature compensation.
Measurement of Pressure
Gravitational, direct acting, Elastic and indirect type pressure transducers, strain gauge pressure cells, measurement of high pressure, Measurement of low pressures.
Temperature Measurement
Thermometers, bi-metallic thermocouples, thermistors and pyrometers, Calibration of temperature measuring devices.
Force, Speed and Torque Measurement:
Load Cells, Dynamometers, Tachometer, Stroboscope, measurement of torque of rotating shafts, The seismic instruments: vibrometers and accelerometers.

Unit III  (Lecture 8)
Metrology and Inspection: Standards of linear measurement-line and end standards; Limit, fits and tolerances; Interchange-ability and standardization; Linear and angular measurements devices and systems. Comparators: Sigma, Johansson’s Microkator; Limit gauges classification; Taylor’s Principle of Gauge design.

Unit IV  (Lectures 8)
Measurement of geometric forms: Straightness, Flatness, Roundness; Tool makers microscope, Profile-projector, autocollimator.
**Interferometer**: Principle and use of interferometer; optical flat; Measurement of screw threads and gears.

**Surface texture**: Quantitative evaluation of surface roughness and its measurement (Taly surf).

**Unit V**

**(Lectures 8)**

**Controls**: Introduction, Concept of Automatic Controls; Open loop & closed loop systems; Servo-mechanisms;
Block diagrams; Transfer functions; Applications of Laplace Transform in control systems with simple examples; Representation of control components & Systems; Series & parallel combinations; Cascade system, **Controllers**: Introduction to Pneumatic and hydraulic control systems.

**Text Books**:


**Reference Books**:

2. Sirohi, R. S. and Radha krishna H.C., Mechanical Measurements, New Age Publishers
5. Nagrath and Gopal, Control System Engineering, New Age Publishers

*Latest editions of all the suggested books are recommended.*
Semester IV
Fluid Mechanics

Course Code: EME414

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Objectives: The learner is expected to:

1. Develop an appreciation for the properties of fluids.
2. Understand the dynamics of fluid flows and the governing non-dimensional parameters.
3. Study analytical solutions to variety of simplified problems.
4. Apply concepts of mass, momentum, and energy conservation to flows.
5. Grasp the basic ideas of turbulence.

Course Outcomes: Students would be able to

1. Gain a fundamental physical and mathematical understanding of this topic rather than memorizing the equations and situations.
2. Correctly apply the course content (given in an outline below) to new situations so as to evaluate potential industrial applications of fluid theory through both physical induction and mathematical analysis/computation. Such inductive and analytical reasoning will be taught through classroom examples and homework, while it will be tested on examination.

Course Contents:

Unit – I (Lectures 8)
Fluid and continuum, Physical properties of fluids, Rheology of fluids. Pressure-density-height relationship, manometers, pressure transducers, pressure on plane and curved surfaces, centre of pressure, buoyancy, stability of immersed and floating bodies, fluid masses subjected to linear acceleration and uniform rotation about an axis.

Unit – II (Lectures 8)
Types of fluid flows: Continuum & free molecular flows. Steady and unsteady, uniform and non-uniform, laminar and turbulent flows, rotational and irrotational flows, compressible and incompressible flows, subsonic, sonic and supersonic flows, sub-critical, critical and supercritical flows, one, two and three-dimensional flows, streamlines, continuity equation for 3D and 1D flows, circulation, stream function and velocity potential. Dimensional analysis, Buckingham’s Pi theorem, important dimensionless numbers and their significance.

Unit – III (Lectures 8)
Potential Flow: source, sink, doublet and half-body. Equation of motion along a streamline and its integration, Bernoulli’s equation and its applications- Pitot tube, orifice meter, venturi meter and bend meter, Hot-wire anemometer and LDA, notches and weirs, momentum equation and its application to pipe bends. Similarity Laws: geometric, kinematics and dynamic similarity, undistorted and distorted model studies.

Unit – IV (Lectures 8)
Equation of motion for laminar flow through pipes, Stokes’ law, transition from laminar to turbulent flow, turbulent flow, types of turbulent flow, isotropic, homogenous turbulence, scale and intensity of turbulence, measurement of turbulence, eddy viscosity, mixing length concept and velocity distribution in turbulent flow over smooth and rough surfaces, resistance to flow, minor losses, pipe in series and parallel, power transmission through a pipe, siphon, water hammer, three reservoir problems and pipe networks.
Unit – V  
(Lectures 8)  
Boundary layer thickness, boundary layer over a flat plate, laminar boundary layer, application of momentum equation, turbulent boundary layer, laminar sublayer, separation and its control, Drag and lift, drag on a sphere, a two-dimensional cylinder, and an aero foil, Magnus effect. Introduction to compressible flow.

**Text Books:**


**References:**

1. Grade. R J and A G Mirajgaonkar, Engineering Fluid Mechanics (Including Hydraulic Machines) Nemchand and Bros, Roorkee,
2. Fox & Donald, “Introduction to Fluid Mechanics” John Wiley &Sons Pvt Ltd

*Latest editions of all the suggested books are recommended.*
Semester-IV
English Communication and Soft Skills-III

Course Code: EHM449/349/BHM349

Objectives:

1. To enable the learners to upgrade their knowledge of grammar and vocabulary to address competitive exams like GATE.
2. To enable the learner to improve their listening.
3. To enable the learners to improvise their voice modulation in reading and speaking.
4. To enable the learners to enhance their writing and comprehensive skills in English.
5. To enable the learners to proactively participate in activities in situational context.

Course Outcomes: At the end of the semester, the learners will be able to
1. Refine their usage of English grammar in day to day context.
2. Acquire adequate knowledge of grammar to address competitive exams like GATE.
3. Use advance English language by using variety of words i.e. idioms and phrase in variety of sentences in functional context.
4. Improve their listening to understand the basic content.
5. Improvise their voice modulation while reading and speaking something.
6. Enhance writing and comprehensive skills in English.
7. Present simple power point presentation (PPt).
8. Proactively participate in activities in situational context (like impromptu).

Course Contents:

Unit – I Grammar & Vocabulary (14 hours)
- Correction of Common Errors (with recap of English Grammar with its usage in practical context.)
- Synthesis of sentences: Simple, complex and compound Sentences
- Transformation of sentences
- Commonly used Idiom & Phrases (Progressive learning whole semester)

Unit – II Essence of Effective listening & speaking (12 hours)
- Listening short conversation/ recording (TED talks / Speeches by eminent personalities)
- Critical Review of these abovementioned
- Voice Modulation: Five P’s - Pace, Power, Pronunciation, Pause, and Pitch.
- Impromptu
- Power Point Presentation (PPt) Skills: Nuances of presenting PPTs

Unit – III Reading and Comprehension Skills (08 hours)
- Strategies of Reading comprehension: Four S’s
- How to solve a Comprehension (Short unseen passage: 150-200 words)
- Reading Newspaper (Progressive learning whole semester)

Unit – IV Writing Skills (06 hours)
- Essentials of a paragraph
- Paragraph writing (100-120 words)

Reference Books:

Note:
- For effective communication practice, groups will be changed weekly
- Class (above 30 students) will be divided in to two groups for effective teaching.

Evaluation Scheme

<table>
<thead>
<tr>
<th>Internal Evaluation</th>
<th>External Evaluation</th>
<th>Total Marks</th>
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<tbody>
<tr>
<td>40 Marks</td>
<td>60 Marks</td>
<td>100</td>
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<tr>
<td>30 Marks (Progressive Evaluation) After each unit-completion: Assignments / oral Presentation</td>
<td>20 Marks Midway external assessment (Oral Presentation) *</td>
<td>40 Marks (Written Examination)</td>
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<tr>
<td>10 Marks (Attendance)</td>
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* Parameters of Midway external assessment Oral Presentation

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<tr>
<th>Content</th>
<th>Pronunciation</th>
<th>Delivery of Content</th>
<th>Question responsiveness</th>
<th>TOTAL</th>
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<tr>
<td>05 Marks</td>
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<td>05 Marks</td>
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<td>20 Marks</td>
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Note:
Midway Assessment: To take corrective actions, midway assessment will be conducted by 2-member committee of Director’s nomine (not by the faculty teaching English courses) and average of the two would be the 20 marks obtained by the students after two units are completed. The marks in sealed envelope will be send to Examination Department.

Written Examination: There would be four questions with internal choice one from each unit of 10 marks.
Objective:
To develop skill to lead various organizational functions that demand application of working knowledge in the domain of industrial engineering system design, process design and analysis using mechanical energy and manufacturing process.

List of Experiments:

1. To Prepare a Cylindrical Pattern.
2. To prepare a cylindrical sheet metal work piece with the help of roller.
3. To make a mould (with core) for casting.
4. To determine grain fineness number of Sand.
5. To prepare a component of plastics as per the given drawing using injection moulding.
6. To prepare a component as per the given drawing by hand forging process.
7. To Study the foundry tools.
8. To perform tube bending with a tube-bending machine.
9. To study different types of dies used on a press and to prepare a washer of specified dimension on press.
10. To prepare a wire from a soft material using wire drawing by Extrusion operation.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

<table>
<thead>
<tr>
<th>EXPERIMENT (5 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (10 MARKS)</th>
<th>ATTENDANCE (10 MARKS)</th>
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<tbody>
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<td>EXPERIMENT (5 MARKS)</td>
<td>FILE WORK (10 MARKS)</td>
<td>VIVA (10 MARKS)</td>
<td>ATTENDANCE (10 MARKS)</td>
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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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<th>EXPERIMENT (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
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</table>
Semester IV  
Measurement, Metrology & Control (Lab)

Course Code: EME462  
L  T  P  C  
0  0  3  2

Objectives:
1. The course covers different aspects of dimensional measurement technology put in a production context.
2. The intention is to give a good competence in industrial metrology, i.e. knowledge about traditional and new instrumentation.
3. How to handle and select appropriate measurement tools, how to estimate and avoid measurement uncertainties and a good understanding of the role of measurement in the production chain.

List of Experiments-
1. To determine length, width and height of given component using vernier callipers, micrometer, and compare the result.
2. To measure the angle of a given job using bevel protector.
3. To Measure angle of given component using sine bar & slip gauges.
4. To measure the dimensional parameters of a given bolt by using profile projector.
5. To measure the speed of the haft using stroboscope and compare with tachometer.
6. To check the roundness of a circular rod using dial indicator.
7. To measure pressure using pressure gauge.
8. To measure temperature using RTD and compare with thermometer.
9. To check spark plug gap using feeler gauges and measure surface roughness by using Talysurf.
10. To compare given component sizes with standard size using dial indicator.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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<th>EXPERIMENT (5 MARKS)</th>
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<th>VIVA (10 MARKS)</th>
<th>ATTENDANCE (10 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
<th>TOTAL INTERNAL (50 MARKS)</th>
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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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<th>EXPERIMENT (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
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</table>
**Semester IV**  
**Fluid Mechanics (Lab)**

Course Code: EME463  
L T P C  
0 0 3 2

**Objective:**
1. To understand the basic fluid flow problems.
2. To understand the fundamental equation of fluid mechanics applicable to engineering equipment.

**List of Experiments:**
1. To measure the surface tension of a liquid.
2. To determine the meta-centric height of a ship model experimentally.
3. To study the transition from laminar to turbulent flow and to determine the lower critical Reynolds number.
4. To determine the coefficients of velocity, contraction and discharge of an orifice (or a mouth piece) of a given shape. Plot the flow net for a given model using the concept of electrical analogy.
5. To find the velocity distribution in a pipe and hence to compute the discharge by integrating the velocity profile obtained.
6. To verify the Bernoulli’s theorem.
7. To calibrate an orifice meter and venturimeter and to study the variation of the coefficient of discharge with the Reynolds number.
8. To calibrate and to determine the coefficient of discharge for rectangular and triangular notches.
9. To verify Darcy’s law and to find out the coefficient of permeability of the given medium.
10. To verify the momentum equations
11. To study the boundary layer velocity profile and to determine boundary layer thickness and displacement thickness. Also determine the exponent in the power law of velocity distribution.
12. To study the variation of friction factor (f) for turbulent flow in smooth and rough commercial pipes.
13. To determine the loss coefficients for the various pipe fittings.
14. To study the flow behavior in a pipe bend and to calibrate the cap for discharge measurement.

