Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS1.1	Establish rapport and empathy with patients				Pretion				
Learning Obje			•		,				Į.
Objectives-1	At the end of the session phase III  (Part I) student must be able to describe the various components of rapport	K	K	Y	lecture	Short note			
	building with the patients correctly.								
Objectives -2	At the end of the session phase III (Part I) student must be able to elicit the building of rapport along with the	К	КН	Y	Interactive lecture	Short note and faculty observatio n			
Objectives-3	patients efficiently. At the end of the session phase III (Part I) student must be able to establish empathy with the patients efficiently.	К	КН	Y	Small group discussion	Faculty observatio n			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS1.2	Describe the components of				Piction				
Learning Obje	communication								
Objectives-1	At the end of the session phase III  (Part I) student must be able to enlist the various components of efficient communication with the patient correctly.	K	КН	Y	Interactive lecture	Short note			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the components of communication efficiently.	К	КН	Y	Small group discussion	Viva voce			
Objectives-3	At the end of the session phase III  (Part I) student must be able to demonstrate the skill of efficient communication effectively.	S	SH	Y	DOAP session	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS1.3	Demonstrate breaking of bad news in a simulated environment								
Learning Obje	ctives	1	I	1	1-	1	1		
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the method of how to break a bad news to the family members of a patient correctly.	K	КН	Y	Interactive lecture	Short note			
Objectives -2	At the end of the session	A/C	SH	Y	DOAP	Skill			
	phase III		1		session	station		I	

	(Part I) student must be able								
	to demonstrate how to break								
	a bad news in a simulated								
	environment efficiently.								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	Н1
PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters								
Learning Object		I	Terre	I	1.	I.a.	ı	1	1
Objectives-1	At the end of the session phase III (Part I) student must be able to describe the features of confidentiality when dealing with patients correctly.	K	КН	Y	lecture	Short note/ written			
Objectives -2	At the end of the session phase III (Part I) student must be able to understand the importance of confidentiality during patient encounters correctly.	К	КН	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate the importance of patient confidentiality during encounters efficiently.	K/A/C	SH	Y	Small group discussion / DOAP session	Faculty observatio n			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method		No. Required to certify	V1	Н1
PS2.1	Define stress and describe its components and causes				Trourou				
Learning Object			1		1				1
Objectives-1	At the end of the session phase III  (Part I) student must be able to define the different causes of stress in various conditions correctly.	К	КН	Y	Small group discussion	written			
Objectives -2	At the end of the session phase III [Part I] student must be able to define what stress is correctly.	k	КН	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the various components of stress in different psychiatric conditions correctly.	К	КН	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method		V1	H1
PS2.2	Describe the role of time management, study skills, balanced diet and sleep wake habits in stress avoidance								

<b>'</b>									
	At the end of the session	K	KH	Y	lecture	Viva voce			
	phase III								
	(Part I) student must be able	1							
	to describe the role of time	1							
	management in avoiding	1							
	stressful conditions correctly.								
21			<del> </del>		-	_			
· '	At the end of the session	K	KH	Y	lecture	written			
	phase III	ł							
	(Part I) student must be able	1							
	to describe the role of a	1							
	balanced diet in dealing with	1							
	stress correctly. At the end of the session	К	KH	Y	Small	Viva voce			
	phase III	I'V	KII	ĭ	group	viva voce			
	(Part I) student must be able	1			discussion				
	to describe the importance of	1			uiscussioii				
	sleep wake habits in dealing	1							
	with stress avoidance	1							
	correctly.	1							
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	<b>P</b>		/P		and	nt Method		-	
		1	ľ		Learning		to certify		
		1			Method				
PS2.3	Define and describe the								
	principles and components of	1							
	learning								
	memory and emotions								
Learning Objec									
· '	At the end of the session	K	KH	Y	lecture	written			
	phase III	1							
	(Part I) student must be able	1							
	to define the principle								
	components of learning	1							
	memory correctly.	17	17	17	1 .				
· '	At the end of the session	K	K	Y	lecture	written			
	phase III	ĺ							
	(Part I) student must be able								
	to define the various								
	components of emotions correctly.								
	At the end of the session	k	КН	Y	Small	written			
0 5,000.100 0	phase III		1	•	group				
	phase III	1			discussion				
		1	1						
!		1							
	(Part I) student must be able								
	to describe the principle of								
	to describe the principle of	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	to describe the principle of working memory correctly.	Domain	K/KH/SH /P	Core	Teaching and	Assessme nt Method	Required	V1	H1
	to describe the principle of working memory correctly.	Domain		Core				V1	H1
	to describe the principle of working memory correctly.	Domain		Core	and		Required	V1	H1
Sl. No	to describe the principle of working memory correctly.  Competencies	Domain		Core	and Learning		Required	V1	H1
Sl. No PS 2.4	to describe the principle of working memory correctly.  Competencies  Describe the principles of	Domain		Core	and Learning		Required	V1	H1
Sl. No PS 2.4	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and	Domain		Core	and Learning		Required	V1	H1
Sl. No PS 2.4	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation	Domain		Core	and Learning		Required	V1	H1
Sl. No PS 2.4 Learning Object	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives		/P		and Learning Method	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Objectobjectives-1	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session	<b>Domain</b>		Core	and Learning		Required	V1	H1
Sl. No PS 2.4 Learning Objectobjectives-1	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III		/P		and Learning Method	nt Method	Required	V1	H1
SI. No  PS 2.4  Learning Object Objectives-1	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able		/P		and Learning Method	nt Method	Required	V1	H1
SI. No  PS 2.4  Learning Objectives-1	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation trives  At the end of the session phase III (Part I) student must be able to define what personality		/P		and Learning Method	nt Method	Required	V1	H1
SI. No  PS 2.4  Learning Objectives-1	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able		/P		and Learning Method	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Object Objectives-1	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.	K	/ <b>P</b>	Y	and Learning Method	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Object Objectives-1  Objectives -2	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.  At the end of the session		/P		and Learning Method  lecture	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Objectives-1  Objectives -2	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.  At the end of the session phase III	K	/ <b>P</b>	Y	lecture  Small group	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Objectives-1  Objectives -2	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.  At the end of the session phase III (Part I) student must be able to leave the session phase III (Part I) student must be able	K	/ <b>P</b>	Y	and Learning Method  lecture	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Objectobjectives-1  Objectives -2	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.  At the end of the session phase III (Part I) student must be able to describe the principles of	K	/ <b>P</b>	Y	lecture  Small group	nt Method	Required	V1	H1
Sl. No  PS 2.4  Learning Objectobjectives-1  Objectives -2	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.  At the end of the session phase III (Part I) student must be able to describe the principles of personality development	K	/ <b>P</b>	Y	lecture  Small group	nt Method	Required	V1	H1
PS 2.4  Learning Objectobjectives-1  Objectives -2	to describe the principle of working memory correctly.  Competencies  Describe the principles of personality development and motivation tives  At the end of the session phase III (Part I) student must be able to define what personality development is correctly.  At the end of the session phase III (Part I) student must be able to describe the principles of	K	/ <b>P</b>	Y	lecture  Small group	nt Method	Required	V1	H1

Objectives-4						•			
Objectives-4	(Part I) student must be able								
Objectives-4	define what is motivation								
	correctly.		ļ						
	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the role of								
	motivation in personality								
	development correctly.	17	177	37	1 .				
,	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the various								
	principles of motivation								
	enhancement correctly.					ł			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS 2.5	Define and distinguish								
	normality and abnormality								
Learning Object									
Objectives-1	At the end of the session	K	K	Y	lecture	Viva			
	phase III					voce/writt			
	(Part I) student must be able					en			
	to define the different								
	features of normality								
	correctly.								
· ·	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to define what abnormality in								
	psychiatry is correctly.								
01.1 .1 0	A 1	**	1	**					
,	At the end of the session	K	K	Y	lecture	written			
	phase III (Part I) student								
	must be able to distinguish								
	between normality and								
	abnormality efficiently.  Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
31. NU	Competencies	Domain	/P	core	and	nt Method	l .	1	lu1
			/ F		Learning	iit Metilou	to certify		
					Method		to certify		
PS.3.1	Describe the growth of				Method				
	psychiatry as a medical								
	specialty, its history								
	and contribution to society								
Learning Object				•					
	At the end of the session	К	K	Y	lecture	written	1		
	phase III								
Ī	(Part I) student must be able								
	to describe the growth of								
	biological psychiatry from								
	asylums to university as a			1	1				
	medical speciality correctly.			1	1				
									1
Objectives -2	At the end of the session	k	KH	Y	Small	written			
	phase III			1	group				
	(Part I) student must be able			1	discussion				
			1	1	1				
	to discuss the history of		1			1	I	1	
	to discuss the history of psychiatry efficiently.			**	2 "	* **			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session	K	KH	Y	Small	Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III	К	КН	Y	group	Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able	К	КН	Y		Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various		КН	Y	group	Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various contributions of psychiatry to		КН	Y	group	Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various		КН	Y	group	Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various contributions of psychiatry to		КН	Y	group	Viva voce			
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various contributions of psychiatry to the society correctly.			Y	group discussion		No.	V1	H1
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various contributions of psychiatry to		K/KH/SH		group	Assessme	1	V1	H1
Objectives-3	to discuss the history of psychiatry efficiently. At the end of the session phase III (Part I) student must be able to enumerate the various contributions of psychiatry to the society correctly.				group discussion		1	V1	H1

PS. 3.2	Enumerate, describe and								
	discuss important signs &								
	symptoms of								
		ł							
	common mental disorders								
Learning Object	ctives								
Objectives-1	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able	1							
	to describe the important								
	<u> </u>								
	symptoms of common mental								
	disorders correctly.								
011 11 0	4	**			, .				
Objectives -2	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to enumerate the various								
	signs of mental disorders								
	correctly.								
Objectives-3	At the end of the session	К	КН	Y	Small	Viva voce			
	phase III			1	group	1114 1000			
	(Part I) student must be able	1			discussion				
					uiscussioii				
	to discuss the different signs								
	of common mental disorders								
	efficiently.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching		No.	V1	H1
			/P		and	nt Method	Required		
			ľ		Learning		to certify		
					Method				
PS.3.3	Elicit, present and document				Method				
1 5.5.5									
	a history in patients								
	presenting with a	-							
	mental disorder								
Learning Object				,					
Objectives-1	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Dout D et al out ou et le calala								
	[[Part I] student must be able								
	(Part I) student must be able to document the various								
	to document the various								
	to document the various parts of history taking in a								
	to document the various parts of history taking in a patient with mental disorder								
Objections 2	to document the various parts of history taking in a patient with mental disorder correctly.		1711	V	D. J.: J.	Franks			
Objectives -2	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session	К	КН	Y	Bedside	Faculty			
Objectives -2	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III	К	КН	Y	Bedside clinic	Faculty observatio			
Objectives -2	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III  (Part I) student must be able	К	КН	Y					
Objectives -2	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III	К	КН	Y		observatio			
Objectives -2	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III  (Part I) student must be able	K	КН	Y		observatio			
Objectives -2	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III  (Part I) student must be able to present the history of a	К	КН	Y		observatio			
Objectives -2 Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III  (Part I) student must be able to present the history of a	K	КН	Y		observatio			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III  (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session				clinic	observatio n Faculty			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student				clinic	observatio n Faculty observatio			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the				clinic	observatio n Faculty			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a				clinic	observatio n Faculty observatio			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a				clinic	observatio n Faculty observatio			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a				clinic	observatio n Faculty observatio			
Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.	К	SH	Y	DOAP session	observatio n Faculty observatio n			
ŕ	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a		SH K/KH/SH		clinic	observatio n Faculty observatio n Assessme		V1	Н1
Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.	К	SH	Y	DOAP session	observatio n Faculty observatio n	Required	V1	Н1
Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.	К	SH K/KH/SH	Y	DOAP session  Teaching	observatio n Faculty observatio n Assessme		V1	H1
Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies	К	SH K/KH/SH	Y	DOAP session  Teaching and	observatio n Faculty observatio n Assessme	Required	V1	H1
Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.	К	SH K/KH/SH	Y	DOAP session  Teaching and Learning	observatio n Faculty observatio n Assessme	Required	V1	H1
Objectives-3 Sl. No	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of	К	SH K/KH/SH	Y	DOAP session  Teaching and Learning	observatio n Faculty observatio n Assessme	Required	V1	H1
Objectives-3 Sl. No	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with	К	SH K/KH/SH	Y	DOAP session  Teaching and Learning	observatio n Faculty observatio n Assessme	Required	V1	H1
Objectives-3 Sl. No PS.3.4	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients	К	SH K/KH/SH	Y	DOAP session  Teaching and Learning	observatio n Faculty observatio n Assessme	Required	V1	H1
Objectives-3 SI. No PS.3.4 Learning Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients	K Domain	SH  K/KH/SH /P	Y	DOAP session  Teaching and Learning Method	observation Faculty observation Assessment Method	Required	V1	H1
Objectives-3 Sl. No PS.3.4	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients: tives  At the end of the session	К	SH K/KH/SH	Y	DOAP session  Teaching and Learning	observatio n Faculty observatio n Assessme	Required	V1	H1
Objectives-3 SI. No PS.3.4 Learning Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients stives  At the end of the session phase III (Part I) student	K Domain	SH  K/KH/SH /P	Y	DOAP session  Teaching and Learning Method	observation Faculty observation Assessment Method	Required	V1	H1
Objectives-3 SI. No PS.3.4 Learning Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients tives  At the end of the session phase III (Part I) student must be able to define what	K Domain	SH  K/KH/SH /P	Y	DOAP session  Teaching and Learning Method	observation Faculty observation Assessment Method	Required	V1	H1
Objectives-3 SI. No PS.3.4 Learning Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients stives  At the end of the session phase III (Part I) student	K Domain	SH  K/KH/SH /P	Y	DOAP session  Teaching and Learning Method	observation Faculty observation Assessment Method	Required	V1	H1
Objectives-3 Sl. No PS.3.4 Learning Objectives-3	to document the various parts of history taking in a patient with mental disorder correctly.  At the end of the session phase III (Part I) student must be able to present the history of a psychiatric patient correctly.  At the end of the session phase III (Part I) student must be able to elicit the parts of history taking in a patient suffering from a mental disorder efficiently.  Competencies  Describe the importance of establishing rapport with patients tives  At the end of the session phase III (Part I) student must be able to define what	K Domain	SH  K/KH/SH /P	Y	DOAP session  Teaching and Learning Method	observation Faculty observation Assessment Method	Required	V1	H1

