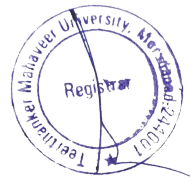


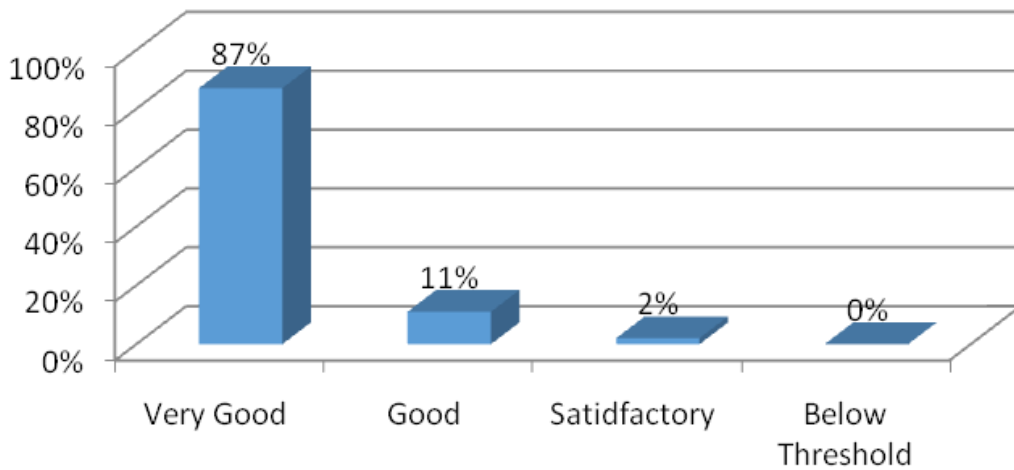


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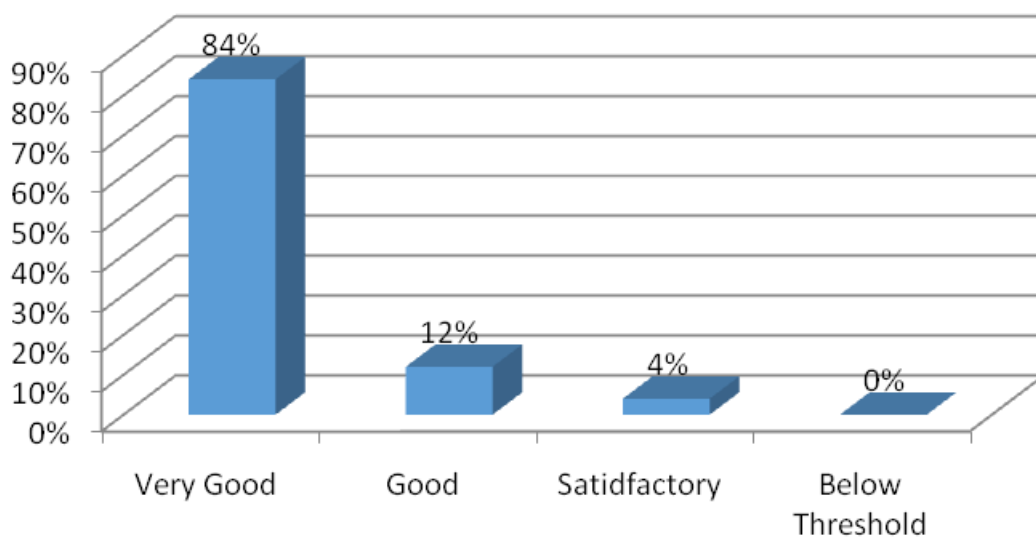
Student Feedback Analysis Report
AY 2021-22



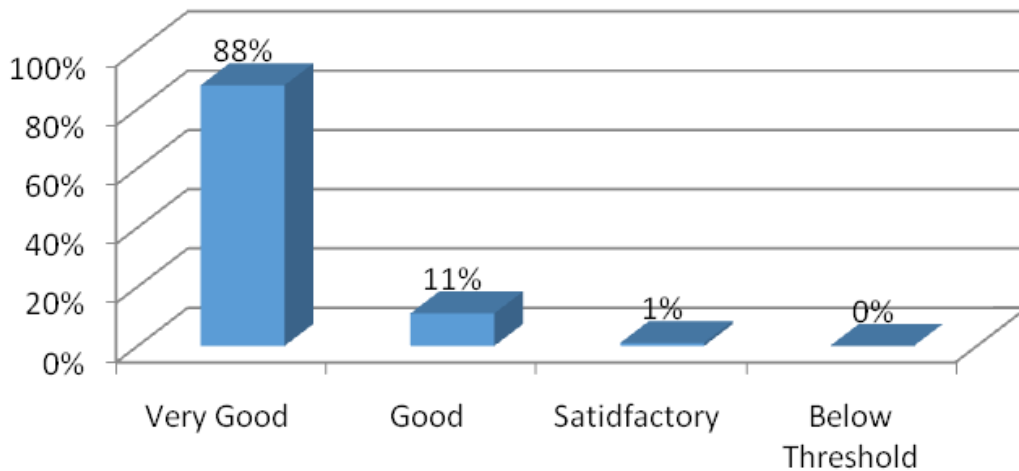
1 Depth of the course content including project work if any