**Evaluation Scheme of Practical Examination:**

**Internal Evaluation (50 marks)**
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

**Evaluation scheme:**

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**External Evaluation (50 marks)**
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

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Semester IV
DISCIPLINE & GENERAL PROFICIENCY

Course Code: EGP411

There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IIInd & IIIrd CT in semester:

<table>
<thead>
<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Participation in Culture &amp; extra curriculum activities, Department Club Activities</th>
<th>General Behavior</th>
<th>Any Extra Achievement</th>
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<td>Cultural Events Coordinator &amp; Department Club Coordinator</td>
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<td>Mentor</td>
<td>Sports Coordinator</td>
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B.Tech. (ME) Syllabus Applicable w.e.f. Academic Session 2017-18   Page 84
Semester V  
Production Technology –II

Course Code: EME511  
L T P C  
3 1 0 4

Objective:
1. To study about metal removing mechanism and surface finish.
2. To study about manufacturing tools, tools nomenclature and tool design.
3. To study about various machining process like turning, threading, milling shaping etc.
4. To study about different machinery like lathe, shaper, turner etc.

Course Outcomes: Student would be able to
1. understand the basics of metal machining.
2. have introductory concepts of various advanced machining processes.
3. understand the design considerations for special features in Machine tools.
4. analysis and design the machine tools structures.

Course Contents:

Unit I (Lectures 8)
Metal Cutting and Machine Tools: Metal Cutting: Mechanics of metal cutting; Geometry of tool and nomenclature as per ASA system; Orthogonal vs. oblique cutting; Mechanics of chip formation; Types of chips; Shear angle relationship; Merchant’s force circle diagram; Cutting forces; Power required for Cutting; Cutting fluids/lubricants; Tool materials; Tool wear and tool life; Machinability; Brief introduction to machine tool vibration and surface finish.

Unit II (Lectures 8)
(i) Lathe: Principle, Types, Operations; Turret/capstan, Semi/Automatic; Tool layout.
(ii) Shaper, Slotter, Planer: Working principle; Operations; Drives.

Unit III (Lectures 8)
(i) Milling: Milling cutters; Up milling & down milling; Dividing head & indexing; Max chip thickness & power required.
(ii) Drilling and Boring: Drilling; Drill-bits; Geometry of twist drills; Boring, Reaming tools.

Unit IV (Lectures 8)
Grinding & Super finishing: Grinding: Abrasive; Cutting action; Grinding wheel specifications; Grinding wheel wear; Attritions wear, fracture wear; Dressing and Truing; Maximum chip thickness and Guest criteria; Surface grinding, Cylindrical grinding and Centerless grinding.
Super finishing: Honing, lapping, and polishing.

Unit V (Lectures 8)
Metal Joining (Welding): Survey of welding and allied processes; Gas welding and cutting; Process and equipment; Arc welding: Power sources and consumables; TIG & MIG processes and their parameters; Resistance welding: spot, seam projection etc; Other welding processes such as atomic hydrogen, submerged arc, electro slag, friction welding; Soldering & Brazing; Thermodynamic and Metallurgical aspects in welding and weld; Shrinkage/residual stress in welds; Distortions & Defects in welds and remedies; Weld decay in HAZ.

Text Books:
2. Boothroyd, Fundamentals of Metal Cutting and Machine Tools, Scripta Book Company
Reference Books:

1. H.M.T., Production Technology, Tata McGraw Hill.

*Latest editions of all the suggested books are recommended.*
Semester V
Dynamics of Machines

Course Code: EME512

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Objective:
1. To teach students concepts of generalized forces and the Principle of Virtual Work.
2. To teach students concepts of Cam and followers, governors and Gyroscopic motion.
3. To introducing the approaches and mathematical models used dynamical analysis of machinery

Course outcomes: Student would be able to
1. Be proficient in the use of mathematical methods to analyze the forces and motion of complex systems of linkages, gears and cams.
2. design linkage, cam and gear mechanisms for a given motion or a given input/output motion or force relationship.
3. analyze the motion and the dynamical forces acting on mechanical systems composed of linkages, gears and cams.

Course Contents:

Unit I (Lectures 8)
Introduction: Links-types; Kinematics pairs-classification; Constraints-types; Degrees of Freedom; Grubler’s equation; Linkage mechanisms; Inversions of four bar linkage; Slider crank chain and double slider crank chain; Velocity in Mechanisms-Velocity of point in mechanism; Relative velocity method; Instantaneous point in mechanism; Kennedy’s theorem; Instantaneous center method.

Unit II (Lectures 8)
CAMS: Cams and Followers: Classification & terminology; Cam profile by graphical methods for uniform velocity; Simple harmonic motion and parabolic motion of followers; Analytical cam design: tangent and circular cams.
Gears: Classification & terminology; Law of gearing; Tooth forms; Interference; Under cutting; Minimum number of teeth on gear and pinion to avoid interference, Gear trains.

Unit III (Lectures 8)
Force Analysis, Turning Moment & Flywheel: Static force analysis of linkages; Equivalent offset inertia force; Dynamic analysis of slider crank & Bar mechanism; Piston and Crank effort; Inertia; Torque; Turning moment diagrams; Fluctuation of energy; Flywheel

Unit IV (Lectures 8)
Governors: Dead weight and spring-loaded governors; Sensitivity; Stability; Hunting; Isochronism; Effort and Power; Friction and Insensitivity; Introduction to inertia governors.

Unit V (Lectures 8)
Gyroscopic Motion: Principles; Gyroscopic acceleration; Gyroscopic couple and Reaction; Effect of gyroscopic couple upon the stability of aero planes, ships, two & four-wheelers; Mechanical Vibration: Single degree free & forced, Un-damped & Damped vibrations; Critical speeds.

Text Books:
1. Bevan Thomas, Theory of Machine, ELBS Publishers
2. Ratan S.S., Theory of Machine, TMH.
Reference Books:

1. Mabie, Mechanisms & Dynamics of Machines.
5. Green W. T., Theory of Machines, Tata McGraw Hill

*Latest editions of all the suggested books are recommended.*
Semester V
Heat & Mass Transfer

Course Code: EME513

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Objective:
1. To introduce a basic study of heat and mass transfer phenomena.
2. To study methodologies for solving a wide variety of practical engineering and industrial problems.
3. To provide useful information concerning the performance and design of particular systems deals with heat transfer.
4. A knowledge-based design problem requiring the formulations of solid conduction, fluid convection and radiation.

Course Outcomes: Students would be able to
1. understand the basic laws of heat transfer.
2. understand heat transfer in thermal engineering systems.
3. analyze problems involving steady state heat conduction in simple geometries.
4. develop solutions for transient heat conduction in simple geometries.
5. understand the fundamentals of convective heat transfer process and evaluate heat transfer coefficients for natural convection.
6. analyze heat exchanger performance by using the method of log mean temperature difference.
7. analyze heat exchanger performance by using the method of heat exchanger effectiveness.
8. calculate radiation heat transfer between black body and gray body surfaces.

Course Contents:

Unit I (Lectures 08)
Heat Transfer: Mechanisms of heat flow: conduction, convection and radiation; Effect of temperature on thermal conductivity of materials; Introduction to combined heat transfer mechanism. Conduction: One-dimensional general differential heat conduction equation in the rectangular, cylindrical and spherical coordinate systems; Initial and boundary conditions; Steady State one-dimensional heat conduction for Composite Systems in rectangular, cylindrical and spherical coordinates with and without energy generation; Thermal resistance concept; Analogy between heat and electricity flow; Thermal contact resistance; Critical thickness of insulation.

Unit II (Lectures 08)
Fins of Uniform Cross-sectional Area: Types of fin, Heat transfer from fin with different geometries; Fin efficiency; Fin effectiveness; Applications of the fins. Transient Conduction: Transient heat conduction; Lumped capacitance method: Time constant; Unsteady state heat conduction in one dimension only; Heisler charts.

Unit III (Lectures 08)
Forced Convection: Basic concepts; Hydrodynamic boundary layer; Thermal boundary layer; Flow over a flat plate; Flow across a single cylinder and a sphere; Flow inside ducts; Empirical heat transfer relations; Relation between fluid friction and heat transfer; Liquid metal heat transfer. Natural Convection: Physical mechanism of natural convection; Buoyant force; Empirical heat transfer relations for natural convection over vertical planes and cylinders, horizontal plates.

Unit IV (Lectures 08)
Thermal Radiation: Basic concepts; Radiation properties of surfaces; Laws of black-body radiation; Shape factor; Black-body radiation exchange; Radiation exchange between diffused non black bodies in an enclosure; Radiation shields; Solar radiation.
Unit V
(Lectures 08)

**Heat Exchanger:** Types of heat exchangers; Fouling factors; Overall heat transfer coefficient; Logarithmic mean temperature difference (LMTD) method; Effectiveness-NTU method; Compact heat exchangers.

**Condensation and Boiling:** Introduction to condensation phenomenon; Heat transfer relations for laminar film condensation on vertical surfaces and on a horizontal tube; Boiling modes: Pool boiling, curve, forced convective boiling.

**Introduction to Mass Transfer:** Introduction; Flick’s law of diffusion; Steady state equi-molar counter diffusion; Steady state diffusion though a stagnant gas film.

**Texts Books:**

**Reference Books:**

*Latest editions of all the suggested books are recommended.*
Semester VI
Automobile Engineering

Course Code: EME514

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Objective:
To study about automobiles, working of their components, accessories, gear mechanism, power transmission.

Course Outcomes: Student would be able to
1. Apply and improve their knowledge in basic sciences for excelling in field of Automobile Engineering with the emphasis on design, thermal and manufacturing.
2. Describe functioning of Transmission train, conventional and non-conventional drives, Clutches, Gear boxes, Synchronmesh device, Propeller shaft, Differential axle, braking system and Suspension systems.

Course Content:

Unit I
(Lectures 8)
Power Unit and Gear Box: Principles of Design of main components; Valve mechanism; Power and Torque characteristics; Rolling; Air and gradient Resistance; Tractive effort; Gear Box; Gear ratio determination; Design of Gear box.

Unit II
(Lectures 8)
Transmission System: Requirements; Clutches; Torque converters; Over Drive and free wheel; Universal joint; Differential gear mechanism of rear axle; Automatic transmission; Steering and front axle; Castor angle, Wheel camber & toe in toe out; Steering geometry; Ackerman mechanism; Under-steer and over-steer.

Unit III
(Lectures 8)
Braking System: General requirements; Road tyre adhesion; Weight transfer; Brakes: Mechanical brakes, Hydraulic brakes, Vacuum and air brakes; Thermal aspects; Chassis and Suspension System: Loads on the frame; Strength and stiffness; Various types of suspension systems.

Unit IV
(Lectures 8)
Electrical System: Types of starting motors; Generator & regulators; Lighting system; Ignition system; Horn; Battery; Fuel Supply System: Diesel & Petrol vehicle system such as Fuel Injection Pump; Injector & Fuel Pump; Carburetor; MPFI.

Unit V
(Lectures 8)
Automobile Air-Conditioning: Requirements; Cooling & heating systems, Lubrication System: Different type of lubrication system, Maintenance system: Preventive maintenance; Break down maintenance and overhauling system.

