OTORHINOLARYNGOLOGY (ENT)

Number	COMPETENCY The student should be able to:	Domai n K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
Topic: Ar	natomy and Physiology of ear, nose, throat, head & neck		Num	ber of co	mpetencies:(02)		f procedures	that require cer	tificati on:(NIL)
EN1.1	Describe the Anatomy & physiology of ear, nose, throat, head & neck At the end of the session, the Phase III Part I student must be able to 1.Describe the anatomy of ent & head & neeck 2.Should be able to describe the Physiology of ENT, head & neck.	K	КН	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		Human Anatomy	
EN1.2	Describe the pathophysiology of common diseases in ENT At the end of the session the student of Phase III Part I student should be able to Enumerate the common Pathologies of ENT 1.Desribe the Pathological Presence of Common disease.	K	КН	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		Pathology	
Topic: Cl	inical Skills Numbe	er of con	npetencie	es: (15)				Number	of procedures
that requi	re certification : (NIL)		-	Ì					
EN2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint At the end of the session student of Phase III Part I must be abe to 1. The elicit history. 2. Demonstrated the documentation of history 3. Present apporiate history in a patient with ENT complaint	K/S/A/ C	SH	Y	Lecture, Small group discussion, Demonstration	Skill assessment			

EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat At the end of session student of Phase III part I must be able to 1Demonstrate the use of headlamp correctly	S	SH	Y	DOAP session	Skill assessment/ OSCE		
EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy At the end of sesion student of Phase III Part I must be able to 1.Describe the parts of ear and method of examniation including Otoscopy 2.Demnostrate the correct method of examination of ear and Otoscopy	K/S/A	SH	Y	DOAP session, Bedside clinic	Skill assessment/ OSCE		
EN2.4	Demonstrate the correct method of performance and interpret tuning fork tests At the end of Session student of Phase III Part I must be able to 1. Enmurate the parts of tuning fork and various test 2. Descirbe the various tuning fork test and how to interpret the result 3. Demonstrate to perform the tuning fork test	K/S/A	SH	Y	DOAP session, Bedside clinic	Skill assessment/ OSCE		
EN2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum At the end of session student of Phase III Part I must be able to 1.Demonstrate the use of nasal speculam and correct method of examinie nose and paranasal Sinius and interpret the findings correctly	S	SH	Y	DOAP session, Bedside clinic	Skill assessment/ OSCE		
EN2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor At the session student Of Phase III Part I must be able to 1. Demonstrate the use of tongue depressor and the correct method of examinine thorat, to interpret the findings.	S	SH	Y	DOAP session, Bedside clinic	Skill assessment/ OSCE		

EN2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus At the end of the session student of Phase III Part I must be able to 1. Demonstrate the method of examinine neck and perform laryngeal crepitus	S	SH	Y	DOAP session, Bedside clinic	Skill assessment		
EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram At the end of the session student of Phase III Part I must be able to 1. Describe the correct way to perform PTA and impedance audiogram 2. Show how to interpret the result of PTA and impedance	K/S	SH	Y	DOAP session, Bedside clinic	Skill assessment		
EN2.9	Choose correctly and interpret radiological, microbiological & histological investigations relevant to the ENT disorders At the end of session student of Phase III Part I must be able to 1. List the various radiological,microbiological and Listogical investigation in ENT 2. Choose the appropriate test and interpret the result	K/S	SH	Y	Lecture, Small group discussion, DOAP session	Written/ Viva voce/ Skill assessment		
EN2.10	Identify and describe the use of common instruments used in ENT surgery At the end of session student of Phase III Part I must be able to 1. Identify the common Instrument used in ENT surgery 2. Describe the method of using them.	K	SH	Y	DOAP session, Bedside clinic	Skill assessment		
EN2.11	Describe and indentify by clincial examniation maglignant and Premalignant ENT disease At the end of session student of Phase III Part I must be able to 1. Describe the various Premalignant and malignant disease of ENT and how to indentify them.	K/S	SH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		

EN2.12	Counsel and administer informed consent to patients and their families in a simulated environment At the end of the Session student of Phase III Part I must be able to 1. Describe the correct procedure of recording informed consent. 2 Demonsrate how to do the same in simulated environment	S/A/C	SH	Y	DOAP session, Bedside clinic	Skill assessment		
EN2.13	Identify, Resuciate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose, measles and upper respiratory tract) At the end of session student of Phase III Part I must be 1. Demonstrated how to indentfiy the Common emergencies 2. How to perform resuscitate and manage in emergencies in a model.	K/S/A	SH	Y	DOAP session, Bedside clinic	Skill assessment		
EN2.14	Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment At the end of session student of Phase III Part I must be 1. Able to describe the correct method of use of topical medication by using dummy model	K/S	SH	Y	DOAP session, Bedside clinic	Skill assessment/ OSCE		
EN2.15	Describe the national programs for prevention of deafness, cancer, noise & environmental pollution At the end of session student of Phase III part I must be able to 1. List the national programe for prevention deafness cancer noise and environmental pollution.	K	КН	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce		

