

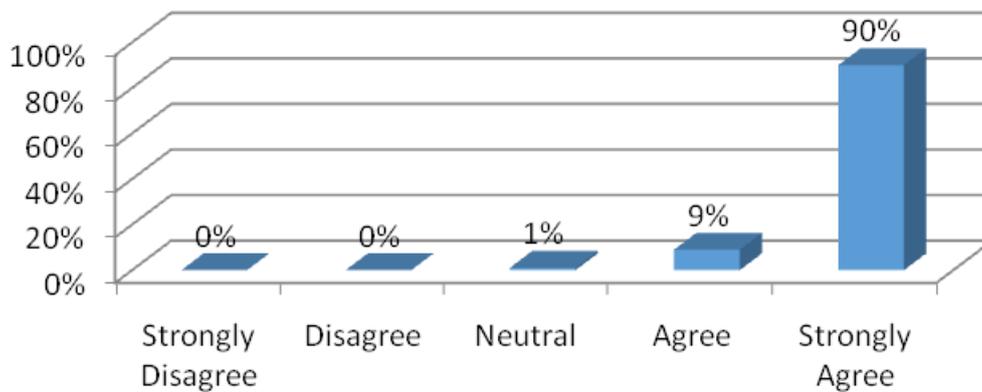
TEERTHANKER MAHAVEER UNIVERSITY
DELHI ROAD, MORADABAD

Teacher's Feedback Analysis Report

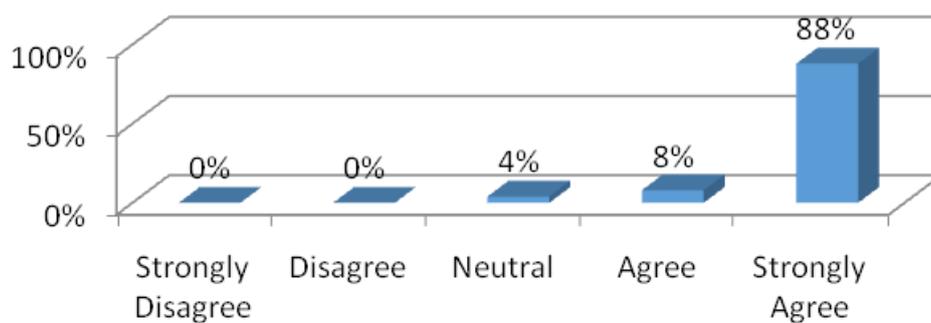
AY 2021-22



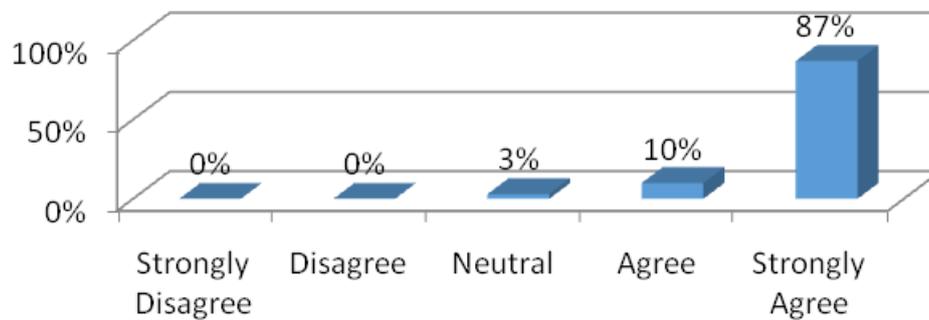
**1 Aims and objectives of the syllabus
are well defined and clear to
teachers.**