Text Books:
1. Hietner, Automotive Engineering, East West Press
2. Singh Kripal, Automobile Engineering, Standard Publishers

Reference Books:
1. Narang, Automobile Engineering, Khanna Publisher
2. Crouse, Automotive Mechanics, Tata McGraw Hill
3. Newton & Steeds, Automobile Engineering, ELBS Publishing

*Latest editions of all the suggested books are recommended.
Semester V
Database Management System

Course Code: ECS511/611/411/MSC014/BCS311

L   T   P   C
3   1   0   4

Objective: Introducing the fundamental concepts necessary for designing, using, and implementing database systems and applications. The goal of this course is for students to become well-grounded in basic concepts necessary for understanding DB and their users, DBMS concepts, architecture, the concepts of the Entity Relationship (ER) model, the data abstraction and semantic modeling concepts leading to EER data model, describe the basic relational model, its integrity constraints and update operations, and the operation of relational algebra, describe relational schema design, and it covers the normalization and functional dependency algorithm.

Course Outcomes:
1. Be familiar with a commercial relational database system (Oracle) by writing SQL using the system.
2. Be familiar with the relational database theory, and be able to write relational algebra expressions for queries.
3. Be familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B-tree, and hashing.
4. Be familiar with the basic issues of transaction processing and concurrency control.

Course Contents:
Unit I: (Lectures 08)
**Introduction:** Scope and purpose of database system, view of data, relational databases, database architecture, transaction management, database system Vs filesystem, Database system concept and architecture, data definitions language, DML.

**Data Models:** The importance of data models, Basic building blocks, Business rules, The evolution of data models, Degrees of data abstraction

Unit II: (Lectures 08)
**Database design and ER Model:** overview, ER-Model, Constraints, ER-Diagrams, ERD Issues, weak entity etc, Codd’s rules, Relational Schemas, Introduction to UML, Relational database model: Logical view of data, keys, integrity rules.

Relational Database design: features of good relational database design, atomic domain and Normalization (1NF, 2NF, 3NF, BCNF)

Unit III: (Lectures 08)
**Relational data Model and Language:** Relational algebra: introduction, Selection and projection, set operations, renaming, Joins, Division, syntax, semantics. Operators, grouping and ungrouping, Relational comparison. Calculus: Tuple relational calculus, Domain relational Calculus, calculus vs algebra, Computational capabilities, constraints, Views.

**Introduction on SQL:** Characteristics of SQL, advantage of SQL, SQL data type and literals. Types of SQL commands. SQL operators and their procedure. Tables, views and indexes. Queries and sub queries. Aggregate functions. Insert, update and delete operations, Joins, Unions, Intersection, Minus, Cursors, Triggers, and Procedures in SQL/PL SQL.
Unit IV:  
(Lectures 08)

Usage of Oracle:

1. Installing oracle
2. Creating Entity-Relationship Diagram using case tools.
3. Writing SQL statements Using ORACLE
4. MYSQL: 
   a) Writing basic SQL SELECT statements.
   b) Restricting and sorting data.
   c) Displaying data from multiple tables.
   d) Aggregating data using group function.
   e) Manipulating data.
   f) Creating and managing tables.
5. Normalization in ORACLE.
6. Creating cursor in oracle.
7. Creating procedure and functions in oracle.
8. Creating packages and triggers in oracle.

Unit V:  
(Lectures 08)

Transaction management: ACID properties, serializability and concurrency control Lock based concurrency control (2PL, Deadlocks), Time stamping methods, optimistic methods, database recovery management.

Text Books:


*Latest editions of all the suggested books are recommended.
Semester V
Production Technology –II (Lab)

Course Code: EME561

Objective:
1. To understand basic manufacturing processes like machining, drilling and different welding processes.
2. To study the different cutting tool materials and types & geometry of cutting tools.
3. To learn introductory concepts of milling and gear cutting.

List of Experiments:
Perform 10 experiments out of the following
1. To determine shear-angle and chip thickness ratio for orthogonal cutting on lathe machine.
2. To prepare a bolt (thread) on lathe machine
3. To provide tool angles on tool using Grinding Machine.
4. To perform Gear cutting on milling machine.
5. To Prepare a block of given size on shaper machine.
6. To Obtain a given job on surface grinding machine.
7. To prepare a hole using drilling machine and study of twist of twist drill.
8. To Study different types of tools, its angles and materials.
10. To prepare weld joint using manual metal arc welding machine.
11. To prepare weld joint using resistance welding machine.
12. To perform soldering & brazing on given work piece
13. To prepare a weld joint using TIG/MIG welding machine.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
<th>TOTAL INTERNAL (50 MARKS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPERIMENT (5 MARKS)</td>
<td>FILE WORK (10 MARKS)</td>
<td>VIVA (10 MARKS)</td>
</tr>
</tbody>
</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>EXPERIMENT (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
</tr>
</thead>
</table>
Semester VI
Dynamics of Machines (Lab)

Course Code: EME562

**Objective:**
1. Ability to analyze kinematics of the three-dimensional particle motion in various coordinate systems: cartesian, natural and cylindrical.
2. Understanding of the concepts of power and mechanical efficiency.
3. Ability to analyze particle dynamics.

**List of Experiments**
1. To compare practical and theoretical balancing (statically and dynamically) of rotating masses.
2. To determine the controlling force at given speed, sensitiveness at given limits of lift and governor effort and power.
3. To find the spring tension and follower displace at various angle of cam.
4. To find the applied torque in case of gyroscope couple.
5. To determine the frequency of vibration (oscillation).
6. To determine the natural frequency of vibration in case of two rotor system
7. To identify the amplitude of vibration of beam for different damping
8. To verify for the epicyclical gear train input torque + holding torque = output torque.
9. To find the whirling speed of rotating shafts.
10. To find out the moment of inertia of a given specimen using velocity and acceleration.

**Evaluation Scheme of Practical Examination:**

**Internal Evaluation (50 marks)**
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

**Evaluation scheme:**

<table>
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<tr>
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</table>

**External Evaluation (50 marks)**
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.
Semester V
Heat & Mass Transfer (Lab)

Course Code: EME563

<table>
<thead>
<tr>
<th>L</th>
<th>T</th>
<th>P</th>
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</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

Objective:
1. Apply principles of heat and mass transfer to basic engineering systems
2. Analyse heat transfer by conduction, convection;
3. Analyse and design heat exchangers;
4. To study radiations and shape factor.

List of Experiments-
1. To Study and determine thermal resistance of a composite wall.
2. To determine heat flow rate through the lagged pipe and thermal conductivity of lagging material.
3. To determine the critical heat flux using critical heat flux apparatus.
4. To determine the variation of heat transfer coefficient over the vertical surface in natural convection.
5. To demonstrate effective thermal conducting of heat pipe.
6. To determine heat flow rate and effectiveness of a fin for steady state of temperature distribution along the length.
7. To study forced measurement test rig.
8. To determine emissivity of test plate.
9. To ensure the speed of the shaft study speed measurement test rig.
10. To determine the LMTD of parallel and counter flow Heat exchanger.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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</tr>
</thead>
</table>
Semester V
DISCIPLINE & GENERAL PROFICIENCY

Course Code: EGP511

There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IInd & IIIrd CT in semester:

<table>
<thead>
<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Participation in Culture &amp; extra curriculum activities, Department Club Activities</th>
<th>General Behavior</th>
<th>Any Extra Achievement</th>
</tr>
</thead>
<tbody>
<tr>
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<td>(15)</td>
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<td>(10)</td>
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</tr>
<tr>
<td></td>
<td>Responsible for marks</td>
<td>Mentor</td>
<td>Head</td>
<td>Head</td>
<td>Mentor</td>
<td>Cultural Events Coordinator &amp; Department Club Coordinator</td>
<td>Sports Coordinator</td>
<td>Mentor</td>
<td>Director or Principal</td>
</tr>
</tbody>
</table>

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B.Tech. (ME) Syllabus Applicable w.e.f. Academic Session 2017-18

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Semester VI
Refrigeration & Air Conditioning

Course Code: EME611

<table>
<thead>
<tr>
<th>L</th>
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<tbody>
<tr>
<td>3</td>
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<td>0</td>
<td>4</td>
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</tbody>
</table>

Objective:
1. To study about vapour compression and vapour absorption refrigeration system.
2. To analyze the refrigeration cycles and the methods for improving performance.
3. To design air conditioning system using cooling load calculation.
4. To know the application of refrigeration and air conditioning processes.

Course outcome: Student would be able to gain knowledge about refrigeration and air conditioning system, analysis and design calculation.

Course Contents:

Unit I
Refrigeration: Introduction to refrigeration system; Methods of refrigeration; Carnot refrigeration cycle; Unit of refrigeration; Refrigeration effect & C.O.P.
Air Refrigeration cycle: Open and closed air refrigeration cycles; Reversed Carnot cycle; Bell Coleman or Reversed Joule air refrigeration cycle; Aircraft refrigeration system; Classification of aircraft refrigeration system: Boot strap refrigeration, Regenerative, Reduced ambient; Dry air rated temperature (DART).

Unit II
Vapour Compression System: Single stage system; Analysis of vapour compression cycle; Use of T-S and P-H charts; Effect of change in suction and discharge pressures on C.O.P; Effect of sub cooling of condensate & superheating of refrigerant vapour on C.O.P of the cycle; Actual vapour compression refrigeration cycle; Multistage vapour compression system requirement; Removal of flash gas; Inter-cooling; Different configuration of multistage system; Cascade system.

Unit III
Vapour Absorption System: Working principle of vapour absorption refrigeration system; Comparison between absorption & compression systems; Elementary idea of refrigerant absorbent mixtures; Temperature-concentration diagram, Enthalpy- concentration diagram; Adiabatic mixing of two streams; Ammonia-water vapour absorption system; Lithium Bromide water vapour absorption system and its comparison; Refrigerants: Classification, nomenclature and desirable properties of refrigerants; Common refrigerants; Secondary refrigerants and CFC free refrigerants.

Unit IV
Air-Conditioning: Introduction to air-conditioning; Psychometric properties and their definitions; Psychometric chart; Different Psychometric processes; Thermal analysis of human body; Effective temperature and comfort chart; Cooling and heating load calculations; Selection of inside & outside design conditions; Heat transfer through walls & roofs; Infiltration & ventilation; Internal heat gain; Sensible heat factor (SHF); By pass factor; Grand Sensible heat factor (GSHF); Dew point apparatus.

Unit V
Refrigeration Equipment & Applications: Basic components of refrigeration & air-conditioning equipments; Air washers; Cooling towers; Humidifying efficiency; Food preservation; Cold storage; Refrigerators; Freezers; Ice plant; Water coolers; Elementary knowledge of transmission and distribution of air through ducts and fans; Basic difference between comfort and industrial air-conditioning.

Text Books:
1. Prasad Manohar, Refrigeration and Air Conditioning, New Age International
3. Arora & Domkundwar, Refrigeration and Air Conditioning, Tata mcgraw-Hill
Reference Books:

*Latest editions of all the suggested books are recommended.*
Course Code: EME612

Objective:
1. To understand the importance of vibrations in mechanical design of machine parts that operates in vibratory condition.
2. To understand the differential equation of motion of vibratory system.
3. To study free and forced (harmonic, periodic, nonperiodic) vibration analysis of single and multi-degree of freedom linear system.

Course outcome: Student would be able to
1. appreciate the need and importance of vibration analysis in mechanical design of machine parts that operate in vibratory conditions.
2. analyze the mathematical model of a linear vibratory system to determine its response.
3. obtain linear mathematical models of real life engineering systems.
4. use Lagrange’s equations for linear and nonlinear vibratory systems.
5. determine vibratory responses of SDOF and MDOF systems to harmonic, periodic and non-periodic excitation.
6. have an idea on frequency and time response of vibratory systems.

Course Contents:

Unit I (Lectures 08)
Introduction: Periodic motion; Harmonic motion; Superposition of simple harmonic motions; Beats; Fourier analysis.

Single Degree Freedom System: Free vibration; Natural frequency; Equivalent Systems; Energy method for determining natural frequency; Response to an initial disturbance; Torsional vibrations; Damped vibrations; Damping models: Structural, Coulomb and Viscous damping; Vibrations of system with viscous damping; Logarithmic decrement; Viscous dampers.

