TEERTHANKER MAHAVEER UNIVERSITY
Moradabad
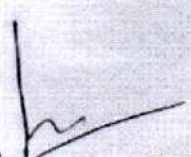
Structured Feedback Analysis and Action Taken Report

AY: 2020-21

Submitted to

Internal Quality Assurance Cell (IQAC)

Teerthanker Mahaveer University (TMU) has always encouraged an open stream of communication among all its stakeholders. The University has always prompted to adopt relevant, flexible, competent curriculum across all the programmes, offered by different departments. With this objective, the feedback on curriculum along with other aspects has been a routine practice of Internal Quality Assurance Cell (IQAC). Exclusive feedback forms have been designed for the said purpose. Feedback, at regular intervals, has been collected from different stakeholders in terms of students, faculty members, alumni, employers and external experts/academia professionals. Recently, TMU has implemented various actions for curriculum modification in terms of CBCS implementation, OBE based formulation and emphasis on psychomotor skills. Prior to curriculum revamp, the various colleges/departments collated feedbacks from stakeholders and presented to individual BOS. Actions were then taken by the BOS based on the feedbacks. This action has the approval of BOF and AC of the University. The Internal Quality Assurance Cell has approved and recorded the feedbacks and action taken for various programmes.

Comprehensive Feedback Summary:

Feedback	Action Taken
Choice in subjects to study	CBCS integrated and implemented
Specialized knowledge enhancement	New elective introduced
New Technologies should be introduced	Syllabus revised, new modules and courses introduced
Education should be practical and implementable	Psychomotor skill development plan formulated and implemented
Soft skills is a necessary skill for success	Value-added courses for soft skills introduced
Online knowledge should be given importance	MOOCs added and given credit value
Start programmes with specializations	Postgraduate programmes started, graduate programmes started in collaboration with external agencies
Entrepreneurship enabling education	MOUs signed, new programmes introduced

Stakeholder-wise Feedback and Action Taken Report is given below with related links.

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1. Students' Feedback and Action Taken Report

Feedback	Action Taken	BOS/AC link	Refer to
Students should have a choice of subjects that they can study from	CBCS system integrated for Nursing	BOS_0001.pdf (tmu.ac.in)	Page 1, Agenda 2
New Technologies should be introduced	Content on Nanobiosensors added in the Discipline Specific Elective Course	BOS_16.pdf (tmu.ac.in)	Page 3, point 1
Programmes related to exports and imports of Handicraft to be made available in Brass city-Moradabad	New programmes offered-MBA with specialization in Handicraft export management in collaboration with EPCH and BBA with specialization in International Business and Entrepreneurship Development in collaboration wth U.R. Services	BOS.pdf (tmu.ac.in)	Page 1, Agenda 1
B.Ed. programme to be updated to include online education	Topic added to courses- E-learning, online classes, E-libraries, android mobile in education, creation and operation of Youtube account, and similar topics	BOS_0001.pdf (tmu.ac.in)	Page 3, agenda 6
Online knowledge should be given importance	MOOCs introduced in various programmes and given credit values	BOS_0001.pdf (tmu.ac.in)	Page 3, point 12
Start postgraduate courses for Agriculture	Proposed to start new programme- MBA (Agri Business Management), MSc Agronomy and MSc Agriculture	BOS_0001.pdf (tmu.ac.in)	Page 3, agenda 1
Courses enabling starting of businesses to be added	MOU signed with JARDS Agri Clinic and Agri Business Centre Training Institute to help students gain practical knowledge in entrepreneurship	BOS_0001.pdf (tmu.ac.in)	Page 4, agenda 4

Summary:

Feedback was taken and collected from various students of the university. Along with the quantitative analysis, inputs in the form of suggestions/comments were taken into considered and analyzed as well.

Students have requested for emphasis to be placed on recent and upcoming technologies. A distinct suggestion has been found, especially from students of the Colleges of Education, which is towards education focussing on the online platform. Students have also requested for courses/programmes which would enable them to get specialization in various fields, either in the form of postgraduate programmes or skills related to new avenues of employment. All the feedbacks were taken into consideration and brought in front of the Board of Study (BOS). Further action for taken in the form review and revision of content of existing syllabus, introduction of new programmes, accreditation of MOOC courses, implementation of Choice Based Credit Scheme and MOUs and collaboration with external agencies for gaining practical knowledge. Many other suggestions have been noted and work has been started on finding a viable solution in providing appropriate action.