(NIL)

EN3.1	Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment At the end of session student of Phase III Part I must be able to 1. Describe otomicroscopic examination 2 Observe the process of Endosopic examination in a model and should be able to describe the procedure and list the indication.	S	КН	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce		
EN3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy At the end of session student of Phase III Part I must be able to 1.Describe his procedure of Diagnoestic nasal Endoscopy 2.Observe the procedure of Diagnoestic mazal endoscopy in a model and describe the procedure and list the indication.	S	КН	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce		
EN3.3	Observe and describe the indications for and steps involved in the performance of Rigid/Flexible Laryngoscopy At the end of session, student of Phase III Part I must ve able to 1. Describe the procedure of Rigid and flexible Laryngoscopy and the Indication listed.	K	KH	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce		
EN3.4	Observe and describe the indications for and steps involved in the removal of foreign bodies from ear, nose & throat At the end of session student of Phase III Part I must be 1.Described the procedure for removal of foreign bodies and the steps enumrated	K	КН	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce		

EN3.5	Observe and describe the indications for and steps involved in the surgical procedures in ear, nose & throat At the end of session the student of Phase III Part I must be 1. Enmurated the various surgical Procedure their indication and steps described.	K	КН	N	Lecture, small group discussion, Demonstration	Written/ Viva voce			
EN3.6	Observe and describe the indications for and steps involved in the skills of emergency procedures in ear, nose & throat At the end of session the student of Phase III Part I must be 1. Describe the various emergency procedure and demonstrated this steps involved in their management	K	КН	N	Lecture, Small group discussion, Demonstration	Written/ Viva voce			
					<u> </u>	<u> </u>		<u> </u>	
Topic: M (NIL)	Tanagement of diseases of ear, nose & throat		Nun	nber of c	competencies: (53)	Number o	of procedures	s that require c	ertification :
_	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Otalgia At the end of session the student of Phase III Part I must be 1 Able to enmurate the casues of Otalgia 2 Able to elicit history 3 Able to interpret clinical findings and investigation 4 Able to describe principal of management of Otalgia	K/S	Nun SH	nber of c	Lecture, Small group discussion, DOAP session, Bedside clinic	Number of Written/ Viva voce/ Skill assessment	of procedures	s that require c	ertification :

	the correct investigations and describe the principles of management of diseases of the external Ear At the end of session student of Phase III part I must be 1. Shown to elicit the history and record the same In case of disease of external ear. 2. Shown how to describe the clinical findings. 3. List the ivestigation and interpret them.				DOAP session, Bedside clinic			
EN4.3	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM At the end of session the students findings of Phase III Part I must be 1. Shown to elicit the history and record the same in case of ASOM 2. Shown to how to describe the clincal findings 3.List the Investigation principles of management		SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		
EN4.4	Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings At the end of session the student of Phase III part I must be 1 Able to visualise TM and elicit mobility. 2. The student will be demonstrated how to record findings by diagram and interpret results.	K/S/A	SH	Y	Clinical, Demonstration	Written/ Viva voce/ Skill assessment		

EN4.5	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of OME At the end of session of Phase III Part I must be 1.Able to elicit and record proper history of case of OME 2 Able to describe clincal feature of OME 3. Able to choose the correct ivestigation 4. Able to describe the principle of Management.	SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		
EN4.6	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Discharging ear At the end of session student of Phase III Part I must 1.be able to elicit proper history and doucment 2.be able to describe clinical features 3.be able to list investigation and choose appropriate ivestigation. 4.describe principle of management of discharging ear.	SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		
EN4.7	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM At the end of session student of Phase III part I must 1.be able to elicit proper hisotry and document. 2.ba able to describe the clinical features 3.be able to the investigation and choose appropriate ivestigation. 4.describe principles and management of CSOM	SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		

EN4.8	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of CSOM At the end of session student of phase III Part I must be 1.be able to elicit history and document suuamosal CSOM 2.be able to describe clinical features of squnmosal CSOM 3. be able to list the investigation and choose correct investigation 4.be able to descirbe the principles of management of squamosal CSOM.	K/S	SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		
EN4.9	Demonstrate the correct technique for syringing wax from the ear in a simulated environment At the end of session student of Phase III Part I must be 1.Described the porcedure to remove wax. 2.Demonstrated the procedure to remove wax in a model.	S	SH	Y	DOAP session	Skill assessment		
EN4.10	Observe and describe the indications for and steps involved in myringotomy and myringoplasty At the end of session student of Phase III Part I must be 1. Demonstrated the technique of myringotomy and myringoplasty by picture and diagrams.	S	КН	Y	DOAP session	Written/ Viva voce		

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EN4.11	Enumerate the indications describe the steps and observe mast oidectomy At the end of session student of Phase III Part I must be able to 1. Enumerated the indication of mastiodectomy 2.Described the steps of mastioidectomy 3.Demonstrated the mastioidectomy procedure by pictures and slides.	K/S	КН	Y	DOAP session	Written/ Viva voce		
EN4.12	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Hearing loss At the end of session student of Phase III Part I must be able to 1. elicit history and record the same of Patient with hearing loss. 2. list the condition with hearing loss. 3. describe the clinical features of hearing loss. 4. list and choose the correct investigation. 5. describe the proper management of hearing loss.		SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		