Unit II (Lectures 08)
Single-Degree of Freedom: Forced vibration; Harmonic excitation with viscous damping; Steady state vibrations; Forced vibrations with rotating and reciprocating unbalance; Support excitation; Vibration isolation; Transmissibility; Vibration measuring instruments: Displacement, Velocity, Acceleration and Frequency measuring instrument, characteristic curve, Magnification factor.

Unit III (Lectures 08)
Two-Degree Freedom System: Introduction; Principal modes; Double pendulum; Torsional system with damping; Coupled System; Un-damped dynamic system; Vibration absorbers; Centrifugal pendulum absorber; Dry friction damper; Un-tuned viscous damper.

Unit IV (Lectures 08)
Multi-degree Freedom System-I: Exact Analysis: Un-damped free and forced vibrations of multi-degree system; Influence numbers; Reciprocal Theorem; Vibration of geared system; Principal coordinates; Continuous systems: Longitudinal vibration of bars; Torsional vibrations of Circular shafts; Lateral vibration of beams.

Unit V (Lectures 08)
Multi-degree Freedom System-II: Critical Speed of Shafts; Shafts with one disc with and without damping; Multi-disc shafts; Secondary critical speed.
Text Books:
1. Srinivasan P., Mechanical Vibration, TMH
3. Thomson W.T., Mechanical Vibration, Prentice Hall

Reference Books:
1. Tse, Morse & Hinkle, Mechanical Vibration, Theory & Application, Prentice Hall.

*Latest editions of all the suggested books are recommended.*
Course Code: EME613

L T P C 3 0 0 3

Objective:
1. To demonstrate how engineering design uses the many principles learned in previous engineering science courses and to show how these principles are practically applied.
2. To study about design and creation of devices that consist of interrelated components used to modify force and/or motion.

Course Outcomes: Student would be able to-
1. Define failure of machine element and decide on an appropriate failure model.
2. Design an appropriate machine element based on: permissible load (for given operating conditions), Required element life, Manufacturing considerations.

Course Contents:

Unit I (Lectures 8)
Introduction: Definition of Design; Design Process; Analysis; Need based developments; Design by evolution; Technology based developments; Brain-storming. Standards in design & selection of preferred size; Different stages of creep; BIS system of designation of steels.

Unit II (Lectures 8)
Design for Static and Dynamic loads: Modes of failure; Factor of safety; Stress-strain relationship; Principal stresses; Theories of failure; Design against fluctuating load; Stress concentration; Stress concentration factors; Fluctuating/alternating stresses, Fatigue failure; Endurance limit; Design for finite & infinite life; Soderberg & Goodman criteria.

Unit III (Lectures 8)
Joints: Welded joints, Screwed joints, Eccentric loading of welded and screwed joints; Design for fatigue loading; Design of riveted joints.

Unit IV (Lectures 8)
Design of Shaft and keys. Selection of square & flat keys &splines; Design against static and fatigue loads; Strength & rigidity design; Design of Rigid & flexible couplings. Design of sliding contact bearings, Journal bearing, foot step bearing.

Unit V (Lectures 8)
Gears: Gear nomenclature; Tooth profiles; Systems of gear teeth; Gear materials; Design of Structure; Spur gear; Design consideration.
Mechanical springs: Design of Helical and leaf springs against static & fatigue loading; Design Analysis of Power Screws; Form of threads: Square threads, trapezoidal threads; Stresses in a screw; Design of screw jack.

Text Books:
1. Bhandari, Design of Machine Elements, TMH

Reference Books:
1. Shigley, Machine Design, Mcgraw Hill

*Latest editions of all the suggested books are recommended.
Objective: To make the students aware about the types of turbines & site selection for installation of various types of power plants.

Course Outcomes:
- Understand the different non-conventional sources and the power generation techniques to generate electrical energy,
- Design a prescribed engineering sub-system
- Recognize the need and ability to engage in lifelong learning for further developments in this field.

Course Contents:

Unit I (Lectures 08)
Introduction: World energy use; Reserves of energy resources; Energy cycle of the earth; Environmental aspects of energy utilization; Renewable energy resources and their importance.

Unit II (Lectures 08)
Solar Energy: Introduction; Extra-terrestrial solar radiation; Radiation at ground level; Collectors; Solar cells; Applications of solar energy. Biomass Energy: Introduction; Biomass Conversion; Biogas Production; Ethanol Production; Pyrolysis and Gasification; Direct Combustion; Applications.

Unit III (Lectures 08)
Wind, Geo-Thermal and Hydro Energy Sources: Introduction; Basic theory; Types of turbines; Geothermal Energy Resources; Resource based applications for heating and electricity generation; Hydropower basic concepts; Site selection; Types of turbines; Small scale hydropower.

Unit IV (Lectures 08)
Tidal Energy: Introduction; Origin of tides; Power generation schemes; Basic theory of Wave energy; Wave power Devices; Open and Closed OTEC cycles.

Unit V (Lectures 08)
Other Renewable Energy Sources: Ocean Currents; Salinity Gradient Devices; Environmental Aspects; Potential impacts of harnessing the different renewable energy resources.

Text Books:
1. G D Rai, Non-Conventional Energy Sources, Khanna publishers

Reference Books:

*Latest editions of all the suggested books are recommended.*
Semester VI
Operations Management

Course Code: EHM611
Course Outcomes:

L T P C
3 0 0 3

Objective:
To learn various concepts of operations management like Aggregate planning, scheduling forecasting, layout planning etc.

Course Outcomes: student would be able to
1. apply knowledge of business concepts and functions in an integrated manner.
2. use specialized knowledge in Operations Management to solve business processes.
3. apply knowledge of fundamental concepts of operations management.
4. apply knowledge of approaches to operational performance improvement.

Course Contents
Unit I (Lectures 8)
Operations Management: Overview; Definition of production and operations management; Transformation process model: Inputs, Process and outputs; Classification of operations; Responsibilities of Operations Manager; New Product Development; Product Design; Process types in manufacturing: Project; Jobbing, Batch, Line, Mass, Continuous; Process types in services: Professional services, Services shops, Mass services.

Unit II (Lectures 8)
Forecasting Methods & Aggregate Planning: Forecasting as a planning tool; Time horizon in forecasting; Characteristics of forecasts; Subjective and objective forecasting methods: Casual methods; time series methods, methods for forecasting stationery series; exponential smoothing, Measurement of Errors; Monitoring and Controlling forecasting models.
The aggregate planning problem; Aggregate planning techniques; Evaluation of chase strategy & constant work force plan; Solution of aggregate problem.

Unit III (Lectures 8)
Inventory Control & MRP: Inventory Management: Objectives, Factors, Process, Relevant costs; The EOQ model; Selective Inventory control techniques: ABC, VED, SED, FSN analysis; MRP: Overview; Process; Use of MRP in real world.

Unit IV (Lectures 8)
Operation Scheduling: Characteristics of job shop scheduling problems; Theory of sequencing for single machine sequencing rules: FCFS, SPT, EDD, critical ratio, Minimum number of tardy jobs (NT).

Unit V (Lectures 8)
Facility Location & Layout: Factors affecting location decisions; Techniques for locating new facilities; Subjective, Semi quantitative & quantitative techniques; Centre of gravity problem; Facility layout principles; Systematic layout planning procedure; Types of layout; Activity relationship chart; From/to chart; Line balancing.

Text Books:

Reference Books:

*Latest editions of all the suggested books are recommended.
Semester VI

English Communication and Soft Skills – IV

Course Code: EHM699/599/BHM499

L   T   P   C
1   1   2   2

Objectives:
1. To enable the learners to inculcate the skills of technical writing.
2. To enable the learners to proactively participate in Job Oriented activities.
3. To enable the learners to be aware of corporate Skills.

Course Outcomes: At the end of the semester, the learners will be able to
1. Formulate their CVs along with cover letter in Job oriented perspective.
2. Communicate technically in functional context.
3. Proactively participate in Job Oriented activities. (Like Interview, GD etc.)
4. Aware of the skills required in corporate world.

Course Contents:
Unit – I: Job Oriented Skills
- Cover Letter
- Preparing Resume and Curriculum-Vitae
- Writing Joining Report

Unit – II: Technical Communication
- Technical description of engineering objects
- Data Interpretation: Tables, Charts, & Graphs
- Preparing Agenda & Minutes of the Meeting
- Technical Proposal: Types, Significance, Structure & AIDA
- Report Writing: Types, Structure & Steps towards Report writing

Unit- III: Interview Skills
- Branding yourself
- Interview: Types of Interview, Tips for preparing for Interview and Mock Interview
- Group Discussion: Do’s and Don’ts of Group Discussion
- Negotiation skills

Unit – IV: Corporate Skills
- Corporate Expectation
- Service mindset: Selling a product - Ad made shows
- Goal setting
- Team Building & Leadership
- Professional Ethics

Reference Books:
- Agrawal, Malti “Professional Communication” Krishana Prakashan Media (P) Ltd. Meerut.
Note:
- For effective communication practice, groups will be changed weekly
- Class (above 30 students) will be divided into two groups for effective teaching.

**Evaluation Scheme**

<table>
<thead>
<tr>
<th>Internal Evaluation</th>
<th>External Evaluation</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 Marks</td>
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<td>100</td>
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<tr>
<td>40 Marks</td>
<td>25 Marks</td>
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</tr>
<tr>
<td>(Progressive Evaluation)</td>
<td>Midway external assessment (Viva)*</td>
<td></td>
</tr>
<tr>
<td>After each unit-completion: Assignments / oral Presentation</td>
<td>25 Marks (External Viva) **</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Midway external assessment of 25 marks will be submitted and considered with external evaluation with a total of 50 marks.

*Parameters of Midway external assessment (Viva)*

<table>
<thead>
<tr>
<th>Knowledge of frequently asked questions</th>
<th>Body Language</th>
<th>Communication skills</th>
<th>Confidence</th>
<th>Voice Modulation</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>05 Marks</td>
<td>05 Marks</td>
<td>05 Marks</td>
<td>05 Marks</td>
<td>05 Marks</td>
<td>25 Marks</td>
</tr>
</tbody>
</table>

**Note:** To take corrective actions, midway assessment will be conducted by 2-member committee of Director’s nominee (not by the faculty teaching English courses) and average of the two would be the 25 marks obtained by the students after two units are completed.

**Parameters of External Viva**

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<td>05 Marks</td>
<td>05 Marks</td>
<td>05 Marks</td>
<td>25 Marks</td>
</tr>
</tbody>
</table>

**Note:** External Viva will be conducted by 3-member committee comprising
- Faculty teaching the class
- English faculty from other college of the University (As approved by VC).
- T&P officer of other colleges of the University (As approved by VC).
Each member will evaluate on a scale of 25 marks and the average of three would be the 25 marks obtained by the students.
Semester VI
Refrigeration & Air Conditioning (Lab)

Course Code: EME661
L T P C
0 0 3 2

Objective:
1. To study about different types of refrigerators, different types of expansion devices.
2. To study about volumetric efficiency of compressor used in refrigerator.
3. To study about air washer etc.

List of Experiments:
1. To study & determination of volumetric efficiency of Reciprocating compressor.
2. To study & determination of volumetric efficiency of Semi Sealed compressor.
3. To study & determination of volumetric efficiency of Open type compressor.
4. To determine refrigeration effect using the different diameters expansion devices used in refrigeration system.
5. To study and determination of cooling effect using window air conditioner
6. To determine the COP of vapour compression refrigeration system.
7. To Study Air Washer.
8. To identify different parts of evaporators (Forst Free) used in refrigeration systems.
9. To determine COP of see through freeze (Direct cooled).
10. To identify different parts of automobile AC test rig.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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External Evaluation (50 marks)
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</thead>
</table>
Course Code: EME662

Objective:
To make the students aware of 3D modeling of machine components using CAD software.

