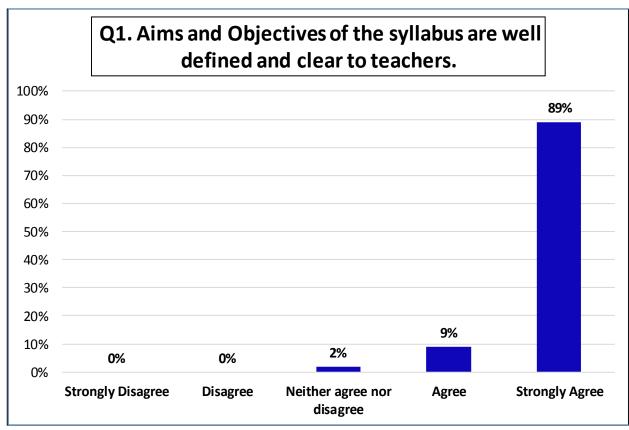
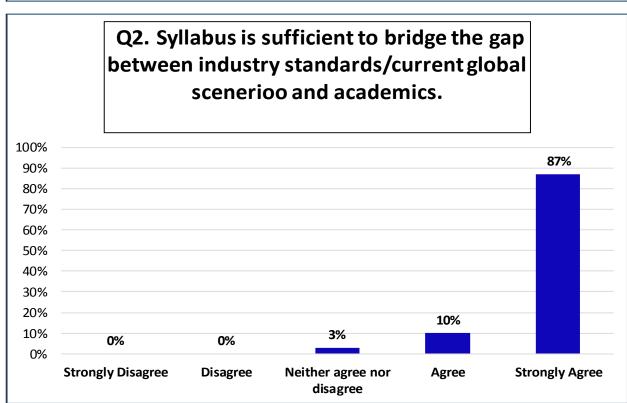


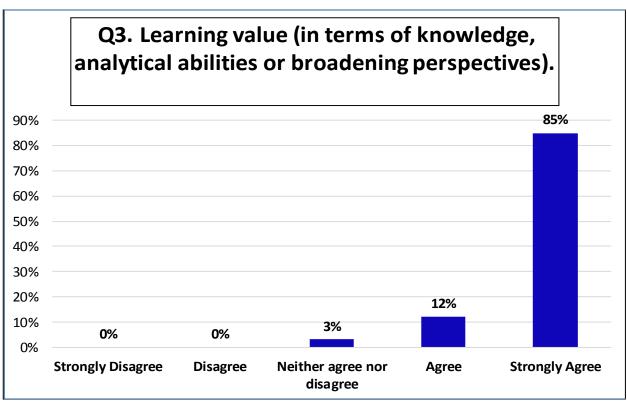
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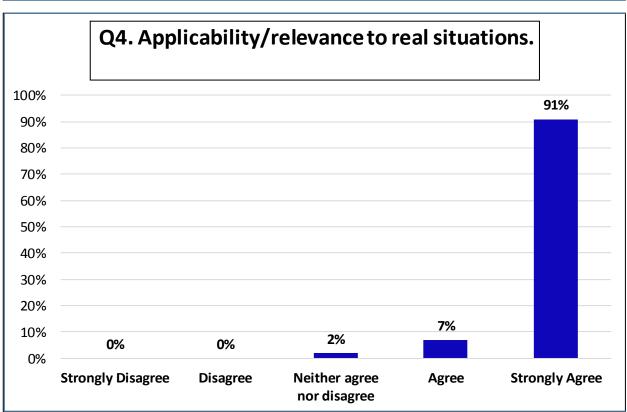