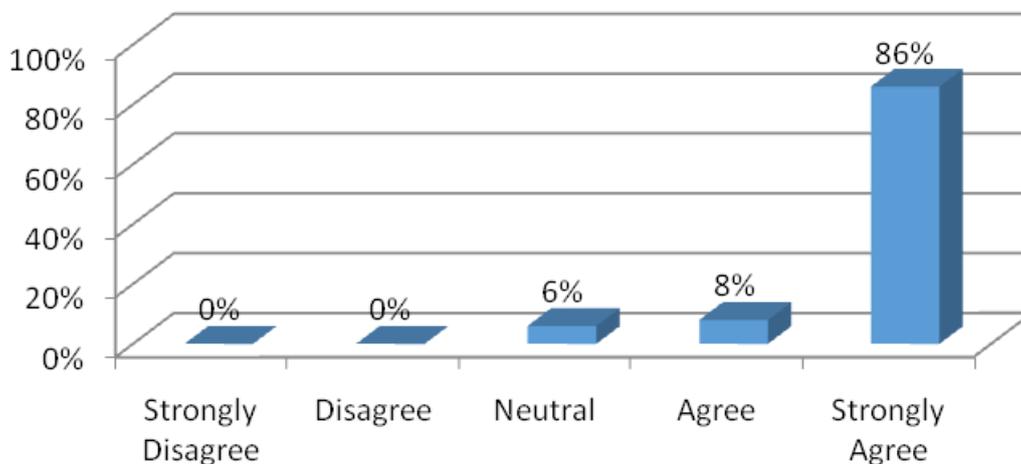
**2 Syllabus is sufficient to bridge the
gap between industry standards
/current global scenarios and
academics.**



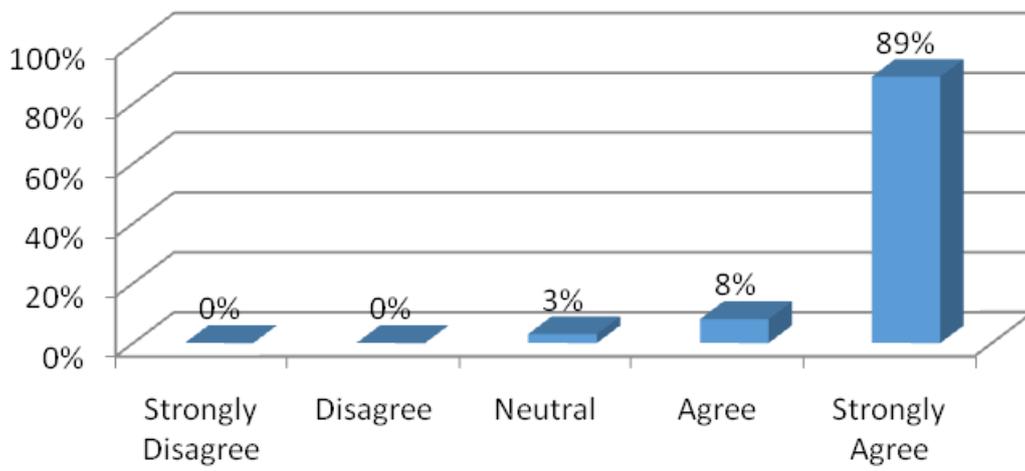
3 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).



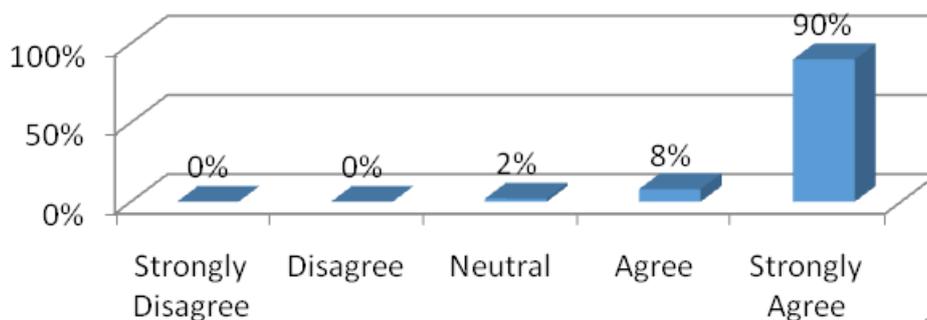
4 Applicability/relevance to real life situations.