List of Experiments:
1. Introduction to modeling software and detail discussion & familiarization about SOLIDWORKS.
2. Practice sketch Tools and Relations within stipulated duration.
3. Practice sketcher tool, relation and dimensioning and prepare Bracket Drawing with SOLIDWORKS sketcher.
4. To prepare coupling shaft using revolve command.
5. To create a machine component from the views using extrude, fillet & instant 3D.
6. To prepare the detail model of Wing Nut, Snap Head Rivet, Grub Screw & Set Screw.
7. To prepare the assembly of given experiment no. 6.
9. Introduction of kinematics using SOLIDWORKS MOTION.
10. Introduction of joints using SOLIDWORKS MOTION.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

<table>
<thead>
<tr>
<th>EXPERIMENT (5 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (10 MARKS)</th>
<th>ATTENDANCE (10 MARKS)</th>
<th>EXPERIMENT (5 MARKS)</th>
<th>VIVA (10 MARKS)</th>
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<tr>
<td>ON THE DAY OF EXAM (15 MARKS)</td>
<td>TOTAL INTERNAL (50 MARKS)</td>
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<td>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</td>
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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>EXPERIMENT (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
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</table>
There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IIInd & IIIrd CT in semester:

<table>
<thead>
<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Participation in Culture &amp; extra curriculum activities, Department Club Activities</th>
<th>General Behavior</th>
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<tr>
<th>Responsible for marks</th>
<th>Mentor</th>
<th>Head</th>
<th>Mentor</th>
<th>Cultural Events Coordinator &amp; Department Club Activities</th>
<th>Sports Coordinator</th>
<th>Mentor</th>
<th>Director or Principal</th>
</tr>
</thead>
</table>

B.Tech. (ME) Syllabus Applicable w.e.f. Academic Session 2017-18
Semester VII
Computer Aided Design (CAD)

Course Code: EME711

Objective:
1. This course provides an introduction into engineering design and communication through the use of computer aided design (CAD) software.
2. The principles and methods of engineering design are introduced, and the critical role of graphic communication within the design process is described.
3. The use of CAD software to generate computer models and technical drawings.

Course Outcomes: Student would be able to
1. Integrate the role of graphic communication in the engineering design process.
2. Generate and interpret engineering technical drawings of parts and assemblies according to engineering design standards.
3. Use CAD software to generate a computer model and technical drawing for a simple, well-defined part or assembly.

Course Contents:
Unit-I (Lectures 8)
Introduction: Introduction to CAD/CAE; Element of CAD, Essential requirements of CAD, Concepts of integrated CAD/CAM; Importance of CAD& their necessity; CAD Engineering applications, Computer aided Inspection (CAI), Computer aided Testing (CAT), Co-ordinate measuring machine (CMM), Machine Vision, 3D-printing.

Unit-II (Lectures 8)

Unit-III (Lectures 8)
Curves: Curves representation, Interpolation vs approximation, Properties of curve design, Parametric representation curves, Parametric continuity conditions, Synthetic curves-Hermite cubic splines-Blending function formulation and its properties, Bezier curves-Blending function formulation and its properties, Composite Bezier curves, B-spline curves and its properties.

Unit-IV (Lectures 8)
3D Graphics: Polygon Surfaces-Polygon mesh representations, Quadric and Super-quadric surfaces, Blobby objects; Fractals, Solid modeling- Regularized set operations; Boundary representation (B-rep), Constructive solid geometry (CSG), Sweep representation, Color models. Basic commands for 2-D drafting software like AutoCAD and 3-D solid modeling software PTC Creo and Solidworks.

Unit-V (Lectures 8)
Finite Element Methods: Introduction, Basic concept of the finite element method (FEM), Stages in finite element analysis, Shape functions, Development of elemental stiffness matrix and their assembly, Finite Element analysis of 1-D problems like spring, bar, truss and beam elements formulation with elimination and penalty approaches, 1-D thermal and fluid problems.
**Text Books**

**Reference Books**

*Latest editions of all the suggested books are recommended.*
Semester VII
IC Engines

Course Code: EME712

 Objective:
1. Introduction to reciprocating internal combustion engines with emphasis on mobile and stationary applications.
2. Understand the fundamentals of combustion such as flame stoichiometry, and flame speed and how combustion is coupled to engine performance.
3. Understand how the major pollutants of internal combustion engines are formed and controlled.

Course Outcomes: Student would be able to
1. Describe and analyse the power cycle of internal combustion engines using ideal gas cycles, air cycles, and fuel-air cycles.
2. Compute indicated power and thermal efficiency.
3. Describe methods for reduction of exhaust emissions, and their relations to fuel quality and engine performance and explain engine friction, wear and lubrication and cooling system.

Course Contents:

Unit I (Lectures 8)
Introduction to IC Engines: Engine classification; Air standard cycles; Otto, Diesel, Stirling, Ericsson cycles; Actual cycle analysis; Two and four stroke engines; SI and CI engines; Valve timing diagram; Rotary engines; Stratified charge engine.

Fuels: Fuels for SI and CI engine; Important qualities of SI engine fuels; Rating of SI engine fuels; Important qualities of CI engine fuels, Dopes, Additives; Gaseous fuels; Alternative fuels for IC engines: LPG, CNG, Biogas, Producers gas.

Unit II (Lectures 8)
SI Engines: Carburetion; Mixture requirement, Carburettor type; Theory of Carburettor; MPFI Combustion in SI engine; Flame speed; Ignition delay; Abnormal combustion and its control.

Combustion chamber design for SI engines; Ignition system requirement; Magneto and battery ignition system; Ignition timing and spark plug; Electronic ignition system.

Unit III (Lectures 8)
CI Engine: Fuel injection in CI engines; Types of injection systems; Fuel pumps; Fuel injectors; Injection timings; Combustion in CI engines; Ignition delay; Knock and its control; Combustion chamber design of CI engines; Scavenging in 2 Stroke engines; Pollution and its control.

Unit IV (Lectures 8)
Engine Cooling: Different cooling systems; Radiators and cooling fans; Lubrication: Engine friction; Lubrication principal; Type of lubrication; Lubrication oils; Crankcase ventilation.

Supercharging: Types of supercharging; Effect of altitude on power output; Testing and performance measurement of SI and CI engines.

Unit V (Lecture 8)
Compressors: Classification; Reciprocating compressors: Single and multi-stage; Inter cooling; volumetric efficiency; Rotary compressors: Centrifugal compressor; Elementary theory; Vector diagram; Efficiencies; Elementary analysis of axial compressors; Surging and stalling; Roots blower; Waned compressor; Performance analysis.
**Text Books:**

**Reference Books:**
2. Yadav R., I.C Engine, Central Publishing House, Allahabad

*Latest editions of all the suggested books are recommended.*
Semester VII
Power Plant Engineering

Course Code: EME713

Objective:
1. To Study about power plants like nuclear, hydroelectric, steam, diesel etc.
2. To introduce students with both steam generation and electricity production and to familiar with the engineering calculations encountered in practice problems.

Course Outcomes: Student would be able to
1. analyze different types of steam cycles and estimate efficiencies in a steam power plant.
2. Describe basic working principles of gas turbine and diesel engine power plants.
3. Define the performance characteristics and components of such power plants.
4. List the principal components and types of nuclear reactors.
5. Evaluate cycle efficiency and performance of a gas cooled reactor power plant.
6. Classify different types of coupled vapor cycles and list the advantages of combined cycles power plant

Course Content:
Unit I (Lectures 8)
Introduction: Power and energy; Sources of energy; Review of thermodynamic cycles related to power plants; Fuels and combustion; Calculations; Variable Load Problem: Industrial production and power generation compared; Ideal and realized load curves; Terms and factors; Effect of variable load on power plant operation; Methods of meeting the variable load problem; Power Plant Economics and Selection: Effect of plant type on costs, rates, fixed elements, energy elements, Depreciation and replacement; Theory of rates; Economics of plant selection; Other considerations in plant selection.

Unit II (Lectures 8)
Steam Power Plant: Power plant boilers including critical and super critical boilers; Fluidized bed boilers; Boilers mountings and accessories; General layout of steam power plant; Different systems such as fuel handling system, pulverisers and coal burners, combustion system, Draft, Ash handling system, Feed water treatment and condenser and cooling system; Turbine auxiliary systems such as governing, Feed heating, reheating, Operation and maintenance of steam power plant; Heat balance and efficiency.

Unit III (Lectures 8)
Diesel Power Plant: General layout; Performance of diesel engine; Fuel system; Lubrication system; Air intake and admission system; Supercharging system; Exhaust system; Diesel plant operation and efficiency; Heat balance.
Gas Turbine Power Plant: Elements of gas turbine power plants; Gas turbine fuels; Cogeneration; Auxiliary systems such as fuel, controls and lubrication; Operation and maintenance; Combined cycle power plants.

Unit IV (Lectures 8)
Nuclear Power Plant: Principles of nuclear energy; Basic components of nuclear reactions; Nuclear power station; Hydro Electric Station: Principles of working; Applications; Site selection; Classification and arrangements; Hydro- electric plants; Run off size of plant and choice of units; Operation and maintenance; Hydro systems; Inter connected systems; Non-Conventional Power Plants: Non-conventional power plants (Solar, wind, geothermal, tidal).

Unit V (Lecture 8)
Electrical System: Generators and generator cooling; Transformer and their cooling; Bus bar Instrumentation: Classification; Selection and application; Recorders and their use; Listing of various control rooms. Pollution: Pollution due to power generation.

Text Books:
Reference Books:

*Latest editions of all the suggested books are recommended.*
Semester VII
Hydraulic Machines

Course Code: EME714

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Objective:
1. Describe the operating characteristics of hydraulic machinery (pumps and turbines), and the factors affecting their operation and specifications, as well as their operation in a system.
2. To gain knowledge about hydraulic machine.

Course Outcomes: Student would be able to solve practical problems. Competencies developed by this course would therefore be useful for students while performing his/her job in the field of Water resources / Irrigation/PHE and Environmental Engineering.

Course Contents:

Unit I (Lectures 8)
Impact of Jet: Impulse momentum equation; Force generation due to impact of jet; Impact of jet on fixed flat plate (vertical, inclined); Impact of jet on moving flat plates (vertical, inclined); Impact of jet on curved fixed and moving vanes.

Unit II (Lectures 8)
Water Turbines: Layout of hydroelectric power plant; Features of Hydroelectric power plant; Classification and selection of hydraulic turbines on the basis of head and discharge available; Construction and working principle of Impulse and Reaction turbines (Pelton wheel, Francis and Kaplan turbine); Velocity diagrams, work done, efficiencies and its calculation.

Unit III (Lectures 8)
Centrifugal Pump: Construction; Principle of working and applications; Types of casings and impellers; Manometric head; Velocity diagram; Work done; Manometric efficiency; Mechanical efficiency; Overall efficiency; Discharge of centrifugal pump; NPSH; Performance characteristics of centrifugal pumps; Concept of multistage of centrifugal pump; Priming and cavitation.

Unit IV (Lectures 8)
Reciprocating Pump: Construction, working principle and applications of single and double acting reciprocating pumps; Concept of Slip; Negative slip; Use of Air Vessel; Indicator diagram with effect of acceleration head & frictional head (no derivations); Discharge of reciprocating pump; Power required to drive a reciprocating pump; Separation and maximum speed of operation

Unit V (Lectures 8)
Pumping and Hydraulic Devices: Construction and working of following of air lift pump, jet pump, rotary pumps, external gear pump, internal gear pump, lobe pump, vane pump, hydraulic press, hydraulic accumulator, hydraulic intensifier.

Text Books:
2. Lal Jagadish, Fluid Machinery, Metropolitan Book Co. Pvt Ltd

Reference Books:

*Latest editions of all the suggested books are recommended.*
Objective:
To learn computer aided design and apply these technique for some practical problems.