EN4.13	Describe the clinical features, management of Otosclerosis investigations and principles of At the end of the session, the Phase III Part I student must be able to • Be able to define otosclerosis correctly • Be able to classify different types of otosclerosis correctly • Be able to discus the different causes of otosclorosis correctly • Be able to describe the clinical features of otosclerosis correctly • Be able to discuss different investigation needed for diagnosis of otosclerosis correctly • Be able to describe correctly the management protocol in a patient of otoclerosis	K K K K K	KH KH KH KH KH	Y Y Y Y Y Y Y Y	Lecture, Small group discussion; Demonstration	Written/ Viva voce/ Skill assessment		
EN4.14	Describe the clinical features, investigations and principles ofmanagement of Sudden Sensorineural Hearing Loss At the end of the session, the Phase III Part I student must be able to	K	КН	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		
	Be able to list the various causes of sudden sensor neural hearing loss in a patient correctly Be able to discuss the signed and symptoms of	K	КН	Y				
	sudden sensor neural hearing loss in a patient correctly	K	KH	Y				
	Be able to discuss various investigation needed in a patient of sudden sensor neural hearing loss correctly	K	КН	Y				
	Be able to describe correctly the principles of management of sudden sensor neural hearing loss in a patient	K	КН	Y				

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EN4.15	Describe the clinical features, investigations and	K	KH	Y	Lecture, Small group	Written/ Viva voce/ Skill assessment			
	principles of management of Noise Induced Hearing				discussion,	Skill assessment			
	Loss				Demonstration				
	At the end of the session, the Phase III Part I student								
	must be able to	K	KH	Y					
	Be able to define noise induced hearing loss in	K	KH	Y					
	patient correctly	K	KH	Y					
	Be able to discuss different causes of noise induced	K	KH	Y					
	hearing loss in patient correctly	K	KH	Y					
	• Be able to describe clinical features of noise induced	K	KH	Y					
	hearing loss in a patient correctly\								
	Be able to discuss different investigation needed for								
	diagnosis of noise induced hearing loss								
	Be able to correctly describe the management								
	protocol in a patient of noise induced hearing loss								
EN4.16	Observe and describe the indications for and steps	S	KH	Y	DOAP session	Written/ Viva			
	involved in the performance of pure tone audiometry								
	At the end of the session, the Phase III Part I student								
	must be able to								
	Able to describe correctly the indications of pure	S	KH	Y					
	tone audiometry	S	KH	Y					
	• Able to discuss the steps of perform pure tone	S	KH	Y					
	audiometry in a patient correctly								
	• Able to correctly demonstrate the steps of								
	performing pure tone audiometry in a patient								
	personal part to the address of the particular								

EN4.17	Enumerate the indications and interpret the results of an audiogram	S	SH	Y	DOAP session	Skill assessment		
	At the end of the session, the Phase III Part I student must be able to	S	SH	Y				
	 Able to describe the indication of pure tone audiometry correctly Able to interpret the result of an audiogram accurately 	S	SH	Y				
EN4.18	Describe the clinical features, investigations And	K	KH	Y	Lecture, Small group	Written/ Viva voce/		
LIN4.10	principles of management of Facial Nerve palsy At the end of the session, the Phase III Part I student must be able to	K	KII	1	discussion, Demonstration	Skill assessment		
	Be able to describe the anatomy of facial nerve							
	correctly	K	KH	Y				
	Be able to discuss deferent causes of facial nerve palsy correctly	K K	KH KH	Y Y				
	Be able to discuss correctly the symptoms and sign of facial nerve palsy in a patient	K	KH	Y				
	Be able to discuss different investigation needed for diagram of facial nerve palsy correctly Be able to describe correctly the management protocol in a patient of facial nerve palsy	K	КН	Y				

EN4.19	Describe the clinical features, investigations and principles of management of Vertigo At the end of the session, the Phase III Part I student must be able to • Be able to define vertigo correctly • Be able to describe different causes of vertigo correctly • Be able to discuss different signs and symptoms of vertigo accurately in a patient • Be able to discuss correctly defferent investigation needed in a patient of vertigo • Be able to describe correctly the principles of management of vertigo in a patient	K K K K	KH KH KH KH	Y Y Y Y Y Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		
EN4.20	Describe the clinical features, investigations and principles of management of Meniere's Disease At the end of the session, the Phase III Part I student must be able to • Be able to define correctly meneola's discuss • Be able to describe different causes of manure's discuss correctly • Be able to discuss different signs and symptoms of menieros disease correctly • Be able to discuss correctly the investigation needed for diagnosis of menere's disease • Be able to describe correctly the management of menere's disease	K K K K K	KH KH KH KH	N N N N	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		