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2. Teachers' Feedback and Action Taken Report

Feedback	Action Taken	BOS/AC link	Refer to
CBCS will help students in learning in a focussed manner	CBCS system integrated for Nursing	BOS_0001.pdf (tmu.ac.in)	Page 1, Agenda 2
Opportunity for specialized practical knowledge should be provided	New electives offered-Concept of Nursing and Patient Care, Research Methodology, Infection Control and Biomedical Waste Management	BOS_0001.pdf (tmu.ac.in)	Page 1, Agenda 2, point A1
New Technologies should be introduced	Content on Nanobiosensors added in the Discipline Specific Elective Course	BOS_16.pdf (tmu.ac.in)	Page 3, point 1
Include course on Silk Screen printing in Fine Arts	Silk Screen printing as value added course added	BOS_0001.pdf (tmu.ac.in)	Page 2, point 6
Yoga should be taught for physical fitness	New elective courses introduced- A practical approach to physical fitness and Introduction to Yoga	BOS_0001.pdf (tmu.ac.in)	Page 2, agenda 2, point 6
Online courses can be used to teach Agriculture topics	MOOC as a part of the syllabus proposed in 2 semesters	BOS_0001.pdf (tmu.ac.in)	Page 3, agenda 3

Summary:

Feedback was taken and collected from various teachers of the university. Along with the quantitative analysis, inputs in the form of suggestions/comments were taken into considered and analyzed as well.

Teachers have suggested that Choice Based Credit Scheme be implemented in all the programmes the University as this will help the students to choose the subjects of their interest and thereby perform better. The teachers have also asked that specialized knowledge course should be provided as well. There was an demand for teaching of new technologies in various fields. Teachers from College of Fine Arts specifically suggested that a course on Silk Screen Printing be started. Teachers from Physical Education shared the importance of Yoga and asked that Yoga for physical fitness should be taught. Teachers from College of Agriculture asked that MOOCs can be an integral part of providing education to students. All the feedbacks were taken into consideration and brought in front of the Board of Study (BOS). Further action for taken in the form review and revision of content of existing syllabus, introduction of new programmes, accreditation of MOOC courses, implementation of Choice Based Credit Scheme and special value added courses. Many other suggestions have been noted and work has been started on finding a viable solution in providing appropriate action.

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3. Alumni Feedback and Action Taken Report

Feedback	Action Taken	BOS/AC link	Refer to
Medical Tourism is a emerging trend for Physiotherapy	Medical Tourism added as module 4 in Management in Health Care for Physiotherapy programmes	Scan_0001.pdf (tmu.ac.in)	Page 1 point 3
Programmes related to exports and imports of Handicraft to be made available	New programmes offered-MBA with specialization in Handicraft export management in collaboration with EPCH and BBA with specialization in International Business and Entrepreneurship Development in collaboration with U.R. Services	BOS.pdf (tmu.ac.in)	Page 1, Agenda 1
Programme for Data Science to be introduced	New programme-BTech CSE with specialization in Data Sciences in collaboration with iNurture and another programme in collaboration with TCS iON offered	BOS_0001.pdf (tmu.ac.in)	Page 3, point 3 Page 9, point 3.1
Kotlin is a new language in programming	New programme-BCA with specialization for Kotlin proposed for next academic year	BOS_0001.pdf (tmu.ac.in)	Page 7, point 1.3

Summary:

Feedback was taken and collected from various alumni of the university. Along with the quantitative analysis, inputs in the form of suggestions/comments were taken into considered and analyzed as well.

Feedback received from different alumni was specific in terms of new and emerging technologies and trends. Alumni of Physiotherapy suggested that Medical Tourism is an emerging trend and knowledge should be imparted in the regular program regarding this. Many alumni expressed their interest in obtaining a degree in business and management, specifically related to imports and exports of handicrafts. Alumni of Computer Sciences suggested that Data Sciences is an upcoming field and a degree in this would help future students. Some alumni also mentioned that using Kotlin instead of JAVA would be beneficial for many Informational Technology professionals in the future. All the feedbacks were taken into consideration and brought in front of the Board of Study (BOS). Further action for taken in the form review and revision of content of existing syllabus and introduction of new programmes. Many other suggestions have been noted and work has been started on finding a viable solution in providing appropriate action.