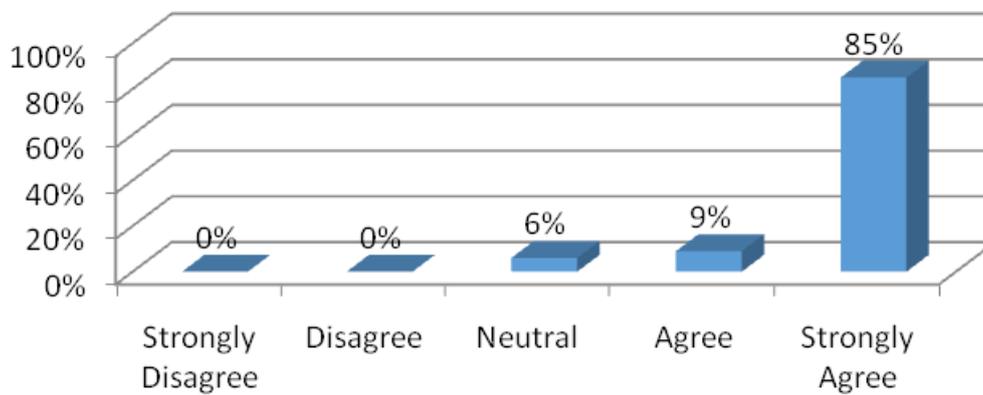
5 Extent of effort required by the students



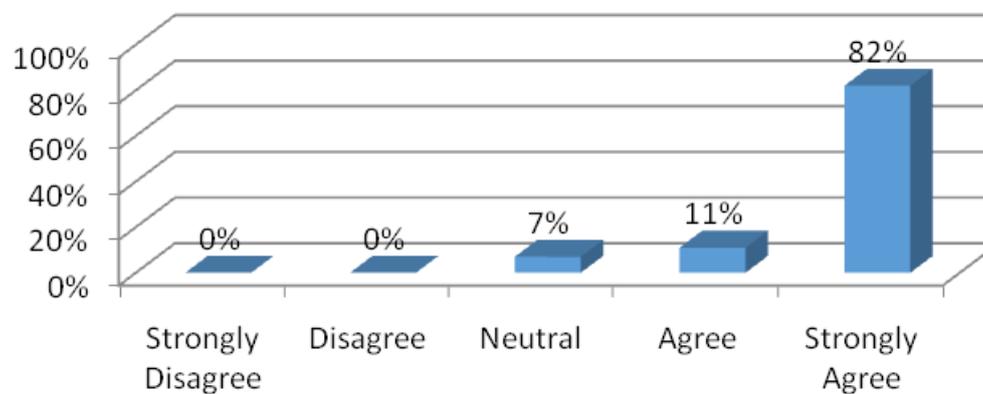
6 Syllabus has flexibility to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' ...



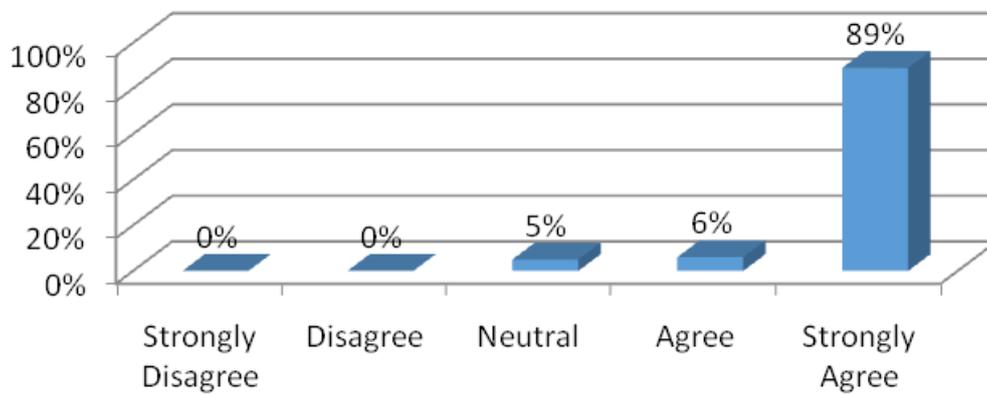
7 Timely coverage of syllabus is possible in the mentioned number of hours.