EN4.21	Describe the clinical features, investigations and principles of management of Tinnitus At the end of the session, the Phase III Part I student must be able to	K	КН	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		
	Be able to define correctly tinnitus	K	KH	Y				
	Be able to test different causes of tinnitus correctly	K	KH	Y				
	• Be able to describe the different sign and symptoms	K	KH	Y				
	correctly in a patient of tinnitus	K	KH	Y				
	• Be able to discuss different investigation needed in a patient of tinnitus correctly	K	KH	Y				
	Be able to discuss correctly the principles of							
	management of tinnitus in a patient							
EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction	K/S	SH	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		
EN4.23	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce/		
L117.23	and principles of management of DNS	IX	IXII	1	discussion,	Skill assessment		
	At the end of the session, the Phase III Part I				Demonstration			
	student must be able to							
	• Able to list the various causes of DNS in patient	K	KH	Y				
	correctly	K	KH	Y				
	Able to describe correctly different signs and	K	KH	Y				
	symptoms in a patient of DNS	K	KH	Y				
	• Able to describe correctly the investigation needed							
	in a patient of DNS							
	• Able to discuss correctly the principles of							
	management of DNS							

EN4.24	Enumerate the indications observe and describe the	S	KH	Y	DOAP session	Written/ Viva voce		
	steps in a Septoplasty							
	At the end of the session, the Phase III Part I							
	student must be able to.							
	Able to list the different indication for Septoplasty	S	KH	Y				
	correctly	S	KH	Y				
	Able to correctly describe the steps of Septoplasty							
EN4.25	Elicit document and present a correct history,	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
L117.23	demonstrate and describe the clinical features, choose	IX/S	511	1	discussion, DOAP	Skill assessment		
	the correct investigations and describe the principles				session, Bedside clinic			
	of management of squamosal type of Nasal Polyps				session, bedside enime			
	At the end of the session, the Phase III Part I							
	student must be able to.							
	• Able to list the different causes of nasal polyps in a							
	patient correctly	K/S	SH	Y				
	Able to classify different type of nasal polyps	K/S	SH	Y				
	correctly	12.0		1				
	Able to describe the patho physiology of different	K/S	SH	Y				
	types of nasal polyps in a patient correctly	12.0						
	• Able to discuss the different sign and symptoms of	K/S	SH	Y				
	nasal polyps in a patient correctly	K/S	SH	Y				
	• Able to correctly present history in a patient of nasal	K/S	SH	Y				
	polyp	K/S	SH	Y				
	Able to demonstrate nasal polyps	K/S	SH	Y				
	Able to discuss correctly investigation needed a							
	patient of nasal polyposis							
	Able to describe correctly the principles of							
	management of nasal polyps in a patient							
	patient of nasal polyposis • Able to describe correctly the principles of							

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EN4.26	Elicit document and present a correct history,	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion, DOAP	Skill assessment		
	the correct investigations and describe the principles				session, Bedside clinic			
	of management of squamosal type of Adenoids							
	At the end of the session, the Phase III Part I							
	student must be able to.							
	Able to list the different causes of chronic							
	adenoiditis in a patient correctly	K/S	SH	Y				
	• Able to classify different type of chronic adenoiditis	K/S	SH	Y				
	correctly							
	Able to describe the patho physiology of different	K/S	SH	Y				
	types of chronic adenoiditis in a patient correctly							
	• Able to discuss the different sign and symptoms of	K/S	SH	Y				
	chronic adenoiditis in a patient correctly	K/S	SH	Y				
	• Able to correctly present history in a patient of	K/S	SH	Y				
	chronic adenoiditis	K/S	SH	Y				
	Able to demonstrate chronic adenoiditis	K/S	SH	Y				
	Able to discuss correctly investigation needed a							
	patient of chronic adenoiditis	K/S	SH	Y				
	• Able to describe correctly the principles of							
	management of chronic adenoiditis in a patient							

EN4.27	Elicit document and present a correct history,	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion, DOAP	Skill assessment		
	the correct investigations and describe the principles				session, Bedside clinic			
	of management of squamosal type of Allergic Rhinitis							
	At the end of the session, the Phase III Part I							
	student must be able to.							
	• Able to list the different causes of Allergic rhinitis							
	in a patient correctly	K/S	SH	Y				
	Able to classify different type of Allergic rhinitis	K/S	SH	Y				
	correctly							
	Able to describe the patho physiology of different	K/S	SH	Y				
	types of Allergic rhinitis in a patient correctly							
	• Able to discuss the different sign and symptoms of	K/S	SH	Y				
	Allergic rhinitis in a patient correctly							
	• Able to correctly present history in a patient of	K/S	SH	Y				
	Allergic rhinitis	K/S	SH	Y				
	Able to demonstrate Allergic rhinitis	K/S	SH	Y				
	Able to discuss correctly investigation needed a							
	patient of Allergic rhinitis	K/S	SH	Y				
	• Able to describe correctly the principles of							
	management of Allergic rhinitis in a patient							
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EN4.28	Elicit document and present a correct history,	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion, DOAP	Skill assessment		
	the correct investigations and describe the principles				session, Bedside clinic			
	of management of squamosal type of Vasomotor							
	Rhinitis							
	At the end of the session, the Phase III Part I							
	student must be able to.							
	• Able to list the different causes of vasomotor rhinitis	K/S	SH	Y				
	in a patient correctly	K/S	SH	Y				
	Able to classify different type of vasomotor rhinitis	K/S	SH	Y				
	correctly							
	Able to describe the patho physiology of different	K/S	SH	Y				
	types of vasomotor rhinitis in a patient correctly							
	• Able to discuss the different sign and symptoms of	K/S	SH	Y				
	vasomotor rhinitis in a patient correctly	K/S	SH	Y				
	Able to correctly present history in a patient of	K/S	SH	Y				
	vasomotor rhinitis	K/S	SH	Y				
	Able to demonstrate vasomotor rhinitis	K/S	SH	Y				
	Able to discuss correctly investigation needed a							
	patient of vasomotor rhinitis							
	Able to describe correctly the principles of							
	management of vasomotor rhinitis in a patient							

