



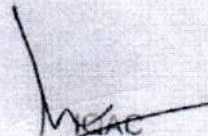
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## Teachers' Feedback Analysis Report

AY 2020-21



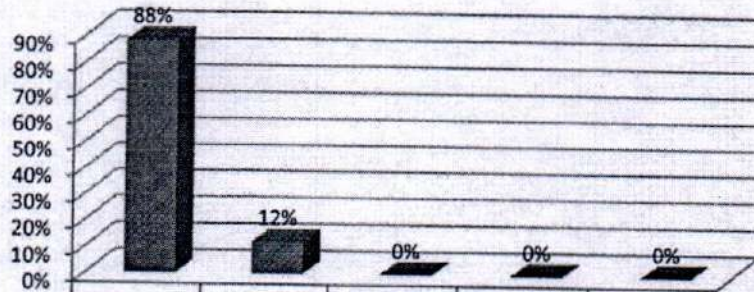
  
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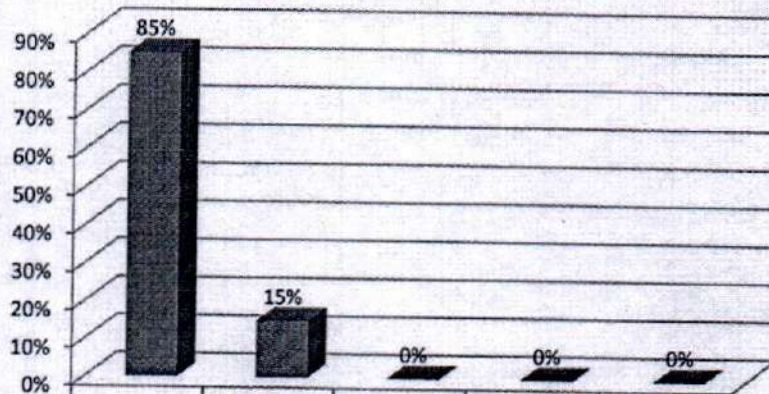
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## 1. Well defined & Clear aims and objectives



	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
■ 1. Well defined & Clear aims and objectives	88%	12%	0%	0%	0%

## 2. Bridge industry/academia gap



	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
■ 2. Bridge industry/academia gap	85%	15%	0%	0%	0%



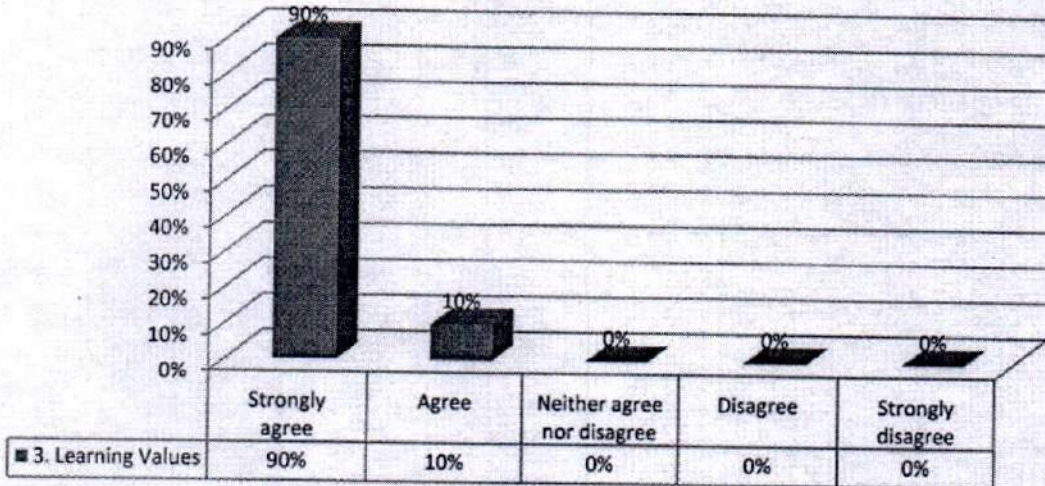
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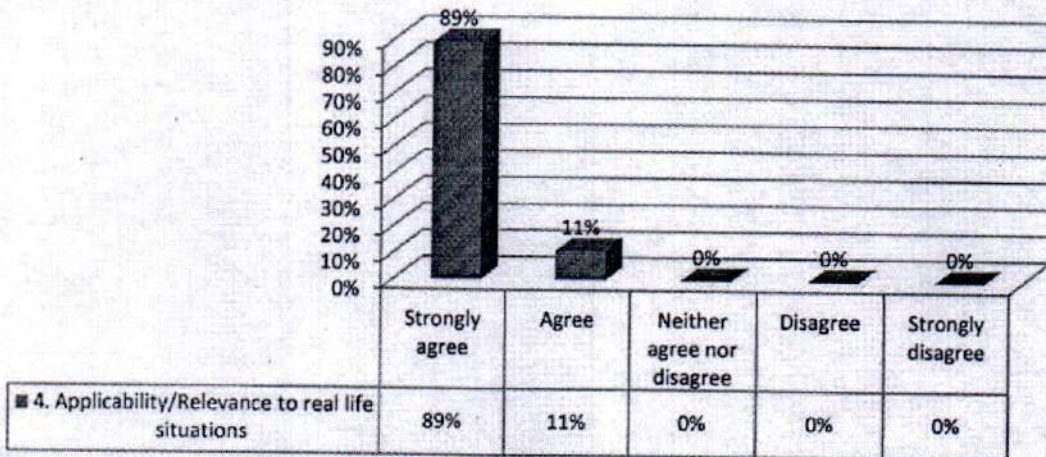
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### 3. Learning Values