Objectives -2	At the end of the session	K	KH	Y	lecture	Viva voce			
	phase III (Part I) student								
	must be able to describe the								
	importance of rapport								
	building in dealing with								
	psychiatric patients correctly.								
Objectives-3	At the end of the session	S/A	SH	Y	Bedside	Faculty			
Objectives 5	phase III (Part I) student	5/11	311	*	clinic	observatio			
	must be able to elicit how to				ciniic	n			
	establish rapport with					1			
	patients efficiently.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	-	V1	H1
			/P		and	nt Method			
					Learning		to certify		
PS.3.5	Perform, demonstrate and				Method				
1 3.3.3	document a minimental								
	examination								
Learning Obje									
Objectives-1	At the end of the session	K	K	Y	lecture	Viva voce			
	phase III (Part I) student								
	must be able to document the			1		1			
	detailed minimental								
	examination correctly.	0	larr		D 1 : 1				
Objectives -2	At the end of the session	S	SH	Y	Bedside	Faculty			
	phase III (Part I) student				clinic	observatio			
	must be able to perform the					n			
	minimental examination on a								
	psychiatric patient correctly.								
Objectives-3	At the end of the session	S	SH	Y	DOAP	Skill			
	phase III (Part I) student					assessmen			
	must be able to demonstrate					t			
	the complete mini mental								
	examination efficiently.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
31. NO	Competencies	Domain	/P	core	and	nt Method	Required	1	lu1
			'		Learning	int Method	to certify		
					Method		to certify		
PS.3.6	Describe and discuss								
	biological, psychological &								
	social factors &								
	their interactions in the								
	causation of mental disorders								
Lagranic - Ob.	ativos			L		<u> </u>		l	
Learning Objectives-1	At the end of the session								
Objectives-1		K	lĸ	Υ	lecture	written		1	
		K	K	Y	lecture	written			
	phase III	K	K	Y	lecture	written			
		K	K	Y	lecture	written			
	phase III (Part I) student must be able	К	К	Y	lecture	written			
	phase III (Part I) student must be able to describe the different		К	Y	lecture	written			
	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly.								
Objectives -2	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session		K	Y	lecture	written written			
Objectives -2	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III								
Objectives -2	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able								
Objectives -2	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social								
Objectives -2	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for								
Objectives -2	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders								
,	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly.	K	K	Y	lecture	written			
Objectives -2 Objectives-3	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session								
,	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session phase III	K	K	Y	lecture	written			
,	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session	K	K	Y	lecture	written			
,	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session phase III (Part I) student must be able	K	K	Y	lecture	written			
,	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various	K	K	Y	lecture	written			
Objectives-3	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various biological factors in causation of mental disorders correctly.	K	K	Y	lecture	written			
,	phase III (Part I) student must be able to describe the different psychosocial factors in the causation of mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly. At the end of the session phase III (Part I) student must be able to describe the various social factors responsible for causing mental disorders correctly.	K	K	Y	lecture	written			

		i							1
	(Part I) student must be able								
	to describe the aetiology of								
	various mental disorders								
	correctly.		ļ						
Objective -5	At the end of the session	K	K	Y	Lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the role of various								
	factors leading to								
	development of mental								
	disorders correctly.								
Objective -6	At the end of the session	K	КН	Y	Small	Viva voce			
	phase III				group				
	(Part I) student must be able				discussion				
	to discuss the interaction of								
	various causative factors in								
	the development of mental								
	disorders correctly.								
	-								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	_		/P		and	nt Method	Required		
			ľ		Learning		to certify		
					Method				
PS.3.7	Enumerate and describe								
	common organic psychiatric				1				
	disorders,			1					
	magnitude, etiology and			1					
	clinical features			<u></u>					<u> </u>
Learning Objec	ctives				•	•	•		•
Objectives-1	At the end of the session	K	К	Y	lecture	written			
,	phase III (Part I) student								
	must be able to define								
	organic psychiatric disorders								
	correctly.								
Objectives -2	At the end of the session	K	К	Y	lecture	written			
ŕ	phase III (Part I) student								
	must be able to enumerate								
	the various organic								
	psychiatric disorders								
	correctly.								
Objectives-3	At the end of the session	K	К	Y	lecture	written			
,	phase III (Part I) student			_					
	must be able to describe the								
	eitiology of the common								
	organic psychiatric disorders								
	correctly.								
Objective -4	At the end of the session	K	К	v	lecture	written			
,	phase III (Part I) student			,					
	must be able to define the								
	magnitude of the common								
	organic psychiatric disorders			1					
	correctly.				1				
Objective -5	At the end of the session	K	К	Y	lecture	written			
- 5,000110 0			"	1	.cotar c				
	Innase III (Part II stiinent	1		1	1	I	1		
	phase III (Part I) student								1
	must be able to enumerate								
	must be able to enumerate the clinical features of the								
	must be able to enumerate the clinical features of the common organic psychiatric								
	must be able to enumerate the clinical features of the								
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.	К	КН	Y	Small	Viva voce			
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session	К	КН	Y	Small	Viva voce			
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student	К	КН	Y	group	Viva voce			
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the	К	КН	Y		Viva voce			
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the	К	КН	Y	group	Viva voce			
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric	К	кн	Y	group	Viva voce			
Objective -6	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the	К	КН	Y	group	Viva voce			
	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric disorders efficiently.				group discussion		No.	V1	H1
Objective -6 SI. No	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric	K Domain	K/KH/SH	Y	group discussion	Assessme		V1	H1
	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric disorders efficiently.				group discussion  Teaching and		Required	V1	Н1
	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric disorders efficiently.		K/KH/SH		group discussion  Teaching and Learning	Assessme		V1	H1
SI. No	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric disorders efficiently.  Competencies		K/KH/SH		group discussion  Teaching and	Assessme	Required	V1	H1
	must be able to enumerate the clinical features of the common organic psychiatric disorders correctly.  At the end of the session phase III (Part I) student must be able to describe the clinical features of the common organic psychiatric disorders efficiently.		K/KH/SH		group discussion  Teaching and Learning	Assessme	Required	V1	Н1

	organic psychiatric disorders				1	1		1	1
v	<u> </u>			<u> </u>					
Learning Object	ctives	1,,	lv.	1	li .	I		1	1
Objectives-1	At the end of the session phase III (Part I) student must be able to discuss the presentation of the various organic psychiatric disorders	K	K	Y	lecture	written			
Objectives -2	correctly. At the end of the session	K	K	Y	lecture	written			
,	phase III (Part I) student must be able to enumerate the essential investigations required to diagnose the common organic psychiatric disorders correctly.								
Objectives-3	At the end of the session phase III  (Part I) student must be able to describe the essential investigations required to diagnose the common organic psychiatric disorders correctly.	K	КН	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method		V1	H1
PS.3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders				Method				
Learning Object									
Objectives-1	At the end of the session phase III (Part I) student must be able to define the role of family education in a patient with organic psychiatric disorder correctly.	К	k	Y	lecture	written			
Objectives -2	At the end of the session phase III  (Part I) student must be able to describe in detail the steps of family education in a patient with organic psychiatric disorder correctly.	К	К	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate in a simulated environment the importance of family education efficiently.	S	SH	Y	Bedside clinic	Skill assessmen t			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS.3.10	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychiatric disorders								
Learning Objectives-1	At the end of the session	К	К	Y	locture	written		I	l
objectives-1	phase III	I'V	IX	1	lecture	wilten			

_		_					_	_	
	(Part I) student must be able								
	to enumerate the various								
	drugs used in the treatment								
	of various psychiatric								
	disorders correctly.								
Objectives -2	At the end of the session phase III	K	К	Y	lecture	written			
	(Part I) student must be able								
	to describe the								
	pharmacological basis of								
	different drugs used in the								
	treatment of psychiatric								
Objectives-3	disorders correctly. At the end of the session	K	КН	17	lecture	written			
Objectives-3	phase III	IX.	IXII	У	lecture	Wiltell			
	(Part I) student must be able								
	to describe the mechanism of								
	action of various drugs used								
	in treatment of psychiatric								
	disorders correctly.								
Objective -4	At the end of the session	К	K	у	lecture	written			
	phase III				1				
	(Part I) student must be able								
	to discuss the choice of treatment modality of								
	various psychiatric disorders								
	correctly.								
Objective -5	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to enumerate the side effects								
	of the various drugs used in the treatment of psychiatric								
	disorders correctly.								
	disorders correctly.								
Objective -6	At the end of the session	K	KH	Y	Small	Viva voce			
	phase III (Part I) student must be able				group				
	to describe the development				discussion				
	of side effects due to different								
	drugs used in the treatment								
	of various psychiatric								
	disorders correctly								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No	V1	H1
31. NO	Competencies	Domain	/P	Core	and	nt Method		1	1111
			-		Learning		to certify		
					Method		,		
PS.3.11	Enumerate the appropriate								
	conditions for specialist								
	referral in patients with psychiatric disorders								
Learning Object	ctives	1	1	1	1	I	1	I	1
Objectives-1	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the different								
	comorbid conditions alongwith psychiatric								
	disorders correctly.								
I	1 <del></del>				1				
					Cma all	Viva voce			1
Objectives -2	At the end of the session	K	K	Y	Small	VIVA VOCE			
Objectives -2	phase III	К	K	Y	group	viva voce			
Objectives -2	phase III (Part I) student must be able	K	К	Y		viva voce			
Objectives -2	phase III (Part I) student must be able to discuss the reasons for	К	K	Y	group	viva voce			
Objectives -2	phase III (Part I) student must be able to discuss the reasons for different specialist referral in	К	K	Y	group	viva voce			
Objectives -2	phase III (Part I) student must be able to discuss the reasons for	К	К	Y	group	viva voce			

Objectives-3	At the end of the session	lĸ	К	ΙΥ	lecture	witten		ı	
Objectives-3	phase III	I'V	K	I	lecture	witten			
	(Part I) student must be able								
	to enumerate the appropriate								
	conditions for specialist								
	referral in patients with								
	different psychiatric								
	disorders correctly.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method			
					Learning		to certify		
PS.3.12	Describe, discuss and				Method				
13.3.12	distinguish psychotic & non-								
	psychotic(Mood, Anxiety,								
	Stress related) disorders								
	·								
Learning Objectives-1	At the end of the session	lĸ	lĸ	ΙΥ	lecture	written	I	I	
Objectives-1	phase III	I <sup>K</sup>	IX.	1	lecture	Wiltell			
	(Part I) student must be able	1							
	to describe the clinical								
	features of different								
	psychotic disorders correctly.								
Objectives -2	At the end of the session	K	K	Y	lecture	written			
Objectives -2	phase III	``	``	1	icciui e	WI ICCCII			
	(Part I) student must be able	1							
	to describe the different								
	types of non psychotic								
	disorders correctly.								
Objectives-3	At the end of the session	K	K	Y	La atuuna				
Objectives-3	phase III	K	K	I	lecture	written			
	(Part I) student must be able	1							
	to describe the types of mood								
	disorders in detail correctly.								
	-								
Objective -4	At the end of the session	K	K	y	lecture	written			
, , , , , , , , , , , , , , , , , , , ,	phase III (Part I) student								
	must be able to describe the								
	different anxiety with stress								
	related disorders correctly.								
Objective -5	At the end of the session	K	K	Y	lecture	written			
	phase III (Part I) student								
	must be able to discuss the								
	presentation of different psychotic disorders correctly.								
	psycholic disorders correctly.	<u> </u>	<u> </u>			<u>L_</u> _			
Objective -6	At the end of the session	К	КН	Y	Small	Viva voce			
	phase III (Part I) student				group				
	must be able to distinguish				discussion				
	amongst the different anxiety								
	related disorders correctly					<u></u> _			
Sl. No	Competencies	Domain	1 ' '	Core	Teaching	Assessme		V1	H1
			/P		and	nt Method			
					Learning Method		to certify		
PS.4.1	Describe the magnitude and		1		Mediou				
	etiology of alcohol and								
Learning Object	substance use disorders	<u> </u>						<u> </u>	
	At the end of the session	K	K	Y	Lecture	written			
-	phase III	]							
	(Part I) student must be able								
	to enumerate the various								
	kinds of substance use related disorders correctly.								

