***Guidelines: Rate Parameters on Scale of 1 (Lowest) to 5 (Highest)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Date** | **Date** | **Date** | **Date** |
| **Parameters** | **Total** | **Project Synopsis Phase** | **Project Requirements Phase** | **1st Live Demo** | **Final Demo** |
| **Weightage% ->** | **50%** | **10%** | **10%** | **10%** | **20%** |
| <Name of Student 1> - *To be filled by Project Guide* |  |  |  |  |  |
| Present during the session (Give 5 for attendance) | 25% |  |  |  |  |
| Presented as per role defined in Project Synopsis | 10% |  |  |  |  |
| Artefacts are available and shown in presentation | 25% |  |  |  |  |
| Paper publication done (check evidence) | 25% |  |  |  |  |
| All queries answered | 15% |  |  |  |  |
| <Name of Student 2> - *To be filled by Project Guide* |  |  |  |  |  |
| Present during the session (Give 5 for attendance) | 25% |  |  |  |  |
| Presented as per role defined in Project Synopsis | 10% |  |  |  |  |
| Artefacts are available and shown in presentation | 25% |  |  |  |  |
| Paper publication done (check evidence) | 25% |  |  |  |  |
| All queries answered | 15% |  |  |  |  |
| <Name of Student 3> - *To be filled by Project Guide* |  |  |  |  |  |
| Present during the session (Give 5 for attendance) | 25% |  |  |  |  |
| Presented as per role defined in Project Synopsis | 10% |  |  |  |  |
| Artefacts are available and shown in presentation | 25% |  |  |  |  |
| Paper publication done (check evidence) | 25% |  |  |  |  |
| All queries answered | 15% |  |  |  |  |
| <Name of Student n> - *To be filled by Project Guide* |  |  |  |  |  |
| Present during the session (Give 5 for attendance) | 25% |  |  |  |  |
| Presented as per role defined in Project Synopsis | 10% |  |  |  |  |
| Artefacts are available and shown in presentation | 25% |  |  |  |  |
| Paper publication done (check evidence) | 25% |  |  |  |  |
| All queries answered | 15% |  |  |  |  |

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| **Project Guide Signature** |  |  |  |  |
| **Project Coordinator Signature** |  |  |  |  |