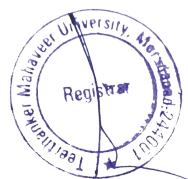


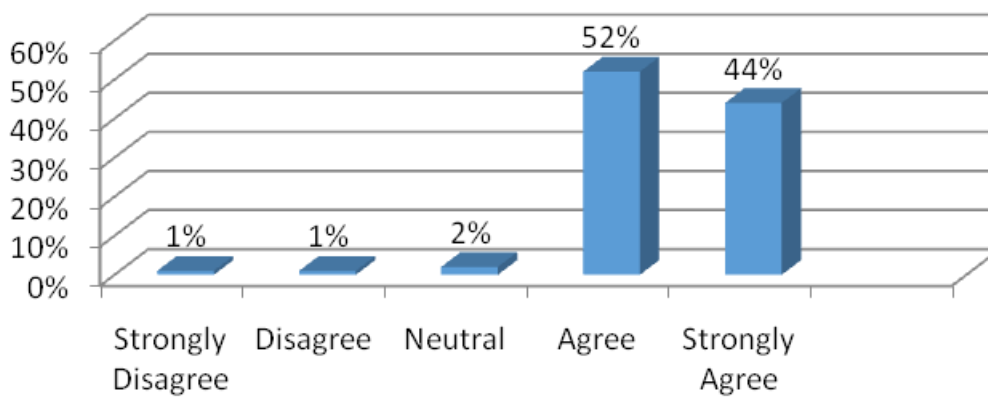


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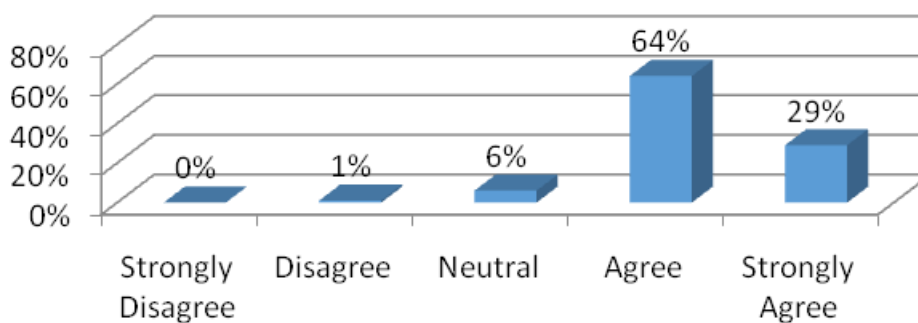
**Teacher's Feedback Analysis Report**  
**AY 2022-23**



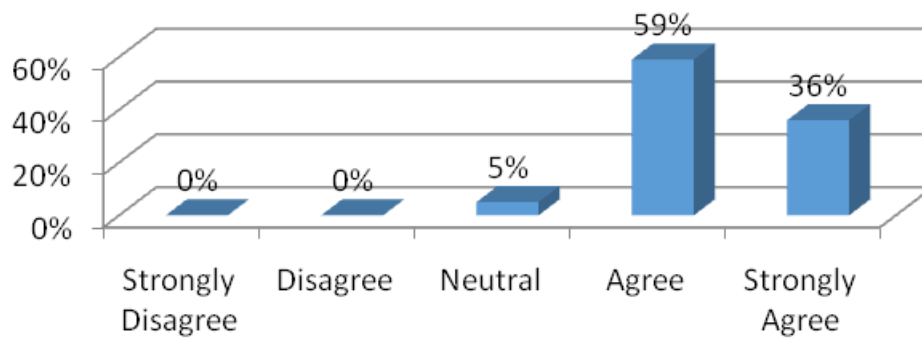
**1 Aims and objectives of the syllabus  
are well defined and clear to  
teachers.**