List of Experiments:
1. Introduction to Drafting/Modeling/Analysis/Management. Example- Creo, Solidworks, ANSYS, MSP/PPM
2. To prepare the given sketch using Creo Sketcher.
3. To prepare Bracket using Creo Sketcher.
4. To prepare the given machine component using Creo.
5. To prepare the Flange and Drum using Creo Sketcher.
6. To prepare elbow and suspension component using Creo Sketcher.
7. To prepare the connecting rod and piston assembly using Creo.
8. To prepare the component of Plummer Block and Assembly using Creo.
10. Exercises on finite element analysis- free mesh generation - analysis - linear and nonlinear analysis - static and dynamic analysis, post processing- setup, solution and result. (ANSYS)

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

<table>
<thead>
<tr>
<th>EXPERIMENT (5 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (10 MARKS)</th>
<th>ATTENDANCE (10 MARKS)</th>
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</tbody>
</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.
Semester VII
IC Engines (Lab)

Course Code: EME762

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Objective:
1. Illustrate the thermodynamic study of various air-breathing engines.
2. To study energy balance for 2 and 4 stroke IC engines.

List of Experiment:
1. To identify the different part of a 2-stroke petrol engine
2. To identify the different part of a 4-stroke diesel engine
3. To measure the fuel consumption in four stroke petrol engines.
4. To measure the fuel consumption in four stroke diesel engines.
5. To determine the brake thermal efficiency of 4 stroke petrol engine
6. To do tuning and servicing of carburetor.
7. To determine the indicated power of multi cylinder 4 stroke petrol engine
8. To compare features of common small cars (such as fiat, Maruti, Centro and Indica)
9. To analyze fuel saving by application of MPFI system.
10. To analyze the power transmission of a car.
11. Industrial visit to automobile industry.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
<th>TOTAL INTERNAL (50 MARKS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPERIMENT (5 MARKS)</td>
<td>FILE WORK (10 MARKS)</td>
<td>VIVA (10 MARKS)</td>
</tr>
</tbody>
</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
<thead>
<tr>
<th>EXPERIMENT (20 MARKS)</th>
<th>FILE WORK (10 MARKS)</th>
<th>VIVA (20 MARKS)</th>
<th>TOTAL EXTERNAL (50 MARKS)</th>
</tr>
</thead>
</table>
Semester VII
Industrial Training & Presentation (6 Weeks)

Course Code: EME792

Students will have to undergo industrial training of six weeks in any industry or reputed organization after the VI semester examination in summer. The evaluation of this training shall be included in the VII semester evaluation.

The student will be assigned a faculty guide who would be the supervisor of the student. The faculty would be identified before the end of the VI semester and shall be the nodal officer for coordination of the training.

Students will prepare an exhaustive technical report of the training during the VII semester which will be duly signed by the officer under whom training was undertaken in the industry/organization. The covering format shall be signed by the concerned office in-charge of the training in the industry. The officer-in-charge of the trainee would also give his rating of the student in the standard University format in a sealed envelope to the Director/Principal of the college.

The student at the end of the VII semester will present his report about the training before a committee constituted by the Director/Principal of the College which would comprise of at least three members comprising of the Department Coordinator, Class Coordinator and a nominee of the Director/Principal. The students guide would be a special invitee to the presentation. The seminar session shall be an open house session. The internal marks would be the average of the marks given by each member of the committee separately in a sealed envelope to the Director/Principal.

The marks by the external examiner would be based on the report submitted by the student which shall be evaluated by the external examiner and cross examination done of the student concerned.

Not more than three students would form a group for such industrial training/project submission.

The marking shall be as follows.

Internal: 50 marks
By the Faculty Guide – 25 marks.
By Committee appointed by the Director/Principal – 25 marks.

External: 50 marks
By Officer-in-charge trainee in industry – 25 marks.
By External examiner appointed by the University – 25 marks.

Technical report will consist five chapter as per given format:

Chapter 1: Brief about organization
Chapter 2: Detail of business carried out by organization
Chapter 3: Specific contribution during the industrial training (not more than 500 words)
Chapter 4: Learning during the industrial training (not more than 200 words)
Chapter 5: Conclusion

Plagiarism will check of technical report in chapter 3, 4 & 5 only.
A group of students, not more than three, will be assigned a faculty guide who would be the supervisor of the group. The faculty would be identified in the starting of the VII semester.

The group will carry out the literature search and collect required material for carrying out the project.

The group will prepare a report not exceeding 15 pages at the end of semester.

The assessment of performance of students should be made at least twice in each semester i.e. VII and VIII. In this semester, the student shall present the progress of project live as also using overheads project (30% Project completion) or power point presentation on LCD to the internal committee.

The evaluation committee shall consist of faculty members constituted by the college which would comprise of at-least three members comprising of the Department Coordinator, Class Coordinator and a nominee of the Director/Principal. The students guide would be a special invitee to the presentation. The seminar session shall be an open house session. The internal marks would be the average of the marks given by each member of the committee separately in a sealed envelope to the Director/Principal.

The marking shall be as follows.

**Internal: 100 marks**
By the Faculty Guide - 50 marks
By Committee appointed by the Director/Principal – 50 marks
There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences / Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IIInd & IIIrd CT in semester:

<table>
<thead>
<tr>
<th>S N o</th>
<th>Enroll No.</th>
<th>Student Name</th>
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<td>Mentor</td>
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</table>
Semester VII
Open Elective-I

Course: Principle of Management
Course Code: FOE011

Objective:
To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the applications of principles in an organization.

Course Outcome:
Upon completion of the course, the student will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have some basic knowledge on international aspect of management.

Course Contents:

Unit I: Introduction To Management And Organizations (Lectures 08)

Unit II: Planning (Lectures 08)

Unit III: Organising (Lectures 08)

Unit IV: Directing (Lectures 08)

Unit V: Controlling (Lectures 08)
System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.
Textbooks:

2. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management: Pearson Education.

References:


*Latest editions of all the suggested books are recommended.*
Course: Artificial Neural Network
Course Code: FOE012

Objective: This course aims at introducing the fundamental theory and concepts of computational intelligence methods. Presentation of artificial intelligence as a coherent body of ideas and methods to acquaint the student with the basic programs in the field and their underlying theory. Students will explore this through problem-solving paradigms, logic and theorem proving, language and image understanding, search and control methods and learning.

Learning Outcome:
By the end of this course, the student must be able to:

1. Use various symbolic knowledge representations to specify domains and reasoning tasks of a situated software agent.
2. Use different logical systems for inference over formal domain representations, and trace how a particular inference algorithm works on a given problem specification.
3. Understand the conceptual and computational trade-offs between the expressiveness of different formal representations.

Unit I
Artificial Intelligence: Issues, Techniques, Problems, Problem solving state space search; DFS; BFS Production: System, Problem characteristics; Heuristic Search Techniques; generate and Test; Hill Climbing; Best First Search; Constraint satisfaction.

Unit II
Knowledge representation: Approaches; Issues; Representing simple facts in logic; Resolution and natural deduction; Representing knowledge using rules; Procedural vs. Declarative knowledge; Forward v/s Backward chaining.
Slot and Filler Structures: Semantic nets; Frames; Conceptual dependency; Scripts; parsing techniques.

Unit III
Introduction to Neural Network: Introduction, Organization of the Brain, Biological and Artificial Neuron Models, Characteristics of ANN, McCulloch-Pitts Model, Potential Applications of ANN.
Essentials of Artificial Neural Networks: Artificial Neuron Model, Types of Neuron Activation Function, ANN Architectures, Learning Strategy (Supervised, Unsupervised, Reinforcement).

Unit IV
Single Layer Feed Forward Neural Networks: Introduction, Perceptron Models and Training Algorithms.
Multilayer feed forward Neural Networks: Credit Assignment Problem, Generalized Delta Rule, Derivation of Back propagation (BP) Training.

Unit V
Expert System: Definition and Characteristics; Expert system life cycle & Expert system tools; MYCIN & DENDRAL.

Text Books:
Reference Books:

1. “Simon Haykin, Neural Networks- A comprehensive foundation, Pearson Education.
2. S.N. Sivanandam, S. Sumathi, S. N. Deepa, Introduction to Neural Networks using MATLAB 6.0”, TMH.

*Latest editions of all the suggested books are recommended.
Course: Industrial Psychology
Course Code: FOE013

Objective: Students will learn core psychological competencies including:
1. History of I/O Psychology and its integration into the broader discipline
2. Various fields of psychology from which I/O shares a great deal with (i.e. Social Psychology, Psychometrics, Motivation, Learning theory, Personality)

Course Outcomes: Student will be able to-
1. Identify major theoretical concepts in psychology, trace their historical development, and integrate theory, research, and domain-specific knowledge to explain and interpret how the field of psychology currently advances knowledge.
2. Exhibit effective communication skills for presenting at professional conferences and publishing in professional journals.

Unit I (Lectures 08)
Sociology in the industrial Perspective: Concept of Sociology, Sociology as a Science, Sociology of work & industry, Perspectives for sociological analysis of work, Class- Conflict in Industry, Social impact of industrialization, Corporate skills in the fast growing multinational set up.

Unit II (Lectures 08)
Work and Social change: Nature of modern societies, emergence of industrial capitalism, Technology & Social change, the information society after the industrial society, post-modernity, globalization & Convergence, Significance of the service sector today, work restructuring and corporate management.

Unit III (Lectures 08)

Unit IV (Lectures 08)

Unit V (Lectures 08)
Ethical Leadership: Decision making, corporate culture and reputation management, corporate social responsibility and social reporting.

Text Books:
Reference Books:

*Latest editions of all the suggested books are recommended.*
Course: Organizational Behaviour
Course Code: FOE014

Objective: This course is to understand the concept of Organizational Behaviour.

Course Outcomes: Students are expected to be able to:
- Discuss individual behaviour, values, personality
- Summarized the perception learning emotion attitude & motivation in organization.

Course Contents:
Unit – I (Lecture 08)

Unit – II (Lecture 08)

Unit – III (Lecture 08)
Motivation: Concepts and Their Application, Principles, Theories, Motivating a Diverse Workforce.
Leadership: Concept, Function, Style and Theories of Leadership-Trait, Behavioural and Situational Theories. Analysis of Interpersonal Relationship.

Unit – IV (Lecture 08)
Organizational Power and Politics: Concept, Sources of Power, Approaches to Power, Political Implications of Power. Knowledge Management & Emotional Intelligence in Contemporary Business Organization.

Unit – V (Lecture 08)
Conflict: Concept, Sources, Types, Functionality and Dysfunctional of Conflict, Classification of Conflict Intra, Individual, Interpersonal, Intergroup and Organizational, Resolution of Conflict, Stress: Understanding Stress and Its Consequences, Causes of Stress, Managing Stress.

Text Books:
2. Varshney & Maheshwari, Managerial Economics, Sultan Chand & Sons.

Reference Books:
1. Robbins Stephen P., Organizational Behavior Pearson Education
3. Khanka S. S. “Organizational Behavior

*Latest editions of all the suggested books are recommended.
Course: Engineering and Managerial Economics
Course Code: FOE015

Objective:
1. To understand the concepts of Economics, Managerial Economics and its scope in engineering perspective
2. To study demand analysis, demand forecasting and market structure.

Course Outcomes: Students would be able to
1. Understand role of managerial economics in engineering perspective.
2. Understand concepts of demand analysis.
3. Understand market structure and price determination in different market condition.
4. Understand the meaning and causes of inflation.

Course Contents:

Unit-I (Lectures 08)
Introduction: Meaning, Nature and Scope of Economics, Meaning of Science, Engineering and Technology; Managerial Economics and its scope in engineering perspective.

Unit-II (Lectures 08)
Demand: Basic Concepts Demand Analysis; Law of Demand; Determinates of Demand; Elasticity of Demand-Price, Income and cross Elasticity; Uses of concept of elasticity of demand in managerial decisions.

