INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF TEERTHANKER MAHAVEER UNIVERSITY

Moradabad
Uttar pradesh
244001

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	TEERTHANKER MAHAVEER UNIVERSITY Moradabad Uttar pradesh 244001
2.Year of Establishment	2008
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	14
Departments/Centres:	57
Programmes/Course offered:	93
Permanent Faculty Members:	818
Permanent Support Staff:	807
Students:	8723
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. U.P State private Jain Minority University with 12 B status of UGC 2. Well maintained infrastructure including robust sports facility 3. Semi urban 140 acre green campus with 14 constituent colleges spread over 93 disciplines
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-06-2022 To : 17-06-2022
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. GEETHALAKSHMI SEKKIZHAR	Vice Chancellor,Dr MGR Educational and Research Institute
Member Co-ordinator:	DR. JAYARAM MAILANKODY	FormerDean,CALICUT UNIVERSITY
Member:	DR. SANDEEP GROVER	Professor,YMCA UNIVERSITY OF SCIENCE AND TECHNOLOGY
Member:	DR. O P VERMA	Director,G B Pant Govt Engineering College Delhi
Member:	DR. ANITA RAO RAVIWADA	FormerDirector,GITAM SCHOOL OF LAW
Member:	DR. HARSHA PATADIA	FormerProfessor,THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA
Member:	DR. CHANDRAKANT KELMANI KELMANI	Professor,DEPT OF BIOTECHNOLOGY GULBARGA UNIVERSITY

Section I:GENERAL INFORMATION

		KALABURAGI
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QlM	Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.
1.1.3 QlM	Provide a description of courses having focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions/Industries during the last five years
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula
1.3.4 QlM	Students undertaking field visits / research projects / Industry internships/ visits/Community postings as a part of curriculum enrichment
1.4	Feedback System

Qualitative analysis of Criterion 1

Teerthanker Mahaveer University (TMU) is a semi urban private University offering 93 academic, professional and technical programmes which comprises undergraduate, postgraduate and Ph.D programme with curricula in tune with regulatory bodies having contemporary knowledge, interdisciplinary learning in diverse aspects. Departments, include Medical, Dental, Fine Arts, Law, Education, Physical Education, Management, Engineering & Computer Applications, Pharmacy, Agriculture, Physiotherapy, Nursing, Paramedical and other interdisciplinary programmes.

Focus on learning reflects clearly-stated program outcomes, programme specific outcomes and course outcomes. Within the Faculty, every department has a Board of Studies (BoS) having domain experts/ representatives from academia, industry and alumni to ensure that the curriculum of every program is contemporary and has relevance to the local and global competitive healthcare. BoS recommendations are approved through each Faculty Boards by the Academic Council with time to time revision of syllabi. Curriculum development focusses on course outcome, Specific programme outcomes Medical graduate programs–skill based, facilitated through integrated teaching, community-oriented, problem-based learning with Competency Based Medical Education (CBME) as per NMC.

Undergraduate and Postgraduate programs in Pharmacy, Medical, Dental, Paramedical, Nursing and allied health Sciences, with courses in Microbiology, Molecular Biology, Environmental Biology, Immunology, Orthopedics, Cardiopulmonary, Neurology, Pharmacology, Pathology and Genetics and Drug Designing etc. Pharmacy–courses in Phytopharmaceuticals, Hospital Pharmacy, Drug Discovery& Designing etc. Law, Engineering, Medical and Allied Health Sciences, Management, Agriculture–programmes with sufficient credits for projects, experiential Learning and internship. Physical education courses on sports, judo, yoga, etc. Department of Humanities courses on English communication, Economics, Human values.

The Faculty of Engineering courses include Computer Engineering , Electronics & Communication, Mechanical, Electrical, and Civil engineering.