Objectives -2	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the magnitude of								
	alcohol use related disorders correctly.								
Objectives-3	At the end of the session phase III	K	K	Y	Lecture/s mall group	Viva voce			
	(Part I) student must be able				discussion				
	to describe the eitiology of								
	different disorders related to								
	alcohol use correctly.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
Sii 140	dompetencies	Domain	/P	Corc	and	nt Method	1	**	
			/1		Learning Method	nt victiou	to certify		
PS.4.2	Elicit, describe and document				- Interior				
	clinical features of alcohol								
	and substance use disorders								
Learning Object			1		1,	·	I	<u> </u>	1
Objectives-1	At the end of the session phase III	K	K	Y	Lecture	written			
	(Part I) student must be able								
	to enlist the clinical features								
	of different substance use								
	disorders correctly.								
Objectives -2	At the end of the session	K	К	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to document the clinical								
	features of different alcohol								
	use disorders correctly.								
Objectives-3	At the end of the session phase III	K	К	Y	lecture	written			
	(Part I) student must be able								
	to describe the clinical								
	features of various substance								
	use disorders correctly.								
Objective -4	At the end of the session	K	K	y	lecture	written			
objective 1	phase III (Part I) student		"	,	recture	Wilter			
	must be able to describe the								
	clinical features of various								
	alcohol use disorders								
Objective -5	correctly. At the end of the session	S	SH	Y	Bedside	Skill			-
objective -5	phase III (Part I) student	J	311	1	clinic	assessmen			
	must be able to elicit the				CITIE	t			
	signs of substance use					ا آ			
	disorders efficiently.								
Objective -6	At the end of the session	S	SH	Y	Bedside	Skill			
	phase III (Part I) student				clinic	assessmen			
	must be able to elicit the				1	t			
	signs and symptoms of								
	alcohol use disorders efficiently.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme		V1	H1
			/P		and	nt Method			
					Learning		to certify		
PS.4.3	Enumerate and describe the		<del> </del>		Method				
	indications and interpret								
	laboratory and other tests								
	used in alcohol and substance				1				
	abuse disorders								<u> </u>
Learning Object	ctives								

Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the indications for different investigations required in various substance used disorders correctly.	K	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the various investigations indicated in all kinds of substance use disorders including alcohol correctly.	К	КН	Y	Small group discussion	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to interpret the results of various investigations including the laboratory tests indicated in alcohol and other substance use disorders correctly.	S	SH	Y	DOAP session	Skill asessment			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	l	V1	H1
PS.4.4	Describe the treatment of alcohol and substance abuse disorders including behavioural and pharmacologic therapy								
Learning Object									
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the different treatment modalities of various substance use disorders including alcohol correctly.	K	К	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the role of pharmacotherapy in treating patients with substance use disorders correctly.	К	КН	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the importance of behaviour therapy in treating the patients with alcohol and other substance use disorders correctly.	К	КН	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method		V1	H1
PS.4.5	Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment								
Learning Objectives-1	At the end of the session	К	К	Y	lecture	written		I	1
Objectives-1	phase III	ı.	11	1	lecture	wiitteii			

	(Part I) student must be able to define the role of family education in a patient of substance use disorders inlcluding alcohol correctly.								
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the key components of family education in dealing with the patient of substance abuse correctly.	К	КН	Y	Small group discussion	Viva voce			
Objectives-3	At the end of the session phase III (Part I) student must be able to demonstrate how to educate the family members of a patient with substance use disorders including alcohol efficiently.	S	SH	Y	Bedside clinic	Skill asessment			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS.4.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in alcohol and substance abuse				Metalou				
Learning Object				!	_!			!	
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the various drugs used in the treatment of patients with substance use disorders correctly.	K	K	Υ	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the pharmacology of different drugs used in treating substance abuse patients correctly.	К	К	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to discuss the different side effects of the drugs used in alcohol and substance use disorders patients efficiently.	К	КН	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS.4.7	Enumerate the appropriate conditions for specialist referral in patients with alcohol and substance abuse disorders				Methou				
Learning Objectives-1	At the end of the session	К	К	Y	lecture	written		1	
	phase III	] -							

_									
	(Part I) student must be able								
	to discuss the various co								
	morbid problems occurring								
	during the treatment of patients with substance								
	abuse disorders correctly.								
	abuse disorders correctly.								
Objectives -2	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the reasons for								
	referral in patients with alcohol and substance use								
	disorders correctly.								
Objectives-3	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to enumerate the appropriate								
	conditions for referral to specialists in patients with								
	alcohol and substance use								
	disorders correctly.								
	,								
Sl. No	Competencies	Domain	K/KH/SH	Conc	Teaching	Assessme	No	V1	H1
51. NO	Competencies	Domain	/P	core	and	nt Method	1	V1	пт
			<sup>1</sup>		Learning	int Method	to certify		
					Method		,		
PS.5.1	Classify and describe the								
	magnitude and etiology of								
	schizophrenia								
Learning Object	& other psychotic disorders						<u> </u>		
	At the end of the session	K	K	Y	lecture	written			
,	phase III								
	(Part I) student must be able								
	to discuss the classification of								
	various psychotic disorders								
	including schizophrenia correctly.								
	correctly.								
Objectives -2	At the end of the session	K	K	Y	Lecture	written			
	phase III								
	(Part I) student must be able								
	to describe the magnitude of schizophrenia and other								
	related disorders correctly.								
Objectives-3	At the end of the session	K	KH	Y	Small	Viva voice			
	phase III				group				
	(Part I) student must be able to discuss the aetiology of				discussion				
	schizophrenia and related								
	disorders correctly.								
	-								
Cl No	Commoton -!	Darre-!	IZ /IZII /CIT	Come	To1. '	A a a	No	V/1	1111
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and	Assessme nt Method		V1	H1
			/ r		Learning	nt Method	to certify		
				<u> </u>	Method	<u> </u>		<u> </u>	<u> </u>
PS.5.2	Enumerate, elicit, describe								
	and document clinical								
Loarning Obics	features, positive			L					
Learning Objectives-1	At the end of the session	К	K	ΙΥ	lecture	written	l	1	
	phase III		ļ	1					
	(Part I) student must be able								
ı		l							
	to enumerate the various		1						
	clinical features of different								
	clinical features of different types of schizophrenia								
Objectives -2	clinical features of different	K	КН	Y	Small	Viva voice			

		i							1
	(Part I) student must be able				discussion				
	to describe the signs and symptoms of schizophrenia								
	correctly.								
Objectives-3	At the end of the session	S	SH	Y	Bedside	Skill			
	phase III				clinic	assessmen			
	(Part I) student must be able					t			
	to elicit the signs and								
	symptoms of schizophrenia efficiently.								
	enterentry.								
Sl. No	Competencies	Domain	' '-	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method			
					Learning Method		to certify		
PS.5.3	Describe the treatment of				Methou				
	schizophrenia including								
	behavioural and								
	pharmacologic therapy								
Learning Object	rtives								
Objectives-1	At the end of the session	K	K	Y	Lecture	Written			
	phase III								
	(Part I) student must be able								
	to discuss the various treatment modalities in a								
	schizophrenia patient								
	correctly.								
Objectives -2	At the end of the session	K	KH	Y	lecture	written			
	phase III								
	(Part I) student must be able to discuss the importance of								
	pharmacotherapy in a patient								
	of schizophrenia correctly.								
Objectives-3	At the end of the session	K	KH	Y	Small	written			
Objectives-3	phase III	K	KII	1	group	written			
	(Part I) student must be able				discussion				
	to describe the role of and								
	objectives of behaviour								
	therapy in schizophrenia correctly.								
	correctly.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method			
					Learning Method		to certify		
PS.5.4	Demonstrate family				Methou				
	education in a patient with								
	schizophrenia in a								
Learning Object	simulated environment								
Objectives-1	At the end of the session	K	К	Y	lecture	written		1	
	phase III				1				
	(Part I) student must be able								
	to define the role of family								
	education in a schizophrenia patient correctly.								
	patient correctly.								
Objectives -2	At the end of the session	K/S	КН	Y	Bedside	Viva voice			
	phase III				clinic				
	(Part I) student must be able								
	to discuss the objectives and importance of family								
	education in schizophrenia								
	correctly.								
Objectives-3	At the end of the session	K/S/A/C	SH	Y	DOAP	Skill			
	phase III				session	assessmen			
	(Part I) student must be able to demonstrate family					t			
	education in a patient with								
	schizophrenia efficiently.			<u></u> _				<u></u> _	
			-						

Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No	V1	H1
51. NO	Competencies	Domain	/P	core	and Learning Method	nt Method	l	VI	н
PS.5.5	Enumerate and describe the pharmacologic basis and side effects of drugs used in schizophrenia				7.700.70				
Learning Obje	ctives	I	1		1-		ı		
Objectives-1	At the end of the session phase III (Part I) student must be able to enumerate the various drugs used in the treatment of schizophrenia correctly.	K	K	Y	Lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the pharmacology of the drugs used in schizophrenia correctly.	К	K	Y	lecture	written			
Objectives-3	At the end of the session phase III  (Part I) student must be able to discuss the side effects of various drugs used in treatment of schizophrenia correctly.	К	КН	Y	Small group discussion	Viva voce			
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	competencies		/P	COTC	and Learning Method	nt Method	l		
PS.5.6	Enumerate the appropriate conditions for specialist referral in patients with psychotic disorders								
Learning Obje Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the co morbidities that can develop in a patient of schizophrenia and psychotic disorders correctly.	k	K	Y	Lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the role of specialist referrals in a patient of schizophrenia correctly.	К	К	Y	Lecture	written			
Objectives-3	At the end of the session phase III  (Part I) student must be able to enumerate the appropriate conditions for specialist referrals in patients with psychotic disorders correctly.	К	К	Y	lecture	written			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS.6.1	Classify and describe the magnitude and etiology of depression				Piction				

Learning Object		Irz	l <sub>17</sub>	lv.	lı	I	1	1	
Objectives-1	At the end of the session	K	K	Y	lecture	written			
	phase III	-							
	(Part I) student must be able								
	to classify depression as per								
	the diagnostic guidelines								
Obia stissa 2	At the end of the session	K	17	Y	1				-
Objectives -2		IK.	K	Y	lecture	written			
	phase III	-							
	(Part I) student must be able								
	to describe the magnitude of								
	the disorder of depression correctly.								
Objectives-3	At the end of the session	К	KH	Y	Small	Viva voice			+
Objectives-5	phase III	I'V	IKII	1	group	VIVA VOICE			
	(Part I) student must be able	1			discussion				
	to discuss the aetiology of				uiscussion				
	depression correctly.								
	depression correctly.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	1 *		/P		and	nt Method	Required		
			ľ		Learning		to certify		
					Method				
PS.6.2	Enumerate, elicit, describe								
	and document clinical								
	features in patients with								
	depression								
Learning Object									
Objectives-1	At the end of the session	K	K	Y	lecture	written			
	phase III	1							
	(Part I) student must be able								
	to enumerate the clinical								
	features in a patient with								
	depression correctly.		ļ						
Objectives -2	At the end of the session	K	KH	Y	Small	Viva voice			
	phase III				group				
	(Part I) student must be able				discussion				
	to describe the clinical								
	features of depression in								
Ohioativaa 2	detail correctly.	S	SH	Y	Bedside	Skill			
Objectives-3	At the end of the session	3	SH	Y		_			
	phase III (Part I) student must be able				clinic	assessmen			
	to elicit the signs and					t			
	symptoms in a patient of								
	depression correctly.								
	depression correctly.		1						
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
DII NO	dompetencies		/P	0010	and	nt Method	Required	`	111
			'-		Learning		to certify		
					Method				
PS.6.3	Enumerate and describe the				Hethou				
	indications and interpret								
	laboratory and other tests								
	used in depression								
Learning Object									
Objectives-1	At the end of the session	K	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to enumerate the various			1	1	1			
	investigations required in a								
1	1	I							
	patient suffering from			i	I	1	I	I	
	depression correctly.								
	depression correctly.								
Objectives -2	depression correctly.  At the end of the session	K	КН	Y	lecture	written			
Objectives -2	depression correctly.  At the end of the session phase III	К	КН	Y	lecture	written			
Objectives -2	depression correctly.  At the end of the session phase III  (Part I) student must be able	К	КН	Y	lecture	written			
Objectives -2	depression correctly.  At the end of the session phase III  (Part I) student must be able to enlist the indications for	K	КН	Y	lecture	written			
Objectives -2	depression correctly.  At the end of the session phase III  (Part I) student must be able to enlist the indications for various laboratory tests in	К	КН	Y	lecture	written			
Objectives -2	depression correctly.  At the end of the session phase III  (Part I) student must be able to enlist the indications for	К	КН	Y	lecture	written			

Objectives-3		I -	1	1	T	1			1
	At the end of the session	S	SH	Y	Bedside	Skill			
	phase III				clinic	assessmen			
	(Part I) student must be able					t			
	to interpret the various								
	laboratory tests in								
	depression correctly.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	_		/P		and	nt Method	Required		
			ľ		Learning		to certify		
					Method				
PS.6.4	Describe the treatment of								
	depression including								
	behavioural and								
	pharmacologic therapy								
Learning Object			•		•			•	•
Objectives-1	At the end of the session	k	K	Y	lecture	written			
	phase III								
	(Part I) student must be able								
	to enlist the different								
	treatment modalities of								
	depression correctly.								
Objectives -2	At the end of the session	К	КН	Y	Small	Viva voice			
Sojectives 2	phase III		****	ľ	group	, iva voice			
	(Part I) student must be able				discussion				
	to describe the role of				uiscussion				
	pharmacotherapy in patients								
	suffering from depression								
	correctly.								
Objectives-3	At the end of the session	k	КН	Y	Small	Viva voice			
Objectives-3	phase III	K	KII	1	group	viva voice			
	(Part I) student must be able				٠.				
	to describe the objectives of				discussion				
	behaviour therapy in								
	depression correctly.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	competences	20	/P	0010	and	nt Method		-	
			<b>'</b>		Learning	nt inctitou	to certify		
			1		Dear ming		to certify		
					Method			1	
PS.6.5	Demonstrate family				Method				
PS.6.5	Demonstrate family				Method				
PS.6.5	education in a patient with				Method				
PS.6.5	education in a patient with depression in a				Method				
	education in a patient with depression in a simulated environment				Method				
Learning Objec	education in a patient with depression in a simulated environment ctives	K	K	ly		written			
	education in a patient with depression in a simulated environment ctives  At the end of the session	К	K	Y	Method	written			
Learning Objec	education in a patient with depression in a simulated environment ctives At the end of the session phase III	K	K	Y		written			
Learning Objec	education in a patient with depression in a simulated environment ctives At the end of the session phase III (Part I) student must be able	K	K	Y		written			
Learning Objec	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family	K	K	Y		written			
Learning Objec	education in a patient with depression in a simulated environment ctives  At the end of the session phase III  (Part I) student must be able to discuss the role of family education in a patient of	K	K	Y		written			
Learning Objec	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family	K	K	Y		written			
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.				lecture				
Learning Objec	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session	К	K	Y	lecture	written  Viva voice			
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III				lecture  Small group				
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able	K			lecture				
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of	K			lecture  Small group				
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients	K			lecture  Small group				
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression	K			lecture  Small group				
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients	K			lecture  Small group				
Learning Objectives-1 Objectives -2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.	К	КН	Y	lecture  Small group discussion	Viva voice			
Learning Objectives-1	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session	K			lecture  Small group discussion	Viva voice			
Learning Objectives-1 Objectives -2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.	К	КН	Y	lecture  Small group discussion	Viva voice Skill assessmen			
Learning Objectives-1 Objectives-2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.	К	КН	Y	lecture  Small group discussion	Viva voice			
Learning Objectives-1 Objectives -2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.	К	КН	Y	lecture  Small group discussion	Viva voice Skill assessmen			
Learning Objectives-1 Objectives-2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to demonstrate how to give family education in a patient	К	КН	Y	lecture  Small group discussion	Viva voice Skill assessmen			
Learning Objectives-1 Objectives -2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to demonstrate how to give family education in a patient with depression in a	К	КН	Y	lecture  Small group discussion	Viva voice Skill assessmen			
Learning Objectives-1 Objectives -2	education in a patient with depression in a simulated environment ctives  At the end of the session phase III (Part I) student must be able to discuss the role of family education in a patient of depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to describe the importance of family education in patients suffering from depression correctly.  At the end of the session phase III (Part I) student must be able to demonstrate how to give family education in a patient	К	КН	Y	lecture  Small group discussion	Viva voice Skill assessmen			

Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method		V1	H1
PS.6.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in depression				Patrick				
Learning Object	ctives		•	•	•	•			
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist various drugs used in treatment of depression correctly.	k	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to describe the pharmacology of various drugs used in depression correctly.	К	КН	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to describe the side effects of the drugs used in depression correctly.	К	КН	Y	Small group discussion	Viva voice			
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	-	V1	H1
PS.6.7	Enumerate the appropriate conditions for specialist referral in patients with depression								
Learning Object	ctives		<u>'</u>	•	<u> </u>	•	·	<u> </u>	·
Objectives-1	At the end of the session phase III (Part I) student must be able to enlist the other conditions that may develop along with depression correctly.	К	K	Y	lecture	written			
Objectives -2	At the end of the session phase III (Part I) student must be able to discuss the importance of specialist referrals in patients with depression correctly.	К	К	Y	lecture	written			
Objectives-3	At the end of the session phase III (Part I) student must be able to enumerate the appropriate conditions for specialist referral in patients with depression correctly.	К	К	Y	lecture	written			
	COMPETENCY	Domain	Level	Core Y/	Learning	Assessme	Number	I	Horizontal

	COMPETENCY	Domain	Level	Core Y/	Learning	Assessme	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
Topic: Bip	olar Disorders		Numbe	r of compe	tencies: 07	N	umber of pr	rocedures ti	hat require
PS7.I	olar Disorders  Classify and describe the	К	Numbe KH	r of compe	tencies: 07	N	umber of p	rocedures t	nat require
<del></del>		K		r of compe Y	tencies: 07	N	umber of p	rocedures t	nat require

1	At the end of this session								
1									
	Phase III student should be								
	able to classify Bipolar								
	· ·								
	Disorders.								
_									
2	At the end of this session								
	Phase III student should be								
	able to describe the								
	magnitude of Bipolar								
	Disorder in the community								
	Al								
3	At the end of this session								
	Phase III student should be								
	able to classify the etiology								
	of bipolar Disorders								
	or sipolar bisoracis								
					Suggested	Suggested Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	1	Horizontal
	COMPETENCY	Domain	Level	Core 1/	Learning	III.	Number		Horizoniai
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
	The student should be able to	K/S/A/C		I N	methous	memous		l	integration
			SH/P				certify	Vertical	
Number							P	Integration	
Topic: Bipo	lar Disorders		Numbe	r of compe	tencies: 07	N	umber of p		hat require
PS7.2	Enumerate,elicit,describe	s	SH	γ .			· ·		· ·
1 37.2	and document clinical	ľ		'					
	features in patients with								
	Bipolar Disorder								
1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	clinical features of Bipolar								
	Disorder patients.								
2	At the end of this session								
_	Phase III student should be				1				
	able to describe the clinical								
	features of Bipolar Disorder								
	patients								
	patients								
2	At the end of this session								
	Phase III student should be				1				
	able to document the		1		1		1		
	findings bipolar Disorder		1		1		1		
			1		1		1		
	patients in a prescribed								
	format.								
4	At the end of this session								
	Phase III student should be				1				
	able to elicit significant		1		I		I		
			1		1		1		
	findings in a case of Bipolar		1		1		1		
	disorder patient								
						Suggested			
				Ī	Suggested	Assessme	I	I	
					ouggesteu				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
					Learning				
	COMPETENCY  The student should be able to	Domain K/S/A/C	K/KH/	Core Y/		nt methods	required to		
					Learning			l	Horizontal Integration
Number			K/KH/		Learning		required to	Vertical Integration	

	1				1				
PS7.3	Enumerate and describe	S	SH	Υ					
	the indications and								
	interpret laboratory and								
	other tests used in Bipolar								
	Disorder patients								
1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	laboratory tests required in								
	Bipolar Disorder patients.								
2	At the end of this session								
	Phase III student should be								
	able to accurately interpret								
	the investigations in								
	Bipolar Disorder patients								
3	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	radiological investigations in								
	Biplar Disorder patients.								
4	At the end of this session								
'	Phase III student should be								
	able to demonstrate the								
	radiological findings in a								
	case of Bipolar disorder								
	· · · · · · · · · · · · · · · · · · ·								
	case of Bipolar disorder patient								
	· · · · · · · · · · · · · · · · · · ·								
	· · · · · · · · · · · · · · · · · · ·					Suggested			
	· · · · · · · · · · · · · · · · · · ·				Suggested	Suggested Assessme			
	· · · · · · · · · · · · · · · · · · ·	Domain	Level	Core Y/	Suggested Learning		Number		Horizontal
	COMPETENCY			Core Y/	Learning	Assessme			
	patient		K/KH/	Core Y/		Assessme	Number required to		Horizontal Integration
	COMPETENCY				Learning	Assessme nt		Vertical	
Number	COMPETENCY		K/KH/		Learning	Assessme nt	required to	Vertical Integration	
	COMPETENCY		K/KH/ SH/P	N	Learning	Assessme nt methods	required to certify P		Integration
	COMPETENCY The student should be able to		K/KH/ SH/P	N	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo	COMPETENCY The student should be able to lar Disorders Describe the treatment of	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo	COMPETENCY The student should be able to  ar Disorders Describe the treatment of Bipolar Disorder including	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo	COMPETENCY The student should be able to  ar Disorders Describe the treatment of Bipolar Disorder including behaviour and	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  ar Disorders Describe the treatment of Bipolar Disorder including behaviour and	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  lar Disorders Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be able to accurately describe	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	competency The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be able to accurately describe the pharmacological agents	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be able to accurately describe	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	competency The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be able to accurately describe the pharmacological agents	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration
Topic: Bipo PS7.4	COMPETENCY  The student should be able to  ar Disorders  Describe the treatment of Bipolar Disorder including behaviour and pharmacological therapy  At the end of this session Phase III student should be able to enumerate the pharmacological agents used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be able to accurately describe the pharmacological agents used in Bipolar Disorder	K/S/A/C	K/KH/ SH/P Numbe	N r of compe	Learning methods	Assessme nt methods	required to certify P	Integration	Integration

3	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	Behavioural therapies used								
	in Bipolar Disorder patients.								
4	At the end of this session								
	Phase III student should be								
	able to describe the								
	behavioural therapies used								
	· ·								
	in a case of Bipolar disorder								
	patient								
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						Suggested	1	1	
					Suggested	Assessme	1	1	
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	1	Horizontal
								1	
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P				certify	Vertical	
Number							P	Integration	
	lar Disorders		Numbe	r of compe	tencies: 07	N N	umber of p		hat require
PS7.5		S	SH	ү					
1.37.3	education in a patient with		]	'					
	Bipolar Disorder in a								
	simulated environment								
1	At the end of this session								
	Phase III student should be								
	able to describe family								
	education used in creating								
	awareness in families of								
	Bipolar Disorder patients.								
	bipolar bisoraer patients.								
<u> </u>									
2	At the end of this session								
	Phase III student should be								
	able to demonstrate								
	education of family of								
	Bipolar Disorder patients in								
1	a simulated environment.								
						Suggested			
					Suggested				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	<b>.</b> . , , , ,	1410	.,,,,	l		<b>.</b>	l		
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
Topic: Bipo	lar Disorders		Numbe	r of compe	tencies: 07	N	umber of p		hat require
PS7.6	Enumerate and describe the	K	кн	Υ .					
	pharmacological basis and								
1	l' -								
1	side effects of drugs used in								
1	Bipolar disorders								

	At the end of this session Phase III student should be able to enumerate the pharmacological drugs used in treating in Bipolar Disorder patients.  At the end of this session Phase III student should be able to accurately describe								
	the pharmacological basis of the drugs used in Bipolar Disorder patients								
3	At the end of this session Phase III student should be able to enumerate the side effects of drugs used in Bipolar Disorder patients.								
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal
Number	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify P	Vertical Integration	Integration
	lar Disorders		Numbe	r of compe	tencies: 07	N	umber of n	rocedures t	nat require
PS7.7		К	К	Y					.,
1	At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Bipolar Disorder patients.								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/	Core Y/	Suggested Learning methods	Suggested Assessme nt methods	Number required to		Horizontal Integration
Niconala au			SH/P				certify P	Vertical Integration	
Number Topic: Anxi	ety Disorders		Numbe	r of compa	tencies: 07	N.		rocedures t	hat require
	1	К		Y compe	RETICIES: U/	N	иниен он р	oceuures t	nat require
PS8.1	Enumerate and describe the magnitude and etiology of Anxiety Disorders		KH	T					
1	At the end of this session Phase III student should be able to classify Anxiety Disorders.								

2	At the end of this session								
	Phase III student should be								
	able to describe the								
	magnitude of Anxiety								
	Disorders in the community								
	·								
2	At the end of this session								
٦									
	Phase III student should be								
	able to describe in detail								
	the etiology of Anxiety								
	Disorders								
	2.50.40.5								
						Suggested		1	
					Suggested	Assessme		1	
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	1	Horizontal
					ľ			1	
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P				certify		
Necestra							P	Vertical	
Number Topic: Anxie	ety Disorders		Numb	or of comp	etencies: 07	<u>ļ</u>	l Number of p	Integration	that
_					etencies: 07	<u>'</u>	Number of p	rocedures	lnat
	Enumerate,elicit,describe	S	SH	Υ					
	and document clinical								
	features in patients with								
	Anxiety Disorders								
	At the end of this session								
-	Phase III student should be								
	able to enumerate the								
	clinical features of Anxiety								
	Disorder patients.								
2	At the end of this session								
2									
	Phase III student should be								
	able to describe the clinical								
	features of Anxiety								
	Disorder patients								
	bisorder patients								
2	At the end of this session								
3									
	Phase III student should be								
	able to document the								
	findings of Anxiety Disorder								
	patients in a prescribed								
	format.								
	ioiiiat.								
	At the and afthir								
	At the end of this session								
	Phase III student should be								
	able to elicit significant								
	findings in a case of Anxiety								
	disorder patient								
	aisorder patient								
			I	I	I	Suggested	1	1	
					Suggested				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	1	Horizontal
	· ··=··-·		l			"			
						•			
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	l	Integration
	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify	l	Integration
Number	The student should be able to	K/S/A/C	1	N	methods	methods		Vertical Integration	Integration

PS8.3	Enumerate and describe	s	SH	Υ					
	the indications and								
	interpret laboratory and								
	· '								
	other tests used in Anxiety								
	Disorder patients								
1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	laboratory tests required in								
	Anxiety Disorder patients.								
2	At the end of this session								
	Phase III student should be								
	able to accurately interpret								
	the investigations in								
	_								
	Anxiety Disorder patients								
3	At the end of this session			1					
1	Phase III student should be			1					
	able to enumerate the								
	radiological investigations in								
	Anxiety Disorder patients.								
	At the end of this session								
4									
	Phase III student should be								
	able to demonstrate the								
	radiological findings in a								
	case of Anxiety disorder								
	patient								
	•								
						Suggested			
					Suggested	Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
Topic: Anxi	ety Disorders		Numbe	er of compe	tencies: 07	N	lumber of p	rocedures t	hat require
PS8.4	Describe the treatment of	К	кн	Υ					
	Anxiety Disorder including			1					
1	behaviour and								
	pharmacological therapy								
1	At the end of this session								
1	Phase III student should be								
	able to enumerate the			1					
1									
1	pharmacological agents								
	used in treating Anxiety			1					
	Disorder patients.								
	At the and of this								
2	At the end of this session			1					
1	Phase III student should be								
	able to accurately describe			1					
	the pharmacological agents								
	used in Anxiety Disorder								
	patients								
	patients								
I								l	

3	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	Behavioural therapies used								
	in Anxiety Disorder patients.								
4	At the end of this session								
	Phase III student should be								
	able to describe the								
	behavioural therapies used								
	in a case of Anxiety								
	disorder patient								
						Suggested			
					Suggested		1	1	
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	-								
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
	ty Disorders		Numbe	er of compe	tencies: 07	N	lumber of p		hat require
PS8.5	Demonstrate family	S	SH	Υ					. ,
	education in a patient with								
	Anxiety Disorder in a								
	,								
	simulated environment								
1	At the end of this session								
	Phase III student should be								
	able to describe family								
	education used in creating								
	awareness in families of								
	Anxiety Disorder patients.								
2	At the end of this session								
	Phase III student should be								
	able to demonstrate								
	education of family of								
	Anxiety Disorder patients in								
	a simulated environment.								
						Suggested			
					Suggested	Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P			1	certify	l	
Number			]			I	P	Vertical	
	ety Disorders		Numb	er of comp	etencies: 07	<del>, ,</del>	umber of p	Integration	that
PS8.6	Enumerate and describe the	K	KH	Y Comp		<u>'</u>	tallinei ol þ	, ocedures	ınaı
30.0		I.V.	INII	'					
	pharmacological basis and								
	side effects of drugs used in								
	Bipolar disorders								
	As about City								
1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	pharmacological drugs								
	used in treating Anxiety								
	Disorder patients.								
	bisorder patients.								
				l	<u> </u>	l	l	l	<u> </u>