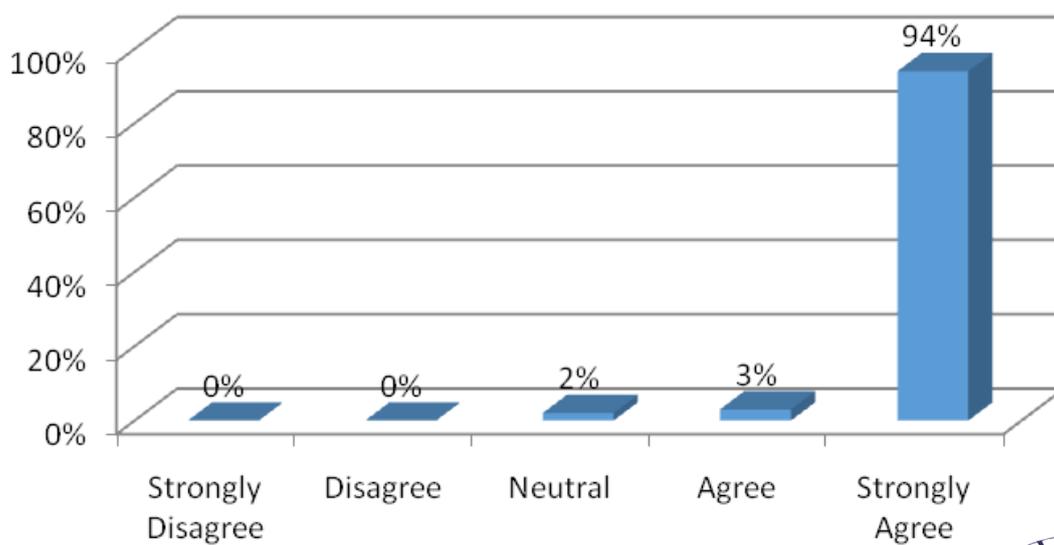
8 The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