### 4. Applicability/Relevance to real life situations



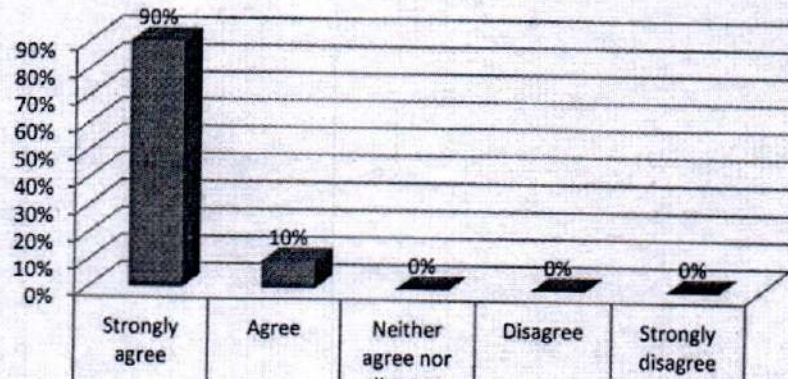
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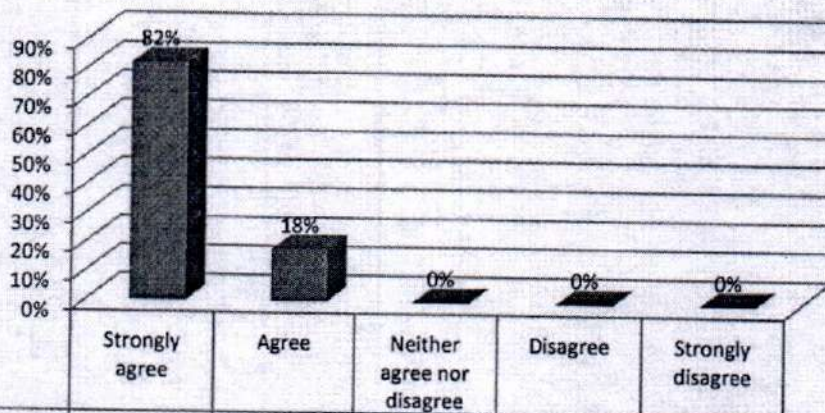
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## 5. Extent of efforts required by students



■ 5. Extent of efforts required by students	90%	10%	0%	0%	0%
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## 6. Flexibility to adopt new techniques/strategies