EN4.29	Elicit, document and present a correct history,	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion, DOAP	Skill assessment		
	the correct investigations and describe the principles				session, Bedside clinic			
	of management of squamosal type of Acute &							
	Chronic Rhinitis							
	At the end of the session, the Phase III Part I							
	student must be able to.							
	• Able to list the different causes of Acute & Chronic	K/S	SH	Y				
	Rhinitis							
	in a patient correctly	K/S	SH	Y				
	• Able to classify different type of Acute & Chronic							
	Rhinitis correctly	K/S	SH	Y				
	Able to describe the patho physiology of different							
	types of Acute & Chronic Rhinitis in a patient	K/S	SH	Y				
	correctly							
	• Able to discuss the different sign and symptoms of	K/S	SH	Y				
	Acute & Chronic Rhinitis in a patient correctly	K/S	SH	Y				
	• Able to correctly present history in a patient of							
	Acute & Chronic Rhinitis	K/S	SH	Y				
	Able to demonstrate Acute & Chronic Rhinitis							
	• Able to discuss correctly investigation needed a	K/S	SH	Y				
	patient of Acute & Chronic Rhinitis							
	• Able to describe correctly the principles of							
	management of Acute & Chronic Rhinitis in a patient							
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nd present a correct history, lescribe the clinical features, choose gations and describe the principles session, the Phase III Part I ole to excitly different causes of epitasis in a correctly the blood supply of nose y demonstrate history taking in a correctly examination of nose taxis correctly different investigation at of epitaxis correctly principles of management in the pr	
rate correctly anterior nasal packing taxis	
Elinical features, investigations management of trauma to the face &	
ibe correctly the symptoms and sign	
rauma to face & neck K/S KH N	
ss correctly investigation needed in K/S KH N	
ent of trauma to face & neck	
management of trauma to the face & session , the Phase III Part I ble to ss the anatomy of face and neck M/S KH N to face & neck ibe correctly the symptoms and sign rauma to face & neck ss correctly investigation needed in neck nstrate correctly examination of a to face & neck ss principles of management discussion, Demonstration discussion, N K/S KH N	

EN4.32	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce		
21,1102	and principles of management of nasopharyngeal		1211	-	discussion,			
	Angiofibroma				Demonstration			
	At the end of the session, the Phase III Part I							
	student must be able to							
	Be able to describe the anatomy of Nasopharyns	K	KH	Y				
	Be able to discuss deferent causes of	K	KH	Y				
	Nasopharyngeal correctly	K	KH	Y				
	Be able to discuss correctly the symptoms and sign	K	KH	Y				
	of Nasopharyngeal in a patient							
	Be able to discuss different investigation needed for							
	diagram of Nasopharyngeal correctly	K	KH	Y				
	Be able to describe correctly the management							
	protocol in a patient of Nasopharyngeal							