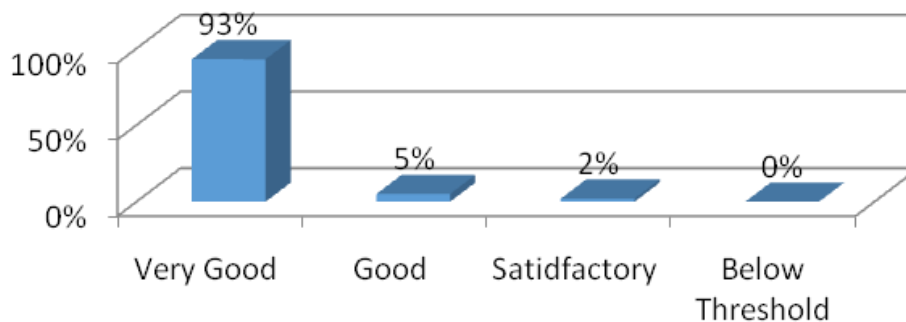
2 Extent of coverage of course



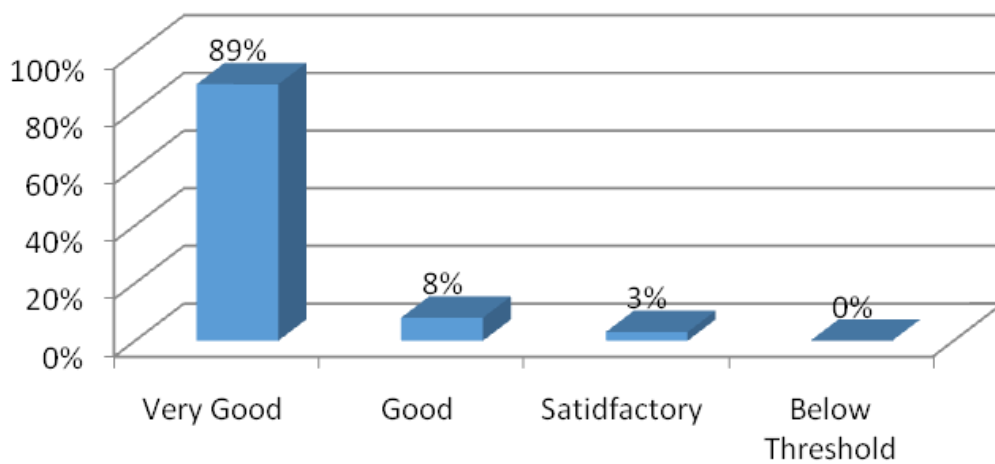
3 Applicability / Relevance to real life situations



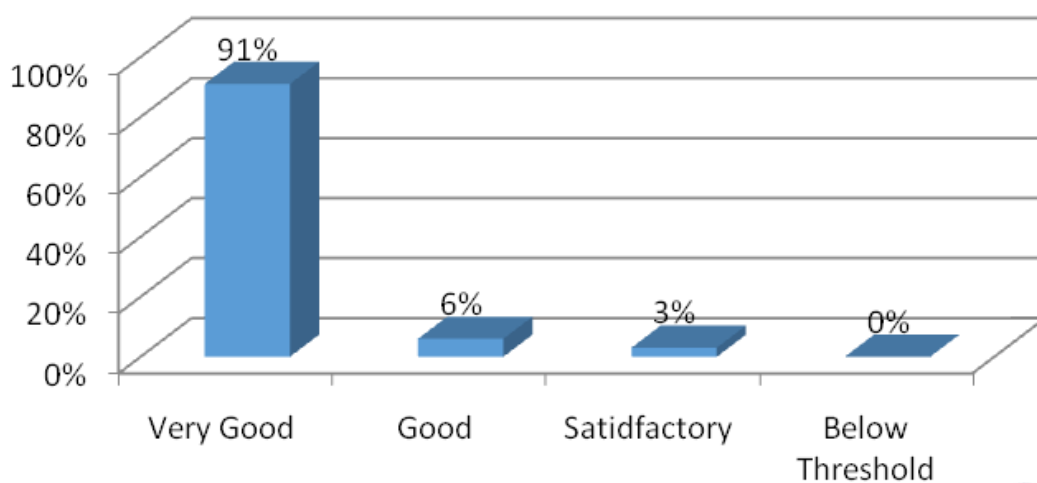
4 Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