Unit-III (Lectures 08)
Forecasting: Demand forecasting; Meaning, significance and methods of demand forecasting; production function; Laws of returns to scale & Law of Diminishing returns scale.
Short and Long run Cost curves: fixed cost, variable cost, average cost, marginal cost, Opportunity cost.

Unit-IV (Lectures 08)
Market Study: Market Structure Perfect Competition; Imperfect competition: Monopolistic competition, Monopoly, Oligopoly, Duopoly Sorbent features of price determination and various market conditions.

Unit-V (Lectures 08)
Inflation: National Income; Concept of N.I. and Measurement; Inflation: Meaning of Inflation; Type, causes & prevention methods; Business Cycles, Phases of business cycle.

Text Books:
1. Koutsoyiannis, A : Modern Microeconomics, ELBS.
2. Kakkar, D.N., Managerial Economics for Engineering, New Age International Publication.

Reference Books:
1. Dwivedi, D.N., Managerial Economics, Vikas Publishing.

*Latest editions of all the suggested books are recommended.*
Course: Network security & cryptography  
Course Code: FOE016  

L T P C  
3 1 0 4

Objective: The goal is to become familiar with basic techniques to protect data in computer and communication environments against several different varieties of fraud.

Learning Outcome: This course will enable you to

1. Compare and contrast a range of different cryptosystems from an applied viewpoint.  
2. List and elaborate the differences between secret key and public key cryptosystems.  
3. Identify the different approaches to quantifying secrecy.  
4. Recognize the different modes of operation for block ciphers and their applications.  
5. Explain the role of hash functions in Information Security.  
6. Discuss the place of ethics in the Information Security Area.

Course Contents:

Unit I (Lectures 08)  

Unit II (Lectures 08)  
Encryption Schemes: DES: Standard, Strength; Block Cipher Design Principles; Block Cipher Modes of Operation: Triples DES; Key Distribution, Random Number Generation.

Unit III (Lectures 08)  
Public-Key Cryptography: Principles; RSA Algorithm; Key Management; Fermat’s & Euler’s Theorems; Primarily Miller Test; Chinese Remainder Theorem.

Unit IV (Lectures 08)  

Unit V (Lectures 08)  
IP Security: Electronic Mail Security; Pretty Good Privacy (PGP); S/MIME; Authentication Header; Encapsulating Security Payloads.  
Web Security: Secure Socket Layer & Transport Layer Security, Secure Electronic Transaction (Set);

Text Books:


Reference Books:


*Latest editions of all the suggested books are recommended.*
Semester VIII
Computer Aided Manufacturing (CAM)

Course Code: EME811  
L T P C  
3 1 0 4

Objective:
1. To know about automation, numerical control (NC) machines and computer aided manufacturing systems.
2. basic understanding of computer numerical control (CNC) machining processes and operations using a combination of G-codes, milling and turning equipment.

Course Outcomes: Student will able to
1. demonstrate a basic understanding of machining fundamentals including speed and feed calculations, tooling systems, and work-holding systems for CNC milling and turning equipment.
2. demonstrate a basic understanding of numerical controlled (NC) programming strategies.
3. demonstrate an ability to set-up, program, and operate CNC milling and turning equipment.
4. demonstrate an ability to generate NC code using G-codes to machine parts to specifications.

Course Content:

Unit I (Lectures 8)
Automation:
Introduction to CAM: Automated Manufacturing system; Need of automation; Basic elements of automation; Levels of automation; Advantages & disadvantages of automation.
NC Machines: Features of NC Machines; Fundamental of Numerical Control; CNC machines; Direct Numerical Control (DNC); Elements of NC machine tools; Classification of NC machine tools; Advantages; and limitations of NC machine tools; Application of NC system; Factors affecting selection of components for machining on CNC machine tools.

Unit II (Lectures 8)
NC Part Programming:
(a) Manual programming; Examples of Drilling; Turning and Milling operations; Canned cycles; Subroutine and macro.
(b) APT programming, Geometry; Motion and additional statements; Macro- statement.
Control of NC Systems: Open and closed loops; Control of point to point systems; Incremental and absolute systems; Control loop in contouring systems; Adaptive control.

Unit III (Lectures 8)
Group Technology: Introduction, part families, part classification and coding; Machining cells; Benefits of group technology; Computer aided process planning; Retrieval and generative types.

Unit IV (Lectures 8)
Computer Integrated Manufacturing System: Introduction to CIM, Elements of CIM, CIM wheel, Benefits of CIM.
Flexible Manufacturing System: Introduction & Component of FMS; Needs of FMS; General FMS consideration; Objectives, types and advantages of FMS, Automatic storage and retrieval system, Automated guided vehicles; Computer aided inspection.

Unit V (Lectures 8)
Robotics: Introduction; Basic elements of a robot; Classification of robot; Physical configuration of robot; Basic robot motions; Technical features; Actuators; Sensors; Robot application; Robot applications; economics, Intelligent robots, interfacing of a vision system with a Robot, Robot programming methods.
Text Books:

4. Adithan M. & Pabla B. S., CNC Machines, New Age Publishers

References Books:

2. Groover, CAD/CAM, Prentice Hall
3. Chang Tien Chien, Computer Aided Manufacturing, Pearson Education
5. Sinha S.K. CNC programming, Golgotia publications.
7. Vajpayee S. Kant, Computer integrated manufacturing, Prentice Hall of India

*Latest editions of all the suggested books are recommended.
Semester VIII
Unconventional Manufacturing Processes

Course Code: EME812

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Objective:
1. To study about principle of working and applications of various types of unconventional manufacturing processes.
2. To have a basic understanding of the machining capabilities, limitations, and productivity of advanced unconventional manufacturing processes.

Course Outcomes: Student will able to apply the working principles and processing characteristics of ultra-precision machining, high-speed machining methods, and nontraditional machining to the production of precision components.

Course Contents:

Unit I
Introduction: Limitations of conventional manufacturing processes; Need of unconventional manufacturing processes and its classification.

Unit II
Unconventional Machining Process: Principles, working and applications of unconventional machining process such as Electro-Discharge machining, Electro-chemical machining, Ultrasonic machining, Abrasive jet machining.

Unit III
Principles, working and application of unconventional machining processes such as Laser beam machining, Electron beam machining, Ultrasonic machining.

Unit IV
Unconventional welding processes: Explosive welding and cladding; Under-water welding; Metalizing; Plasma arc welding/cutting.

Unit V
Unconventional Forming processes: Principles, working and applications of High energy forming processes such as explosive forming, electromagnetic forming, electro-discharge forming, water hammer forming, Explosive compaction.

Text Books
1. Pandey P.C., Modern Machining Processes, Tata McGraw Hill

Reference Book
1. Jain V.K., Unconventional Machining, Allied Publishers Pvt. Ltd

*Latest editions of all the suggested books are recommended.*
Semester VIII
Mechatronics

Course Code: EME813

Objectives: The aim of the subject of the Introduction to Mechatronics is to get the students acquainted with basic issues and principles of mechatronics and to show examples of differences between mechatronic systems and classic constructions. The task of the subject is to explain the principles of activity of basic functional blocks of mechatronic system.

Course Outcomes: Student will able to

1. Employ the knowledge of mathematics, science, and engineering.
2. Understand basic principles of Mechatronics, explains typical cases of mechatronic systems at construction of machines, robotics, aircraft industry and automotive industry.

Course Contents:

Unit I
Introduction: Definition, trends, control methods; Stand alone, PC based (Real Time Operating Graphical User Interface, Simulation); Applications: SPM, Robot, CNC, FMS, CIM

Unit II
Signal Conditioning: Introduction; Hardware; Digital I/O; Analog input: ADC, resolution, speed channels; Filtering noise using passive components; Resistors, Capacitors; Amplifying signals using OP amps; Software; Digital Signal Processing; Low pass, high pass, notch filtering.

Unit III
Precision Mechanical Systems: Pneumatic actuation systems; Electro-pneumatic actuation systems; Hydraulic actuation systems; Electro-hydraulic actuation systems; Timing belts, Ball screw and nuts; Linear motion guides; Linear bearings, Harmonic transmission; Bearings; Motor drive selection.

Unit IV
Electronic Interface Subsystems: TTL, CMOS interfacing; Sensor interfacing; Actuator interfacing; Solenoids; Motors isolation schemes: Opto coupling, Buffer IC’s, Protection schemes: Circuit breakers, over current sensing, reset able fuses; Thermal dissipation; Power Supply; Bipolar transistors; mosfets.

Unit V
Electromechanical Drives: Relays and solenoids; Stepper Motors; DC brushed motors; DC brushless motors; DC servo motors; 4-quadrant servo drives; PWM’s: Pulse width modulation, Variable Frequency Drives; Vector Drives; Drive System load calculation.

Text Books:
2. Singh M.D., Joshi J.G., Mechatronics, PHI.

Reference Books:

*Latest editions of all the suggested books are recommended.
Semester VIII
Computer Aided Manufacturing (CAM) (Lab)

Course Code: EME861
L T P C
0 0 3 2

Objective:
1. To introduces students to software and equipment associated with CAM.
2. To build basic concepts about CAM.
3. To learn the different CNC Machine’s Basic working principal like Axis movements, G & M code Development Programing and Test run of Programmed part.

List of Experiments:
1. To write a part-program for a given job for lathe and running on NC machine.
2. To write a part-program for a job for drilling operation (point-to-point) and running on NC machine.
3. To write a part program for a job for milling operation and running on NC machine.
4. To generate a part program for lathe operation using software.
5. To generate a part program for drilling operation using software.
6. To generate a part program for milling operation using software.
7. To obtain different types of motion for Robots.
8. To identify the differences between conventional lathe machine and NC lathe machine.
9. To generate automatic process plan for a given diagram.
10. To learn the grouping of parts according to Group Technology philosophy.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

<table>
<thead>
<tr>
<th>PRACTICAL PERFORMANCE &amp; VIVA DURING THE SEMESTER (35 MARKS)</th>
<th>ON THE DAY OF EXAM (15 MARKS)</th>
<th>TOTAL INTERNAL (50 MARKS)</th>
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<td>EXPERIMENT (5 MARKS)</td>
<td>FILE WORK (10 MARKS)</td>
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</table>

External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.

<table>
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<tr>
<th>EXPERIMENT (20 MARKS)</th>
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Semester VIII
Unconventional Manufacturing Process (Lab)

Course Code: EME862

Objectives:
1. To identify the classification of modern machine processes.
2. To understand the mechanism of Abrasive jet machining, Water jet machining and abrasive water jet machine.
3. To understand the applications of plasma process for machine processes.
4. Complete understanding on modern machine processes.

List of Experiments:
1. To prepare a cavity with Abrasive jet machining.
2. To study effect of parameters of EDM on MRR.
3. To study effect of parameters of EDM on surface finish.
4. To prepare hole in mild steel plate on EDM.
5. To prepare a given profile in mild steel plate using Laser beam machining.
6. To prepare a weld joint using Plasma arc welding.
7. To cut the given shape in a mild steel plate using Plasma arc machine.
8. To prepare a given shape with the help of water hammer forming.
9. To prepare a given job using ultrasonic machining.
10. To compare the surface roughness of the surface prepared on EDM and ultrasonic machining.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

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Semester VIII
Mechatronics (Lab)

Course Code: EME863

Objectives:
This course introduces the student to the concept of a combination of mechanical and electronic devices (Mechatronics), which incorporate pneumatic and hydraulic equipment controlled by PLC’s or parallel interfaced computers.

List of Experiment-
1. To measure speed using Inductive pickup/Proximity sensor
2. To measure temperature using thermocouple/thermistor/RTD
3. To measure displacement using LVDT
4. To measure position and velocity encoders
5. To measure angles using capacitive transducer.
6. To control speed of DC motor using PLC.
7. To test Relays using PLC.
8. To identify amplified signals using OPamps
9. Linear actuation of hydraulic cylinder with counter and speed control.
10. Hydrometer rotation with timer and speed control.
11. Sequential operation of pneumatic cylinders.