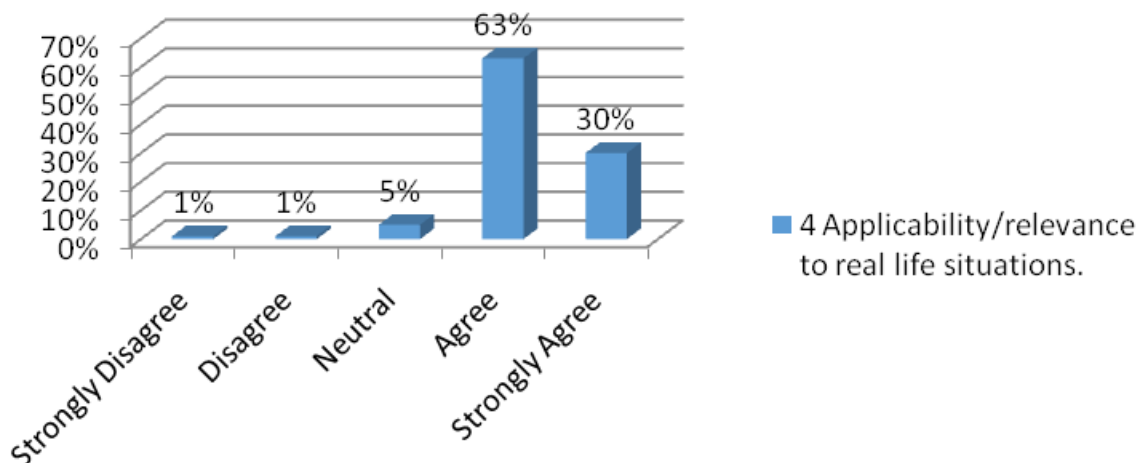
**2 Syllabus is sufficient to bridge the  
gap between industry standards  
/current global scenarios and  
academics.**



**3 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).**



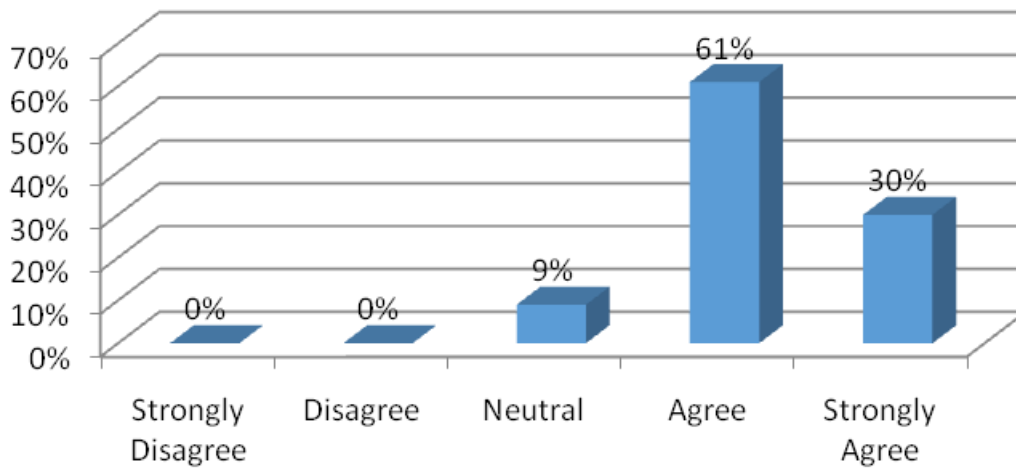
**4 Applicability/relevance to real life situations.**



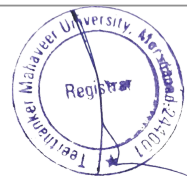
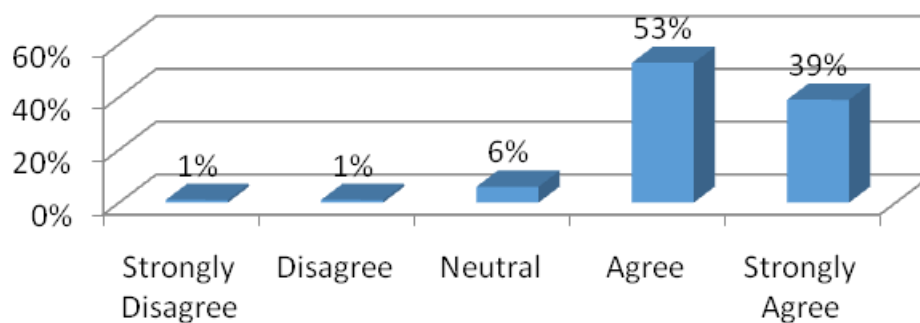