Advanced training to students on technology frameworks, such as MOOC courses including faculties opting for the courses. Java-Programming, protocol design, Experimental Animation and IT-based application across emerging verticals like, Cyber-Security, Machine learning, Big Data Analytics and Artificial Intelligence along with specialized courses in Computational Mathematics, Data Science Machine Design, etc. Collaborative programmes are in Artificial Intelligence, Machine Learning, Deep Learning, Internet of things (IoT), Data Sciences, Cloud Technology &Information Security, Application Development using Cloud &Analytics Platform, Mobile Applications & Web Technologies. Such courses need to be included in conventional programs too and reviewed periodically for curriculum upgradation and revision accordingly.

Other courses on environment-sustainability, human-values, Soft Skills and ethics are also offered across all the disciplines. Management department–courses on Banking and Finance, Economics, Supply Chain, Hospital Administration, Entrepreneurship development and priority areas like Disaster Management, capital markets, retail banking, Export & Handicraft Management etc.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.3	Teaching- Learning Process
2.3.1 QlM	Student-centric methods, are used for enhancing learning experiences by: • Experiential learning • Integrated/Inter-disciplinary learning • Participatory learning • Problem-solving methodologies • Self-directed learning • Patient-centric and Evidence-based learning • The Humanities • Project-based learning • Role play
2.3.3 QlM	Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.4 QlM	Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	The institution has stated learning outcomes /graduate attributes as per the provision of Regulatory bodies which are integrated into the assessment process and widely publicized through the website and other documents
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The University has a student centric approach in teaching learning process and learning experience is enriched through various methods and the opportunities given to the students. Health sciences programs have a patient centric learning through exposure through hospital and health centres. CBCS was implemented in 2019 and a host of interdisciplinary electives are offered to students. Students and faculty from Engineering and Management programs have done good number of MOOCS. courses. Teaching aids like smart boards, LCD projectors, participative learning, role plays, Skill Labs etc are being used by faculty. However, all faculty may use the ICT tools appropriately and use different methods apart from conventional methods. Visit to industry, exposure to practical working through labs/ OPD exposure/ industry linked labs are also given.

Examination system is well implemented with reforms being undertaken through the use of ICT facilities. The system is automated and Internal/ external examination are conducted as per the calendar. Facility of scrutiny of answer sheets (retotalling related) is given to students and revaluation system is being commenced. CCTV Surveillance System and Continuous monitoring of activities of examination section and spot evaluation process is available. The University has published the PEOs, POs, PSOs (Program Specific Outcomes) and COs for the programs offered at different faculty/ College The faculty members evaluate the COs for Courses and determine the attainment levels against set targets. 80 % weightage is assigned for Direct attainment and 20 % weightage for Indirect attainment. From the values obtained for COs, the POs are evaluated for each batch of students. The indirect part is evaluated from the feedback/ survey. However, it was observed that threshold value for outcomes was kept at lower side i.e. 45% – 50 %. Outcome based learning is also observed

as per guidelines of NMC, INC, PCI & DCI.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QlM	The institution has a well defined Research promotion policy and the same is uploaded on the institutional website
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QlM	Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell
3.3.2 QlM	Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the last five years
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QlM	Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy
3.6	Extension Activities
3.6.3 QlM	Number of awards and recognition received for extension and outreach activities from Government / other recognised bodies during the last five years
3.6.4 QlM	Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years
3.7	Collaboration

Qualitative analysis of Criterion 3

The University has defined and implemented the Research promotion policy for promotion of research among the students and faculty members. The University has established IPR cell. The university provides financial support to Faculty members for participation in Conferences/Seminars/Workshops/FDPs. The University also provides complete support for filing the patents. Significant number of patents are filed by the University in last two years.

Recently, BOSCH Group (India) and TMU have joined hands under the aegis of Industry Academia Collaboration for Skill Development & Enhancing Employability of Youth in India. BOSCH has supported the centre with all the required equipment, technology and training modules. Few Entrepreneurship and Start-ups are evident.

The University has established its Institution Innovation Council (IIC) under the IIC program of Innovation Cell of Ministry of Education Govt. of India.