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4. **Employers' Feedback and Action Taken Report**
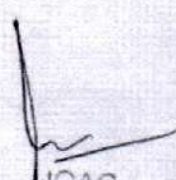
Feedback	Action Taken	BOS/AC link	Refer to
Education should be more practical and implementable	Psychomotor skill development plan formulated and implemented	BOS_0001.pdf (tmu.ac.in)	Page 7, point 1.6
Future teachers should be able to implement what they have learnt	Outcome based education pattern implemented in programmes of various Colleges of Education	BOS_0001.pdf (tmu.ac.in)	Page 1, Agenda 1
Soft skills need to be improved for aspiring teachers	Value Added Courses (Soft Skills) introduced	BOS_0001.pdf (tmu.ac.in)	Page 3, agenda 4
Students after getting a degree in education should be able to demonstrate the skill practically	Psychomotor skill development plan formulated and implemented	BOS_0001.pdf (tmu.ac.in)	Page 5, agenda 2
Soft skills is a necessary skill for success	Value Added Courses (Soft Skills) introduced	BOS_0001.pdf (tmu.ac.in)	Page 2, agenda 2, point 10

Summary:

Feedback was taken and collected from various employers of the university who have hired students from the University. Along with the quantitative analysis, inputs in the form of suggestions/comments were taken into considered and analyzed as well.

Feedback received from different employers was related to practical application of the knowledge that the students have on completion of the course. Many employers felt that students had knowledge but were not able to apply the knowledge fluently. Employers in the field of Teaching felt that the candidate were not clear with what they have learnt and so outcome of their education was not clear. A major demand was placed on the need for soft skills and communication improvement. All the feedbacks were taken into consideration and brought in front of the Board of Study (BOS). Further action for taken in the form of implementation of Outcome Based Education, developing Psychomotor Skills Development Plan and introduction of Soft Skills as Value Added Course. Many other suggestions have been noted and work has been started on finding a viable solution in providing appropriate action.

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5. Professionals' Feedback and Action Taken Report

Feedback	Action Taken	BOS/AC link	Refer to
New Technologies should be introduced	Content on Nanobiosensors added in the Discipline Specific Elective Course	BOS_16.pdf (tmu.ac.in)	Page 3, point 1
Journal Presentation to be part of MPT	Journal Presentation to be added in MPT curriculum	Scan_0001.pdf (tmu.ac.in)	Page 5, paragraph 2
Cognitive Sciences is a recent and upcoming area of study	New programme-BSC Cognitive Sciences introduced	BOS_0001.pdf (tmu.ac.in)	Page 6, point 1.2
Content of BFA-Advertising theory to be updated as per changing advertising culture	Updated content of syllabus and included study of relevant advertising personalities and contemporary artists	BOS_0001.pdf (tmu.ac.in)	Page 2, point 4

Summary:

Feedback was taken and collected from various Professional Experts of Academia who visited and analyzed the syllabi of the University at various point in time. Along with the quantitative analysis, inputs in the form of suggestions/comments were taken into considered and analyzed as well.

Feedbacks from Professional experts were in the form of minor changes in the syllabi. The major suggestions were related to new and emerging trends. Experts from the field of Paramedical sciences suggested inclusion of Nanobiosensors in the programme content. Expert from Physiotherapy explained that Journal Presentation should be added for postgraduate students. Research knowledge was also mentioned as a area of attention. Expert in Computer Sciences and Information Technology recommended Cognitive Sciences to be explored and BSc in Cognitive Sciences be started. Experts from Fine Arts advised update in Advertising theory and suggested the updates should be based on changing advertising culture. All the feedbacks were taken into consideration and brought in front of the Board of Study (BOS). Further action for taken in the form of revision and updating of syllabi content. Changes in the curriculum were suggested and implemented. New programme was also introduced. Many other suggestions have been noted and work has been started on finding a viable solution in providing appropriate action.

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