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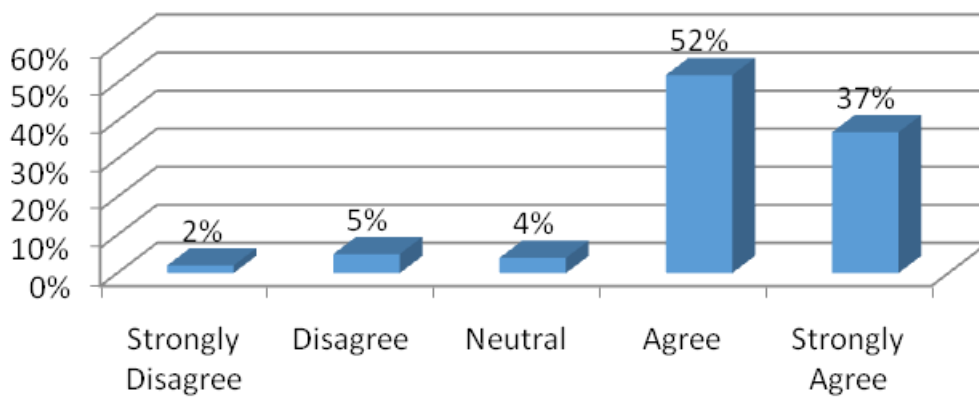
## 5 Extent of effort required by the students



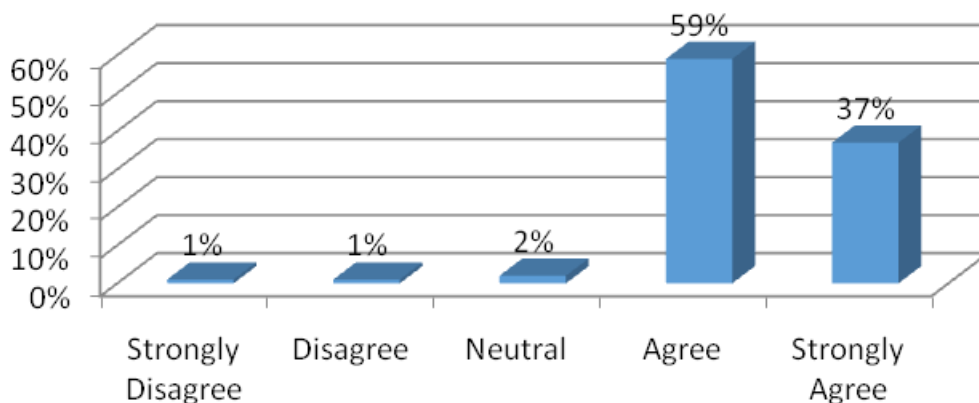
## 6 Syllabus has flexibility to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' ...



**7 Timely coverage of syllabus is possible in the mentioned number of hours.**



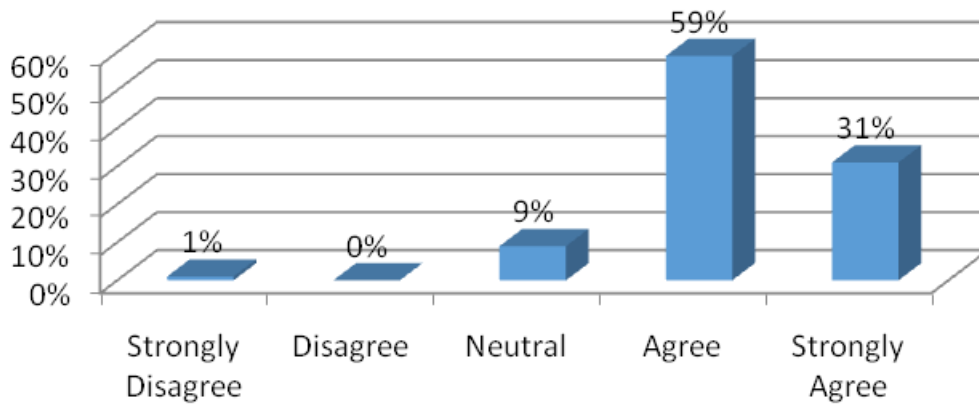
**8 The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.**