However, the innovation and entrepreneurship ecosystem needs to be strengthened. Although the good physical space is created for the incubation but the participation by the faculty and students in minimal.

The University organizes different capacity building programs like workshops, webinars, conferences and invited lectures regularly. The programs are conducted on intellectual property rights, Research methodology, COVID-19 healthcare worker training, Webinars on Artificial intelligence etc.

However, the University needs to organize more specific training/ workshop on research grant writing and capacity building among students and faculty/ staff for consultancy. The University has well established IPR policy. The scope of the IPR Policy is to facilitate and help the members of faculty, researchers and students. The University and Inventors/researchers share in the revenue. The revenue sharing model in consultancy projects is 1:1 ratio between the University and consultant faculty.

The University has a good presence in extension activities that go beyond the curriculum and aim to solve societal needs. Tree-planting/green projects, blood donation campaigns, dental check-up camps etc. were organized to sensitize people on health issues, are carried out by several units. Number of Government and non-Government organizations have recognized the University in various platforms with awards with letters of appreciations. The NSS Cell in the University works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The University has adopted eight villages in surrounding area under the Village Adoption Program and provides social services to the community.

Intra mural and extra mural research grants from various funding agencies need to be improved.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	The institution has adequate physical facilities for teaching – learning, skills acquisition etc
4.1.2 QlM	The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities
4.1.3 QlM	Availability and adequacy of general campus facilities and overall ambience
4.2	Clinical, Equipment and Laboratory Learning Resources
4.2.1 QlM	Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies
4.2.2 QlM	Describe the adequacy of both outpatients and inpatients in the teaching hospital during the last five years vis-à-vis the number of students trained and programmes offered (based on HIMS / EMR) within 500 words.
4.3	Library as a Learning Resource
4.3.1 QlM	Library is automated using Integrated Library Management System (ILMS)
4.3.2 QlM	Total number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines
4.4	IT Infrastructure
4.4.2 QlM	Institution frequently updates its computer availability for students and IT facilities including Wi-Fi
4.4.4 QlM	Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System(LCS), etc.,
4.5	Maintenance of Campus Infrastructure
4.5.2 QlM	There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Qualitative analysis of Criterion 4
The University has adequate Physical facilities and monitors optimal utilisation of the same by all stakeholders. The University has well spacious classrooms and seminar hall, 221 classrooms are equipped with ICT facilities. The University has adequate number of laboratories with major and minor equipments, as prescribed by the regulatory bodies. Central library (having four wings) with ICT enabled system, adequate books, fire safety measures and maintained registers is there. More e journals are need of the day for enabling researchers in the field of Engineering and Science. The KOHA and OPAC softwares are in use.

The facilities in campus include A/C auditorium, shopping complex, vehicles, guest house, residential facility for staff, adequate boys and Girls Hostel, solar panels on roof top, Wi-Fi connectivity, state of art Gymnasium, billiards, sports complex, Cricket stadium, etc. The agriculture wing has impressive facilities for enhancing learning experience.

1000 bedded multispecialty hospital, with all major departments and facilities, dental department has 350 dental chairs, as required by the regulatory bodies. Physiotherapy and Nursing colleges are equipped with modern laboratory equipments as well The hospital has adequate staff(clinical, paramedical and technical as per norms set by the regulatory bodies. The patient footfall is good, considering the location, super-specialty services and is subsidized. Medical infrastructure is well equipped

The campus has 1 GBPS bandwidth through NKN, enabled with leading Service providers to connect students and staff from anywhere and access its applications and services, including LAN infrastructure. WIFI services have been provided across the campus with different access points.

Communication lab, media lab, studio, high-speed laptops/PCs, e-book repository are also available.