_	_								
2	At the end of this session								
	Phase III student should be								
	able to accurately describe								
	the pharmacological basis								
	of the drugs used in								
	Anxiety Disorder patients								
3	At the end of this session								
	Phase III student should be								
	able to enumerate the side								
	effects of drugs used in								
	Anxiety Disorder patients.								
	rumet, Diserue putients.								
					Cummontod	Suggested Assessme			
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	nt	Number		Horizontal
	COMPETENCI	Domain	Level	Cole 1/	Leaning	1110	Number		Horizoniai
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify		
Number							P	Vertical Integration	
	ety Disorders		Numbe	r of compe	tencies: 07		lumber of p		
PS8.7		K	K	γ		<u> </u>		- Jesuaros L	oqune
1. 55.7	conditions for specialist		l.,						
	· ·								
	referral in patients with								
	Bipolar Disorder.								
1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	conditions requiring referral								
	in Anxiety Disorder								
	patients.								
						Suggested			
					Suggested				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The attendant chareld he able to	KICIAIC	WWIII	N.					
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify P	Vertical	
Number	L			<u> </u>		<u> </u>	•	Integration	
<del></del>	ss related Disorders			1	npetencies:	U7	Number o	f procedure	es that
PS9.1	Enumerate and describe	K	кн	Υ					
	the magnitude and etiology								
	of Stress related Disorders								
1	At the end of this session								
1									
	Phase III student should be								
	able to classify Stress								
	related Disorders.								
2	At the end of this session								
	Phase III student should be								
	able to describe the								
	magnitude of Stress related								
	Disorders in the community								

	· · · · · · ·		1	ı	1	I	1	I	
3	At the end of this session								
	Phase III student should be								
	able to describe in detail								
	the etiology of Stress								
	related Disorders								
						Cummontod			
					Suggested	Suggested Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify P	Vertical	
Number	Bulata d Bissandara		N					Integration	
<del></del>	s Related Disorders	<u></u>	SH	of compet	encies: 07	Nu	mber of pro	ceaures th	at require
PS9.2	· ' ' '	S	SH	Y					
	and document clinical								
	features in patients with								
	Stress related Disorders At the end of this session								
1									
	Phase III student should be able to enumerate the								
	clinical features of Stress								
	related Disorder patients.								
					]				
_	At the end of the				1				
2	At the end of this session								
	Phase III student should be								
	able to describe the clinical								
	features of Stress related								
	Disorder patients								
	At the end of this section								
3	At the end of this session								
	Phase III student should be								
	able to document the								
	findings of Stress related								
	disorder Disorder patients								
	in a prescribed format.								
	A		-						
4	At the end of this session								
	Phase III student should be				]				
	able to elicit significant								
	findings in a case of Stress				]				
	related disorder patient								
						Suggested			
					Suggested				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
	The Student Should be able to	RISIAIC	SH/P	"	memous	meulous	certify		miegration
N1			31"				P	Vertical	
Number Topic: Stres	ss related Disorders Num	ber of com	petencies: (	<u> </u>	Number of	procedure	s that requi	Integration re certificat	on : nil
- opio. Ottes	Hulli		p 3.01101003. (	-	.14.11501 01	. procedure	- macroqui		
PS9.3	Enumerate and describe	S	SH	Υ					
1. 33.3	the indications and								
	interpret laboratory and								
	other tests used in Stress								
	related Disorder patients				]				
	neiated bisorder patients				1				
	1		L	l	1	l	l	<u> </u>	

	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	laboratory tests required in								
	Stress related Disorder								
	patients.								
2	At the end of this session								
	Phase III student should be								
	able to accurately interpret								
	the investigations in Stress								
	related Disorder patients								
3	At the end of this session								
	Phase III student should be								
	able to enumerate the radiological investigations in								
	Stress related Disorder								
	patients.								
4	At the end of this session								
	Phase III student should be								
	able to demonstrate the								
	radiological findings in a case Stress related disorder								
	patient								
	patient								
			l			Suggested			
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning		Number		Horizontal
	COMPETENCY  The student should be able to	Domain K/S/A/C	Level K/KH/	Core Y/		Assessme			
					Learning	Assessme nt	required to certify		Horizontal Integration
Number	The student should be able to		K/KH/ SH/P	N	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to	K/S/A/C	K/KH/ SH/P	N nber of con	Learning	Assessme nt methods	required to certify P	Vertical	Integration
	The student should be able to so related Disorders Describe the treatment of		K/KH/ SH/P	N	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to see related Disorders Describe the treatment of Stress related Disorder	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to so related Disorders Describe the treatment of	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to s related Disorders Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to se related Disorders Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy At the end of this session	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to s related Disorders Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy At the end of this session Phase III student should be	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to see related Disorders Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stres	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stress	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stress	The student should be able to se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress related Disorder patients.	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stress	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress related Disorder patients.  At the end of this session	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stress	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress related Disorder patients.  At the end of this session Phase III student should be able to accurately describe the psychosocial therapies	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stress	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress related Disorder patients.  At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in Stress related	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration
Topic: Stress	The student should be able to  se related Disorders  Describe the treatment of Stress related Disorder including behaviour and psychosocial therapy  At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Stress related Disorder patients.  At the end of this session Phase III student should be able to accurately describe the psychosocial therapies	K/S/A/C	K/KH/ SH/P	N nber of con	Learning methods	Assessme nt methods	required to certify P	Vertical Integration	Integration

				1		1			
3	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	Behavioural therapies used								
	in Stress related Disorder								
	patients.								
4	At the end of this session								
	Phase III student should be								
	able to accurately describe								
	· · · · · · · · · · · · · · · · · · ·								
	the behavioural therapies								
	used in a case of Stress								
	related disorder patient								
						Suggested			
					Suggested	Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	1	Horizontal
					I			1	
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P				certify	Vertical	
Number							P	Integration	
	s Related Disorders		Nun	ber of com	petencies:	07	Number o	f procedure	s that
PS9.5	Demonstrate family	S	SH	γ					
	education in a patient with			-					
	· ·								
	Stress Related Disorder in a								
	simulated environment								
1	At the end of this session								
	Phase III student should be								
	able to describe family								
	education used in creating								
	awareness in families of								
	Stress related Disorder								
	patients.								
2	At the end of this session								
	Phase III student should be								
	able to demonstrate								
	education of family of								
	Stress related Disorder								
	patients in a simulated								
	environment.								
						Suggested			
					Suggested				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
					l				
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify	Vertical	
Number							Ρ	Vertical Integration	
	s related Disorders			Number of	competenc	ies: 07	Number	of procedur	es that
PS9.6	Enumerate and describe the	к	Ікн	y				p. 2000uu	
1. 33.0		'`		'					
	pharmacological basis and								
	side effects of drugs used in								
	Stress related disorders								

1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	pharmacological drugs								
	used in treating Stress								
	related Disorder patients.								
	рания								
2	At the end of this session								
	Phase III student should be								
	able to accurately describe								
	the pharmacological basis								
	of the drugs used in Stress								
	related Disorder patients								
3	At the end of this session								
	Phase III student should be								
	able to enumerate the side								
	effects of drugs used in								
	Stress related Disorder								
	patients.								
	paciento.								
						Suggested		l	
					Suggested	Assessme		l	
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	l	Horizontal
	COMPLICA	Domain	Level	Cole I/	Leaning		Number	l	Tiorizontai
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	l	Integration
		10.7.0	SH/P				certify	l	og.uo
			""				P	Vertical	
Number	5.		<u> </u>	ــــــــــــــــــــــــــــــــــــــ	etencies: 07	<u> </u>	lumber of p	Integration	
Topic: Stres	s related Disorders		Niimha	ar of compa	Stanciae: ()7		Jiimhar at n		
T					l		I I I I	locedules	ilat require
PS9.7	Enumerate the appropriate	К	K	Y	teneies. 07		lamber or p	locedures	nat require
T	Enumerate the appropriate conditions for specialist	К			Teneres. 07			locedures	nat require
T	conditions for specialist	К			terioles. 01		Tumber or p	locedures	nat require
T	conditions for specialist referral in patients with	К			sterioles. 01		Tuniber or p	locedures	nat require
T	conditions for specialist	К			actiones. of		Tuniber or p	locedures	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.	К			remotes. Vi		tumber of p	locedures	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session	К			religious. Vi		tumber of p	locedures	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.	К			actiones. Of		Tambér et p	- Cocedures	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session	K			actions.			locedures	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the				actions.		Tallison of p	oceumes	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral				actions.			oceumes :	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder				actions.			occurres	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral				actions.			occurres (	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder				actions.			ocedures	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder				actions.			occurres (	iat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder					Suggested		occurres .	nat require
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.		К	Y	Suggested	Suggested Assessme		occurres (	
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder					Suggested		occurres .	Horizontal
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.	Domain	Level	Y	Suggested	Suggested Assessme	Number required to		
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number required to certify		Horizontal
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number required to		Horizontal
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.	Domain	Level K/KH/ SH/P	Core Y/	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify	Vertical Integration	Horizontal
PS9.7	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to	Domain	Level K/KH/ SH/P	Core Y/	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
PS9.7  1  Number  Topic: Some	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to atoform Disorders  Enumerate and describe	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
PS9.7  1  Number  Topic: Some	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to atoform Disorders  Enumerate and describe the magnitude and etiology	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
PS9.7  1  Number  Topic: Some	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to atoform Disorders  Enumerate and describe the magnitude and etiology of Somatoform, Dissociative	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
PS9.7  1  Number  Topic: Some	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to atoform Disorders  Enumerate and describe the magnitude and etiology	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
PS9.7  1  Number  Topic: Some	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to atoform Disorders  Enumerate and describe the magnitude and etiology of Somatoform, Dissociative	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
PS9.7  1  Number  Topic: Some	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to atoform Disorders  Enumerate and describe the magnitude and etiology of Somatoform, Dissociative	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
Number Topic: Som: PS10.1	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to enumerate and describe the magnitude and etiology of Somatoform, Disorders and Conversion Disorders	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
Number Topic: Som: PS10.1	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to story Disorders  Enumerate and describe the magnitude and etiology of Somatoform, Disorders  At the end of this session	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
Number Topic: Som: PS10.1	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to enumerate and describe the magnitude and etiology of Somatoform, Disorders  At the end of this session Phase III student should be	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
Number Topic: Som: PS10.1	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to story Disorders  Enumerate and describe the magnitude and etiology of Somatoform, Disorders  At the end of this session	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
Number Topic: Som: PS10.1	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to enumerate and describe the magnitude and etiology of Somatoform, Disorders  At the end of this session Phase III student should be	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal
Number Topic: Som: PS10.1	conditions for specialist referral in patients with Stress related Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Stress related Disorder patients.  COMPETENCY  The student should be able to enumerate and describe the magnitude and etiology of Somatoform, Disorders  At the end of this session Phase III student should be able to classify Somatoform	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/ N	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal

	Somatoform, Dissociative and Conversion Disorders								
	and document clinical features in patients with								
PS10.2		S	SH	Y	e3. U <i>l</i>	Null	Ser or proc	caures tridt	require
Number Topic: Soma	atoform Disorders		Number o	f competen	cies: 07	Num		Integration edures that	require
	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify P	Vertical	Integration
					_				
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal
	of Conversion Disorders.								
	Phase III student should be able to discuss the etiology								
9	At the end of this session								
	able to discuss the etiology of Dissociative Disorders.								
8	At the end of this session Phase III student should be								
	able to discuss the etiology of Somatoform Disorders.								
7	At the end of this session Phase III student should be								
	magnitude of Conversion Disorders in the community.								
6	At the end of this session Phase III student should be able to discuss the								
	magnitude of Dissociative Disorders in the community.								
5	At the end of this session Phase III student should be able to discuss the								
	Disorders in the community.								
4	At the end of this session Phase III student should be able to discuss the magnitude of Somatoform								
	able to classify Conversion Disorders								
3	At the end of this session Phase III student should be								
	At the end of this session Phase III student should be able to classify Dissociative Disorders.								