EN14.22	TRUE 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	IZ/C	Lou	37	T . C 11			
EN4.33	Elicit document and present a correct history	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion,	Skill assessment		
	the correct investigations and describe the principles				Demonstration			
	of management of squamosal type of Acute &							
	Chronic Sinusitis							
	At the end of the session, the Phase III Part I							
	student must be able to.							
	Able to list the different causes of Acute & Chronic	K/S	SH	Y				
	Sinusitis in a patient correctly	K/S	SH	Y				
	Able to classify different type of Acute & Chronic							
	Sinusitis correctly	K/S	SH	Y				
	Able to describe the patho physiology of different							
	types of Acute & Chronic Sinusitis in a patient	K/S	SH	Y				
	correctly							
	• Able to discuss the different sign and symptoms of	K/S	SH	Y				
	Acute & Chronic Sinusitis in a patient correctly	K/S	SH	Y				
	• Able to correctly present history in a patient of							
	Acute & Chronic Sinusitis	K/S	SH	Y				
	Able to demonstrate Acute & Chronic Sinusitis	K/S	SH	Y				
	Able to discuss correctly investigation needed a							
	patient of Acute & Chronic Sinusitis							
	• Able to describe correctly the principles of							
	management of Acute & Chronic Sinusitis in a patient							
	management of reduce to emonic smasters in a patient							
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EN4.34	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce			
	and principles of management of Tumors of Maxilla				discussion,				
	At the end of the session, the Phase III Part I				Demonstration				
	student must be able to								
	Be able to describe the anatomy of Tumors of								
	maxilla	K	KH	Y					
	Be able to discuss deferent causes of Tumors of	K	KH	Y					
	maxilla correctly	K	KH	Y					
	• Be able to discuss correctly the symptoms and sign	K	KH	Y					
	of Tumors of maxilla in a patient								
	• Be able to discuss different investigation needed for								
	diagram of Tumors of maxilla correctly	K	KH	Y					
	Be able to describe correctly the management								
	protocol in a patient of Tumors of maxilla								
EN4.35	Describe the clinical features, investigations	K	KH	N	Lecture, Small group	Written/ Viva voce/			
	and principles of management of Tumors of				discussion,	Skill assessment			
	Nasopharynx				Demonstration				
	At the end of the session, the Phase III Part I								
	student must be able to								
	Be able to describe the anatomy of Tumors of								
	Nasopharynx	K	KH	N					
	Be able to discuss deferent causes of Tumors of	K	KH	N					
	Nasopharynx correctly	K	KH	N					
	Be able to discuss correctly the symptoms and sign	IX.	l Kill	11					
	of Tumors of Nasopharynx in a patient								
	Be able to discuss different investigation needed for	K	KH	N					
	diagram of Tumors of Nasopharynx correctly	17	1211	'`					
	Be able to describe correctly the management	K	KH	N					
	protocol in a patient of Tumors of Nasopharynx	17	1211	1					
	protocor in a patient of Tuniors of Nasopharylix								
1								1	

EN4.36	Describe the clinical features, investigations and principles of management of diseases of the Salivary glands At the end of the session, the Phase III Part I student must be able to • Be able to describe the anatomy of diseases of the Salivary glands • Be able to discuss deferent causes of diseases of the Salivary glands correctly • Be able to discuss correctly the symptoms and sign of diseases of the Salivary glands in a patient • Be able to discuss different investigation needed for diagram of diseases of the Salivary glands correctly • Be able to describe correctly the management protocol in a patient of diseases of the Salivary glands	K K K K	KH KH KH KH	N N N N	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		
EN4.37	Describe the clinical features, investigations and principles of management of Ludwig's angina At the end of the session, the Phase III Part I student must be able to	K	КН	Y	Lecture, Small group discussion, Demonstration	Written/ Viva voce/ Skill assessment		
	• Be able to discuss deferent causes of Ludwig's	K	KH	Y				
	angina correctly	K	KH	Y Y				
	 Be able to discuss correctly the symptoms and sign of Ludwig's angina in a patient Be able to discuss different investigation needed for 	K	KH	Y				
	diagram of Ludwig's angina correctly • Be able to describe correctly the management protocol in a patient Ludwig's angina	K	КН	Y				

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EN4.38	Elicit document and present a correct history	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion,	Skill assessment		
	the correct investigations and describe the principles				Demonstration			
	of management of type of dysphagia							
	At the end of the session, the Phase III Part I							
	student must be able to							
	student must be uple to	K/S	SH	Y				
	Be able to demonstrate history taking correctly in a	K/S	SH	Y				
	patient of dysphagia	K/S	SH	Y				
		K/S	SH	Y				
	• Be able to describe correctly the symptoms and sign	K/S	SH	Y				
	in a patient with dysphagia							
	• Be able to discuss correctly investigation needed in	K/S	SH	Y				
	dysphagia							
	• Be able to demonstrate correctly examination of a							
	patient with dysphagia							
	Be able to discuss principles of management							
	correctly in a patient of dysphagia							

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EN4.39	Elicit document and present a correct history,	K/S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion, DOAP	Skill assessment		
	the correct investigations and describe the principles				session, Bedside clinic			
	of management of squamosal type of Acute &							
	Chronic Tonsillitis							
	At the end of the session, the Phase III Part I							
	student must be able to							
	Be able to discuss the anatomy of Tonsil correctly	K/S	SH	Y				
	• Be able to demonstrate history taking correctly in a	K/S	SH	Y				
	patient of Acute & Chronic Tonsillitis	IX/S	511	1				
	I *	IZ /C	SH	Y				
	• Be able to describe correctly the symptoms and sign	K/S	SII	Y				
	in a patient Acute & Chronic Tonsillitis	TT /G	CII					
	• Be able to discuss correctly investigation needed in	K/S	SH	Y				
	Acute & Chronic Tonsillitis		CIT					
	Be able to demonstrate correctly examination of a	K/S	SH	Y				
	patient with Acute & Chronic Tonsillitis							
	Be able to discuss principles of management	K/S	SH	Y				
	correctly in a patient of Acute & Chronic Tonsillitis							