The office of Engineer-Maintenance are entrusted with the responsibility of maintenance of all facilities, infrastructure as well as coordinating central facilities like allotment and maintenance of Auditorium, sports facilities. The University has the Transport Department with its Head to look after all the affairs pertaining to the University transport services including allotment & maintenance of University vehicles like Buses, Cars, Tractors etc, while the maintenance of the computers is coordinated by the IT cell of the University.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.1.4 QlM	The institution has an active international student cell
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	Presence of Student Council and its activities for institutional development and student welfare
5.4	Alumni Engagement
5.4.1 QlM	The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the last five years

Qualitative analysis of Criterion 5
A fairly good percentage of students are benefitted by scholarships/freeships/free-waivers by Government, non-government/University during the last five years. The University implements a variety of capacity building and skill development through soft skill training, language and communication training, yoga and wellness, analytical skill, human value, personality and professional skills, and employability development, in addition to the curriculum/syllabus fulfillment. Many students have benefitted by the guidance to succeed in competitive examinations as well. Active participation of students is seen in extra-curricular activities, especially, sports, arts and cultural. Although there is an international students' cell, since there are only a few foreign students only from Nepal, during the last five years, the activity/functionality of the cell is limited. The students are issued required certificates or reference letters for visits and VISA, on receiving confirmation for admission. International Students day is celebrated every year and several events like cultural programmes are also organized. A students' council is there with its representatives in various university committees. The university has various student run clubs like environment club, placement club etc. Student volunteer groups at each college or dept. are directly and indirectly involved in arranging cultural events, recreational trips, educational trips, conferences and seminars. The University has a committed functional Alumni Relations Cell to ensure effective synchronization with the alumnus of the University. Alumni are also motivated to financially contribute to the University and society through different means. Alumni keep good professional connections with the alma mater. However, alumni contribution may be enhanced.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QlM	Effective leadership is reflected in various institutional practices such as decentralization and participative management etc.
6.2	Strategy Development and Deployment
6.2.1 QlM	The institutional Strategic plan is effectively deployed.
6.2.2 QlM	Effectiveness and efficiency of functioning of the institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.
6.3	Faculty and Staff Empowerment Strategies
6.3.1 QlM	The institution has effective welfare measures for teaching and non-teaching staff, and other beneficiaries.
6.3.5 QlM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.3 QlM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QlM	Instituion has a streamlined Internal Quality Assurance Mechanism
6.5.3 QlM	Impact analysis of the various initiatives carried out and used for quality improvement

Qualitative analysis of Criterion 6
The vision and mission is based on the core ideology and reflects very clearly in the implementation of and the same is supported by quality policy and core values. The organogram is well implemented with division of clear demarcated functions. The University practices a model of decentralised and participative management. The inputs of various stake holders have been taken into consideration based on their performance and the leaders are empowered with good administration and operative function. Regular statutory meetings are recorded action taken report is maintained. The academic and administrative functions are properly delegated as per the norms.

However, It is observed that strategic plan needs focus in terms of achievable timelines and it needs review at regular intervals.

The IQAC conducts and reviews of all the activities at the regular intervals. The important activities of the Universities will go through various bodies as well as through IQAC.

The University has created statutory committees which are mandatory such as board of management, academic council and finance committees. The University adopted rules and procedures for service /recruitment/promotion /grievance / redressal as per the UGC guidelines. The ICC and grievance redressal committees are constituted as per the UGC guidelines. The minutes and the agenda are properly recorded. |