■ 6. Flexibility to adopt new techniques/strategies	82%	18%	0%	0%	0%
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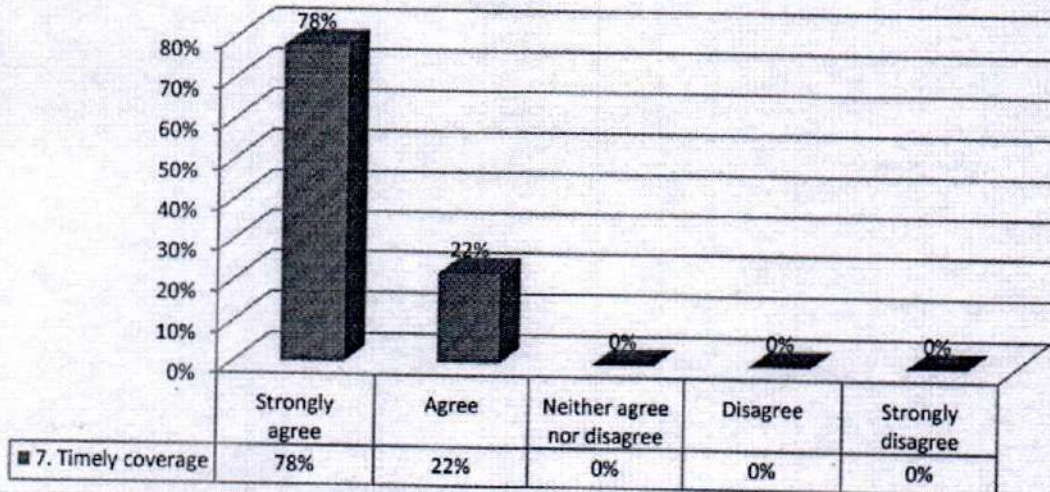
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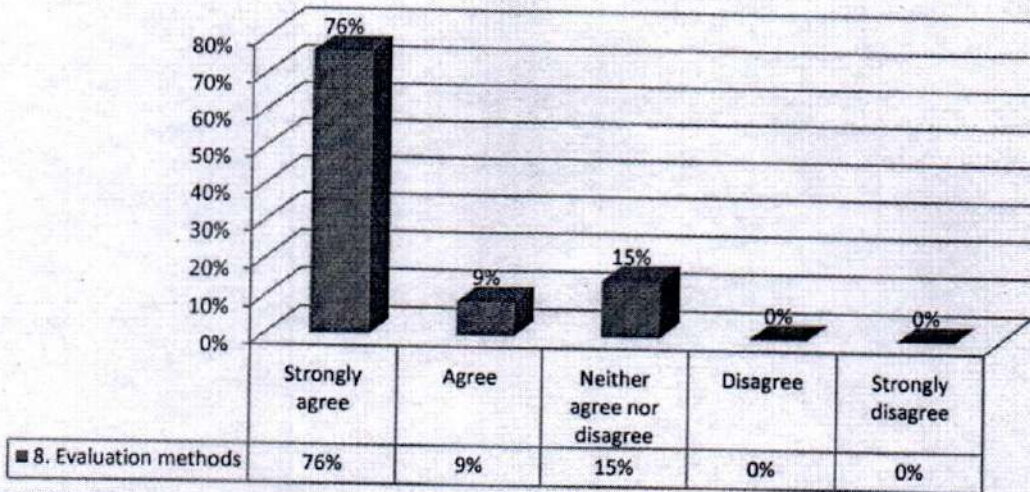
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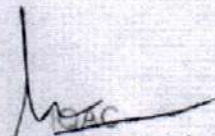
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## 7. Timely coverage



## 8. Evaluation methods



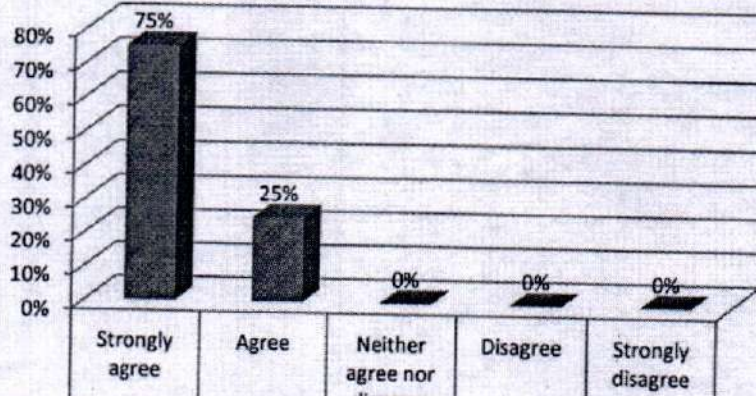
  
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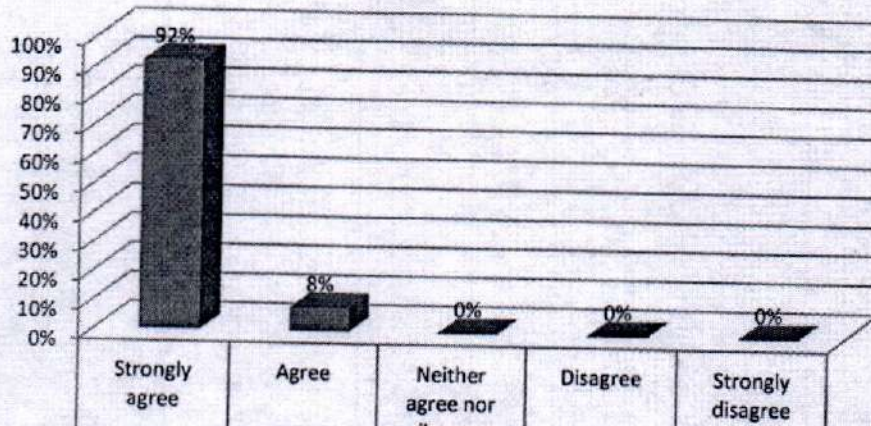
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## 9. Relevant, updated reference material



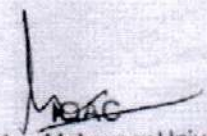
■ 9. Relevant, updated reference material	75%	25%	0%	0%	0%
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## 10. Overall Rating