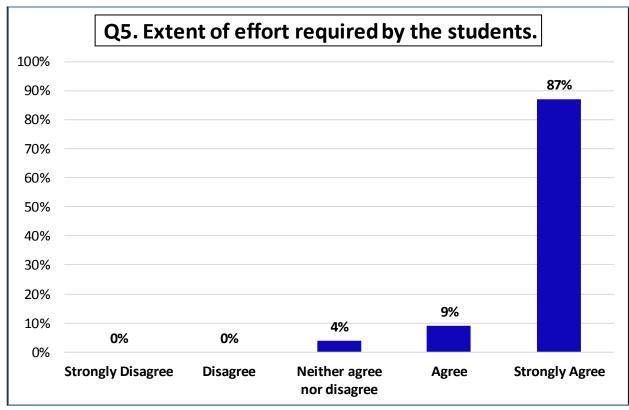


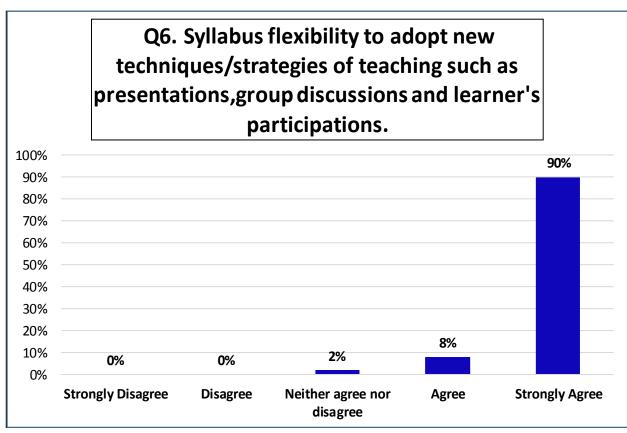




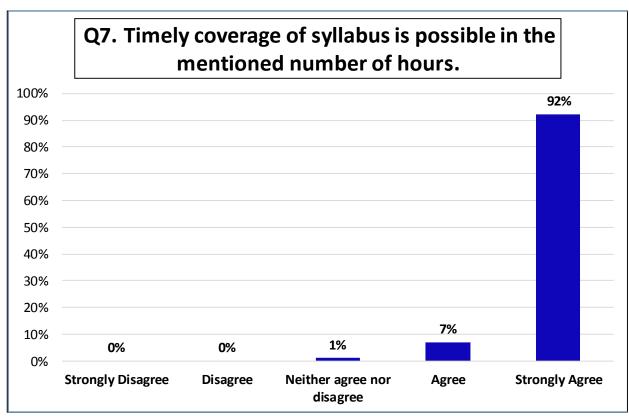


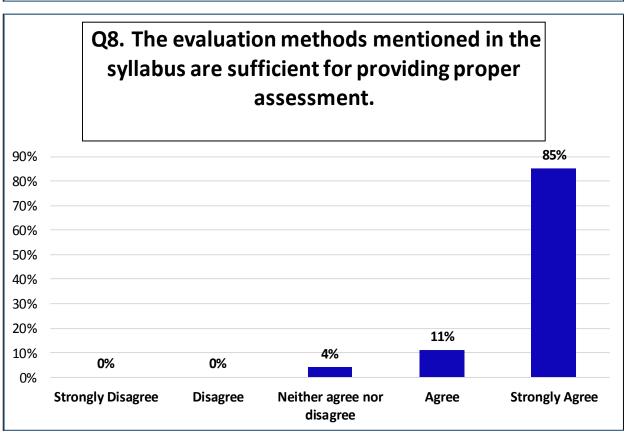




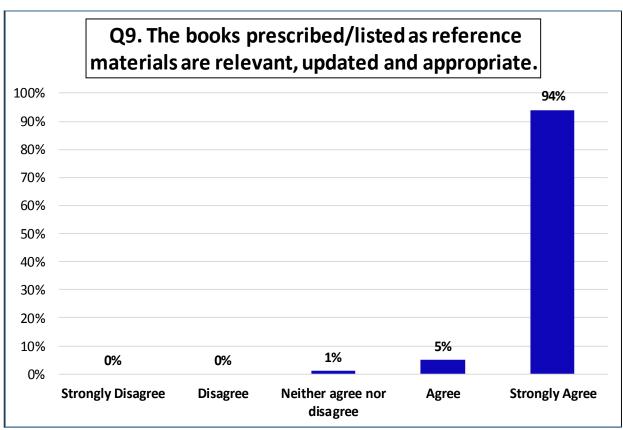


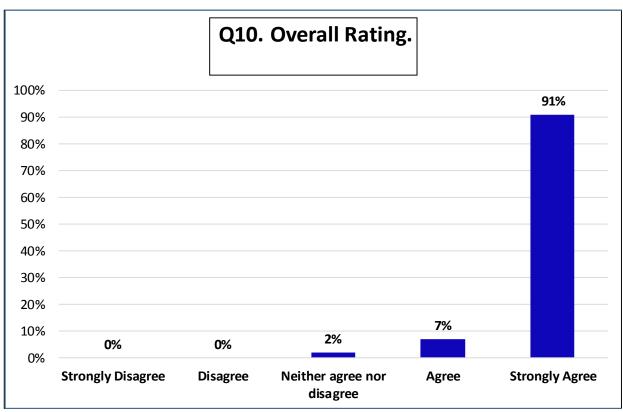




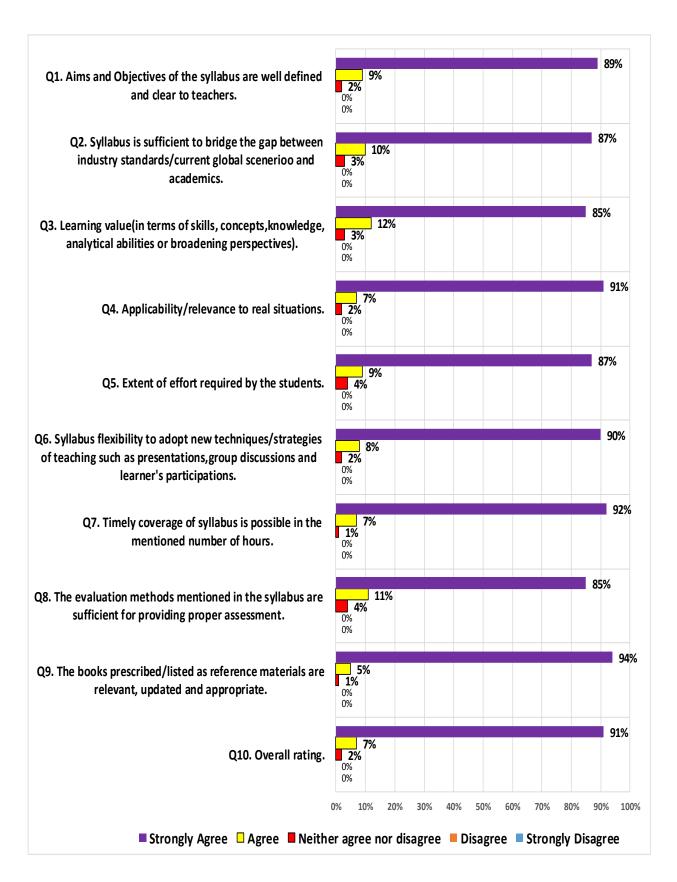














Overall Analysis

On the basis of the feedback obtained on different parameters, it was analysed that 98% of teachers agreed and strongly agreed that the aims and objectives of the syllabus was well defined and clear. A total of 97% of teachers agreed and strongly agreed that the syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics. In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives, 97% of teachers agreed and strongly agreed that the syllabus had learning values. Regarding applicability, 98% agreed and strongly agreed that it had relevance to real life situations and 96% stated that the syllabus was challenging enough that it required efforts by students to learn. With regard to flexibility, 98% felt that the syllabus was flexible to adopt new technologies/strategies of teaching such as presentations, group discussions and learners' participations. Nearly 99% stated that timely coverage of syllabus was possible in the mentioned number of hours. More than 96% of teachers agreed that the evaluation methods mentioned in the syllabus was sufficient for providing proper assessment and 97% strongly agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate. Overall, 98% agreed and stongly agreed that they are satisfied with the syllabus.

However, few notable suggestions received to enrich the syllabus from various colleges are as follows:

- Teachers suggested to introduce MBA in Hospital Management for students of Health Sciences.
- Teachers suggested to update the syllabus of Tax Laws, Security Laws.

Other than this, the teachers have been found, to be overall, satisfied with their curriculum.