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EN4.40	Observe and describe the indications for and steps	K	KH	Y	DOAP session	Written/ Viva voce			
	involved in a tonsillectomy / adenoidectomy								
	At the end of the session, the Phase III Part I								
	student must be able to								
	Describe the anatomy of tonsil/ adenoid correctly	K	KH	Y					
	• Describe the physiology of tonsil / adenoid correctly	K	KH	Y					
	Enumerate the indicated of tonsil leucotomy	K	KH	Y					
	adenoidectomy accurately								
	Enumerate the counter indicated and complication	K	KH	Y					
	of tonsillectomy / adenoidectomy accurately								
	• Describe the various steps involved in tonsillectomy	K	KH	Y					
	adenoidectomy accurately	K	KH	Y					
	Describe various steps observed during								
	tonsillectomy adenoidectomy correctly								
EN4.41	Describe the clinical features, investigations	K/S	KH	Y	Lecture, Small group	Written/ Viva voce			
Erviiri	and principles of management of Acute & chronic	12.5	1111	•	discussion	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
	abscesses in relation to Pharynx				Demonstration				
	doseesses in relation to 1 harying				Demonstration				
	At the end of the session, the Phase III Part I								
	student must be able to	K/S	KH	Y					
	Describe the anatomy of pharynx correctly	K/S	KH	Y					
	• Left various causes of acute and chronic abscess	120	1211	•					
	relation to Pharynx.	K/S	KH	Y					
	• Describe the clinical features of acute and chronic	12.5	1511	•					
	abscesses in relation to Pharynx accurately.	K/S	KH	Y					
	Discuss various investigation required for	15/5	1211	1					
	management of acute & chronic abscesses relation to	K/S	KH	Y					
	Pharvny correctly	15/5	1211	1					

EN4.42	Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice At the end of the session, the Phase III Part I	K/S	SH	Y	Lecture, Small group discussion, DOAP session, Bedside clinic	Written/ Viva voce/ Skill assessment		
	student must be able to							
	Describe the anatomy of Pharynx correctly.	K/S	SH	Y				
	• Describe the physiology of various correctly.	K/S	KH	Y				
	• Enumerate the various causes of hoarseness of	K/S	SH	Y				
	voice correctly.	K/S	SH	Y				
	• Elicit, document and present a corset history of a patient having hoarseness of voice.	K/S	SH	Y				
	Discuss various investigation required for	K/S	SH	Y				
	management of a patient having hoarseness of	K/S	SH	Y				
	correctly.							
	• Demonstrate various principle of management of							
	hoarseness of voice correctly.							
EN4.43	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce		
	and principles of management of Acute & Chronic				discussion,			
	Laryngitis				Demonstration			
	At al. 1 Cal al. Di. Hi D. a.							
	At the end of the session, the Phase III Part I	v	N11	17				
	student must be able to	K	KH	Y Y				
	 List various cause and chronic laryngitis correctly. Describe the clinical features of acute chronic 	K	KH	Y				
		v	VII	Y				
	laryngitis correctly. • Describe the investigation required for management	K	KH	Y				
	of acute & chronic laryngitis correctly.	K	KH	Y				
	• Discuss the principles of management of acute &	K	КП	1				
	chronic laryngitis correctly							
	on one laryinging correctly							

EN4.44	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce		
	and principles of management of Benign lesions of				discussion,			
	the vocal cord				Demonstration			
	At the end of the session, the Phase III Part I							
	student must be able to	K	KH	Y				
	• Enumerate various benign lesions of the vocal cord correctly.	K	KH	Y				
	• Describe clinical features of benign lesions of the vocal cord correctly.	K	KH	Y				
	• Describe investigations required for managements of	K	KH	Y				
	benign lesions of the vocal cord correctly.							
	Discuss principle of management of benign lesions							
	of the vocal cord correctly							
EN4.45	Describe the clinical features, investigations	K	KH	N	Lecture, Small group	Written/ Viva voce/		
	and principles of management of Vocal cord palsy				discussion,	Skill assessment		
					Demonstration			
	At the end of the session, the Phase III Part I							
	student must be able to							
	Describe the anatomy of vocal cord correctly.	K	KH	N				
	• Enumerate the cause of vocal cord palsy correctly.	K	KH	N				
	Describe the clinical features of vocal cord palsy	K	KH	N				
	correctly. • Describe the investigations required for management	K K	KH KH	N N				
	of vocal cord palsy correctly.	K	КП	IN .				
	Discuss the principles of management of vocal cord							
	palsy correctly							
	paisy correctly							
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EN4.46	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce/			
	and principles of management of Malignancy of the				discussion,	Skill assessment			
	Larynx & Hypopharynx				Demonstration				
	At the end of the session, the Phase III Part I	K	KH	Y					
	student must be able to	K	KH	Y					
	Describe the anatomy of larynx and hypopharynx	K	KH	Y					
	correctly.		1211	1					
	List various malignancy of the larynx and hypopharynx correctly.	K	KH	Y					
	Describe the clinical features of malignancy of the larynx and hypopharynx correctly.	K	KH	Y					
	• Describe the investigations required for management of malignancy of the larynx and hypopharynx correctly.								
	• Discuss the principles of management of malignancy								
	of the larynx and hypopharynx correctly.								
EN4.47	Describe the clinical features, investigations	K	KH	Y	Lecture, Small group	Written/ Viva voce/			
	and principles of management of Stridor				discussion	Skill assessment			
					Demonstration				
	At the end of the session, the Phase III Part I	K	KH	Y					
	student must be able to	K	KH	Y					
	Describe the stridor correctly.	K	KH	Y					
	Enumerate the cause of stridor correctly	K	KH	Y					
	• Describe the investigations required for management								
	of stridor correctly.								
	Discuss the principles of management of stridor								
	correctly.								
						1			