■ 10. Overall Rating	92%	8%	0%	0%	0%
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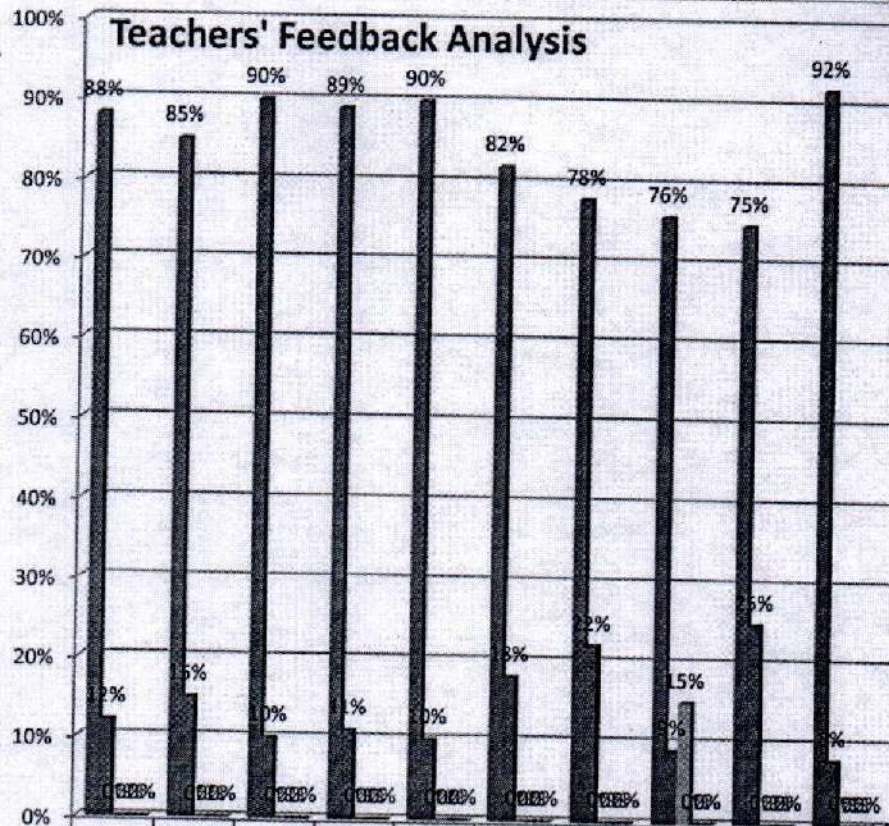


  
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	1. Well defined & Clear aims and objectives	2. Bridge industry/academia gap	3. Learning Values	4. Applicability/Relevance to real life situations	5. Extent of efforts required by students	6. Flexibility to adopt new techniques/strategies	7. Timely coverage	8. Evaluation methods	9. Relevant, updated reference material	10. Overall Rating
Strongly agree	88%	85%	90%	89%	90%	82%	78%	76%	75%	92%
Agree	12%	15%	10%	11%	10%	18%	22%	9%	25%	8%
Neither agree nor disagree	0%	0%	0%	0%	0%	0%	0%	15%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

## OVERALL ANALYSIS

On the basis of the feedback obtained on different parameters, it was analysed that 88% of teachers strongly agreed that the aims and objectives of the syllabus was well defined and clear. An 85% of teachers strongly agreed that the



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syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics. In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives, 90% of teachers strongly agreed that the syllabus had learning values. Regarding applicability, 89% strongly agreed that it had relevance to real life situations and 90% stated that the syllabus was challenging enough that it required efforts by students to learn. With regard to flexibility, 82% felt that the syllabus was flexible to adopt new technologies/strategies of teaching such as presentations, group discussions and learners' participations. Nearly 80% stated that timely coverage of syllabus was possible in the mentioned number of hours. More than 85% of teachers agreed that the evaluation methods mentioned in the syllabus was sufficient for providing proper assessment and all agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate. Overall, 92% strongly agreed that they are satisfied with the syllabus.

However, few notable suggestions received to enrich the syllabus from various colleges are as follows:

- Teachers have suggested that Choice Based Credit Scheme be implemented in all the programmes the University as this will help the students to choose the subjects of their interest and thereby perform better.
- The teachers have also asked that specialized knowledge course should be provided as well.
- There was a demand for teaching of new technologies in various fields.
- Teachers from College of Fine Arts specifically suggested that a course on Silk Screen Printing be started.
- Teachers from Physical Education shared the importance of Yoga and asked that Yoga for physical fitness should be taught.
- Teachers from College of Agriculture asked that MOOCs can be an integral part of providing education to students.

Other than this, the teachers have been found to be overall satisfied with their curriculum.



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