1	At the end of this session						
	Phase III student should be						
	able to enumerate the						
	clinical features of						
	Somatoform Disorder						
	patients.						
2	At the end of this session						
	Phase III student should be						
	able to describe the clinical						
	features of Somatoform						
	Disorder patients						
3	At the end of this session						
	Phase III student should be						
	able to document the						
	findings of Somatoform						
	-						
	Disorder patients in a						
	prescribed format.						
4	At the end of this session						
	Phase III student should be						
	able to elicit significant						
	findings in a case of						
	Somatoform disorder						
_	patient						
5	At the end of this session						
	Phase III student should be						
	able to enumerate the						
	clinical features of						
	Dissociative Disorder						
	patients.						
	At the end of this session						
6							
	Phase III student should be						
	able to describe the clinical						
	features of Dissociative						
	Disorder patients						
7	At the end of this session						
1 ′	Phase III student should be						
	able to document the						
	findings of Dissociative						
	Disorder patients in a						
	prescribed format.						
8	At the end of this session						
	Phase III student should be						
	able to elicit significant						
	findings in a case of						
	Dissociative disorder						
	patient						
9	At the end of this session						
	Phase III student should be						
	able to enumerate the						
	clinical features of						
	Conversion Disorder						
	patients.						
10	At the end of this session						
	Phase III student should be						
	able to describe the clinical						
	features of Conversion						
	Disorder patients						
	וטייטועבו paticiity	i l		1	i	i	I
	· ·						

		At the end of this session Phase III student should be able to document the findings of Conversion Disorder patients in a prescribed format.  At the end of this session Phase III student should be able to elicit significant findings in a case of Conversion disorder patient								
		COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal
Numl	ber	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify P	Vertical Integration	Integration
Topic:	Som	atoform Disorders			of compete	encies: 07	Nu	mber of pro	cedures th	at require
PS10.3		Enumerate and describe the indications and interpret laboratory and other tests used in Somatoform, Dissociative and Conversion Disorder patients	S	SH	Y					
	1	At the end of this session Phase III student should be able to enumerate the laboratory tests required in Somatoform Disorder patients.								
	2	At the end of this session Phase III student should be able to accurately interpret the investigations in Somatoform Disorder patients								
	3	At the end of this session Phase III student should be able to enumerate the radiological investigations in Somatoform Disorder patients.								
	4	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case Somatoform disorder patient								

5 At the end of this session Phase III student should b able to enumerate the laboratory tests required Dissociative Disorder patients.	e						
6 At the end of this session Phase III student should b able to accurately interpr the investigations in Dissociative Disorder patients	e						
7 At the end of this session Phase III student should be able to enumerate the radiological investigations Dissociative Disorder patients.	e						
8 At the end of this session Phase III student should b able to demonstrate the radiological findings in a case of Dissociative disorder patient	1						
9 At the end of this session Phase III student should b able to enumerate the laboratory tests required Conversion Disorder patients.	e						
10 At the end of this session Phase III student should b able to accurately interpr the investigations in Conversion Disorder patients	e						
At the end of this session Phase III student should b able to enumerate the radiological investigations Conversion Disorder patients.	е						
At the end of this session Phase III student should b able to demonstrate the radiological findings in a case of Conversion disord patient	e						
COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number	Horizontal

Number	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify P	Vertical Integration	Integration
	atoform Disorders		Numbi	er of comp	etencies: 07	' '	lumber of p		hat
PS10.4	Describe the treatment of Somatoform Disorder including behavioural, psychosocial and pharmacological therapy	К	КН	Y					
	At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Somatoform Disorder patients.								
	At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in Somatoform Disorder patients								
	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Somatoform Disorder patients.								
4	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Somatoform disorder patient								
5	At the end of this session Phase III student should be able to enumerate the pharmacological therapies used in treating Somatoform Disorder patients.								
6	At the end of this session Phase III student should be able to describe the pharmacological therapies used in treating Somatoform Disorder patients.								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/	Core Y/	Suggested Learning methods	nt	Number required to		Horizontal Integration

The student should be able to K/S/A/C K/KH/ N methods methods required to certify Number P lintegration				SH/P				certify	Vertical	
Demonstrate family education in a patient with Somatoform, Dissociative and Conversion Disorder in a simulated environment  1. At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Somatoform Disorder patients.  2. At the end of this session Phase III student should be able to demonstrate education of family of Somatoform Disorder patients.  3. At the end of this session Phase III student should be able to demonstrate education of family education used in creating awareness in families of Dissociative Disorder patients.  4. At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Dissociative Disorder patients.  4. At the end of this session Phase III student should be able to demonstrate education of family of Dissociative Disorder patients.  5. At the end of this session Phase III student should be able to demonstrate education of family education used in creating awareness in families of Conversion Disorder patients.  6. At the end of this session Phase III student should be able to describe family education used in creating awareness in family education used in creating aware		atoform Dioordoro		Numbe	r of compo	tonoico: 07				hat raquira
education in a patient with Somatoform, Dissociative and Conversion Disorder in a simulated environment  1 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Somatoform Disorder patients.  2 At the end of this session Phase III student should be able to demonstrate education of family of Somatoform Disorder patients in a simulated environment.  3 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Dissociative Disorder patients.  4 At the end of this session Phase III student should be able to demonstrate education of family of Dissociative Disorder patients.  5 At the end of this session Phase III student should be able to demonstrate education of family of Dissociative Disorder patients in a simulated environment.  5 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Conversion Disorder patients.  6 At the end of this session Phase III student should be able to describe family education used in creating awareness in families of Conversion Disorder patients.  6 At the end of this session Phase III student should be able to demonstrate education of family of Conversion Disorder patients.  6 At the end of this session Phase III student should be able to demonstrate education of family of Conversion Disorder patients.  6 At the end of this session Phase III student should be able to demonstrate education in family of Conversion Disorder patients in a simulated environment.  COMPETENCY Domain Level Vericing the required to cortify Vericing the required to cortify Policy the required to cortify the required			c			tencies: 07	N	umber of pi	roceaures ti	nat require
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PS10.6	Enumerate and describe the	K	кн	Υ			
	pharmacological basis and						
	side effects of drugs used in						
	Somatoform, Dissociative						
	and Conversion disorders						
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	Phase III student should be						
	able to enumerate the						
	pharmacological drugs						
	used in treating						
	Somatoform Disorder						
	patients.						
2	At the end of this session						
	Phase III student should be						
	able to accurately describe						
	the pharmacological basis						
	of the drugs used in						
	Somatoform Disorder						
	patients						
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	able to enumerate the side						
	effects of drugs used in						
	Somatoform Disorder						
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	able to enumerate the						
	pharmacological drugs						
	used in treating Dissociative						
	Disorder patients.						
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7	At the end of this session						
	Phase III student should be						
	able to enumerate the						
	pharmacological drugs						
	used in treating Conversion						
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Phase III student should be able to enumerate the conditions requiring referral in Conversion Disorder patients.  COMPETENCY The student should be able to  K/S/A/C Number  Number  Number  Phase III student should be able to conditions requiring referral in Conversion Disorder patients.  Suggested Assessme nt Number methods required to certify P Vertical Integration		<u> </u>								
Phase III student should be able to enumerate the conditions requiring referral in Conversion Disorder patients.  COMPETENCY The student should be able to  K/S/A/C Number  Number  Number  Phase III student should be able to conditions requiring referral in Conversion Disorder patients.  Suggested Assessme nt Number methods required to certify P Vertical Integration	3	At the end of this session								
able to enumerate the conditions requiring referral in Conversion Disorder patients.  COMPETENCY  Domain  Level  Core Y/  The student should be able to  K/S/A/C  K/KH/ SH/P  Suggested  Assessme nt  Number  Number  Horizonta  Integration  Vertical Integration										
conditions requiring referral in Conversion Disorder patients.  COMPETENCY  Domain  Level  Core Y/  The student should be able to  Number  Horizonta  Integration										
in Conversion Disorder patients.  COMPETENCY Domain Level Core Y/ Learning Number  Suggested Assessme nt Number Number  Horizonta Number  Number  Vertical Integration										
COMPETENCY Domain Level Core Y/ Learning The student should be able to Number		conditions requiring referral								
COMPETENCY Domain Level Core Y/ Learning The student should be able to Number		in Conversion Disorder								
COMPETENCY Domain Level Core Y/ Learning The student should be able to K/S/A/C Number  Number  K/S/A/C Number										
COMPETENCY Domain Level Core Y/ Learning The student should be able to Number  K/S/A/C K/KH/ SH/P  Suggested Learning nt Number Number Number Number  Horizonta Integration Vertical Integration										
COMPETENCY Domain Level Core Y/ Learning The student should be able to Number  K/S/A/C K/KH/ SH/P  Suggested Learning nt Number Number Number Number  Horizonta Integration Vertical Integration										
COMPETENCY  The student should be able to  Number  The student should be able to  Number  Number  The student should be able to  Number										
The student should be able to K/S/A/C K/KH/ N methods methods required to certify P Vertical Integration							Assessme			
SH/P certify Vertical P Integration		COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
SH/P certify Vertical P Integration					l			l		l
Number P Integration		The student should be able to	K/S/A/C		N	methods	methods			Integration
Number P Integration				SH/P					Vertical	
Topic: Personality Disorders Number of competencies: 07 Number of procedures that				<u></u>	L	<u></u>	<u></u>			
	Tonic: Dara	onality Disorders		Nu	mber of co	mpetencies	: 07	Number	of procedur	es that

PS11.1	Enumerate and describe the magnitude and etiology of Personailty Disorders	К	КН	Υ					
1	At the end of this session Phase III student should be able to classify Personality Disorders.								
2	At the end of this session Phase III student should be able to describe the magnitude of personality Disorders in the community								
3	At the end of this session Phase III student should be able to describe in detail the etiology of Personality Disorders								
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify P	Vertical	Integration
Number Topic: Pers	onality Disorders		Nu	mber of co	mpetencies	· 07		Integration of procedure	os that
PS11.2	Enumerate, elicit, describe	s	SH	Y			uiiibei	-, p. 006uui	-5 mut
	and document clinical features in patients with personality Disorders								
1	At the end of this session Phase III student should be able to enumerate the clinical features of personality Disorder patients.								
2	At the end of this session Phase III student should be able to describe the clinical features of Personality Disorder patients								
3	At the end of this session Phase III student should be able to document the findings of Personality Disorder patients in a prescribed format.								
4	At the end of this session Phase III student should be able to elicit significant findings in a case of Personality disorder patient								
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal

Topic: Persona	ality Disorders Number of c						certify P	Vertical Integration	Integration
		ompetencie	es: 07 Num	ber of proc	edures that	require cer	tification : n	iil	
1	the indications and interpret laboratory and other tests used in Personality Disorder patients At the end of this session Phase III student should be able to enumerate the	S	SH	Y					
	laboratory tests required in Personality Disorder patients.								
	At the end of this session Phase III student should be able to accurately interpret the investigations in Personality Disorder patients								
	At the end of this session Phase III student should be able to enumerate the radiological investigations in Personality Disorder patients.								
	At the end of this session Phase III student should be able to demonstrate the radiological findings in a case of personality disorder patient								
	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify	Vertical	Horizontal Integration
Number							P	Integration	
PS11.4	Describe the treatment of Personality Disorder including behavioural, psychosocial and pharmacological therapy	K	KH	mber of co Y	mpetencies	: 07	Number o	of procedur	es that

. 311.3	education in a patient with Personality Disorder in a simulated environment								
Topic: Pers PS11.5	onality Disorders  Demonstrate family	S	Number SH	of compet	encies: 07	Nu	mber of pro	cedures th	at require
Number	The student should be able to	K/S/A/C	K/KH/ SH/P	N	methods	methods	required to certify P	Vertical Integration	
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Suggested Assessme nt	Number		Horizontal
	patient								
	able to accurately describe the pharmacological therapies used in a case of Personality disorder								
6	At the end of this session Phase III student should be								
3	Phase III student should be able to enumerate the pharmacological therapies used in Personality Disorder patients.								
	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Personality disorder patient  At the end of this session								
	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Personality Disorder patients.								
2	At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in personality Disorder patients								
•	At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Personality Disorder patients.								

	1 At the end of this session								
	Phase III student should be								
	able to describe family								
	education used in creating								
	awareness in families of								
	Personality Disorder								
	patients.								
	patients.								
	2 At the end of this session								
	Phase III student should be								
	able to demonstrate								
	education of family of								
	Personality Disorder								
	patients in a simulated								
	environment.								
						0			
					Suggested	Suggested Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	1	Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
Topic: Per	sonality Disorders		Nu	mber of co	mpetencies	: 07	Number of	orocedures	that
PS11.6	Enumerate and describe the	K	кн	Υ					
	pharmacological basis and								
	side effects of drugs used in								
	Personality disorders								
	·								
	1 At the end of this session								
	Phase III student should be								
	able to enumerate the								
	pharmacological drugs								
	1								
	used in treating Personality								
	Disorder patients.								
	2 At the end of this session								
	Phase III student should be								
	able to accurately describe								
	•								
	the pharmacological basis								
	of the drugs used in								
	Personality Disorder								
	patients								
	2 At the and efficiency								
	3 At the end of this session								
1	Phase III student should be								
	able to enumerate the side								
	effects of drugs used in								
1	Personality Disorder								
	patients.								
						Cuma-t- !			
						Suggested	ı	I	1
					Suggested	Accocema		l	
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Assessme nt	Number		Horizontal
					Learning	nt			
	COMPETENCY  The student should be able to		K/KH/	Core Y/			required to		
					Learning	nt	required to certify	Vertical	
Number			K/KH/		Learning	nt	required to	l	Horizontal Integration

	<u> </u>			1		1			1
PS11.7	Enumerate the appropriate	K	K	Υ					
	conditions for specialist								
	referral in patients with								
	Personality Disorder.								
	Personality Disorder.								
1	At the end of this session								
1									
	Phase III student should be								
	able to enumerate the								
	conditions requiring referral								
	in Personality Disorder								
	patients.								
	patientsi								
						Cummantad			
					Suggested	Suggested Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number	l	Horizontal
	33 2.2	20	-0.0.					l	
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	l	Integration
			SH/P				certify	l	_
Number							Ρĺ	Vertical Integration	
	hosomatic Disorders		Num	her of com	petencies:	07	Number of	procedure	s that
PS12.1	Enumerate and describe	k	кн	γ		<u> </u>		Procoduro	linut
. 522.12	the magnitude and etiology								
	of Psychosomatic Disorders								
1	At the end of this session								
	Phase III student should be								
	able to classify								
	Psychosomatic Disorders.								
	','								
2	At the end of this session								
_	Phase III student should be								
	able to describe the								
	magnitude of								
	Psychosomatic Disorders in								
	the community								
3	At the end of this session								
	Phase III student should be								
	able to describe in detail								
	the etiology of								
	Psychosomatic Disorders								
	1 Sychosomatic Disorders								
					1				
						Suggested			
					Suggested	Assessme	1	1	
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	<b>L</b>			l			l		
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to	l	Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
Topic: Psyc	hosomatic Disorders		Nun	ber of con	npetencies:	07	Number o	f procedure	s that
PS12.2	Enumerate, elicit, describe	S	SH	Υ					
	and document clinical				1				
	features in patients with								
	Psychosomatic Disorders				1				
	. 5,511030111dde Disorders								
		L		L	L	l	I	l	<u> </u>