Teaching and non-teaching are satisfied with the welfare measures like free accommodation, medical and Maternity facilities, transport, gratuity Etc. Well established system is available for seed grant for starting the research. Appraisal system for teaching and non-teaching is in its place. External internal audit is conducted by CFO who is charted accountant. Proper ledgers are maintained In procurement of materials. Finance is self-sufficient and corpus fund is maintained. The resource is from tuition fees, hostel fees which is collected semester wise. Extra mural project is observed in DST project. However, the team observed various centres may be established for development of super speciality courses.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	Measures initiated by the institution for the promotion of gender equity during the last five years.
7.1.3 QlM	Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QlM	Describe the institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words)
7.1.9 QlM	Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens
7.1.11 QlM	Institution celebrates / organizes national and international commemorative days, events and festivals
7.2	Best Practices
7.2.1 QlM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QlM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7
The Gender sensitivity and the gender ratio is well maintained. The same is reflected in the admission policy also. Common rooms for girls are well maintained with some facilities. Separate clean wash rooms are provided in all buildings in good number with proper hygienic conditions. Programmes are conducted for creating gender sensitivity. Safety measures are well taken care. International women day is celebrated every year with active participation of the women faculty and students. Recently "Naari Shakti Puruskar" was organised. Student and women counselling and empowerment committee is active. I.C.C is taking care of the complaints with reference to sexual harassment and no formal complaints recorded. The gender sensitivity is made as part of the syllabus in some disciplines. The female security is deployed for the safety of the girls. Ten percent of fee waiver is given to girl student at the time of admission. University has solid and liquid waste management system. Hospital management has an agreement with

MSSP, green digital environment (biomedical waste). e-waste management is available on outsource basis, Bio-waste and solid waste management is done through by vermicomposting which is effectively used for green campus maintenance. The University has LED lights throughout the campus and most of the power saver instrument is installed. Solar panels are installed. Water recycling plant as well as rain harvesting is in its place. STP's of required capacities have been established. The campus is green with beautiful landscape. No vehicle is allowed other than battery operated electrical vehicles. University organises national festivals and anniversaries of prominent Indian personalities and also celebrate important national and international days. The University also give importance to conduct seminars and workshop on educating the rights and duties as per the constitution. The inclusive environment is created by following Lord Mahaveer's philosophy of right knowledge and right conduct besides, this University promotes varied cultural backgrounds which provides opportunities of sharing cultural uniqueness. It conducts various cultural activates to promote the sharing of knowledge of different cultural traditions and practices.

The best practices claimed by the University is establishment of centre for teaching learning(CTLD) and development of soft skills and quantitative aptitude of the students. The objective which has been established is well reflected in practice. The rural students are well benefitted and observed lot of improvement in communication skills and personality development. The quantitative aptitude and reasoning ability helps to improve placement in corporate sector and further supports the students appearing in competitive examination.

Research related incentives are in place in terms of seed money and incentive plans. However, the usage need to be enhanced from faculty side.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Strength:

-A multi-disciplinary University with diverse streams of professional and technical education.

-Adoption of CBCS, and MOOCs in many permissible courses.

-Excellent source of alternative energy potential optimally used.

-Serving the basic and advanced health care needs of the large local population.

-Eco-friendly campus.

Weaknesses:

-Admission from other regions of the country as well as from overseas, relatively low.

-Ability to get extra-mural funding for research, esp from Governemnt agencies is relatively low.

Filling of seats in some disciplines is rather low.

Opportunities:

-Introduction of super-specialitiy courses in health sciences.

-Large feeding area of patients and students, locally.

Industry linked labs and MoUs

Agro based programs

Challenges:

More faculty members can engage in research pursuits and consultancy.

To attract more number of meritorious students from rest of India and abroad.

To invite global companies for recruitment being in the vicinity of NCR

-To maintain student strength with enhanced fee structure and other facilities at a cost.

To attract and retain faculty at senior level

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- -To enhance quality and quantity of research output.

- -Efforts to procure extramural grants for research projects needed.

- -Further subsidization of treatment charges may be considered.

- Steps be initiated to attract meritorious students from rest of the country as well as overseas

- University should create state of art video conference facility in every college

- Feedback from stakeholders should be taken regarding general facility and infrastructure improvement

- Active functional girls representative committee is needed in girls hostel

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. GEETHALAKSHMI SEKKIZHAR	Chairperson	
2	DR. JAYARAM MAILANKODY	Member Co-ordinator	
3	DR. SANDEEP GROVER	Member	
4	DR. O P VERMA	Member	
5	DR. ANITA RAO RAVIWADA	Member	
6	DR. HARSHA PATADIA	Member	
7	DR. CHANDRAKANT KELMANI KELMANI	Member	
8	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date