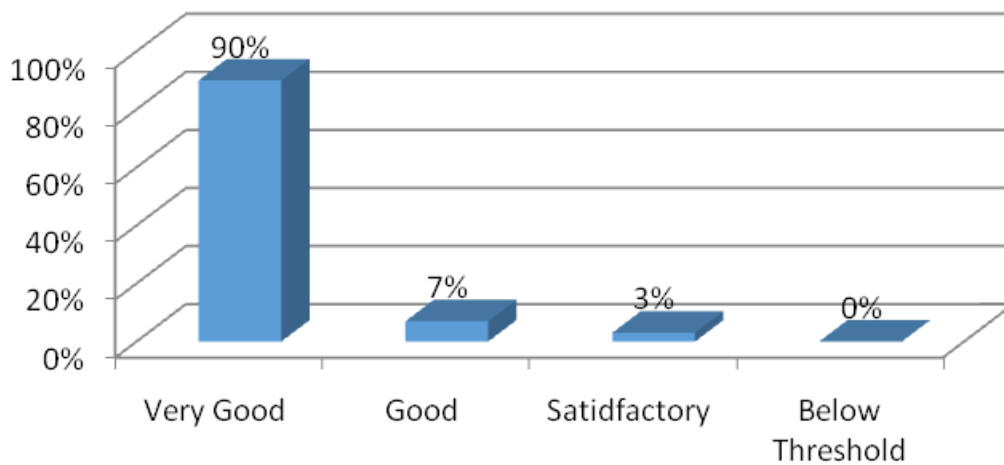
5 Clarity and relevance of textual reading material



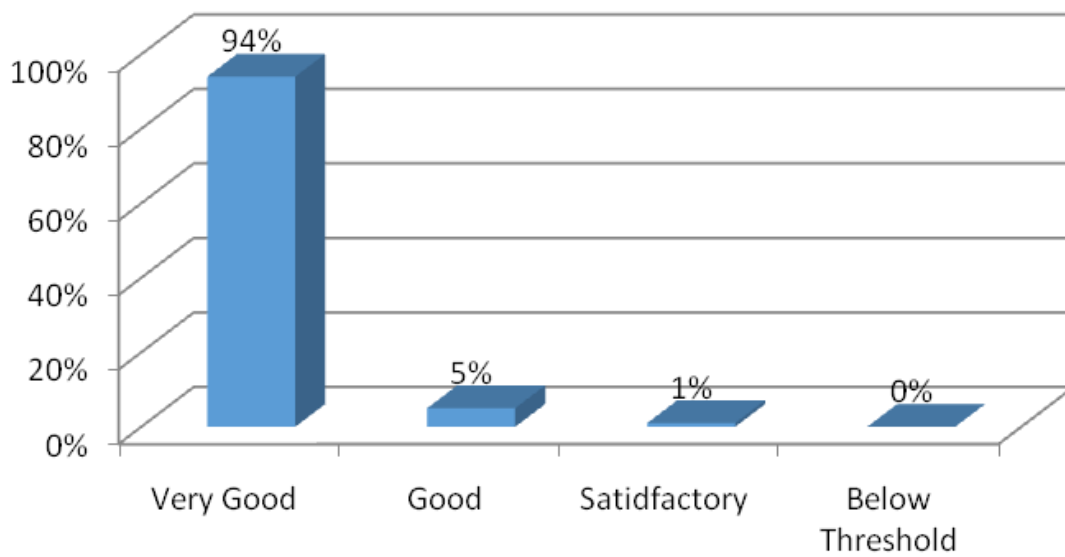
6 Relevance of additional source material (Library)