EN4.48	Elicit document and present a correct history,	S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion,	Skill assessment		
	the correct investigations and describe the principles				Demonstration			
	of management of Airway Emergencies							
	At the end of the session, the Phase III Part I	S	SH	Y				
	student must be able to	S	SH	Y				
	• Describe the anatomy of upper and lower respiratory	S	SH	Y				
	trout correctly	S	SH	Y				
	Describe the physiotherapy of respiratory tract							
	correctly	S	SH	Y				
	Enumerate the causes of anyway emergences	S	SH	Y				
	correctly							
	• Exact document and present a correct history of a							
	patient came with airway emergency							
	Describe the clinical feature and investigator							
	required in management of airway emergencies							
	correctly							
	Demonstrate the principles of management of							
	airway emergencies							
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EN4.49	Elicit document and present a correct history,	S	SH	Y	Lecture, Small group	Written/ Viva voce/		
	demonstrate and describe the clinical features, choose				discussion,	Skill assessment		
	the correct investigations and describe the principles				Demonstration			
	of management of foreign bodies in the air & food							
	passages							
	At the end of the session, the Phase III Part I							
	student must be able to	S	SH	Y				
	Describe the anatomy of respiratory tract correctly	S	SH	Y				
	• Describe the anatomy of food passage correctly	S	SH	Y				
	Describe the physiology of respiratory tract	S	SH	Y				
	correctly	S	SH	Y				
	Describe the physiology of swallowing correctly	S	SH	Y				
	• Enumerate the various forge bodies of away and	5		1				
	food passage correctly							
	• Elvis document and present a correct history of a	S	SH	Y				
	patient hawing foreign body in airway or food	5						
	passage	S	SH	Y				
	Describe the clinical feature and investigation	5						
	required in management of foreign body in airway or							
	food passage correctly							
	Demonstrate the principles of management of							
	foreign body in airway or food passage correctly							
	loreign body in an way or rood passage correctly							
EN4.50	Observe and describe the indications for and steps	S	KH	Y				
	involved in tracheostomy							
	At the end of the session, the Phase III Part I	S	KH	Y				
	student must be able to	S	KH	Y				
	Describe the anatomy of teaches correctly	S	KH	Y				
	Describe the physiology of trachea correctly	S	KH	Y				
	• Enumerate the indication for tracheotomy correctly	S	KH	Y				
	Describe the steps observed during tracheotomy							
	correctly							
	• Describe the complication of tracheotomy correctly							
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EN4.51	Observe and describe the care of the patient with a tracheotomy	S	КН	Y	DOAP session	Written/ Viva voce		
	At the end of the session, the Phase III Part I student must be able to	S	KH	Y				
		S	KH	Y				
	• Describe the anatomy of trachea correctly	S	KH	Y				
	 Describer the physiology of trachea correctly Describe the care of the patient with a tracheotomy correctly 	S	KH	Y				
	Describe the care observed in a patient with a tracheotomy							
EN4.52	Describe the Clinical features, Investigations	K	ENT	N	Lecture, Small group	Written/ Viva voce/		
	and principles of management of diseases of Oesophagus				discussion, Demonstration	Skill assessment		
	At the end of the session, the Phase III Part I							
	student must be able to	K	ENT	N				
	student must be able to	K	ENT	N				
	Describe the anatomy of Oesophagus correctly	K	ENT	N				
	Describe the physiology of swallowing correctly	K	ENT	N				
	• Enumerate the dieses of oesophagus correctly	K	ENT	N				
	• Describe the clinical feature of dieses of oesophagus	K	ENT	N				
	correctly							
	Describe the investigation required in management							
EN4.53	Describe the clinical features, investigations	K	KH	N	Lecture, Small group	Written/ Viva voce/	General	
	and principles of management of HIV manifestations of the ENT				discussion, Demonstration	Skill assessment	Medicine	
	At the end of the session, the Phase III Part I							
	student must be able to	K	KH	N				
	student must be uble to	K	KH	N				
	Describe the diagnosis of HIV correctly	K	KH	N				
	Describe the clinical feature features of HIV							
	manifestation of ENT correctly	K	KH	N				
	Describe the investigation required for management							
	of HIV manifestation of ENT correctly							
	Describe the principles of management of HIV neon							
	fustigation of ENT correctly							