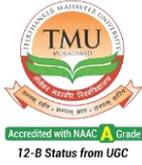


9 The books prescribed/listed as reference materials are relevant, updated and appropriate.

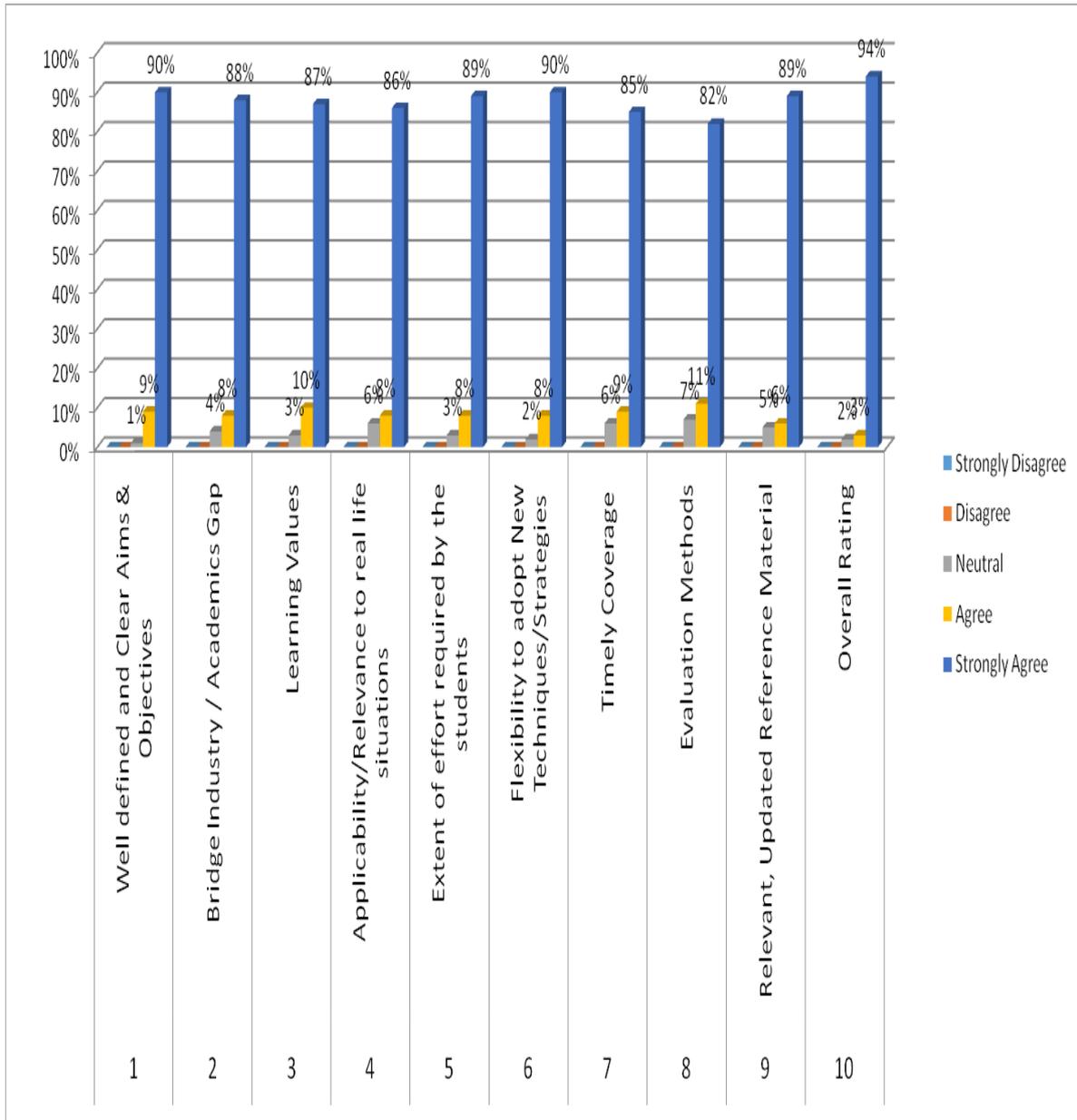


10 Overall Rating





TEERTHANKER MAHAVEER UNIVERSITY DELHI ROAD, MORADABAD





TEERTHANKER MAHAVEER UNIVERSITY DELHI ROAD, MORADABAD

Overall Analysis

On the basis of the feedback obtained on different parameters, it was analysed that 90% of teachers agreed that the aims and objectives of the syllabus was well defined and clear. A total of 88% of teachers strongly agreed that the syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics. In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives, 87% of teachers strongly agreed that the syllabus had learning values. Regarding applicability, 86% agreed that it had relevance to real life situations and 89% stated that the syllabus was challenging enough that it required efforts by students to learn. With regard to flexibility, 90% felt that the syllabus was flexible to adopt new technologies/strategies of teaching such as presentations, group discussions and learners' participations. Nearly 85% stated that timely coverage of syllabus was possible in the mentioned number of hours. More than 82% of teachers agreed that the evaluation methods mentioned in the syllabus was sufficient for providing proper assessment and 89% strongly agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate. Overall, 94% strongly agreed that they are satisfied with the syllabus.

However, few notable suggestions received to enrich the syllabus from various colleges are as follows:

- Teachers have suggested Change of Course Objectives of the course History of European Art-II (MFA201)
- The teachers have also asked to include training students in RT-PCR in molecular laboratory in view of COVID-19 Pandemic.

Other than this, the teachers have been found to be overall satisfied with their curriculum.