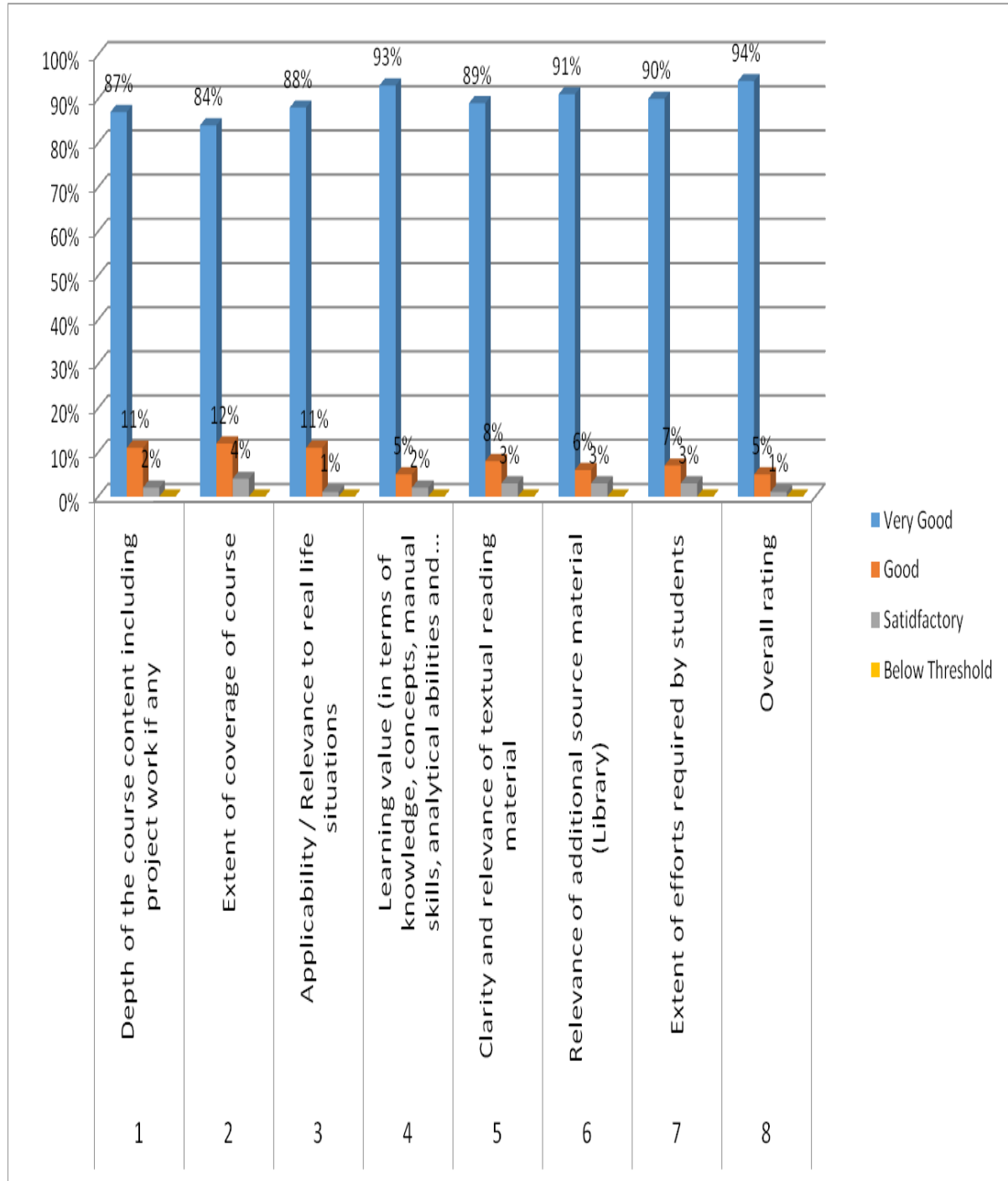


7 Extent of efforts required by students



8 Overall rating







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Overall Analysis

On the basis of the feedback obtained on different parameters, it was analysed that 92% of students strongly recommend the syllabus and are satisfied. Individual analysis of each parameter reveals that 87% strongly agree that the syllabus has the depth of the course content including project work, 84% strongly agree that the extent of coverage of the course is very good, 88% feel that the applicability/relevance to real life situations is very good. In terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, 93% students stated that the learning value is very good. Regarding supporting textual reading material, 89% stated that clarity and relevance is very good and 91% strongly agreed with the relevance of additional source material like library and others. A good number of 90% of students' state that the syllabus is comprehensive enough that they are motivated to invest efforts for learning. Overall, 94% of students are happy with the syllabus and have rated it as very good.

However, few notable suggestions received to enrich the syllabus from various colleges are as follows:

- Medical Students suggested the addition of training in RT-PCR in molecular laboratory.
- Fine Arts students suggested a change in the content of MFA103 (Occidental Aesthetics I) of Unit I
- Similarly change in the content of BFA707 (History of Modern Indian Art) of Unit II
- To change the content of BFA509 (Advertising Theory III) of Unit III and BFA609 (Advertising Theory IV) of Unit 1
- Students of Mechanical Engineering Discipline suggested Hydraulic Machine to be introduced in place of power plant engineering as program elective
- Interdisciplinary courses need optimization in terms of teaching hours and number of courses was suggested by the students of Chemistry Department.

Other than this the students have been found to be overall satisfied with their curriculum.