	At the end of this session Phase III student should be able to enumerate the clinical features of Psychosomatic Disorder patients.  At the end of this session								
	Phase III student should be able to describe the clinical features of Psychosomatic Disorder patients								
3	At the end of this session Phase III student should be able to document the findings of Psychosomatic Disorder patients in a prescribed format.								
4	At the end of this session Phase III student should be able to elicit significant findings in a case of Psychosomatic disorder patient								
					Suggested	Suggested Assessme			
	COMPETENCY  The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/	Learning methods	nt methods	Number required to certify		Horizontal Integration
Number	The student should be able to		K/KH/ SH/P	N	Learning methods	nt methods	required to	Vertical Integration	
		K/S/A/C	K/KH/ SH/P Numl	N	Learning	nt methods	required to certify P	Vertical	Integration
Topic: Psycl PS12.3	The student should be able to  hosomatic Disorders  Enumerate and describe the indications and interpret laboratory and other tests used in Psychosomatic Disorder patients		K/KH/ SH/P	N	Learning methods	nt methods	required to certify P	Vertical Integration	Integration
Topic: Psycl PS12.3	The student should be able to  hosomatic Disorders  Enumerate and describe the indications and interpret laboratory and other tests used in Psychosomatic Disorder	K/S/A/C	K/KH/ SH/P Numl	N per of comp	Learning methods	nt methods	required to certify P	Vertical Integration	Integration

		At the end of this session Phase III student should be able to enumerate the radiological investigations in Psychosomatic Disorder patients.  At the end of this session Phase III student should be								
		able to demonstrate the radiological findings in a case of Psychosomatic disorder patient								
Numb	ner.	COMPETENCY  The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/	Suggested Learning methods	Suggested Assessme nt methods	Number required to certify P	Vertical Integration	Horizontal Integration
Topic:		hosomatic Disorders			ber of con	petencies:	07	Number o	f procedure	s that
PS12.4		Describe the treatment of Psychosomatic Disorder including behavioural, psychosocial and pharmacological therapy	К	КН	Y					
	1	At the end of this session Phase III student should be able to enumerate the psychosocial therapies used in treating Psychosomatic Disorder patients.								
	2	At the end of this session Phase III student should be able to accurately describe the psychosocial therapies used in Psychosomatic Disorder patients								
	3	At the end of this session Phase III student should be able to enumerate the Behavioural therapies used in Psychosomatic Disorder patients.								
	4	At the end of this session Phase III student should be able to accurately describe the behavioural therapies used in a case of Psychosomatic disorder patient								

5	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	pharmacological therapies								
	used in Psychosomatic								
	Disorder patients.								
	At the end of this session								
	Phase III student should be								
	able to accurately describe								
	the pharmacological	1							
	therapies used in a case of	1							
	Psychosomatic disorder	1							
1	patient								
						Suggested			
					Suggested				
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
Number			SH/P				certify P	Vertical Integration	
	hosomatic Disorders		Nur	nber of cor	npetencies:	07		of procedure	es that
	Demonstrate family	s	SH	γ				,	
	education in a patient with								
	Psychosomatic Disorder in								
	a simulated environment								
4	At the end of this session								
1	Phase III student should be								
1	able to describe family	1							
	education used in creating								
	awareness in families of								
	Psychosomatic Disorder	1							
	patients.								
2	At the end of this session								
	Phase III student should be								
	able to demonstrate								
	education of family of								
	Psychosomatic Disorder								
1	patients in a simulated								
	environment.								
						Suggested			
					Suggested	Assessme			
	COMPETENCY	Domain	Level	Core Y/	Learning	nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
	nosomatic Disorders	l <sub>V</sub>			ompetencie	es: 07	Number o	f procedure	s that
PS12.6	Enumerate and describe the	K	КН	Υ					
	pharmacological basis and	1							
	side affects of drugs used in	1	1						
	side effects of drugs used in Psychosomatic disorders								
	side effects of drugs used in Psychosomatic disorders								

1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	pharmacological drugs								
	·								
	used in treating								
	Psychosomatic Disorder								
	patients.								
2	At the end of this session								
	Phase III student should be								
	able to accurately describe								
	the pharmacological basis								
	of the drugs used in								
	Psychosomatic Disorder								
	patients								
3	At the end of this session								
	Phase III student should be								
	able to enumerate the side								
	effects of drugs used in								
	Psychosomatic Disorder								
	patients.								
						Suggested			
	COMPETENCY	Domain	Level	Core Y/	Suggested Learning	Assessme nt	Number		Horizontal
	The student should be able to	K/S/A/C	K/KH/	N	methods	methods	required to		Integration
			SH/P				certify	Vertical	
Number							Р	Integration	
Topic: Psyc	hosomatic Disorders								
1				er of comp	etencies: 0	/	Number of	procedures	tnat
PS12.7	Enumerate the appropriate	K	K	oer of comp	etencies: 0	<i>,</i>	Number of	procedures	tnat
		K			petencies: 0	<i>i</i>	Number of	procedures 	tnat
	Enumerate the appropriate conditions for specialist referral in patients with	К			petencies: 0	1	Number of	procedures	tnat
1	Enumerate the appropriate conditions for specialist	К			petencies: 0		Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with	К			petencies: 0	7	Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.	К			etencies: 0	7	Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session	К			etencies: 0	7	Number of	procedures	that
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the				etencies: 0		Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral				etencies: 0		Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder				etencies: 0		Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral				etencies: 0		Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder				etencies: 0		Number of	procedures	tnat
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder		K/KH/S		Teaching		No.	V1	H1
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.		K	Y	Teaching	Assessm	No. Required	V1	
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.		K/KH/S	Y	Teaching	Assessm	No.	V1	
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.		K/KH/S	Y	Teaching	Assessm	No. Required	V1	
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies		K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
PS12.7	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.		K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
SI. No  PS 13.1  Learning Object	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  psychosexual and gender identity disorders		K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
SI. No PS 13.1	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  psychosexual and gender identity disorders services At the end of this session		K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
SI. No  PS 13.1  Learning Object	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  psychosexual and gender identity disorders stives At the end of this session Phase III student should be		K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
SI. No  PS 13.1  Learning Object	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  psychosexual and gender identity disorders stives At the end of this session Phase III student should be able to Define psychosexual	Domain	K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
SI. No  PS 13.1  Learning Object	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  psychosexual and gender identity disorders stives At the end of this session Phase III student should be	Domain	K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
SI. No  PS 13.1  Learning Object	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  psychosexual and gender identity disorders stives At the end of this session Phase III student should be able to Define psychosexual	Domain	K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
PS12.7  Sl. No  PS 13.1  Learning Objectives-1	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  Disorder patients.  Competencies  At the end of this session Phase III student should be able to Define psychosexual and gender identity disorders  At the end of this session Phase III student should be able to Define psychosexual and gender identity disorders	Domain	K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
PS12.7  Sl. No  PS 13.1  Learning Objectives-1	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  Psychosexual and gender identity disorders stives  At the end of this session Phase III student should be able to Define psychosexual and gender identity disorders  At the end of this session Phase III student should be able to enumerate etiology of	Domain	K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	
PS12.7  Sl. No  PS 13.1  Learning Objectives-1	Enumerate the appropriate conditions for specialist referral in patients with Psychosomatic Disorder.  At the end of this session Phase III student should be able to enumerate the conditions requiring referral in Psychosomatic Disorder patients.  Competencies  Disorder patients.  Competencies  At the end of this session Phase III student should be able to Define psychosexual and gender identity disorders  At the end of this session Phase III student should be able to Define psychosexual and gender identity disorders	Domain	K/KH/S	Y	Teaching and Learning	Assessm	No. Required	V1	

	IA1 1 C.1.		1	1		1			1
Objectives-3	At the end of this session								
	Phase III student should be								
	able to list the epidemiology								
	of psychosexual and gender								
	identity disorders								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
31. NO	Competencies	Domain	/P	Core	and	nt Method	1	1	111
			'		Learning	int Method	to certify		
					Method		to certify		
PS13.2	Enumerate, elicit, describe				Piction				
	and document clinical								
	features in								
	patients of psychosexual and								
	gender identity disorders								
Learning Obje				1					1
Objectives-1	At the end of this session								
	Phase III student should be								
	able to Enumerate clinical								
	features in patients of psychosexual and								
	gender identity disorders								
	gender identity disorders								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
511110	competences	20111111	/P	0010	and	nt Method	1	-	
			<sup>'-</sup>		Learning		to certify		
					Method				
PS13.3	Enumerate Investigations								
	and laboratory and other								
Learning Obje									
Objectives-1	At the end of this session								
	Phase III student should be								
	able to list laboratory and								
	other tests used in								
	psychosexual and gender								
Objectives -2	identity disorders At the end of this session		+						
Objectives -2	Phase III student should be								
	able to describe laboratory								
	and other tests used in								
	psychosexual and gender								
	identity disorders								
Objectives-3	At the end of this session								
,	Phase III student should be								
	able to assess laboratory and								
	other tests used in								
	psychosexual and gender								
	identity disorders								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method			
					Learning		to certify		
PS 13.4	Describe the treatment of		+		Method	-		-	+
rs 13.4									
	psychosexual and gender identity								
	disorders including								
	behavioural, psychosocial								
	and pharmacologic								
	therapy								
Learning Obje	ctives				·				
Objectives-1	At the end of this session								
	Phase III student should be								
	able to enumerate treatment								
	of psychosexual and gender								
	identity disorders including								
	behavioural, psychosocial								
	and pharmacologic therapy			L		1	<u> </u>	L	

	I			ı	1	T	ı		1
Objectives -2	At the end of this session								
	Phase III student should be								
	able to discuss treatment of								
	psychosexual and gender								
	identity disorders including								
	family education, family								
	therapy and need for further								
Sl. No	referral Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
31. NO	Competencies	Domain	/P	Core	and	nt Method	l	1	1111
			/ F		Learning	iit Metilou	to certify		
					Method		to certify		
PS 13.5	Demonstrate family				Methou				
10 10.0	education in a patient with								
	psychosexual and								
	gender identity disorders in a	İ							
	simulated environment								
Learning Object		•		ı		·!			1
Objectives-1	At the end of this session								
, ,	Phase III student should be								
	able to enumerate family								
	education in a patient with								
	psychosexual and gender								
	identity disorders in a								
	simulated environment								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method	Required		
					Learning		to certify		
					Method				
PS13.6	Enumerate and describe the								
	pharmacologic basis and side								
	effects of drugs used in								
	psychosexual and gender								
	identity disorders								
Learning Object									
Objectives-1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	pharmacologic basis and side								
	effects of drugs used in								
	psychosexual and gender								
Cl. N	identity disorders	<b>D</b> .	17 (1711 (611	0	m 1:		N.T.	774	114
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching		No.	V1	H1
			/P		and	nt Method			
					Learning		to certify		
PS 13.7	Enumerate the appropriate		+		Method				
rs 15./	Enumerate the appropriate conditions for specialist								
	·								
Learning Object	referral ctives	<u> </u>		I		L	l	L	
Objectives-1	At the end of this session							1	
Objectives-1	Phase III student should be								
	able to enumerate								
	appropriate conditions for								
	specialist referral								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	<b>-</b>		/P		and		l	-	
			<b>'</b> -		Learning		to certify		
					Method				
PS 14.1	Enumerate and describe the								
	magnitude and etiology of	1			1				
	psychiatric disorders	1			1			1	
	occurring in childhood and	1			1			1	
	adolescence								
Learning Object	ctives								
Objectives-1	At the end of this session								
	Phase III student should be				1				
	able to enumerate and				1				
	1	i	1	i	1	1	I	1	
	describe psychiatric								
	describe psychiatric disorders occurring in childhood and adolescence								

Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	H1
PS 14.2	Enumerate, elicit, describe				Methou				
	and document clinical								
	features in								
	patients with psychiatric								
	disorders occurring in								
	childhood and adolescence								
Learning Objectives-1	At the end of this session		T	1	1	1		1	
Objectives-1	Phase III student should be								
1	able to enumerate and								
1	Describe patients with								
1	psychiatric disorders								
	occurring in childhood and								
	adolescence								
Objectives -2	At the end of this session								
	Phase III student should be								
	able to classify elicit and								
	describe clinical features in								
	patient with psychiatric								
1	disorders occurring in								
Objectives-3	childhood and adolescence At the end of this session		+						+
objectives-3	Phase III student should be								
	able to evaluate children with								
1	psychiatric disorders and								
	decide the indications for								
1	Specialist referral.								
Objectives -4	At the end of this session								
1	Phase III student should be								
1	able to Demonstrate mental								
1	status examination of								
1	children with psychiatric								
Sl. No	disorders	D !	K/KH/SH	Core	T l- i	A	NT -	V1	H1
SI. NO	Competencies	Domain	/P	core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	VI	nı
PS 14.3	At the end of this session								
1	Phase III student should be								
	able to Describe the								
	treatment of stress related								
	disorders including								
	disorders including behavioural, psychosocial								
	disorders including behavioural, psychosocial and pharmacologic therapy	Domain	V /VII /CII	Cono	Tooghing	Aggaggma	No	174	114
,	disorders including behavioural, psychosocial	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method		V1	H1
	disorders including behavioural, psychosocial and pharmacologic therapy	Domain		Core	and Learning		Required	V1	H1
Sl. No PS 14.4	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be	Domain		Core	and Learning		Required	V1	H1
Sl. No	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and	Domain		Core	and Learning		Required	V1	Н1
Sl. No PS 14.4 Objective1.	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family		/P		and Learning Method	nt Method	Required to certify		
SI. No PS 14.4 Objective1. SI. No	disorders including behavioural, psychosocial and pharmacologic therapy  Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family  Competencies	Domain Domain		Core	and Learning		Required to certify No.	V1 V1	H1
SI. No  PS 14.4  Objective1.  SI. No	disorders including behavioural, psychosocial and pharmacologic therapy  Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family  Competencies  At the end of this session		/P K/KH/SH		and Learning Method  Teaching and Learning	nt Method  Assessme	Required to certify  No. Required		
SI. No PS 14.4 Objective1. SI. No	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be		/P K/KH/SH		and Learning Method  Teaching and Learning	nt Method  Assessme	Required to certify  No. Required		
SI. No  PS 14.4  Objective1.  SI. No  PS 14.5  Objectives 1.	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be able to Enumerate and	Domain	K/KH/SH	Core	and Learning Method  Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	Н1
SI. No  PS 14.4  Objective1.  SI. No	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be		/P K/KH/SH		and Learning Method  Teaching and Learning	nt Method  Assessme	No. Required to certify  No. Required to certify  No.		
Sl. No  PS 14.4  Objective1.  Sl. No  PS 14.5  Objectives 1.	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be able to Enumerate and Competencies  Enumerate the appropriate	Domain	K/KH/SH /P	Core	Teaching Method  Teaching and Learning Method  Teaching and Learning	Assessme nt Method  Assessme	No. Required to certify  No. Required to certify  No. Required	V1	Н1
Sl. No  PS 14.4  Objective1.  Sl. No  PS 14.5  Objectives 1.	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be able to Enumerate and Competencies  Enumerate the appropriate conditions for specialist	Domain	K/KH/SH /P	Core	Teaching Method  Teaching and Learning Method  Teaching and Learning	Assessme nt Method  Assessme	No. Required to certify  No. Required to certify  No. Required	V1	Н1
Sl. No  PS 14.4  Objective1.  Sl. No  PS 14.5  Objectives 1.	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be able to Enumerate and Competencies  Enumerate the appropriate conditions for specialist referral in children and	Domain	K/KH/SH /P	Core	Teaching Method  Teaching and Learning Method  Teaching and Learning	Assessme nt Method  Assessme	No. Required to certify  No. Required to certify  No. Required	V1	Н1
Sl. No  PS 14.4  Objective1.  Sl. No  PS 14.5  Objectives 1.	disorders including behavioural, psychosocial and pharmacologic therapy Competencies  At the end of this session Phase III student should be able to assess and Demonstrate family Competencies  At the end of this session Phase III student should be able to Enumerate and Competencies  Enumerate the appropriate conditions for specialist	Domain	K/KH/SH /P	Core	Teaching Method  Teaching and Learning Method  Teaching and Learning	Assessme nt Method  Assessme	No. Required to certify  No. Required to certify  No. Required	V1	Н1