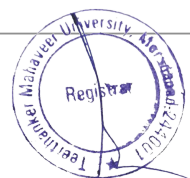
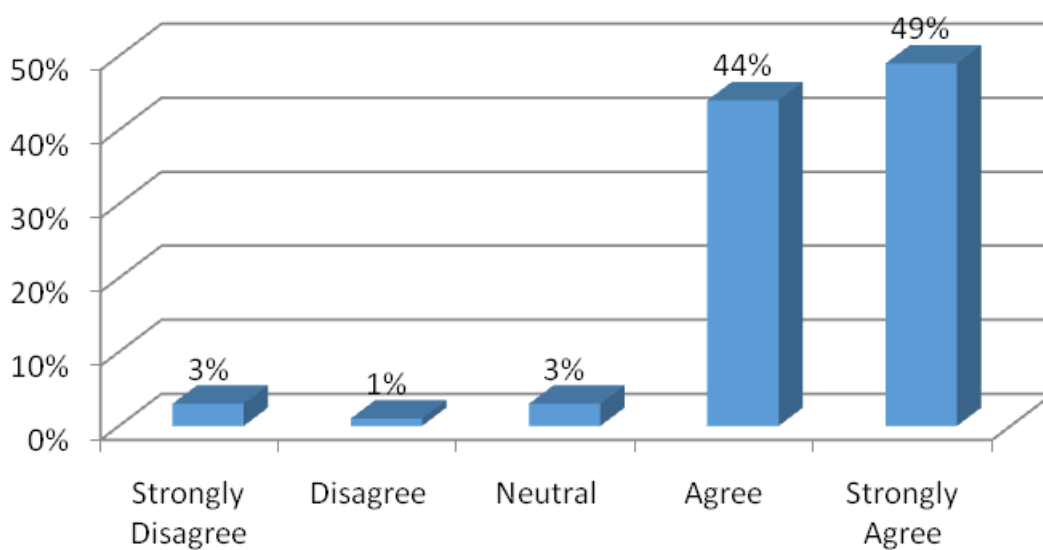


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## 9 The books prescribed/listed as reference materials are relevant, updated and appropriate.



## 10 Overall Rating





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### Overall Analysis

On the basis of the feedback obtained on different parameters, it was analysed that 93% of teachers agreed that the aims and objectives of the syllabus was well defined and clear. A total of 92% of teachers agreed that the syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics. In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives, 94% of teachers agreed that the syllabus had learning values. Regarding applicability, 92% agreed that it had relevance to real life situations and 89% stated that the syllabus was challenging enough that it required efforts by students to learn. With regard to flexibility, 92% felt that the syllabus was flexible to adopt new technologies/strategies of teaching such as presentations, group discussions and learners' participations. Nearly 89% stated that timely coverage of syllabus was possible in the mentioned number of hours. More than 95% of teachers agreed that the evaluation methods mentioned in the syllabus was sufficient for providing proper assessment and 89% agreed that the books prescribed/listed as reference materials are relevant, updated and appropriate. Overall, 92% agreed that they are satisfied with the syllabus.

However, few notable suggestions received to enrich the syllabus from various colleges are as follows:

- Upgradation as per industry demand and requirement in Course Building Planning and Drawing using CAD-Lab (ECE362)
- Course Advanced Computer Aided Design (ECE711) to be considered as an elective course
- Course Earthquake Resistant Structures (ECE719) to be considered as mandatory course
- Removal of Course English Communication II in BTech Data Science in Collaboration with TCSiON from session 2023-24.

Other than this, the teachers have been found to be overall satisfied with their curriculum.