Evaluation Scheme of Practical Examination:

Internal Evaluation (50 marks)
Each experiment would be evaluated by the faculty concerned on the date of the experiment on a 4-point scale which would include the practical conducted by the students and a Viva taken by the faculty concerned. The marks shall be entered on the index sheet of the practical file.

Evaluation scheme:

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External Evaluation (50 marks)
The external evaluation would also be done by the external Examiner based on the experiment conducted during the examination.
Semester VIII
Project Work Phase-II

Course Code: EME898

Students should devote themselves to prepare something tangible, which could be a working model of their thoughts based on their subject of choice.

The project shall be finalized by the students based on the VII semester project work report and shall be completed (100% working condition) and submitted at least one month before the last teaching day of the VIII semester, date of which shall be notified in the academic calendar.

The assessment of performance of students should be made at least twice in each semester i.e. VII and VIII. In this semester student shall present the final project live as also using overheads project or power point presentation on LCD to the internal committee as also the external examiner.

The evaluation committee shall consist of faculty members constituted by the college which would comprise of at-least three members comprising of the Department Coordinator, Class Coordinator and a nominee of the Director/Principal. The students guide would be a special invitee to the presentation. The seminar session shall be an open house session. The internal marks would be the average of the marks given by each member of the committee separately in a sealed envelope to the Director/Principal.

The marking shall be as follows.

**Internal: 50 marks**
By the Faculty Guide - 25 marks.
By Committee appointed by the Director/Principal – 25 marks.

**External: 50 marks**
By External examiner appointed by the University – 50 marks.
There shall be continuous evaluation of the student on the following broad parameters:

1. Observance of dress code.
2. Participation in Conferences /Workshops / Seminars.
3. Attendance in guest lectures, invited talks and special technical sessions organized from time to time.
4. Participation in community projects including NSS.
5. Exhibiting team spirit in different Culture & extra curriculum activities, Department Club activities of the University and College organized from time to time.
6. Observance of rule & regulations in the College/University, Behavior in Campus Premises, Bus, hostel mess and hostel.
7. Performance and awards received in different events (sports/ co-curricular activities) organized at College / University and other level.
8. General behavior

The above is an indicative list of parameters on which the students shall be continuously evaluated. The college may evaluate the student on the specific parameters by informing them through a notice displayed on the notice board before evaluation. There shall be no external examination for this course; however, the marks shall be included for calculation of cumulative Performance Index (CPI).

Head of Department would be display GP marks on notice board in prescribed format after IIInd & IIIrd CT in semester:

<table>
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<tr>
<th>S No</th>
<th>Enroll No.</th>
<th>Student Name</th>
<th>Dress Code</th>
<th>Participation in Conferences /Workshops / Seminars</th>
<th>Participation in guest lectures, invited talks and special technical sessions</th>
<th>Participation in community Services</th>
<th>Participation in Culture &amp; extra curriculum activities, Department Club Activities</th>
<th>Participation in sports/ co-curricular activities</th>
<th>General Behavior</th>
<th>Any Extra Achievement</th>
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**Responsible for marks**  
Mentor  
Head  
Head  
Mentor  
Cultural Events Coordinator  
Department Club Coordinator  
Sports Coordinator  
Mentor  
Director or Principal
Semester VIII
Open Elective-II

Course: Machine learning & Data Analytics
Course Code: FOE021

Objective:
1. Be able to formulate machine learning problems corresponding to different applications.
2. Understand a range of machine learning algorithms along with their strengths and weaknesses.

Course Outcome: By the end of the module, students should:

1. develop an appreciation for what is involved in learning from data.
2. understand a wide variety of learning algorithms.
3. understand how to apply a variety of learning algorithms to data.
4. understand how to perform evaluation of learning algorithms and model selection.

Course Contents:

Unit I (Lectures 08)
Introduction, Different Types of Learning, Hypothesis Space & Inductive Bias, Evaluation and Cross-Validation, Linear Regression, Introduction to Decision Trees, Learning Decision Tree, Overfitting

Unit II (Lectures 08)
K-Nearest Neighbour, Feature Selection, Feature Extraction, Collaborative Filtering, Bayesian Learning, Naïve Bayes, Bayesian Network

Unit III (Lectures 08)

Unit IV (Lectures 08)
Multilayer Neural Network, Neural Network and Backpropagation Algorithm, Deep Neural Network
Introduction to Computational Learning Theory, Sample Complexity: Finite Hypothesis Space, VC Dimension

Unit V (Lectures 08)
Introduction to Ensembles, Bagging and Boosting, Introduction to Clustering, Kmeans Clustering, Agglomerative Hierarchical Clustering.

Test Books:


*Latest editions of all the suggested books are recommended.*
Course: Total Quality Management
Course Code: FOE022

Objective: To study about quality concepts, management policies, control charts.

Course Outcomes: Upon completion of the subject, students will be able to

a. select and apply appropriate techniques in identifying customer needs, as well as the quality impact that will be used as inputs in TQM methodologies;

b. measure the cost of poor quality and process effectiveness and efficiency to track performance quality and to identify areas for improvement;

c. understand proven methodologies to enhance management processes, such as benchmarking and business process reengineering

d. choose a framework to evaluate the performance excellence of an organization, and determine the set of performance indicators that will align people with the objectives of the organization.

Course Contents:

Unit I (Lectures 08)
Quality Concepts: Introduction; Meaning; Quality characteristics of goods and services; Evolution of Quality control, TQM; Modern concept, Basic concepts of quality; Dimensions of quality; Juran’s quality trilogy; Deming’s 14 principles; PDCA cycle; Total quality management (TQM) models.

Unit II (Lectures 08)
Quality Management: Organizational structure and design; Quality function; Decentralization; Designing and fitting organization for different types products and company; Human Factor in Quality: Attitude of top management; Co-operation of groups; Operators attitude, responsibility; Causes of operators error and corrective methods; Quality circles.

Unit III (Lectures 08)
Quality improvement and cost reduction: 7 QC tools and new QC tools; Economics of quality value and contribution; Quality cost; Optimizing quality cost; Quality assurance.

Unit IV (Lectures 08)
Control Charts: Theory of control charts; Control charts construction: Construction of Mean & Range charts, fraction defective chart and number of defective charts; Attributes control charts: Defects, construction and analysis of c-chart.

Unit V (Lectures 08)
ISO-9000, Six sigma and TPM: ISO 9000 series; Concept of Six Sigma and its application; Total Productive Maintenance (TPM).

Text Books:

Reference Books:

*Latest editions of all the suggested books are recommended.*
Course: Entrepreneurship  
Course Code: FOE023  
L T P C  
3 1 0 4

Objectives: To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

Course Outcome: Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully

Unit I:  
(Lectures 08)  
Entrepreneurship:  
Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur  
Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

Unit II:  
(Lectures 08)  
Motivation:  
Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self-Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

Unit III:  
(Lectures 08)  
Business:  

Unit IV:  
(Lectures 08)  
Financing and Accounting:  

Unit V:  
(Lectures 08)  
Support to Entrepreneurs:  

Text Books:

References:

*Latest editions of all the suggested books are recommended.
Course: Big Data & Hadoop  
Course Code: FOE024  
L T P C  
3 1 0 4  

**Course Objective:** This course will cover the basic concepts of big data, methodologies for analyzing structured and unstructured data with emphasis on the relationship between the Data Scientist and the business needs.

**Course Outcome:**
1. Model and implement efficient big data solutions for various application areas using appropriately selected algorithms and data structures.
2. Motivate and explain trade-offs in big data processing technique design and analysis in written and oral form.
3. Explain the Big Data Fundamentals, including the evolution of Big Data, the characteristics of Big Data and the challenges introduced.
4. Apply non-relational databases, the techniques for storing and processing large volumes of structured and unstructured data, as well as streaming data.
5. Apply the novel architectures and platforms introduced for Big data, in particular Hadoop and MapReduce.

**UNIT I**  
(Lectures 08)  
**Introduction to Big Data:** Introduction – distributed file system – Big Data and its importance, Four Vs Drivers for Big data, Big data analytics, Big data applications. Algorithms using map reduce, Matrix-Vector Multiplication by Map Reduce.

**UNIT II**  
(Lectures 08)  
**Introduction Hadoop:** Big Data – Apache Hadoop & Hadoop Eco System – Moving Data in and out of Hadoop – Understanding inputs and outputs of MapReduce - Data Serialization.

**UNIT III**  
(Lectures 08)  
**Hadoop Architecture:** Hadoop Architecture, Hadoop Storage: HDFS, Common Hadoop Shell commands, Anatomy of File Write and Read, Name Node, Secondary Name Node, and Data Node, Hadoop MapReduce paradigm, Map and Reduce tasks, Job, Task trackers - Cluster Setup – SSH & Hadoop Configuration – HDFS Administering –Monitoring & Maintenance.

**UNIT IV**  
(Lectures 08)  
**Hadoop Ecosystem and Yarn:** Hadoop ecosystem components - Schedulers - Fair and Capacity, Hadoop 2.0 New Features- Name Node High Availability, HDFS Federation, MRv2, YARN, Running MRv1 in YARN.

**UNIT V**  
(Lectures 08)  
**Hive and Hiveql Hbase:** Hive Architecture and Installation, Comparison with Traditional Database, Hive QL - Querying Data - Sorting and Aggregating, Map Reduce Scripts, Joins & Subqueries, HBase concepts-Advanced Usage, Schema Design, Advance Indexing - PIG, Zookeeper - how it helps in monitoring a cluster, HBase uses Zookeeper and how to Build Applications with Zookeeper.

**Text Books:**

**Reference Books:**

*Latest editions of all the suggested books are recommended.*
Course: Financial Management  
Course Code: FOE025  

Objective: The basic objective of this course to understand the functions, roles, goals and the processes of financial management.

Course Outcomes: Students should be to-
- Understand both the theoretical and practical role of financial management in business corporations.
- Analyse the finances of individual corporations both in terms of their performance and capital requirements.
- Evaluate the role and importance of shareholders within modern corporations.

Course Contents:

Unit I  
Introduction: Concept of finance, scope and objectives of financial management; Functions of Finance Manager in Modern Age; Financial decision areas; Time value of money; Risk and Return analysis; Valuation of Securities.

Unit II  
Investment Decision: Appraisal of project; Techniques of capital budgeting and its applications; Risk and Uncertainty in Capital Budgeting; Leverage analysis: Financing, operating and combined leverage and its implications; EBIT-EPS analysis.

Unit III  
Financing Decision: Long-term sources of finance, Concept and approaches of capital structure decision: NI, NOI, Traditional and Modigliani Miller Approach; Cost of capital equity share, preference share, debentures, weighted average cost of capital.

Unit IV  

Unit V  
Dividend Decision: Dividend policies; Factors affecting dividend policies, Dividend Theories, Bonus policy guidelines relating to dividend declaration and payment.

Text Books:

Reference Books:

*Latest editions of all the suggested books are recommended.
Course: Industrial Sociology & Professional Ethics  
Course Code: FOE026  
L T P C  
3 1 0 4  

Objective: The course attempts to analyze the structure and process of industrial organizations from the sociological perspective. The course enables students to have a general view of modern industry.  
Course outcomes: Students should have understanding about the various types of Society.

Course Contents:

Unit I  
(Sociology in the industrial Perspective: Concept of Sociology, Sociology as a Science, Sociology of work & industry, Perspectives for sociological analysis of work, Class- Conflict in Industry, Social impact of industrialization, Corporate skills in the fast growing multinational set up.

Unit II  

Unit III  

Unit IV  
(Ethical Leadership: Decision making, corporate culture and reputation management, corporate social responsibility and social reporting.

Reference Books:

*Latest editions of all the suggested books are recommended.*