	I	ı	1	1		1		1	1
Objectives-1	At the end of this session								
	Phase III student should be								
	able to evaluate the								
	condition for specialist								
	referral in children and								
	adolescents with psychiatric								
Sl. No	disorders Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No	V1	H1
31. NO	competencies	Domain	/P	COLC	and	nt Method		* 1	
			<b>'</b>		Learning	int Method	to certify		
					Method		to certify		
PS 15.1	At the end of this session				Hethou				
	Phase III student should be								
	able to Describe the aetiology								
	and magnitude of mental								
	retardation								
Learning Obje									
Objectives-1	At the end of this session								
	Phase III student should be								
	able to								
	Define intelligence and								
01.1 .1 0	intelligence quotient ( IQ)								
Objectives-2	At the end of this session								
	Phase III student should be								
	able to List Psychological tests to								
Objectives3.	measure IQ At the end of this session								
Objectivess.	Phase III student should be								
	able to								
	Classify Intellectual disability								
	disorders in Children and								
	List aetiological factors and								
	discuss the treatment								
	methods of Intellectual								
	disability disorders in								
	Children .								
				_					ļ
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme		V1	H1
			/P		and	nt Method	<u> </u>		
					Learning		to certify		
PS 16.1	Enumerate and describe				Method				
15 10.1	common psychiatric								
	disorders in the								
	elderly including dementia,								
	depression and psychosis								
Learning Obje	·. ·		•		!				- 1
Objectives-1	At the end of this session								
	Phase III student should be								
	able to								
	Define dementia, depression								
	and psychosis								
Sl. No		Domain	K/KH/SH	Core	Teaching	Assessme		V1	H1
Sl. No	and psychosis	Domain	K/KH/SH /P	Core	and	Assessme nt Method	Required	V1	H1
Sl. No	and psychosis	Domain	1 ' '	Core	and Learning			V1	H1
	and psychosis Competencies	Domain	1 ' '	Core	and		Required	V1	H1
Sl. No PS 16.2	and psychosis  Competencies  Describe the aetiology and	Domain	1 ' '	Core	and Learning		Required	V1	H1
	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly	Domain	1 ' '	Core	and Learning		Required	V1	H1
	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2 Learning Obje	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2 Learning Obje	Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2 Learning Obje	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session Phase III student should be able to list aetiology of	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2 Learning Obje	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session Phase III student should be able to list aetiology of psychiatric illness in the elderly	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2 Learning Obje	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session Phase III student should be able to list aetiology of psychiatric illness in the	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2  Learning Objectives-1	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session Phase III student should be able to list aetiology of psychiatric illness in the elderly  At the end of this session Phase III student should be	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2  Learning Objectives-1	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session Phase III student should be able to list aetiology of psychiatric illness in the elderly  At the end of this session Phase III student should be able to discuss magnitude of	Domain	1 ' '	Core	and Learning		Required	V1	H1
PS 16.2  Learning Objectives-1	and psychosis  Competencies  Describe the aetiology and magnitude of psychiatric illness in the elderly ctives  At the end of this session Phase III student should be able to list aetiology of psychiatric illness in the elderly  At the end of this session Phase III student should be	Domain	1 ' '	Core	and Learning		Required	V1	H1

Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	l	V1	H1
PS 16.3	At the end of this session								
Objectives 1. Sl. No	Phase III student should be Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	1	V1	H1
PS 16.4	Demonstrate family education in a patient with psychiatric disorders occurring in the elderly in a simulated environment								
Learning Object	tives		•		•	•			
Objectives-1	At the end of this session Phase III student should be able to demonstrate family education in a patient with psychiatric disorders occurring in the elderly in a								
Sl. No	simulated environment Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	Н1
PS 16.5	Enumerate the appropriate conditions for specialist referral in psychiatric disorders in the elderly								
Learning Object			-						1
Objectives-1	At the end of this session Phase III student should be able to enumerate appropriate conditions for specialist referral in psychiatric disorders in the elderly								
Sl. No	Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method	Assessme nt Method	No. Required to certify	V1	Н1
PS 17.1	Enumerate and describe the recognition and clinical presentation of psychiatric emergencies (Suicide, Deliberate Self Harm, Violent behaviour)								
Learning Object									
Objectives-1	At the end of this session Phase III student should be able to list the recognition and clinical presentation of psychiatric emergencies (Suicide, Deliberate Self Harm. Violent behaviour)								
Objectives -2	At the end of this session Phase III student should be able to discuss the epidemiology of psychiatric emergencies (Suicide, Deliberate Self Harm, Violent								
	behaviour)					<u> </u>			

	I								1
Objectives-3	At the end of this session								
	Phase III student should be								
	able to evaluate clinical								
	features of psychiatric								
	emergencies (Suicide,								
	Deliberate Self Harm, Violent								
	behaviour)								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method	Required		
					Learning		to certify		
					Method				
PS 17.2	Describe the initial								
	stabilisation and								
	management of psychiatric								
	emergencies								
Learning Object	ctives								
Objectives-1	At the end of this session								
	Phase III student should be								
	able to enumerate the initial								
	stabilisation and								
	management of psychiatric								
	emergencies	1							
Objectives -2	At the end of this session								
	Phase III student should be			1				1	
	able to demonstrate how to								
	handle the psychiatric								
	emergencies								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	1 '		/P		and	nt Method	Required		
			ľ		Learning		to certify		
					Method				
PS 17.3	Enumerate the appropriate				- Interior				
	conditions for specialist								
	referral in								
	patients with psychiatric	1							
	emergencies								
Learning Object					1			•	1
Objectives-1	At the end of this session								
,	Phase III student should be								
	able to enumerate								
	appropriate conditions for								
	specialist referral in patients								
	with psychiatric emergencies								
	with psychiatric efficies								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No	V1	H1
51. 140	competencies	Domain	/P	COLC	and	nt Method	1	• •	
			<b>'</b> '		Learning	int Method	to certify		
					Method		to certify		
PS 18.1	Enumerate the indications	<b>-</b>	+	<del>                                     </del>	Mediou	<u> </u>	<b>-</b>	<del>                                     </del>	
1 3 10.1	and describe the								
	pharmacology, dose							1	
	and side effects of commonly	†							
	use drugs in psychiatric							1	
	disorders								
Learning Object		I	1	1		1	I	1	ı
Objectives-1	At the end of this session	1					1		
objectives-1	Phase III student should be								
	able to list the indications of								
	commonly use drugs in								
01: .:	psychiatric disorders		+	-				-	
Objectives -2	At the end of this session								
	Phase III student should be							1	
	able to describe the			1				1	
			1	1	1	l	I	1	1
	pharmacology, dose						I	1	
	and side effects Antipsychotic								
	and side effects Antipsychotic Drugs, Anti Depressants and	<u> </u>							
	and side effects Antipsychotic								

Objectives-3	1		1			1			
	At the end of this session								
	Phase III student should be								
	able to classify indications								
	and pharmacology, dose and								
	side effects Mood Stabilisers,								
	Hypnotics and Sedatives.								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	· .		/P '		and	nt Method	Required		
			ľ		Learning		to certify		
					Method				
PS 18.2	Enumerate the indications								
	for modified								
	electroconvulsive therapy								
Learning Object	ctives								
Objectives-1	At the end of this session								
	Phase III student should be								
	able to enumerate indications								
	for modified								
	electroconvulsive therapy								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
			/P		and	nt Method	Required		
					Learning		to certify		
					Method				
PS 18.3	Enumerate and describe the								
	principles and role of								
	psychosocial interventions in								
	psychiatric illness including		1	1		1			
	psychotherapy, behavioural		1	1		1			
	therapy and rehabilitation		1	1		1		1	
Learning Object			1			1			
Objectives-1	At the end of this session								
	Phase III student should be								
	able to enumerate the								
	principles and role of								
	psychosocial interventions in								
	psychiatric illness including								
	psychotherapy, behavioural								
	therapy and rehabilitation								
Sl. No	Competencies	Domain	K/KH/SH	Core	Teaching	Assessme	No.	V1	H1
	<b>F</b>		/P		and		Required	-	
			, -		Learning		to certify		
			1		_		to certify	1	
					Method				
PS 19.1	Describe the relevance, role				Method				
PS 19.1					Method				
	and status of community psychiatry				Method				
Learning Object	and status of community psychiatry tives				Method				
	and status of community psychiatry tives At the end of this session				Method				
Learning Object	and status of community psychiatry tives At the end of this session Phase III student should be				Method				
Learning Object	and status of community psychiatry tives At the end of this session Phase III student should be able to define community				Method				
Learning Objectives-1	and status of community psychiatry ctives  At the end of this session Phase III student should be able to define community psychiatry				Method				
Learning Object	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session				Method				
Learning Objectives-1	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry  At the end of this session Phase III student should be				Method				
Learning Objectives-1	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance,				Method				
Learning Objectives-1	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community				Method				
Learning Objectives-1 Objectives -2	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry								
Learning Objectives-1	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community	Domain	1 ' '	Core	Teaching		No.	V1	H1
Learning Objectives-1 Objectives -2	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry	Domain	K/KH/SH /P	Core	Teaching and	Assessme nt Method	Required	V1	H1
Learning Objectives-1 Objectives -2	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry	Domain	1 ' '	Core	Teaching and Learning			V1	H1
Learning Objectives-1 Objectives -2 Sl. No	and status of community psychiatry ctives  At the end of this session Phase III student should be able to define community psychiatry  At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies	Domain	1 ' '	Core	Teaching and		Required	V1	H1
Learning Objectives-1 Objectives -2	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry  At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry  At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the National Mental Health Law	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No PS 19.2 Learning Objectives	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the National Mental Health Law	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the National Mental Health Law  tives  At the end of this session	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No PS 19.2 Learning Objectives	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the National Mental Health Law  tives  At the end of this session Phase III student should be	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No PS 19.2 Learning Objectives	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the National Mental Health Law  tives  At the end of this session Phase III student should be able to enumerate the	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1
Learning Objectives-1 Objectives -2 Sl. No PS 19.2 Learning Objectives	and status of community psychiatry tives  At the end of this session Phase III student should be able to define community psychiatry At the end of this session Phase III student should be able to discuss the relevance, role and status of community psychiatry  Competencies  Describe the objectives strategies and contents of the National Mental Health Law  tives  At the end of this session Phase III student should be	Domain	1 ' '	Core	Teaching and Learning		Required	V1	H1

Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning		l	V1	H1
Describe and discuss the basic legal and ethical issues				Method				
in psychiatry								
At the and of this session			I	1			I	1
Phase III student should be able to enumerate the basic legal and ethical issues in								
At the end of this session Phase III student should be able to discuss the Criminal Responsibilty, Testamentary Capacity, and Competence.								
Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning			V1	Н1
Enumerate and describe the salient features of the prevalent mental health laws in India				Pietriou				
ctives				•				
At the end of this session Phase III student should be able to enumerate the salient features of the prevalent mental health laws in India								
Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method		l	V1	H1
Describe the concept principles of preventive and Community mental health promotion (positive mental health); and community								
		1						
At the end of this session Phase III student should be able to define Community Medicine mental health promotion (positive mental health); and community								
Competencies	Domain	K/KH/SH /P	Core	Teaching and Learning Method			V1	H1
and								
	I	1	<u> </u>		I		<u> </u>	I
At the end of this session Phase III student should be able to list the identifying features and the principles of participatory management of mental illness occurring during and								
	Describe and discuss the basic legal and ethical issues in psychiatry tives  At the end of this session Phase III student should be able to enumerate the basic legal and ethical issues in psychiatry  At the end of this session Phase III student should be able to discuss the Criminal Responsibilty, Testamentary Capacity, and Competence.  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Objectives -2	At the end of this session Phase III student should be able to describe and manage Mental illness during wartime and Disasters like				
	Acute Stress Disorders, Post Traumatic Stress Disorders				
Objectives-3	At the end of this session Phase III student should be able to Know the Organisation and Functions of National Disaster Relief Force				